

Monroe High School
901 Herr Road
Monroe, MI 48161
734-265-3400



Winter

Parent Link

Dear Parents and Guardians:

In partnership with you and your children, MHS has increased student achievement and learning through instruction, positive behavior interventions and career and college ready opportunities. In the enclosed supplement, you will see the strategic efforts that have made and will continue to make Monroe High School stronger and kinder.

When I started in the position of principal, one of my goals was to build depth and breadth of vision, mission, leadership and expertise. In implementing staff, student and parent leadership teams, we have developed an infrastructure and highly effective team membership that will continue the work of MHS. This collective responsibility and vision is what makes our work sustainable. We are Monroe!

As my tenure as the principal comes to a close, I have loved serving you and I look forward to future conversations in the days and years ahead.

I discovered one of my favorite writings 'To Laugh Often and Much' by Emerson, while I was in college. May it inspire you.

"To laugh often and much; To win the respect of intelligent people and the affection of children; To earn the appreciation of honest critics and endure the betrayal of false friends; To appreciate beauty, to find the best in others; To leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition; To know even one life has breathed easier because you have lived. This is to have succeeded." Ralph Waldo Emerson (1803 – 1882) American Essayist and Poet

Thank you for sharing in my years at MHS. Let us all continue to do the work of helping our children learn how to make their worlds brighter and filled with endless opportunities.

May you have a wonderful holiday season.

All the best,

Sandy Kreps

"CREATE THE HIGHEST,
GRANDEST VISION
POSSIBLE FOR YOUR LIFE,
BECAUSE YOU BECOME
WHAT YOU BELIEVE."

OPRAH WINFREY

www.BelindaByfield.com

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ENCLOSED SUPPLEMENT

Achieve Time

Students will be register for a new Achieve Time schedule at the beginning of second marking period. Achieve Time is a 43 minute class hour, each day, after 2nd hour on A day and after 6th hour on B Day. It is considered a “Flex Hour” because it is used for opportunities that a traditional schedule limits, and it is also based on student choice. These opportunities range from club involvement, tutoring, extra help with classes, exploring topics that go beyond the curriculum, and for some, time to get homework done! TFT will also be scheduled for 3 of the 10 days.

Achieve Time – 10 Day Rotation

Days 1, 2 and 6 are TFT. Freshman also report to TFT on Day 7.

Achieve Time options within the Achieve Hour: Students will select **Direct, Indirect, Enrichment or Exploratory** options for the days that say Achieve Time. These are Day 3, 4, 5, 7, 8, 9, and 10. They will be limited to a max of 3 explanatories.

- ✦ **Direct Study:** No limit: A flex hour(s)) with a current teacher that allows:
 - ✦ Time to do your homework with a teacher you have selected,
 - ✦ Time for extra instruction or tutoring
 - ✦ An opportunity to make up tests or assignments.
 - ✦ Peer tutoring
 - ✦ Enrichment from the current teacher
 - ✦ Any or all of the above
 - ✦ **Indirect Study:** A flex hour(s) with a former teacher, AIM mentor, Coach, Club Advisory or another staff member you work with. Peer tutoring also works well in these sessions.
- ✦ **Enrichment:** A flex hour in a subject you want to learn more than what the class time allows.
- ✦ **Exploratory:** A flex hour offered in an area of interest that is not already offered in the school day.

1	A	TFT - Positive Behavior and Career and College Ready Activities and Progress Monitoring
2	B	TFT – Sustained Silent Reading
3	A	Achieve Time –
4	B	Achieve Time –
5	A	Achieve Time –
6	B	TFT – Student Progress Monitoring
7	A	Achieve Time —10, 11, 12 Freshman Seminar
8	B	Achieve Time –
9	A	Achieve Time –
10	B	Achieve Time –

Scheduling for 2019—2020

MHS will be adding 4 new AP courses and adding several new CTE courses for the 2019-2020 school year. For a preview, the 2019-2020 Curriculum Guide is posted on our website.

Educational development plan work, that includes scheduling, will begin in February with the Student Service Team meeting with classes. Depending on the grade level, the EDP lessons will include taking or revisiting career assessments, resume building, college and scholarship searches and post-secondary planning. The culmination of the student's EDP work will be the completion of their EDP and the grade level scheduling worksheet.

