

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Board Meeting #2
Tuesday, January 24, 2017
7:00 p.m.

*****REVISED AGENDA*****

		<u>Page</u>
A. Roll Call and Call to Order	Mr. VanWasshenova	1
1. Pledge of Allegiance to the Flag		
B. Public Commentary – Board Agenda Items Only	Mr. VanWasshenova	
C. Discussion and Action Items		
1. Approval of Minutes	Mr. VanWasshenova	2
Move to approve the minutes of the following as submitted:		
• January 9, 2017, Board Work Session		
• January 10, 2017, Board Work Session		
• January 10, 2017, Board Meeting #1		
• January 17, 2017, Special Board Meeting (3 sets)		
• January 17, 2017, Closed Meeting (2 sets)		
2. **Acceptance of Reports and/or Committee Reports**	Mr. VanWasshenova	
• Contracted Services Recommendations		
3. **Administrator Appointment**	Mrs. Flynn	
Move to approve the appointment of Michael Foley as an administrator with Monroe Public Schools effective February 6, 2017, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.		
4. Superintendent’s Comments	Mrs. Everly	
5. Old Business	Mr. VanWasshenova	
6. New Business	Mr. VanWasshenova	
7. Public Commentary – Any Topic	Mr. VanWasshenova	
8. Adjournment	Mr. VanWasshenova	14
Move that the January 24, 2017, Board Meeting #2 of the Monroe Public Schools Board of Education be adjourned.		

Board Meeting #2
January 24, 2017
Item #C.2

ACCEPTANCE OF REPORTS AND/OR COMMITTEE REPORTS

REPORTS AND/OR COMMITTEE REPORTS

- Contracted Services Recommendations

Informational Report
Contracted Services Recommendations

For the 2016-17 School Year we will be working with EduStaff to provide Contracted Student Support Services. The following persons will be placed in the listed positions below by EduStaff upon completion of criminal history verifications.

ATHLETICS

No changes to report

SOCIAL-EMOTIONAL SUPPORT TEAM

No changes to report

TECHNOLOGY SUPPORT TEAM

No changes to report

ANCILLARY SUPPORT

Myra Johnson has been assigned to Monroe Middle School for the Student Resource Center Liaison role. She will begin in that position on January 30, 2017.

ADMINISTRATOR APPOINTMENT

BACKGROUND

On behalf of the administration and the interview panel I am recommending the appointment of Michael Foley as an administrator with Monroe Public Schools. This administrator will be assigned as an assistant principal at Monroe High School for the 2016/17 school year.

Mr. Foley holds a Bachelor of Arts degree in Speech Communication from Wayne State University and a Master of Science degree in Educational Leadership from Madonna University. He was most recently employed as a principal with Nexus Academy in Royal Oak.

Members of the interview panel were: Julie Everly, Superintendent; Terry Joseph, Ex. Director for Student Services; Cindy Flynn, Ex. Director for Human Resources; Alka Pandya and Eric Rausch, Teachers; Sandy Kreps and Delsie Sissoko, Administrators; and Cindy Taylor, Board Member.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Michael Foley as an administrator with Monroe Public Schools effective February 6, 2017, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Nichols	_____	_____	_____	_____
Mrs. Pasko	_____	_____	_____	_____
Mrs. Sweeney	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____

Michael Bradley Foley



EDUCATION/CERTIFICATIONS

Madonna University – Livonia, MI
Master of Science in Educational Leadership
Administrative Certificate
July, 2014
200 Internship hours
Wayne State University - Detroit, MI
Bachelor of Arts, Speech Communication, 2000
Secondary Certification: English (BA) 6-12
July, 2005 (Highly Qualified)
Certified Data Instructor, Data Leadership Academy, 2012

ADMINISTRATIVE AND LEADERSHIP EXPERIENCE

- Principal, Nexus Academy of Royal Oak
- Implemented transparent evaluation system for teachers and staff in collaboration with Connections Education that enabled effective feedback and high impact instructional and operational coaching
- AdvancED training (20 hours)
- Data Certified
- Member of the School Improvement Team at Lincoln High School
- Assistant to the Athletic Director (2007-2010)
- Dean of Discipline/students (2009-2010)
- Member of the Leadership Data Team at Lincoln High School (*certified)
- Created afterschool leadership program for college bound athletes
- Evaluated and assessed common core standards through the use of data
- Helped create the 10th grade English Curriculum for Lincoln High School
- Helped establish a college recruiting site for athletes at Lincoln High School
- Member of the Capsule Night Committee
- Principal for 200 hours through internship
- Implemented Restorative Disciplinary Strategies *certified

