



MONROE PUBLIC SCHOOLS

BUDGET HEARING

7:00 p.m.

BOARD MEETING #11

7:15 p.m.

June 23, 2015

BOARD OF EDUCATION

MR. ROBERT YEO, PRESIDENT

MR. LAWRENCE VANWASSHENOVA, VICE-PRESIDENT

MR. RYAN PHILBECK, SECRETARY

DR. TEDD MARCH, PARLIAMENTARIAN

MR. MATTHEW BUNKELMAN, TRUSTEE

MRS. FLOREINE MENTEL, TRUSTEE

MRS. CYNTHIA TAYLOR, TRUSTEE

SUPERINTENDENT OF SCHOOLS

DR. BARRY N. MARTIN

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Prepared by the Office of the Superintendent, Gayle Lambert, Secretary

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Budget Hearing
Tuesday, June 23, 2015
7:00 p.m.

AGENDA

A. Roll Call and Call to Order

Mr. Yeo

B. Discussion and Action Items

1. 2015/2016 Budget Hearing

Mrs. Eighmey

C. Adjourn

Move to adjourn the June 23, 2015, Budget Hearing.

Mr. Yeo

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Board Meeting #11
Tuesday, June 23, 2015
7:15 p.m.

AGENDA

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A. Roll Call and Call to Order	Mr. Yeo	1
1. Pledge of Allegiance to the Flag	Mr. Yeo	
B. Public Commentary – Agenda Items Only	Mr. Yeo	
C. Discussion and Action Items		
1. Approval of Minutes	Mr. Yeo	2
Move to approve the minutes of the following meetings as submitted:		
• June 9, 2015, Board Work Session		
• June 9, 2015, Board Meeting #10		
• June 11, 2015, Special Board Meeting		
2. Reports and Updates	Mr. Yeo	11
• June 1, 2015, Board Personnel Committee Meeting Minutes		
• June 15, 2015, Board Curriculum Committee Meeting Minutes		
• Informational Report – Contracted Coaches		
3. Final Amended 2014/15 Budgets	Mrs. Eighmey	17
Move to adopt the final amended 2014/15 fund budgets for the General, Food Service and Building and Site Sinking funds as presented.		
4. 2015/16 Proposed Budgets	Mrs. Eighmey	27
Move to adopt the 2015/16 proposed budgets for General, Food Service, Sinking Fund and Building and Site funds as presented. Furthermore, the Board has determined that the non-homestead millage rate be established at 18 mills non-homestead and 6 mills commercial personal property for operating purposes and an additional 1 mill be levied for Building and Site Sinking Fund on all property as approved by referendum in 2013.		
5. State Aid Note Resolution	Mrs. Eighmey	40
Move that the Board of Education approve the District’s participation in the Michigan Finance Authority 2015 State		

Aid Note Program as presented.

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| 6. Extension of Sodexo Food Service Contract
Move to extend the food service management contract of Sodexo for the 2015/16 school year. | Mrs. Eighmey | 67 |
| 7. Staff Resignations
Move to approve the resignation from Monroe Public Schools of Ryan McLeod as of June 30, 2015, of Nancy Summers as of July 31, 2015 and of Jessica Shultz as of August 15, 2015. | Dr. Martin | 70 |
| 8. Ratification of the Custodial-Maintenance Master Agreement
Move to ratify the Master Agreement for June 10, 2015, through June 30, 2016, between the Monroe City Educational Support Personnel Association Custodial-Maintenance and the Monroe Board of Education effective June 10, 2015. | Dr. McLeod | 74 |
| 9. Monroe High School – Marching Band Camp
Move to approve the attendance of Monroe High School’s Marching Band at the 2015 Band Camp at Spring Arbor University in Spring Arbor, Michigan, in accordance with board policies for field trips and excursions. | Dr. McLeod | 75 |
| 10. Monroe High School – Future Corps Training Program
Move to approve the attendance of two Monroe High School students at the Future Corps Workshop at Redlands University in Redlands, California, in accordance with board policies for field trips and excursions. | Dr. McLeod | 92 |
| 11. High School Mathematics – ALEKS Purchase
Move to approve the purchase of the ALEKS web-based, mathematics assessment and learning system at a cost not to exceed \$18,000.00. Funds for this purchase will come from the Secondary Curriculum Assessment Budget. | Dr. McLeod | 106 |
| 12. Elementary School Planners – 2015/16 School Year
Move to approve the purchase 1,725 student planners from School Datebooks in the amount of \$4,002.66. Money for this purchase will come from the elementary curriculum teaching supplies account. | Mrs. Everly | 109 |
| 13. Schoolzilla Subscription and Implementation
Move to approve the start-up and one year subscription of Schoolzilla at \$59,692.00. This purchase will be funded out | Mrs. Everly | 116 |

of the 2015/2016 General Fund Curriculum Budget.

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|---|------------|-----|
| 14. Chiller Repair at Monroe High School | Mr. Oley | 121 |
| Move to accept the quote of \$4,955.00 from Dimech Services Inc. of Toledo, Ohio, to complete the repair to the chiller at Monroe High School. Money for this purchase will come from the Site Sinking Budget. | | |
| 15. Waterloo Elementary Concrete Repair | Mr. Oley | 124 |
| Move to accept the bid of \$29,115.00 from Gratton Construction Co., Inc. of Monroe, Michigan, to complete the concrete repair at Waterloo Elementary School. Money for this purchase will come from the Site Sinking Budget. | | |
| 16. Summer Technology Purchases | Mr. Payne | 132 |
| Move to approve the summer technology purchases at a cost not to exceed \$383,623.54. Money for these purchases will come from general funds, technology millage funds, and Title I Grant funds. | | |
| 17. Video Insight Purchase | Mr. Payne | 179 |
| Move to approve the purchase of security equipment from Video Insight at a cost not to exceed \$127,118.00. Money for this purchase will come from the general fund. | | |
| 18. Superintendent's Comments | Dr. Martin | |
| 19. Old Business | Mr. Yeo | |
| 20. New Business | Mr. Yeo | |
| 21. Public Commentary – Any Topic | Mr. Yeo | |
| 22. Adjournment | Mr. Yeo | 183 |
| Move that the June 23, 2015, Board Meeting #11 of the Monroe Public Schools Board of Education be adjourned. | | |

ROLL CALL

	<u>Present</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____
Dr. March	_____	_____
Mrs. Mentel	_____	_____
Mr. Philbeck	_____	_____
Mrs. Taylor	_____	_____
Mr. VanWasshenova	_____	_____
Mr. Yeo	_____	_____

APPROVAL OF MINUTES

ENCLOSURES

- June 9, 2015, Board Work Session Minutes
- June 9, 2015, Board Meeting #10 Minutes
- June 11, 2015, Special Board Meeting Minutes

RECOMMENDATION

Move to approve the following minutes as submitted:

- June 9, 2015, Board Work Session
- June 9, 2015, Board Meeting #10
- June 11, 2015, Special Board Meeting

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Ms. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Work Session
Tuesday, June 9, 2015
6:00 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Robert Yeo, Vice President Lawrence VanWasshenova, Parliamentarian Dr. Tedd March, Trustee Matthew Bunkelman, Trustee Floreine Mentel, and Trustee Cynthia Taylor

Board Members Absent: Secretary Ryan Philbeck

Administrators Present: Barry Martin, Julie Everly, Ryan McLeod, Katherine Eighmey

Administrators Absent: Jerry Oley, David Payne

President Yeo called the meeting to order at 6:02 p.m.

Band Uniforms Purchase Proposal

Dr. Martin and Mrs. Eighmey met with members of the Instrumental Boosters Club, and band director Jim Nuechterlein, this past Thursday to discuss the Board's interest in helping with the purchase of new band uniforms. The projected cost is \$65,250 less a 3% discount, making the actual cost \$63,292.50. The Instrumental Boosters Club already raised \$35,000, and they are asking the board to cover the remaining portion of \$28,292.50. Dr. Martin recommended that the district help with this purchase, but it's up to the Board. The uniforms are 25 years old and literally coming apart at the seams. The band is part of our curriculum and they represent the district at many public functions. If the actual cost is higher than presented this evening, the Instrumental Boosters Club will assume the extra cost. Mr. Bunkelman commended the Instrumental Boosters for their fundraising efforts. He suggested parking lot donations at sporting events as another source of income. Several ideas were discussed for recycling the old uniforms. The uniforms could be sold to former students, or made into pillows or other items, and sold as a way to generate revenue.