What is an EDP?

An Educational Development Plan, or EDP, is a blueprint of the classes that fulfill a student's current cluster/pathway selection and is located in the front of their copy of the MHS Curriculum Guide. Students will receive this guide during the EDP lessons. Students will be asked to bring a copy of their grade level scheduling worksheet and guide home to discuss with you. Students will be working on their schedule until June. If you are a current MPS parent or guardian or you are from another school district, and would like to meet with a member of the Student Service Team regarding scheduling, appointments will be scheduled beginning in March.. The Student Service Team will be engaged in EDP lessons prior to that time. If your child is not a current MPS student, the guidance counselor will provide the EDP information at the time of your appointment. If you would like to schedule an appointment, please refer to the Student Service Team contact information page included in this Parent Link. Again, these appointments will be scheduled beginning in March.

Naviance and scheduling offer opportunities for parent/guardian involvement. We thank you, in advance, for partnering with us to help your child maximize all that MHS has to offer.

CAREER CLUSTERS



[Agriculture, Food and Natural Resources](#)



[Arts, Audio/Video Technology and Communications](#)



[Education and Training](#)



[Government and Public Administration](#)



[Hospitality and Tourism](#)



[Information Technology](#)



[Manufacturing](#)



[Science, Technology, Engineering and Mathematics](#)



[Architecture and Construction](#)



[Business Management and Administration](#)



[Finance](#)



[Health Science](#)



[Human Services](#)



[Law, Public Safety, Corrections and Security](#)



[Marketing](#)



[Transportation, Distribution and Logistics](#)

Career Clusters/Pathways

Career clusters/pathways are groups of careers that share similar characteristics and employment requirements that call for common interests, strengths and skills. Your chosen career cluster/pathway may be modified throughout your time in high school by working with the Student Services Department during EDP lessons which begin in January.

By following a career cluster/pathway in high school, you will be career ready for job opportunities right out of high school and/or prepared for rigorous college admission requirements. Job opportunities, right out of high school, could become your life's work with the possibility of future training/education or help provide you with a job that can support you while going to college. Also, your high school transcript will reflect college readiness in your career cluster/pathway which is a position of strength for the rigors of the college admission process.

9th Grade Scheduling Worksheet

2019-2020

Scheduling Worksheet for Monroe High School Class of 2023

1. Discuss your options with your parents and consult the curriculum guide for course descriptions and prerequisites.
2. All students will be selecting sixteen (16) courses and two (2) alternatives. **All sections must be filled in!** You may get one or more of your alternatives, so choose carefully.

Student Name: _____

Career Pathways
 Arts & Communications
*Business, Management, Marketing
 & Technology*
 Engineer, Manufacturing &
 Industrial Technology
Health Sciences
 Human Services
Natural Resources & Agriscience

Each semester class is worth a half (.5) credit.

	Semester 1		Semester 2
1	English 9A	1	English 9B
2	Math 1A or Math 2A	2	Math 1B or Math 2B
3	Biology A	3	Biology B
4	US History & Geography A	4	US History & Geography B
5	Spanish 1A Spanish 2A	5	Spanish 1B Spanish 2B
	French 1A German 1A		French 1B German 1B
	Japanese 1A		Japanese 1B
6		6	
7		7	
8		8	
	Alternate		Alternate
1		2	

 Student Signature

 Parent Signature

11th Grade Scheduling Worksheet

Teacher: _____

Hour: _____

2019-2020

Scheduling Worksheet for Monroe High School Class of 2021

1. Discuss your options with your parents and ask your teachers if you have questions about a class in their curriculum area, especially MATH and SCIENCE.
2. Consult the curriculum guide for course descriptions and prerequisites. It can be found on the MHS homepage and TFT teachers will have a hard copy.
3. **If you need to re-take a core class or required class for graduation, enter that class on this sheet in place of an elective. Record it as e2020 and the name of the class.**
4. All students will be selecting fourteen (14) courses and two (2) alternatives. **All sections must be filled in!** You may get one or more of your alternates, so choose carefully!
5. Scheduling changes will not be honored for classes that YOU have selected.
6. Turn in your completed/signed worksheet to your teacher within 5 days: _____