PROFESSIONAL EXPERIENCE

Nexus Academy of Royal Oak – Beverly Hills, MI

Principal

August 2014 – Current

- Served as chief administrator of a school in developing and implementing policies, programs, curriculum activities, and budgets in a manner that promotes the educational development of each student and the professional development of each staff member
- Lead data-driven discussions about student performance
- Served as instructional leader and coach in the use of data to improve teaching and learning, while overlooking the collection, analysis, utilization, and reporting of all school data
- Designed professional development plans and programming for individual teachers to address deficits, build on strengths, and become more effective, more successful team members
- Ensure that the schools program is compatible with the legal, financial and organizational structure of the school system. Defined the responsibilities and accountability of staff members and developed school improvement plans for interpreting the school program to the community
- Provided activities which facilitate the professional growth of the school staff and enhanced the quality of instructional programs
- Facilitated an effective method of blended learning
- Analyzed and processed methods to measure student growth based on student driven data
- Report out to and collaborate with the Board of Trustees and Connections, respectively; assist in developing policy recommendations and in setting priorities
- Continually monitor progress across all measures of school and staff performance
- Supervise and evaluate all school programs in a manner that ensures efficiency, effectiveness and compliance
- Support the development of the annual school budget in collaboration with Connections ensuring that all financial transactions are completed in accordance with state policies and procedures
- Cultivate effective and respectful communication with students and their families remaining sensitive to different families' cultures, values, and needs

Lincoln High School - Ypsilanti, MI

High School English Language Arts/Communication, Media, &Technology

September 2005 – 2014

- Prepared students for college prep exams by teaching them to learn and incorporate ACT and SAT words into their daily vernacular
- Engaged students in the teaching process by utilizing Reading Apprentice techniques and implementing them in daily practice
- Helped establish the ground work for the data director program (pre/post-test)

- Brought in business professionals to connect real world experiences and enhance the technical writing experience, i.e. writing business plans
- Corresponded with parents on a weekly basis to inform them about their child's progress and successes
- Created innovative lessons to engage students in active learning
- Integrated technology into the curriculum/2009 Mac Book Pilot
- Contributed in writing the Curriculum/Common Core for English
- Head Coach Boys Varsity basketball 2004-2012 ("A.P. Coach of the Year 2004). SEC White League Champions 2004, back-to-back District Champs 2009/2010 (first district title since 1986, first ever Regional Finals). Assisted/coached twelve athletes to athletic scholarships
- Strength and conditioning varsity football team Lincoln High School

Adrian College – Adrian, MI

Strength and conditioning coach/player advisor

September 2012 – Present

- Prepare incoming freshman for college life through mentoring and individual discussions
- Established Freshman development plan
- Developed a strength and conditioning program for the men's basketball team

Fort Wayne Indiana Mad Ants, NBA Developmental League

Player development/Talent evaluator

September/October 2013

- Conduct developmental drills during tryouts
- Implement offensive structure during tryouts
- Evaluate talent and meet with Mad Ants staff to identify potential players

Lincoln Middle School - Ypsilanti, MI

7th and 8th Grade English Teacher/Assistant Athletic Director

January 1999 – June 2005

- Helped Increase 7th grade reading scores by 25%
- MEAP academy teacher
- Helped create the common assessment curriculum at the middle school
- Consulted with departmental staff to develop a school improvement plan
- Maintained an orderly classroom, with a focus on transparent disciplinary processes
- Developed strategies for English mastery for students who required additional assistance
- Head coach 8th grade school football 1999-2003
- High school varsity girls track coach 2000-2004

Michael Bradley Foley



[REDACTED]

MarxLayne Public Relations/Marketing – Farmington Hills, MI

Account Assistant

June 1998 – 1999

- Planned and implemented a broad range of special events ranging from grand openings and festivals
- Designed and launched successful campaigns, developed creative solutions for Murray's Discount Auto Stores
- Designed and launched successful Public Relations campaigns for various clients