MCOP Property Purchase Request

Dr. Martin recommended before we make any promises to MCOP, we should have a public hearing to give neighbors a chance to voice their concerns. Dr. March suggested putting the property in realtors' hands so the district wouldn't be responsible for how the land is developed. Mr. Yeo is concerned about the neighbors. After having time to think about the proposal, he's not as positive as he was when it was first presented. Mr. Bunkelman feels that no matter what is developed on the property there's going to be opposition. He likes that MCOP's proposal would give people a start; not just for low income families, but possibly former professionals, veterans, and displaced workers. It's a good location for people who don't have transportation, because it's within walking distance to many stores. Avalon Housing could provide statistics to show that property values wouldn't drop due to supportive housing. Dr. McLeod stated that the property is currently zoned single family residential. If the property were zoned something else, it may increase the value and open the door to someone willing to pay a higher price. Dr. March thinks it's our responsibility to get the most money for the property. Mr. Yeo thinks it would be beneficial to find out how the property can be zoned. Mrs. Taylor prefers to know the value of the property before deciding to sell. Mr. VanWasshenova wouldn't want to put just one piece of property up for sale; he would prefer to include Christiancy and Lincoln properties as well. Mr. Bunkelman thinks we

should show the community that we're interested in growth and place making. He mentioned several businesses that are expanding, which could eventually bring families back to Monroe.

The general consensus is that we're willing to sell the property, but we want to get the best price possible. Before putting the property up for sale, a public hearing should be held to give the public an opportunity to voice their opinion.

Adjournment

Motion by Mr. Yeo; support by Mr. VanWasshenova that the 6:00 p.m., June 9, 2015, Work Session of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 6-0 hand vote at 7:05 p.m.

Ryan Philbeck, Secretary

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Board Meeting #10

June 9, 2015

7:00 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Robert Yeo, Vice President Lawrence VanWasshenova, Secretary Ryan Philbeck (arrived at 7:14 p.m.), Parliamentarian Dr. Tedd March, Trustee Matthew Bunkelman, Trustee Floreine Mentel, and Trustee Cynthia Taylor

Board Members Absent: None

Administrators Present: Barry Martin, Julie Everly, Ryan McLeod, Katherine Eighmey, David Payne

Administrators Absent: Jerry Oley

President Yeo called the meeting to order at 7:10 p.m.

Public Commentary-Agenda Items Only

Karole Matthews, parent of an incoming freshman, expressed her concern with the turnover of principals at Monroe High School. Her daughter graduated in 2012, and during her high school years, she had three different principals. Having such a large turnover, she wonders if that has interfered with, and/or disrupted, students' learning. With new principals, come new ideas; how have they been implemented and followed through? She understands that some of the turnover has been due to retirement, but she implores the board to find out why there is such a high turnover at the high school, especially in recent years.

Approval of Minutes

Motion by Mr. VanWasshenova; support by Mrs. Taylor to approve the minutes of the following meetings as submitted:

- May 26, 2015, Board Work Session
- May 26, 2015, Board Meeting #9

Vote: Motion carried by a 7-0 roll call vote.

Reports and Update

The May 28, 2015, Board Policy Committee Minutes were received.

Staff Resignations

Motion by Mrs. Taylor; support by Dr. March to approve the resignation from Monroe Public Schools of Loren Hayes at the end of the 2014-15 school year; of Kim Diven and Valerie Orr as of June 30, 2015; and of Shannon Collum as of August 14, 2015.

Discussion: The board and central administration share the community's concern with the high turnover of principals at the high school, and this will be discussed over the summer. Dr. Martin met with the high school staff and assured them that the board and central administration supports the initiatives that have taken place over the last few years. No matter who is principal, we will move forward with what has taken place at the high school, and not divert in another direction with new ideas.

Vote: Motion carried by a 7-0 roll call vote.

Consent Agenda – Teacher Appointment

Motion by Mr. VanWasshenova; support by Mrs. Mentel that Agenda Items C.5 – C.12 be considered as a Consent Agenda, and that the consent agenda items be approved as recommended.

- C.5 **Teacher Appointment** – Move to approve the appointment of Kaitlynn Arnholt as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.6 **Teacher Appointment** – Move to approve the appointment of Rachel Dyer as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.7 **Teacher Appointment** – Move approve the appointment of Travis Trombley as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.8 **Teacher Appointment** – Move to approve the appointment of Keith Hanlon as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.9 **Teacher Appointment** – Move to approve the appointment of Alleena Meeks as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.10 **Teacher Appointment** – Move to approve the appointment of Carolyn Kruger as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.11 **Teacher Appointment** – Move to approve the appointment of Frances Valdez as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.
- C.12 **Teacher Appointment** – Move to approve the appointment of Emily Kressbach as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015.

Vote: Motion carried by a 7-0 roll call vote.

Consent Agenda – Field Trips

Motion by Mrs. Taylor; support by Mrs. Mentel that Agenda Items C.14 – C.16 be considered as a Consent Agenda, and that the consent agenda items be approved as recommended.

- C.14 **Girls’ Basketball Camp** – Move to approve the attendance of Monroe High School girls’ basketball team at Saginaw Valley State University Women’s Basketball Camp, in accordance with board policies for field trips and excursions.
- C.15 **MHS Competitive Cheer Camp** – Move to approve the attendance of approximately 80 Monroe High School athletes at the MHS Wing-T football camp in accordance with board policies for field trips and excursions.
- C.16 **Football Camp** – Move to approve the attendance of approximately 80 Monroe High School athletes at the MHS Wing-T football camp in accordance with board policies for field trips and excursions.

Vote: Motion carried by a 7-0 roll call vote.

Engineering is Elementary Purchase - Waterloo

Motion by Mr. Bunkelman; support by Mr. VanWasshenova to approve the Waterloo Elementary School Engineering is Elementary for STEAM integrated units of study for a total cost not to exceed \$13,000.00. The total amount of this purchase will be covered by the 2014-2015 Title I funds in accordance with allowable expenditure guidelines for use of federal funds for supplemental instructional programming.

Vote: Motion carried by a 7-0 roll call vote.

Superintendent Comments

Both of our high school graduations were memorable this year.

- Orchard Center High School’s graduation ceremony was held at MHS on June 2. This ceremony was highlighted by students being escorted to the main door of the high school in Model A Ford

vehicles. This was planned by Principal Chantele Henry and made the event memorable for all students who participated. The ceremony itself was highlighted with a video of students talking about their plans for the future after graduation.

- At Monroe High School, the weather held off for a beautiful night and we were serenaded by senior Sydney Stewart who wrote and sang the senior farewell. For the second straight year, we live-streamed the graduation on YouTube and despite some technical difficulties at first, graduation exercises were watched nearly 1,000 times, including 360 times by people who watched the proceedings live. Among the countries in which people watched our ceremonies were Germany, Vietnam, Peru, the United Kingdom and Italy where 18 logons were recorded.

Mark your calendar for Friday, June 19 and Saturday, June 20. That's when high school robotics teams representing 40 high schools in several states will converge on Monroe High School for the annual Michigan's Advanced Robotics Competition or MARC. MHS has hosted this event for about the last five years. The gym is transformed into a large robotics field. The qualifying matches run from about noon to 7:30 p.m. on Friday, the 19th, and from 9:30 a.m. to 1 p.m. on Saturday. The championship round runs from 2:30 p.m. to 4 p.m. Admission is free and our MHS robotics team is one of four teams hosting the event.