Name _____ Student ID # _____ Current Grade 10th

Pathway(s) of interest: _____

	Course Name	Notes/Comments
English	English 11A	
English	English 11B	
Math	Math 3A	*Math 3 meets every day all year long
Math	Math 3B	
Science or Elective	Physics A or Physical Science A	*Physical science is recommended if average math grade is C+ or lower or math 3 not taken yet
Science or Elective	Physics B or Physical Science B	
Social Studies	World History A or AP World History A	*AP World History is a college level class
Social Studies	World History B or AP World History B	
Elective 1		
Elective 2		
Elective 3		
Elective 4		
Elective 5		
Elective 6		
Alternative 1		
Alternative 2		

Student signature

Parent signature

12th Grade Scheduling Worksheet

Teacher:
Hour:

2019-2020

Scheduling Worksheet for Monroe High School Class of 2020
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1. Discuss your options with your parents and ask your teachers if you have questions about a class in their curriculum area, especially MATH and SCIENCE.
2. Consult the curriculum guide for course descriptions and prerequisites. It can be found on the MHS homepage and TFT teachers will have a hard copy.
3. **If you need to re-take a core class or required class for graduation, enter that class on this sheet in place of an elective. Record it as E2020 and the name of the class.**
4. All students will be selecting sixteen (16) courses and two (2) alternatives. **All sections must be filled in!** You may get one or more of your alternates.
5. Scheduling changes will not be honored for classes that YOU have selected.
6. Turn in your completed/signed worksheet to your teacher within 5 days: _____

Name _____ Student ID # _____ Current Grade 11th

Pathway(s) of interest: _____

	Course Name	Course #	Notes/comments
English	English 12A		
English	English 12B		
Math			At least .5 credit required in senior year
Math			*ask your counselor for senior math alternatives
Science or Elective			
Science or Elective			
Elective 1			
Elective 2			
Elective 3			
Elective 4			
Elective 5			
Elective 6			
Elective 7			
Elective 8			
Elective 9			
Elective 10			
Alternative 1			
Alternative 2			

_____ Student Signature

_____ Parent Signature

INSTRUCTIONS FOR PARENTS ACCESSING POWERSCHOOL

Go to www.monroe.k12.mi.us

Once on the **Home** page

Look below the banner/pictures and **Our Schools** for the

Quick Links red banner on the left near the top (there are variety of main links - news, calendar, PowerSchool etc.)

Click on **PowerSchool**

Sign in or create account

Next, under **Navigation** (scroll down on the left hand side)

Click **Email Notification**

Now complete the appropriate boxes for what you want

(This is what you should see)

Email Notifications: Student Name is Here

Contact Information

Account Email

myname@yahoo.com

- Additional Email Addresses (separate multiple email addresses with commas)
- What Information Would You Like to Receive?
- Summary of Current Grades and Attendance. []
- Detail Report Showing Assignment Scores for Each Class. []
- Detail Report of Attendance. []
- School Announcements. []
- Balance Alert (Note: will only be sent when student is low on funds). []
- Frequency
- How Often? [Weekly]
- Apply These Settings to All Your Students? []
- Send Now For Student Name ? []

Then click **Submit** on the lower right.

Once you are signed in to PowerSchool you should be able to see your student(s) name(s) listed on a tab near the top.

Important Note: If you are new to PowerSchool and do not know your Access ID and Password, please email Mrs. Carr at carr@monroe.k12.mi.us with your student(s) name(s) and grade and she will create one for you and send you an email confirmation so that you can proceed.

