

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Work Session

Tuesday, March 28, 2017

5:30 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Lawrence VanWasshenova, Vice President Floreine Mentel, Secretary Cynthia Taylor, Parliamentarian Cheryl Sweeney, Trustee Matthew Bunkelman, Trustee Robert Nichols, and Trustee Rosalie Pasko

Board Members Absent: None

Administrators Present: Julie Everly, Katherine Eighmey, Cindy Flynn, Terry Joseph, Jerry Oley, David Payne

Administrators Absent: None

President VanWasshenova called the meeting to order at 5:30 p.m.

Focus School Update

In addition to the Focus School data for the second trimester that was presented this evening, Mrs. Joseph included data from our other schools. These measurements were taken mid to early February and included data for math, reading, and writing.

Mrs. Joseph shared math data for grades K-12. For September, the data showed about a 14% summer loss since the end of last school year to the beginning of this school year for K-6. For grades 7-12, the scores reflect what students should learn by the end of a course. Mr. Nichols asked why scores went up in November and then dropped in March for some of the grade levels. Mrs. Joseph stated that the data represents students being tested on harder content, and in some cases, there is a shift in the content area being assessed. We have been working with buildings to implement interventions for students. During IE (Intervention/Enrichment) time in the elementary buildings, teachers have been focusing on math. We are also looking at Extended Day offerings for math.

In reading, we experienced the same 14% summer loss as we did in math. This summer loss is what prompted a lot of the adjustments made to Summer Learning Academy. Only 13% of our kindergartners started the school year with the basic knowledge we expect them to have. Remarkably, 70% of our kindergarten students are now where they need to be. This data represents a lot of the good things that are happening in our kindergarten classrooms. For our Focus Schools, Manor was 70% proficient; Custer was 58% proficient; and Waterloo was 69% proficient.

From September to March, quite a bit of growth was shown in writing at all grade levels. Eighth grade struggled a little bit more than the other grade levels, because students found the course to be rather difficult. Students continue to grow in the writing process, even though the concepts become more challenging. For our Focus Schools, Custer scored at 69% proficient; Manor – 72% proficient; and Waterloo – 68% proficient.

Mrs. Everly commented that depending on each building's data, we are creating a wraparound with a lot of support for teachers.

Mr. Bunkelman suggested inviting professors from MCCC to a Curriculum Committee meeting to give an overview of positives and negatives they've seen of students coming from Monroe High School. It might give us an idea of areas to focus on.

Closed Session

Motion by Mr. Bunkelman; support by Mrs. Taylor to convene in closed session for the purpose of discussing strategies connected with the negotiation of collective bargaining agreements. (Open Meetings Act, Section 8c.)

Vote: Motion carried by a 7-0 hand vote.

Adjournment of Closed Session and Reconvene


Motion by Mr. Bunkelman; support by Mrs. Mentel that the closed session be adjourned and the special work session be reconvened into open session.

Vote: Motion carried by a 7-0 hand vote at 6:58 p.m.

Adjournment

Motion by Mr. Bunkelman; support by Mrs. Mentel that the 5:30 p.m., March 28, 2017, Work Session of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 7-0 hand vote at 6:58 p.m.



Cynthia Taylor, Secretary