Our Girl Power Camp, which has been directed by MHS teacher Sue Sacks for nearly 20 years, has a new home this year. It will be held at Monroe High School after being held at Arborwood in recent years. The camp runs Monday through Friday, 9 a.m. to 2 p.m., June 29 through July 24. The camp is designed for girls entering grades 5-7 in the fall. The change was made because MHS has access to so many more facilities, including a pool, and the switch will allow the campers to have a free lunch at school each day.

The week of June 22 will be big for our District, not only will the Summer Learning Academy start at Monroe High School, but our second SurvivorKids Day Camp will start at the Knabusch Math and Science Center the week of June 22. SurvivorKids Camp teaches skills to kids that they may need to survive in the wild, such as tracking, fishing, boating, campfire cooking, wetlands, identification and – for the older kids – archery. Camps are broken up into morning sessions for the younger campers, grades 1-3, and afternoons for grades 4-6.

Congratulations to the individual school winners of scholarships for our graduates. Several schools provide scholarships to graduating seniors who once attended that elementary school. The former Lincoln school awarded two scholarships even though the school has been closed for six school years. Enough money was set aside to give up to two scholarships per year to former Lincoln students. This year Jonathon Brown, who will attend MIT, and George Vasquez, who will attend a school in Florida to study to be a pharmacist's assistant, are winners of the two \$500 scholarships. At Waterloo, they presented a \$500 scholarship to Matthew Evans, who will attend Central Michigan University to study meteorology. At Raisinville, Kyla Smith, who will attend Eckerd College to study international relations and global affairs, won the \$500 Robert Worden Scholarship.

Finally, I want to comment on the end of the school year here in Monroe Public Schools. It was a very smooth ending with no extra days to be made up, and we are all thankful for that. However, I do want to mention what a challenge it has been for administrators and teachers to have to deal with the M-STEP state assessment this late in the school year. The final day of testing across the state was June 5th, our last day of school. Though most testing was completed prior to this last week of school in our district, having students involved in this type of activity this late in the school year, placed a real burden on everyone to meet various curriculum goals, do teacher evaluations, carry-out the normal end of year celebrations, plan

for next year, and simply wind down. I believe the M-STEP is a vast improvement over previous state assessments as it provides more ways for students to show what they have learned, but the cost to the district in staff time to prepare for the online delivery of the test, actual added costs of technical materials, and the amount of instructional time needed to administer the test made this a very costly endeavor in both time and resources. I wanted to make sure the Board and the public were aware that Monroe Public Schools staff did a great job making sure the M-STEP was administered in the best possible way, and we hope for good results, but it was not without considerable sacrifice and effort. This was the first year for M-STEP, and it will be in place for several more years. Hopefully, the Michigan Department of Education will continue to work on enhancements to the way it is administered so it will not be as time consuming and burdensome as it was this school year, and it will become a reliable and valid tool for assessing student learning in this district and across the state.

Old Business

The Board is in the final stages of Dr. Martin's review, and documentation will be available to the public when complete.

New Business

Motion by Dr. March; support by Mr. VanWasshenova to approve up to \$30,000.00 in matching funds to the Instrumental Band Boosters towards the purchase of band uniforms.

Discussion: The current uniforms are over 25 years old, and we are looking at ways to repurpose them for future fundraising efforts. Dr. Martin commended the Band Boosters for raising \$35,000.00 on their own, which is 55% of the cost.

Vote: Motion carried by a 7-0 roll call vote.

Public Commentary-Any Topic

Selma Rankins disagreed with 95% of what was said this evening. He didn't like the fact that all of the new hires this evening were white. He really liked Monroe High School's graduation. He compared Monroe Public Schools to Detroit Public Schools.

Travis Trombley shared his experience working with MACTE (Michigan Association of Colleges for Teacher Education) and the initiative they're pushing in relation to teacher evaluations. Instead of teacher evaluations being so fact based, they're pushing towards a more positive form of evaluation. He commented on his teaching experience this last trimester at Monroe High School, as well as his interview. During his interview, administration didn't offer to pay for a master's degree or provide additional certifications, but they did offer to provide the best internal training program possible, because they have the staff and the resources to do it.

Dr. McLeod commented that when the state passed legislation regarding teacher evaluations, it created fear and concern among teachers across the State of Michigan. At that time, Monroe Public Schools made a conscientious decision to create an evaluation system that would adhere to the law, but was focused on helping people become the best teacher or administrator they can be. The design of the structure is built around support and trying to grow our staff.

Mr. Bunkelman stated that one of the reasons he wanted to be on the Board was because of an attitude of positivity he saw within the framework of Monroe Public Schools.

Adjournment

Motion by Mr. VanWasshenova; support by Mrs. Mentel that the June 9, 2015, Board Meeting #10 of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 7-0 hand vote at 7:58 p.m.

Ryan Philbeck, Secretary

MONROE BOARD OF EDUCATION
1275 North Macomb Street, Monroe, Michigan 48162
Special Board Meeting, Thursday, June 11, 2015
5:00 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Robert Yeo, Vice President Lawrence VanWasshenova, Secretary Ryan Philbeck, Parliamentarian Dr. Tedd March, Trustee Floreine Mentel, and Trustee Cynthia Taylor

Board Members Absent: Trustee Matthew Bunkelman

Others Present: Barry Martin, Ryan McLeod, James Davies, Chantele Henry, Renee Peterson, Jason Flora, student (0611a), and student's father

Mr. Yeo called the meeting to order at 5:05 p.m.

Recommendation

Motion by Mr. VanWasshenova, support by Mrs. Taylor to expel the student as recommended by administration.

Vote: Motion carried by a 6-0 roll call vote at 5:24 p.m.

Adjournment

Motion by Mr. Philbeck, support by Mrs. Mentel that the June 11, 2015, Special Board Meeting of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 6-0 hand vote at 5:24 p.m.

Ryan Philbeck, Secretary

REPORTS AND UPDATES

BOARD COMMITTEES/OTHER REPORTS

- June 1, 2015, Board Personnel Committee Meeting Minutes
- June 15, 2015, Board Curriculum Committee Meeting Minutes
- Informational Report – Contracted Coaches

Monroe Public Schools Board Personnel Committee Meeting Minutes

Date of Meeting: June 1, 2015

Present: Ryan Philbeck, Cindy Taylor and Robert Yeo
Barry Martin, Julie Everly, Ryan McLeod and Holly Scherer

Next Meeting: July 6, 2015

1. **Call to Order:** The meeting was called to order at 4:35 pm
2. **Public Commentary:** None
3. **Temporary School Staff Inc. Transition Plan:** Dr. McLeod informed the committee that TSSi is going out of business effective June 30th. At present time we have @ 115 Temporary School Staff who are assigned in our district. This includes our Athletic Coaches, Student Service Providers, Dean of Students, Child Care, etc. Administration has been reviewing other staffing agencies, comparing services/rates and after evaluating everything is recommending EduStaff to take on these services. Particular features that made EduStaff stand apart from the rest were the customer service they can provide; along with turnaround time and flexibility in the accounting piece they were able to offer. Mr. Philbeck asked why we would contract services. Dr. McLeod noted that it is a cost saving measure, retirement alone saves @ 25%. He also noted that most of these positions will not accrue enough years to ever earn retirement benefits. The fees EduStaff will charge vary by position, but we anticipate the cost to not be too different that we are currently paying. Administration had notified the TSSi employees in the district that this change was coming, and they have also now received the official word from TSSi directly.
4. **New and Improved Bus Driver Handbook:** Mrs. Everly shared that Mr. Oley and Ms. Cormier are working to generate a new bus driver handbook. Ms. Cormier attended the meeting tonight and shared a draft of the proposed policy handbook. Over her time with MPS she discovered that we need to clarify and articulate our policies and practices in an attempt to create more transparency and consistency within the department. Our next step will be to forward this draft to our attorneys for review with the plan to print and distribute during driver orientation in the fall. Ms. Cormier noted that it will be good to have this type of information in writing, so everyone knows what to expect right from the start; it is something she would have liked to have had and hopes will be helpful for the next Transportation Supervisor.
5. **Orchard Update:** Dr. McLeod shared that the OCHS teachers are working to accrete themselves into the MCEA Teacher Union. They have filed the necessary paperwork with MERC, and the district has participated in a hearing with MERC. Basically the district had the ability to object, but we did not. The district has provided the census and MERC will be mailing out voting ballots to each teacher in that unit. Once the vote is held, we will get the results and move forward from there. If the vote passes, we will have just one teacher contract in the district.
6. **Administrator Salary and Ratio Comparison:** Mr. Yeo had challenged the board and the administrative team to step back and start looking at salaries, at all levels, to sit down and have conversations about retaining staff due to salary issues. The board has many areas of concern with discrepancies and inconsistencies with salaries. He noted the importance of thinking about the money we are losing with the turnover of staff.