MHS Events Calendar

December	
12/1	MSVMA Regional Honors Choir (South Lyon HS) – all day
12/4	9 th Grade Vision Screening – all day
12/5	Half Day for Students (Teacher PD PM)
12/7	Student Council Blood Drive - Auditorium
12/7-12/8	Madrigal Dinners (St. Paul's Church) – 6:30 PM
12/9	MHS Choir @ Matthes Tree Farm (Ira, MI) – 7:00 PM
12/9	MHS Orchestra Performance – Monroe Senior Citizens Center – 11:30 AM
12/10	1 st Semester Testing Out Testing Window Opens
12/14	1 st Semester Testing Out Testing Window Closes
12/14-12-16	MHS Presents "Elf: The Musical" (12/14-12/15 @ 7:30 and 12/16 @ 3:00)
12/15	MHS Band @ Monroe Holiday Parade – 5:00 PM
12/16	MHS Orchestra, Choir, Alumni Candlelight Classics Concert – St. Mary's Church – 7:00 PM
12/20	MHS Choirs Holiday Concert – Auditorium @ 7:00 PM
12/21	Half Day for Students (Teachers do NOT work PM)
12/21	Generations at Holiday Nights (Greenfield Village) – 5:45 PM
12/22-12/31	Christmas Break begins at end of day December 21 st
January 2019	
1/1	New Year's Day
1/1-1/2	Christmas Break Continues
1/3	Classes Resume
1/5	MHS Choir @ U of M Vocal Arts Day (Univ. of Michigan) – all day
1/12	HOSA Regional Conference
1/15	Musical Theatre Cabaret Night (TBA) – 6:30 PM
1/16	Half Day for Students (Teacher PD PM)
1/17-1/19	MSVMA State Honors Choir – Grand Rapids, MI
1/18	Orchestra Lock-In – Music Wing – 2:30 PM – 10:00 PM
1/21	Martin Luther King Day – No School
1/23-1/25	Semester 1 Finals
1/25	End of First Semester (91 Days)
February	
2/2	MSVMA Solo & Ensemble Festival (EMU) – all day
2/2	MSBOA Solo & Ensemble Festival (Livonia Franklin H.S.) – all day
2/14	Happy Valentine's Day!
2/15-2/18	President's Day / Winter Break – No School
2/19	Winterfest Court Assembly
2/20	National Honor Society induction Ceremony – Auditorium - 7:00-8:30 PM
2/21	MHS Band & Orchestra Pre-Festival Concert – Auditorium – 6:00-9:00 PM
2/22	Winterfest Pep Assembly
2/23	Winterfest Dance – 7:00-10:00 PM

2/28-3/2	MSBOA Orchestra Festival - TBD
March	
3/1	Half Day for Students (Teacher Records in PM)
3/7	Choir Pre-Festival Concert – Auditorium – 7:00 PM
3/7-3/9	MSBOA Orchestra Festival - TBD
3/13	Half Day for Students (Teacher PD PM)
3/16	MSBOA State Solo/Ensemble Festival (Chelsea H.S.) – all day
3/18-3/20	MSVMA District Choral Festival – Clarenceville High School
3/21	Parent Teacher Conferences – 5:00 – 7:00 PM
3/21-3/22	HOSA State Conference
3/26	Vocal Arts Day 2019 – all day - Auditorium
3/27	Half Day for Students (Teacher PD PM)
April	
4/1-4/5	Spring Break – No School
4/8	Classes Resume
4/9	SAT/PSAT Testing
4/19	Good Friday – No School
4/21	Happy Easter!
4/24-4/27	MSBOA State Band & Orchestra Festival - TBD
May	
5/1	Decision Day
5/1-5/4	MSBOA State Band & Orchestra Festival - TBD
5/3-5/4	MHS Expressions/Generations Trip (TBA)
5/6-5/17	AP Exams
5/15	Half Day for Students (Teacher PD PM)
5/15	MHS Senior Awards Night Orchestra Performance – Auditorium @ 7:00 PM
5/18	MHS Prom – Toledo Zoo – 6:00 PM
5/19	MHS Instrumental Music Spring Concert – Auditorium @ 3:00 PM
5/22	MHS Instrumental Music Awards Night – Auditorium/Commons - 6:00/7:00 PM
5/23	Spring Vocal Concert – Auditorium – 6:30 PM
5/27	Memorial Day – No School
5/27	MHS Band @ Memorial Day Parade - TBD
5/28	MHS Choir Awards Night – Choir Room – 6:30-8:00 PM
5/29	MHS Senior Showcase Concert – Auditorium @ 7:00 PM
5/30	Senior Breakfast and Graduation Practice @ 8:00 AM
5/30	Baccalaureate – MHS Auditorium @ 7:00 PM
5/31	MHS Class of 2019 Graduation @ 6:30 PM
June	
6/11	Semester 2 Finals
6/12	Semester 2 Finals / End of Second Semester (89 student days)
6/12	Last Half Day of School for Students (Teachers do NOT work PM)
6/17	2 nd Semester Testing Out Testing Window Opens

Soroptimist of Monroe presents LUNA FEST

LunaFest is a traveling Film Festival celebrating, showcasing, and championing women in film.

