

MAKING MHS WHAT YOU WOULD LIKE IT TO BE!

- College Prep – AP Courses – Direct College – Dual Enrollment = Max to date is 46 college credits in 4 years!
- Middle College – 5-Year Program
- Vocational School – CTE Offerings
- Fine Arts Academy – Visual – Vocal – Instrumental
- General Studies Academy

STUDENTS: HOW TO HAVE A GREAT YEAR

➤ **Take Responsibility for your Education**

- **Decide what your vision is for the year and communicate this to the MHS staff that can help you with accomplishing it.**
- **Develop an action plan with how you are going to make this happen.**
 - **Grades – Self Assessment – Goals (How to achieve them – the resources you need)**
 - **Attendance and Being on Time – Self Assessment**
 - **Behavior – MHS Guiding Forces**
 - **Leadership Development – Influencing others to be their best version**
 - **Progress Monitor - Every TFT in Thursday**

TROJAN FAMILY TIME – STUDENT RESPONSIBILITIES

TFT Student Responsibilities:

The number one influence on student achievement is for students to self-report their grades, progress towards goals and personal expectations. Hattie, John (2012). Visible Learning for Teachers: Maximizing Impact on Learning. Routledge

- Students are responsible for attending class and participating in class activities and learning opportunities.
- During class on Tuesday's, TFT's will participate in an activity focused on the school-wide theme.
- During class on Thursday's, students will be working on filling-out their progress monitoring grids, setting goals for growth, working on academic progress, and/or conferencing with their TFT Teacher to discuss their progress.
- Students will also use the Monroe High School Leadership Attribute Rubric to self-assess themselves in the areas of responsibility, respect, reliability, collaboration/teamwork, and self-management. Students will keep these rubrics in their TFT folders, and teachers will use student assessments, along with their own observations to assign a grade to students in TFT.

LEVERAGING MHS-STUDENT-PARENT PARTNERSHIPS

➤ MHS

- **Student Coordinators – Scheduling classes to fit Educational Development Plan (EDP)**
- **Teachers – Syllabus, Power School updates – email, phone calls**
- **Student Providers – Social/Emotional Health**
- **Post-Secondary Planners – FAFSA (Federal Application for Federal Student Aid), college applications, military opportunities**
- **TFT Teacher – 4-year mentor, academic progress monitoring, PSAT achievement progress monitoring**
- **Dean of Student and Assistant Principals – Student Behavior, Attendance**
- **Positive Climate Liaison – Attendance**
- **Principal – School Improvement Leadership**
- **Parent Link – Communication to families**
- **School Messenger – Time sensitive communication**