As a result of previous discussions at a board workshop, a copy of the latest county comparison as prepared by the ISD was shared with the group. The group discussed the need to compare like information. It is important to be aware that base salary alone is misleading. Other compensation pieces are over and above the base salary – such as terminal leave pay, vacation pay, comp day pay, sick days, degree pay, and longevity – which are all part of the full salary package. The group discussed that there are many dynamics more than just money that would need to be taken into consideration. They also felt it was important to compare like enrollments and staffing levels.

Dr. McLeod reminded the committee that any additional money to anyone within a union position can only happen within the negotiation process at the bargaining table that the union would have to agree to. With the central office team, each have individual contracts, most of which mirror the union contracts. He noted that Dr. Martin, with the support of the board, does have the ability to make changes to those non-union contracts. Dr. Martin added that it has been past practice for the non-union (exempt) administrator contracts to generally follow suit with what the union administrators are doing, whether that be gains or concessions.

Dr. Martin noted we may come to the point that we need to start thinking about ways to reduce cost and find ways to start giving back to our employees, it may not be much, but at least start thinking in those terms rather than concessions. Need ways to think outside the box to find ways to give back and improve conditions. Mr. Philbeck pointed out that the fix we need is more customers, student enrollment is the key. The committee is in agreement it is time to start talking about salary levels; to analyze and examine those areas.

7. **Staffing Updates:** Staffing chart was provided noting the changes anticipated for the upcoming school year, as well as movement from the present year. Particular discussions included:
 - Administration currently has posted the Transportation Supervisor position. Administration would like to have a bigger pool of people and we will be reposting with the new salary range as recently approved. The salary was \$54,747 and the new rate is \$55,842. Additional advertisements will be placed in the Monroe Evening News and the News Herald (downriver). This position a unique skill set which includes logistics, supervisory skills and parent relations. Because it's an administrative position, we will need to have a board member represented on the interview panel. Mr. Yeo complimented Ms. Cormier for her service in this position.
 - Plans are in place to reinstate one counseling position at MHS for the fall. That position will need to be posted. In terms of that position, as we have with all other positions this year, if we go through interviews and don't find a candidate, we don't have to fill. We need to find the right individual to follow through with the district vision. We want to continue the focus of customer service that the social emotional team has established this year. We are here to take care of each child.
 - Dr. McLeod shared with the group that we will be transferring one science teacher from Monroe Middle School, were we have staff reduction, to Monroe High School to fill one of the science vacancies there. He noted we are still screening candidates for the second science vacancy.
 - Mrs. Everly reported that interviews were held recently for the Elementary Music positions, with a second round including a teaching demonstration this past week. We have made offers just today to one full time and one part time teacher and are waiting for confirmation.

8. **Old Business:** The committee continued conversations about how student enrollments and increasing our student count are primary needs for the district. Dr. Martin shared that the Board should be pleased with some of the strategies that will be included in the Marketing Plan being developed. Mr. Philbeck agreed that the marketing plan should be a greater focus. He suggested the need to reach out to leaders within groups, such as the parochial parents and even more importantly the homeschoolers, tapping into potential customers that are out there.

Dr. McLeod pointed out you can see the school improvement efforts happening at buildings. All the little things add up and create a great overall project – customer service, facility improvements, conversations about lunch programs, etc. Selling things in a different way. Our job is to sell what we are doing, selling the philosophy and movement, not just individuals. Last four years the focus and the idea is that school improvement efforts are a district responsibility; so that regardless of leadership the work continues. This is Monroe... is a new way of thinking and points out the need to hire staff who can carry the work of the team, the need for a facilitator of a well-designed plan.

9. **New Business:** None
10. **Future Agenda Items:** None
11. **Next Meeting:** July 6, 2015 at 5:00 PM
12. **Adjournment:** The meeting was adjourned at 6:15 PM

Monroe Public Schools Board Curriculum Committee



Date of Meeting: June 15, 2015
Next Meeting: July 20, 2015

- 1) **Call to Order:** Barry Martin called the meeting to order at 5:13 p.m.
- 2) **In Attendance:** Matt Bunkleman, Ann Felder, Barry Martin, Ryan McLeod, Chris Morelli
- 3) **Public Commentary:** None
- 4) **Beginning Band Conversation:** Ann Felder and Chris Morelli presented the status of the instrumental music program and also the changes they would like to see happen. They have seen some attrition in the instrumental music program for a variety of reasons. They have heard from other school districts how they are amazed that MPS has students come to the middle school for the beginning band program for two years before they enter the middle school. They have also heard from many parents that their children have to get on the middle school bus so much earlier than the elementary school bus and that it is difficult to keep the students motivated. In some areas of the district the students have to get on the middle school bus up to two hours ahead of their normal pick up time.

They discussed the plan they would like to implement. The first phase of the program will start the students a year later and have them participate in band practice 5 days a week at the middle school. This plan will eliminate the confusion of a couple times a week schedule. This will also help with consistency and there won't be a question as to what day of the week it is or if a student is doing the right thing. If we have the sixth grade going to band practice five days a week they will catch up for any lost time of not starting when they were in 5th grade.

This schedule will create a need for a fourth instrumental music teacher. We are fairly certain this can be done without hiring another person. We would also like to add a 7th grade beginning instrumental music class for students that transfer into the district or students who change their mind and decide they would like to join band. Another idea is to have a "rescue class" for beginning students who transfer into MPS in 7th grade

- 5) **Old Business:** None
- 6) **New Business:** None
- 7) **Adjournment:** Barry Martin adjourned the meeting at 5:40

Informational Report **Contracted Coaches**

Upon completion of criminal history verifications and identification of a replacement staffing company, we will be making a recommendation for placements of the following coaches in the listed positions for the 2015/16 school year:

Last Name	First Name	Title	Sport	School	Season
Suarez	Nick	Coach	Soccer Co-Ed - 7th & 8th	Monroe Middle	Fall
Alexander	Brandon	Head Coach	Wrestling - JV	MHS	Winter
Mayes	Jordan	Head Coach	Wrestling - Varsity	MHS	Winter

**ADOPTION OF FINAL AMENDED 2014/15 BUDGETS FOR GENERAL,
FOOD SERVICE, AND BUILDING AND SITE SINKING FUNDS**

BACKGROUND

Each year it is necessary to adjust district budget allocations to best reflect what we believe will be closest to the actual annual activity.

ENCLOSURES

Proposed budget amendment resolution and budget detail summaries.

RECOMMENDATION

Move to adopt the final amended 2014/15 fund budgets for the General, Food Service and Building and Site Sinking funds as presented.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

WHEREAS, this resolution shall be the general appropriations act of Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15, an act to amend appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all income received by Monroe Public Schools, Monroe County, Michigan.

WHEREAS, the total revenues and unappropriated fund balance estimated to be available for appropriations in the **General Fund** of the Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15 is as follows:

Revenues

Local	\$16,185,805
State	34,169,744
Federal	2,745,762
Incoming Transfers & Other Transactions	<u>3,582,460</u>
 Total Revenues	 \$56,683,771
 Fund Balance - July 1, 2014	 3,239,413
Less: Restricted/Assigned Fund Balance	<u>(526,900)</u>
 Fund Balance Available	 <u>2,712,513</u>
 Total Available to Appropriate	 <u><u>\$59,396,284</u></u>

WHEREAS, \$56,118,787 of the total available to appropriate in the **General Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Instruction:	
Basic Programs	\$25,640,112
Added Needs	6,153,429
Adult/Continuing Education	87,470
Support Services:	
Pupil	2,484,271
Instructional Staff	2,857,318
General Administration	506,140
School Administration	3,251,598
Business	845,590
Operations/Maintenance	5,656,070
Transportation	3,550,772
Central	2,340,198
Athletics	790,100
Community Services	777,909
Outgoing Transfers and Other Transactions	<u>1,177,810</u>
Total Appropriated	<u><u>\$56,118,787</u></u>

WHEREAS, no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement adopted by the Board. Changes in the amount appropriated by the Board shall require approval by the Board.