Enjoy snacks, popcorn and the films to benefit Soroptimist projects that empower women and girls in our community.

This is a community event with high school girls invited free of charge and women in the community invited with a suggested donation of \$10 or a free will donation of their choosing.

Thursday, January 31, 2019
Monroe High School Auditorium
7pm to 9pm

SUPPORT STAFF CONTACT LISTING

Grade	Alphabet	Title	Staff	Schedule	Phone
9 th – 12 th	A - G	Guidance Counselor/Coordinator	Scott Hochradel	M-F: 7:00-2:15	265-3435
9 th – 12 th	H – O	Guidance Counselor/Coordinator	LiKina Turner	M-F: 7:00-2:15	265-3434
9 th – 12 th	P – Z	Guidance Counselor/Coordinator	Lisa Warnke	M-F: 7:00-2:15	265-3439

Grade	Alphabet	Title	Staff	Schedule	Phone
9 th – 12 th	A - G	Student Services Provider	Naomi Stoner	M-F: 8:00-1:30	265-3437
9 th – 12 th	H – O	Student Services Provider	Jamila Clark	M-F: 8:30-2:00	265-3436
9 th – 12 th	P – Z	Student Services Provider	Brenda Woolard	M-F: 7:30-1:00	265-3438

Grade	Title	Staff	Schedule	Phone
9 th -10 th	Positive Climate Liaison	Darin Hoskins	M-F: 7:00-12:30	265-3477
11 th -12 th	Positive Climate Liaison	Estelle Medina	M-F: 9:00-2:30	265-3476

Grade	Title	Staff	Schedule	Phone
9 th -12 th	Dean of Students	Mark Gorey	M-F: 7:30-2:11	265-3506

Grade	Title	Staff	Schedule	Phone
9 th -12 th	Post-Secondary Planner	Manuel Hoskins	9:00-2:00	265-3517
9 th -12 th	Post-Secondary Planner	Shawna Mann	8:00-1:30	265-3518

Grade	Title	Staff	Schedule	Phone
9 th -12 th	Restorative Practice Coordinator	Darren Pocs	T, Th, F (AM): 7:30-2:00	265-3426

Grade	Alphabet	Title	Staff	Phone
9 th – 12 th	A - G	Assistant Principal	Leah Morelli	265-3465
9 th – 12 th	H – O	Assistant Principal	Cathy McDonald	265-3466
9 th – 12 th	P – Z	Assistant Principal	Michael Foley	265-3467

Guidance Counselors/Student Service Coordinator: Typically meet with students about schedule changes, classes, college information, credits, graduation plans, and Educational Development Plans (EDP).

Student Services Provider: Assist students with social/emotional issues, mean behavior and bullying.

Climate Liaison: Assist students and parents with attendance.

Post-Secondary Planner: Assist students and parents with preparing for work, college and military options after high school.

Restorative Practices Coordinator: Support students with conflict resolution and building school community.

VAPING: WHAT PARENTS NEED TO KNOW

VAPING: WHAT PARENTS NEED TO KNOW

Helene Wingens

According to a survey released by the National Institute of Drug Abuse, vaping and marijuana use are now more common among teens than cigarette smoking, with nearly 1 in 3 12th graders reporting using some kind of vaping device in the last year. The survey of 8th, 10th and 12th graders confirmed that teenagers' use of alcohol, tobacco, prescription opioids and other stimulants has either dropped or remained static at last year's record-low levels, but that the popularity of vaping devices continues to rise.

The study went on to say that when 12th-graders were asked what they believed was in the vaping mist, more than half (51.8%) said "just flavoring," even though the devices are most often sold with nicotine.

Our teens are vaping in large numbers so let me attempt to clear away some of the mist.

The Facts about Vaping

Vaping-What is it?

According to the National Center on Addiction and Substance Abuse (NCASA) vaping is the, "act of inhaling and exhaling the aerosol, often referred to as vapor, which is produced by an e-cigarette or similar device."