THEREFORE BE IT RESOLVED that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on June 23, 2015

**MONROE PUBLIC SCHOOLS
GENERAL FUND
DETAIL BUDGET PROJECTIONS**

FOR FISCAL YEAR ENDING JUNE 30, 2015

	Class Code #	2013/14	2014/15	2014/15 ADJUSTMENTS	2014/15 REVISED FOR ADOPTION 6/23/2015
		ACTUAL REV/EXP	ORIGINAL BUDGET		
REVENUES:					
Local Sources	100's	\$16,731,895	\$17,002,075	(\$816,270)	\$16,185,805
State Sources	300's	\$31,421,185	\$31,381,132	\$2,788,612	\$34,169,744
Federal Sources	400's	\$2,036,355	\$2,830,751	(\$84,989)	\$2,745,762
TOTAL REVENUES		\$50,189,435	\$51,213,958	\$1,887,353	\$53,101,311
Incoming Transfers and Other Transactions	500/ 600's	\$5,338,158	\$3,301,130	\$281,330	\$3,582,460
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS		\$55,527,593	\$54,515,088	\$2,168,683	\$56,683,771
EXPENDITURES:					
INSTRUCTIONAL EXPENSE	<i>Function Code #</i>				
Basic Programs	110's	\$25,834,744	\$25,558,530	\$81,582	\$25,640,112
Added Needs	120's	\$5,993,151	\$6,224,322	(\$70,893)	\$6,153,429
Adult/Continuing Education	130's	\$28,222	\$57,000	\$30,470	\$87,470
SUPPORT SERVICES					
Pupil	210's	\$2,462,771	\$2,272,400	\$211,871	\$2,484,271
Instructional Staff	220's	\$2,390,310	\$2,783,170	\$74,148	\$2,857,318
General Administration	230's	\$538,998	\$600,010	(\$93,870)	\$506,140
School Administration	240's	\$3,001,114	\$3,231,475	\$20,123	\$3,251,598
Business Administration	250's	\$779,662	\$821,060	\$24,530	\$845,590
Operation and Maintenance	260's	\$5,796,378	\$5,639,155	\$16,915	\$5,656,070
Pupil Transportation	270's	\$4,034,744	\$3,682,601	(\$131,829)	\$3,550,772
Central Services	280's	\$3,056,097	\$1,950,408	\$389,790	\$2,340,198
Athletics	290's	\$726,343	\$755,835	\$34,265	\$790,100
Community Services	300's	\$721,769	\$876,272	(\$98,363)	\$777,909
TOTAL EXPENDITURES		\$55,364,303	\$54,452,238	\$488,739	\$54,940,977
Payments to Other Governmental Agencies	400's	\$42,301	\$128,799	(\$42,338)	\$86,461
Debt Service	500's	\$1,113,773	\$1,091,388	(\$39)	\$1,091,349
Operating Transfers Out	600's	\$0	\$0	\$0	\$0
TOTAL APPROPRIATED		\$56,520,377	\$55,672,425	\$446,362	\$56,118,787
EXCESS REVENUE (APPROPRIATIONS)		(\$92,784)	(\$1,157,337)		\$564,984
FUND BALANCE, JULY 1		\$4,232,197	\$3,239,413		\$3,239,413
FUND BALANCE, JUNE 30		\$3,239,413	\$2,082,076		\$3,804,397

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

WHEREAS, this resolution shall be the general appropriations act of Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15, an act to amend appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all income received by Monroe Public Schools, Monroe County, Michigan.

WHEREAS, the total revenues and unappropriated fund balance estimated to be available for appropriations in the **Food Service Fund** of the Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15 is as follows:

Revenue

Local	\$796,100	
State	101,630	
Federal	1,871,300	
Incoming Transfers & Other Transactions	<u>0</u>	
 Total Revenues		 \$2,769,030
 Fund Balance - July 1, 2014	 1,059,469	
Less: Appropriated Fund Balance	<u>0</u>	
 Fund Balance Available		 <u>1,059,469</u>
 Total Available to Appropriate		 <u><u>\$3,828,499</u></u>

WHEREAS, \$3,061,380 of the total available to appropriate in the **Food Service Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Food Services	3,031,380
Outgoing Transfers & Other Transactions	<u>30,000</u>
Total Appropriated	<u><u>\$3,061,380</u></u>

WHEREAS, no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement adopted by the Board. Changes in the amount appropriated by the Board shall require approval by the Board.

THEREFORE BE IT RESOLVED that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on June 23, 2015

MONROE PUBLIC SCHOOLS

FOOD SERVICE FUND

DETAIL BUDGET PROJECTION

FOR THE FISCAL YEAR ENDING JUNE 30, 2015

	<i>Class Code #</i>	2013/14 ACTUAL REV/EXP	2014/15 ORIGINAL BUDGET	2014/15 ADJUSTMENTS	2014/15 REVISED FOR ADOPTION 6/23/2015
REVENUES:					
Local Sources	100's	\$763,531	\$736,350	\$59,750	\$796,100
State Sources	300's	\$92,859	\$85,890	\$15,740	\$101,630
Federal Sources	400's	\$1,886,317	\$1,826,500	\$44,800	\$1,871,300
TOTAL REVENUES		\$2,742,707	\$2,648,740	\$120,290	\$2,769,030
Incoming Transfers and Other Transactions	500's	\$0	\$0	\$0	\$0
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS		\$2,742,707	\$2,648,740	\$120,290	\$2,769,030
EXPENDITURES:					
	<i>Function Code #</i>				
Food Services	297's	\$2,637,360	\$2,704,095	\$327,285	\$3,031,380
TOTAL EXPENDITURES		\$2,637,360	\$2,704,095	\$327,285	\$3,031,380
Outgoing Transfers and Other Transactions		\$30,000	\$30,000	\$0	\$30,000
TOTAL APPROPRIATED		\$2,667,360	\$2,734,095	\$327,285	\$3,061,380
EXCESS REVENUE (APPROPRIATIONS)		\$75,347	(\$85,355)	(\$206,995)	(\$292,350)
FUND BALANCE, JULY 1		\$984,122	\$1,059,469		\$1,059,469
FUND BALANCE, JUNE 30		\$1,059,469	\$974,114		\$767,119

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

WHEREAS, this resolution shall be the general appropriations act of Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15, an act to amend appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all income received by Monroe Public Schools, Monroe County, Michigan.

WHEREAS, the total revenues and unappropriated fund balance estimated to be available for appropriations in the **Building and Site Sinking Fund** of the Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2014/15 is as follows:

Revenues

Local	\$1,693,360
Incoming Transfers & Other Transactions	<u>128,700</u>
Total Revenues	\$1,822,060
Fund Balance - July 1, 2014	3,221,127
Less: Appropriated Fund Balance	<u>0</u>
Fund Balance Available	<u>3,221,127</u>
Total Available to Appropriate	<u><u>\$5,043,187</u></u>

WHEREAS, \$3,121,900 of the total available to appropriate in the **Building & Site Sinking Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Improvements	\$2,920,000
Future Projects	0
Architect	200,000
Other Transactions	<u>1,900</u>
Total Appropriated	<u><u>\$3,121,900</u></u>

WHEREAS, no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement adopted by the Board. Changes in the amount appropriated by the Board shall require approval by the Board.

THEREFORE BE IT RESOLVED that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on June 23, 2015

MONROE PUBLIC SCHOOLS

SINKING FUND

DETAIL BUDGET PROJECTION

FOR THE FISCAL YEAR ENDING JUNE 30, 2015

	2013/14 ACTUAL REV/EXP	2014/15 ORIGINAL BUDGET	2014/15 ADJUSTMENTS	2014/15 REVISED FOR ADOPTION 6/23/2015
REVENUES:				
Local Sources				
Property Taxes	\$1,709,513	\$1,727,310	(\$38,500)	\$1,688,810
Other Local Revenues	\$6,106	\$5,650	(\$1,100)	\$4,550
TOTAL REVENUES	\$1,715,619	\$1,732,960	(\$39,600)	\$1,693,360
Incoming Transfers and Other Transactions	\$0	\$0	\$0	\$128,700
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS	\$1,715,619	\$1,732,960	(\$39,600)	\$1,822,060
EXPENDITURES:				
IMPROVEMENTS/REMODELING	\$1,674,932	\$2,080,000	\$840,000	\$2,920,000
ARCHITECT	\$222,125	\$220,000	(\$20,000)	\$200,000
FUTURE PROJECTS	\$0	\$0	\$0	\$0
FEES	\$2,302	\$1,300	\$600	\$1,900
TOTAL EXPENDITURES	\$1,899,359	\$2,301,300	\$820,600	\$3,121,900
Outgoing Transfers and Other Transactions	\$0	\$0	\$0	\$0
TOTAL APPROPRIATED	\$1,899,359	\$2,301,300	\$820,600	\$3,121,900
EXCESS REVENUE (APPROPRIATIONS)	(\$183,740)	(\$568,340)	\$0	(\$1,299,840)
FUND BALANCE, JULY 1	\$3,404,867	\$3,221,127		\$3,221,127
FUND BALANCE, JUNE 30	\$3,221,127	\$2,652,787		\$1,921,287

**ADOPTION OF THE PROPOSED 2015/2016 GENERAL, FOOD SERVICE,
SINKING FUND AND BUILDING AND SITE FUND BUDGETS**

BACKGROUND

In preparation for the 2015/16 fiscal year it is necessary to adopt proposed budgets for each operating fund.

It is necessary for the Board to include in their adoption resolution the approval to levy 18 mills non-homestead and 6 mills commercial personal property for operating purposes and 1 mill on all property for the Building and Site Sinking Fund.

ENCLOSURES

Proposed budget resolution and budget detail

RECOMMENDATION

Move to adopt the 2015/16 proposed budgets for General, Food Service, Sinking Fund and Building and Site funds as presented. Furthermore, the Board has determined that the non-homestead millage rate be established at 18 mills non-homestead and 6 mills commercial personal property for operating purposes and an additional 1 mill be levied for Building and Site Sinking Fund on all property as approved by referendum in 2013.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

Resolved, that this resolution shall be the general appropriations of Monroe Public Schools, Monroe County, Michigan, for the 2015/16 fiscal year, a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Monroe Public Schools, Monroe County, Michigan.

Be it further resolved, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the General Fund of Monroe Public Schools, Monroe County, Michigan, for fiscal year 2015/16 which includes 18 mills of ad valorem taxes to be levied on non-homestead and non-qualified agricultural property and 6 mills on commercial personal property to be used for operating purposes is as follows:

Revenues

Local	\$17,235,975	
State	31,867,951	
Federal	2,650,544	
Incoming Transfers & Other Transactions	<u>3,480,300</u>	
 Total Revenues		 \$55,234,770
 Fund Balance - July 1, 2015	 3,804,397	
Less: Restricted/Assigned Fund Balance	<u>(526,900)</u>	
 Fund Balance Available		 <u>3,277,497</u>
 Total Available to Appropriate		 <u><u>\$58,512,267</u></u>

Be it further resolved that \$56,658,675 of the total available to appropriate in the **General Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Instruction:	
Basic Programs	\$26,136,702
Added Needs	6,243,689
Adult/Continuing Education	100,132
Support Services:	
Pupil	2,583,021
Instructional Staff	2,770,060
General Administration	530,490
School Administration	3,331,186
Business	859,435
Operations/Maintenance	5,660,830
Transportation	3,583,747
Central	2,153,352
Athletics	794,860
Community Services	831,078
Outgoing Transfers and Other Transactions	<u>1,080,093</u>
Total Appropriated	<u><u>\$56,658,675</u></u>

Further Resolved, that no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board. Changes in the amount appropriated by the Board shall require approval of the Board.

Therefore be it further resolved, that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on July 1, 2015

**MONROE PUBLIC SCHOOLS
GENERAL FUND
DETAIL BUDGET PROJECTIONS**

FOR FISCAL YEAR ENDING JUNE 30, 2016

	Class Code #	2013/14 ACTUAL REV/EXP	2014/15 REVISED FOR ADOPTION 6/23/2015	2015/16 PROPOSED FOR ADOPTION 7/1/2015
REVENUES:				
Local Sources	100's	\$16,731,895	\$16,185,805	\$17,235,975
State Sources	300's	\$31,421,185	\$34,169,744	\$31,867,951
Federal Sources	400's	\$2,036,355	\$2,745,762	\$2,650,544
TOTAL REVENUES		\$50,189,435	\$53,101,311	\$51,754,470
Incoming Transfers and Other Transactions	500/ 600's	\$5,338,158	\$3,582,460	\$3,480,300
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS		\$55,527,593	\$56,683,771	\$55,234,770
EXPENDITURES:				
INSTRUCTIONAL EXPENSE	Function Code #			
Basic Programs	110's	\$25,834,744	\$25,640,112	\$26,136,702
Added Needs	120's	\$5,993,151	\$6,153,429	\$6,243,689
Adult/Continuing Education	130's	\$28,222	\$87,470	\$100,132
SUPPORT SERVICES				
Pupil	210's	\$2,462,771	\$2,484,271	\$2,583,021
Instructional Staff	220's	\$2,390,310	\$2,857,318	\$2,770,060
General Administration	230's	\$538,998	\$506,140	\$530,490
School Administration	240's	\$3,001,114	\$3,251,598	\$3,331,186
Business Administration	250's	\$779,662	\$845,590	\$859,435
Operation and Maintenance	260's	\$5,796,378	\$5,656,070	\$5,660,830
Pupil Transportation	270's	\$4,034,744	\$3,550,772	\$3,583,747
Central Services	280's	\$3,056,097	\$2,340,198	\$2,153,352
Athletics	290's	\$726,343	\$790,100	\$794,860
Community Services	300's	\$721,769	\$777,909	\$831,078
TOTAL EXPENDITURES		\$55,364,303	\$54,940,977	\$55,578,582
Payments to Other Governmental Agencies	400's	\$42,301	\$86,461	\$101,760
Debt Service	500's	\$1,113,773	\$1,091,349	\$978,333
Operating Transfers Out	600's	\$0	\$0	\$0
TOTAL APPROPRIATED		\$56,520,377	\$56,118,787	\$56,658,675
EXCESS REVENUE (APPROPRIATIONS)		(\$992,784)	\$564,984	(\$1,423,905)
FUND BALANCE, JULY 1		\$4,232,197	\$3,239,413	\$3,804,397
FUND BALANCE, JUNE 30		\$3,239,413	\$3,804,397	\$2,380,492

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

Resolved, that this resolution shall be the general appropriations of Monroe Public Schools, Monroe County, Michigan, for the 2015/16 fiscal year, a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Monroe Public Schools, Monroe County, Michigan.

Be it further resolved, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the **Food Service Fund** of Monroe Public Schools, Monroe County, Michigan, for fiscal year 2015/16 is as follows:

Revenue

Local	\$764,737	
State	103,646	
Federal	1,961,679	
Incoming Transfers & Other Transactions	<u>0</u>	
 Total Revenues		 \$2,830,062
 Fund Balance - July 1, 2015	 767,119	
Less: Appropriated Fund Balance	<u>0</u>	
 Fund Balance Available		 <u>767,119</u>
 Total Available to Appropriate		 <u><u>\$3,597,181</u></u>

Be it further resolved that \$2,845,120 of the total available to appropriate in the **Food Service Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Food Services	\$2,815,120
Outgoing Transfers & Other Transactions	<u>30,000</u>
Total Appropriated	<u><u>\$2,845,120</u></u>

Further Resolved, that no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board. Changes in the amount appropriated by the Board shall require approval of the Board.