Teens seem to have gotten the message that smoking real cigarettes is a bad idea but many are under the misapprehension that vaping is a safe alternative. According to the CDC vaping is all the rage among teens. High schoolers are doing it and increasingly, middle schoolers are as well.

The Delivery System

E-cigarettes were introduced to the mass market in 2007. Instead of smoke they produce an aerosol that looks like water vapor. That vapor can be delivered via any number of vaping devices (including e-cigarettes, vape pens, USB memory sticks called Juuls and advanced personal vaporizers which are also referred to as 'MODS'). The e-cig looks like a standard cigarette, the vape pen looks like a large pen and the Juul like a thumb drive.

All vaping delivery systems have the following in common: a mouthpiece, a battery, a cartridge that holds the e-juice or e-liquid, and a heating component. The basics of the mechanism are that a heating element powered by the battery heats up the heating component which then turns the e-juice into a vapor which is inhaled into the lungs and then exhaled.

VAPING: WHAT PARENTS NEED TO KNOW (Continued)

What is Inhaled?

NCASA states that, "The e-liquid in vaporizer products usually contains a propylene glycol or vegetable glycerin-based liquid with nicotine, flavoring and other chemicals and metals...The e-juice can contain varying amounts of nicotine. Some people use these devices to vape THC the chemical responsible for most of marijuana mind-altering effects..."

E-cigs can be used to vaporize opiates and synthetic substances as well. There are thousands of flavors of e-liquids.

Is Vaping Safe?

There are those who argue that vaping is less harmful than smoking, but **almost no one asserts that vaping is entirely safe.** It's important to reiterate that many teens think that it's a completely safe alternative to smoking cigarettes. Further, they have little idea what they are inhaling and many believe that they are not smoking. You can vape a product with or without nicotine.

Nicotine-we know that nicotine is addictive and vaping over a long period of time can lead to nicotine addiction.

Nicotine-free e-cigs-even without the delivery of nicotine, studies have shown that the chemicals found in e-cigarette liquid, flavorings and aerosols are unsafe. The particles released by the vapor contain "varying amounts of toxic chemicals, which have been linked to cancer, as well as respiratory (popcorn lung), and heart disease."

There is also concern that vaping is the gateway to harder drug use. Additional research is needed to ascertain the safety or lack thereof of the chemicals inhaled during vaping.

It is, however, safe to say, that NOT vaping is better for you than vaping. It MAY (not clear yet and depending on whether you are using nicotine-free e-cigs) be marginally better than smoking conventional cigarettes, but it is NOT better than not smoking at all.

Why do the kids love it?

Kids love vaping because it's fun, tasty, easy to conceal and their friends are doing it. There are a multitude of flavors to indulge in and they can do vape tricks with the vapor (YouTube has a plethora of "how to" videos). A starter pack is relatively affordable and easy to get.

VAPING: WHAT PARENTS NEED TO KNOW (Continued)

Regulation

According to the National Institute on Drug Abuse, under FDA regulations designed to protect the health of young Americans, minors can no longer buy e-cigarettes in stores or online.

Furthermore, the FDA now regulates the manufacture, import, packaging, labeling, advertising, promotion, sale, and distribution of e-cigarettes.

Dripping

Dripping is relatively new delivery system. It delivers a stronger hit, denser smoke and a more intense taste. Dripping is manually dropping e-cigarette liquid directly onto the hot coils of the vaping device.

Juuling

The Juul is just another type of vape pen in the form of a device that resembles a thumb drive that has in recent years become popular among younger kids because of its diminutive size and its pod system which make it easy to use.

Young kids can easily get their hands on a Juul even though the website says that its products are for those 21 and older.

You can find more information on vaping at: Office of the U.S. Surgeon General <https://e-cigarettes.surgeongeneral.gov/getthefacts.html>

Note from MHS Administration

We are seeing an increase in vape use at school. It is not an alarming increase but an increase non the less. When vapes devices are found, we send them to the sheriff department for testing. In the meantime, because these tests results are not time sensitive to issue discipline, we process vapes devices as if they are a proscribed substance and drug paraphernalia (see handbook). Vape devices are not returned to the student or parent. If you have any questions, please contact your assistant principal. Their contact info is included in this parent link.

Be aware that a Vape Store has just opened on M-50 not far from Herr Road. We are seeing a pattern of young adults being targeted for sales.