Therefore be it further resolved, that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on July 1, 2015

MONROE PUBLIC SCHOOLS

FOOD SERVICE FUND

DETAIL BUDGET PROJECTION

FOR THE FISCAL YEAR ENDING JUNE 30, 2016

	<i>Class Code #</i>	2013/14 ACTUAL REV/EXP	2014/15 REVISED FOR ADOPTION 6/23/2015	2015/16 PROPOSED FOR ADOPTION 7/1/2015
REVENUES:				
Local Sources	100's	\$763,531	\$796,100	\$764,737
State Sources	300's	\$92,859	\$101,630	\$103,646
Federal Sources	400's	\$1,886,317	\$1,871,300	\$1,961,679
TOTAL REVENUES		\$2,742,707	\$2,769,030	\$2,830,062
Incoming Transfers and Other Transactions	500's	\$0	\$0	\$0
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS		\$2,742,707	\$2,769,030	\$2,830,062
EXPENDITURES:				
	<i>Function Code #</i>			
Food Services	297's	\$2,637,360	\$3,031,380	\$2,815,120
TOTAL EXPENDITURES		\$2,637,360	\$3,031,380	\$2,815,120
Outgoing Transfers and Other Transactions		\$30,000	\$30,000	\$30,000
TOTAL APPROPRIATED		\$2,667,360	\$3,061,380	\$2,845,120
EXCESS REVENUE (APPROPRIATIONS)		\$75,347	(\$292,350)	(\$15,058)
FUND BALANCE, JULY 1		\$984,122	\$1,059,469	\$767,119
FUND BALANCE, JUNE 30		\$1,059,469	\$767,119	\$752,061

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

Resolved, that this resolution shall be the general appropriations of Monroe Public Schools, Monroe County, Michigan, for the 2015/16 fiscal year, a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Monroe Public Schools, Monroe County, Michigan.

Be it further resolved, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the **Building and Site Sinking Fund** of Monroe Public Schools, Monroe County, Michigan, for the fiscal year 2015/16 which includes 1 mill of ad valorem taxes to be levied on all property to be used for building and site sinking fund purposes is as follows:

Revenues

Local	\$1,786,750	
Incoming Transfers & Other Transactions	0	
Total Revenues		\$1,786,750
Fund Balance - July 1, 2015	1,921,287	
Less: Appropriated Fund Balance	0	
Fund Balance Available		1,921,287
Total Available to Appropriate		\$3,708,037

Be it further resolved that \$2,526,900 of the total available to appropriate in the **Building & Site Sinking Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Improvements	\$2,325,000
Future Projects	0
Architect	200,000
Other Transactions	<u>1,900</u>
Total Appropriated	<u><u>\$2,526,900</u></u>

Further Resolved, that no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board. Changes in the amount appropriated by the Board shall require approval of the Board.

Therefore be it further resolved, that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on July 1, 2015

MONROE PUBLIC SCHOOLS

SINKING FUND

DETAIL BUDGET PROJECTION

FOR THE FISCAL YEAR ENDING JUNE 30, 2016

	2013/14 ACTUAL REV/EXP	2014/15 REVISED FOR ADOPTION 6/23/2015	2015/16 PROPOSED FOR ADOPTION 7/1/2015
REVENUES:			
Local Sources			
Property Taxes	\$1,709,513	\$1,688,810	\$1,782,200
Other Local Revenues	\$6,106	\$4,550	\$4,550
TOTAL REVENUES	\$1,715,619	\$1,693,360	\$1,786,750
Incoming Transfers and Other Transactions	\$0	\$128,700	\$0
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS	\$1,715,619	\$1,822,060	\$1,786,750
EXPENDITURES:			
IMPROVEMENTS/REMODELING	\$1,674,932	\$2,920,000	\$2,325,000
ARCHITECT	\$222,125	\$200,000	\$200,000
FUTURE PROJECTS	\$0	\$0	\$0
FEES	\$2,302	\$1,900	\$1,900
TOTAL EXPENDITURES	\$1,899,359	\$3,121,900	\$2,526,900
Outgoing Transfers and Other Transactions	\$0	\$0	\$0
TOTAL APPROPRIATED	\$1,899,359	\$3,121,900	\$2,526,900
EXCESS REVENUE (APPROPRIATIONS)	(\$183,740)	(\$1,299,840)	(\$740,150)
FUND BALANCE, JULY 1	\$3,404,867	\$3,221,127	\$1,921,287
FUND BALANCE, JUNE 30	\$3,221,127	\$1,921,287	\$1,181,137

**RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION OF
MONROE PUBLIC SCHOOLS, MONROE COUNTY, MICHIGAN**

Resolved, that this resolution shall be the general appropriations act of Monroe Public Schools, Monroe County, Michigan, for the 2015/16 fiscal year, a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Monroe Public Schools, Monroe County, Michigan.

Be it further resolved, the total revenues and unappropriated fund balance estimated to be available for appropriations in the **Building and Site Fund** of Monroe Public Schools, Monroe County, Michigan for fiscal year 2015/16 is as follows:

Revenues

Local	\$10	
Incoming Transfers & Other Transactions	<u>0</u>	
Total Revenues		\$10
Fund Balance - July 1, 2015	4,911	
Less: Appropriated Fund Balance	<u>0</u>	
Fund Balance Available		<u>4,911</u>
Total Available to Appropriate		<u><u>\$4,921</u></u>

Be it further resolved that \$0 of the total available to appropriate in the **Building and Site Fund** is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures

Improvements	\$0
Building Repairs	0
Future Projects	0
Architect	0
Other Transactions	<u>0</u>
Total Appropriated	<u><u>\$0</u></u>

Further Resolved, that no Board of Education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board. Changes in the amount appropriated by the Board shall require approval of the Board.

Therefore be it further resolved, that the superintendent is hereby charged with the general supervision of the execution of the budget adopted by the board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education and in keeping with the budgetary policy statement hitherto adopted by the Board.

This act is to take effect on July 1, 2015

MONROE PUBLIC SCHOOLS

BUILDING AND SITE FUND

DETAIL BUDGET PROJECTION

FOR THE FISCAL YEAR ENDING JUNE 30, 2016

	2013/14 ACTUAL REV/EXP	2014/15 ORIGINAL BUDGET	2015/16 PROPOSED FOR ADOPTION 7/1/2015
REVENUES:			
Local Sources			
Property Taxes	\$0	\$0	\$0
Other Local Revenues	\$12	\$10	\$10
TOTAL REVENUES	\$12	\$10	\$10
Incoming Transfers and Other Transactions	\$0	\$0	\$0
TOTAL REVENUES, INCOMING TRANSFERS & OTHER TRANSACTIONS	\$12	\$10	\$10
EXPENDITURES:			
IMPROVEMENTS/REMODELING	\$0	\$0	\$0
BUILDING REPAIRS	\$0	\$0	\$0
ARCHITECT	\$0	\$0	\$0
FUTURE PROJECTS	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0
Outgoing Transfers and Other Transactions	\$0	\$0	\$0
TOTAL APPROPRIATED	\$0	\$0	\$0
EXCESS REVENUE (APPROPRIATIONS)	\$12	\$10	\$10
FUND BALANCE, JULY 1	\$4,889	\$4,901	\$4,911
FUND BALANCE, JUNE 30	\$4,901	\$4,911	\$4,921

**APPROVAL TO PARTICIPATE IN THE MICHIGAN FINANCE AUTHORITY (MFA)
STATE AID NOTE PROGRAM**

BACKGROUND

Each year it is necessary for Monroe Public Schools to borrow funds to meet its cash flow needs. The MFA is utilized by many Michigan school districts. We have used this program in the past and feel very comfortable with the process. At this time, it is anticipated that our borrowing needs this year will be \$7.5 million - \$9 million. The resolution acted upon today is approving participation in the program.

ENCLOSURES

Borrowing Resolution – Miller Canfield

RECOMMENDATION

Move that the Board of Education approve the District’s participation in the Michigan Finance Authority 2015 State Aid Note Program as presented.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

MONROE PUBLIC SCHOOLS

COUNTY OF MONROE

STATE OF MICHIGAN

RESOLUTION AUTHORIZING ISSUANCE OF NOTES

IN ANTICIPATION OF STATE SCHOOL AID

Minutes of the regular meeting of the Board of Education of the Monroe Public Schools, County of Monroe, State of Michigan (the "School District"), held in the School District on the 23rd day of June, 2015, at 7:15 p.m., Eastern Daylight Time.

PRESENT: Members _____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, under the terms of Section 1225 of Act 451, Public Acts of Michigan, 1976, as amended (the "Act"), a school district is authorized to borrow money for school operations and issue its notes therefor, in one or more series, pledging for the payment thereof monies to be received by it pursuant to the State School Aid Act of 1979, Act 94, Public Acts of Michigan, 1979, as amended (the "State Aid Act"), which notes shall be the full faith and credit obligation of the School District; and

WHEREAS, the estimated amount of the state school aid appropriations allocated or to be allocated to the School District for the fiscal year ending June 30, 2016 (the "2015/2016 State Aid" or the "Pledged State Aid") is shown in paragraph 1 of Exhibit A; and

WHEREAS, the School District has the need to borrow the sum of not to exceed the amount shown in paragraph 3 of Exhibit A, to pay operating expenses for the fiscal year beginning July 1, 2015, which amount is estimated to be not more than 70% of the difference between the total state school aid funds apportioned or to be apportioned to the School District for 2015/2016 State Aid and that portion of the 2015/2016 State Aid already received or pledged; and

WHEREAS, the School District plans to issue or has issued notes, bonds or other obligations subject to Section 148 of the Internal Revenue Code of 1986, as amended (the "Code"), relating to arbitrage and the rebate thereof, including but not limited to federally tax-exempt obligations and Qualified Zone Academy Bonds, not including this borrowing, during calendar year 2015 in the aggregate amount shown in paragraph 2 of Exhibit A; and

MILLER, CANFIELD, PADDOCK AND STONE, P.L.L.C.

WHEREAS, the School District has received approval of its Qualifying Statement filed for 2014 with the Michigan Department of Treasury (“Treasury”); and

WHEREAS, the School District determines that it is in its best interest to borrow the sum of not to exceed the amount shown in paragraph 3 of Exhibit A and issue the general obligation notes in one or more series (the “Note” or “Notes”) of the School District therefor and to authorize certain other actions related thereto.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School District, pursuant to Section 1225 of the Act, shall issue its Notes in one or more series in order to borrow for the above purpose a sum not to exceed the amount shown in paragraph 3 of Exhibit A, the final amount, number of series and series designation to be determined by the officer designated in paragraph 4 of Exhibit A or his/her designee who shall be a member of the administrative staff or Board of Education of the School District (the “Authorized Officer”), prior to the sale of the Notes, or such portion thereof as may be approved by Treasury, if prior approval is necessary, and issue the general obligation Notes of the School District therefor, in anticipation of the distribution of Pledged State Aid for the fiscal year ending June 30, 2016. The Notes may be issued in one or more series as determined by the Authorized Officer.

2. The Notes shall be issued in one or more series designated “State Aid Notes, Series 2015A,” or such other name or designation as determined by the Authorized Officer at the time of the sale. The Notes of each series shall bear interest at the rate or rates payable on the date or dates determined on sale thereof, but not to exceed the maximum rate permitted by law at the time of sale, be dated as set forth in paragraph 5 of Exhibit A, or as of the date of delivery, and be due and payable on the date shown in paragraph 6 of Exhibit A. The Notes shall be payable in lawful money of the United States of America at a bank or trust company in the State of Michigan qualified to act as paying agent as shall be designated by the purchaser of the Notes. The Notes shall be in denominations as determined by the Authorized Officer. The Notes shall not be subject to redemption prior to maturity, except for any mandatory redemption or mandatory payment provisions specified in the Purchase Contract described below, if the Notes are sold to the Michigan Finance Authority (the “Authority”).

The Notes may be issued in book-entry-only form through The Depository Trust Company in New York, New York (“DTC”), and the Authorized Officer is authorized to execute such custodial or other agreement with DTC as may be necessary to accomplish the issuance of the Notes in book-entry-only form and to make such changes in the Note form within the parameters of this resolution as may be required to accomplish the foregoing.

3. The School District hereby appropriates a sufficient amount of the Pledged State Aid to repay the principal of and interest on the Notes. In addition, the full faith and credit of the School District is hereby irrevocably pledged for payment of principal of and interest on the Notes and in case of the insufficiency of the Pledged State Aid, the School District shall pay the Notes from any funds legally available therefor, and, if necessary, levy sufficient taxes on all taxable property in the School District for the payment thereof, subject to applicable constitutional and statutory tax rate limitations.

4. The President and Secretary of the Board of Education shall execute the Notes on behalf of the School District by manual or facsimile signature and the executed Notes shall be delivered to the Treasurer who shall cause the Notes to be delivered to the purchaser thereof upon the receipt of the purchase price therefor. The Vice President, Treasurer or Superintendent may execute the Notes instead of either the President or Secretary. In the event the Notes are executed by the facsimile signature of the foregoing, the Notes shall be authenticated in the manner approved by the Authorized Officer. The foregoing officials are hereby authorized to execute and deliver a temporary Note or Notes and exchange, when available, final printed Note or Notes therefor at the request of the purchaser of the Notes. Any reference to an officer or employee of the School District in this resolution shall include any interim or acting officer or employee appointed by the School District.

5. Unless the Notes are issued as federally taxable, the School District hereby covenants for the benefit of all holders of the Notes to comply with all requirements of the Code, that must be satisfied subsequent to the issuance of the Notes in order that the interest thereon be or continue to be excluded from gross income for federal income taxation purposes, including, but not limited to, requirements relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of Note proceeds and moneys deemed to be Note proceeds. If appropriate, the Authorized Officer may designate the Notes as "qualified tax-exempt obligations" for purposes of deduction of interest expense by financial institutions under the Code.

6. The President, Vice-President, Secretary, Treasurer, Superintendent or his/her designee and the Authorized Officer are further authorized to execute any documents or certificates necessary to complete the transaction including, but not limited to, any certificates relating to federal or state securities, laws, rules or regulations.

7. If the timing of the sale is compatible with the timing of the pooled financing of the Authority, and the Authority's credit requirements are attractive to the School District as determined by the Authorized Officer, the Notes shall be sold on a negotiated basis to the Authority based upon the historical performance of the Authority's note pool program whereby competitive interest rates and reduced costs of issuance are obtained by pooling several participating school districts in one or more series of notes. The Authorized Officer or his/her designee is further authorized to select the method of sale of the Notes to the purchaser, as shall be determined to be in the best interest of the School District and not in conflict with the limitations set forth in this resolution. The School District may sell its Notes to (a) the Authority; or (b) by competitive or negotiated sale with a financial institution. If the Notes are sold by competitive sale the Authorized Officer shall complete and publish a Notice of Sale in substantially the form set forth in Exhibit C to this resolution.

8. If the School District sells the Notes to the Authority and in the event the Authorized Officer determines that it is in the best interest of the School District to choose to pay all or a portion of the principal and interest on the Notes with set aside installments, the following provisions in this paragraph 8 shall apply:

Moneys to pay the principal and interest on the Notes when due shall be set aside in a separate fund with the depository designated in the Purchase Contract described below (the

“Depository”) in three (3), five (5) or seven (7) consecutive monthly set-aside installments (the “Installment” or “Installments”), ending on July 20, 2016, and earlier on the 20th day of each month (or in the case of February, the 22nd, and in the case of March, the 21st), or such other state school aid payment date as may be provided for under state law (each a “Payment Date”). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Payment Date shall be the next regular business day. The payment to the Depository shall be made first from the Pledged State Aid received during the month of the Installment. If, for any reason, the Pledged State Aid received during the month of the Installment is insufficient to pay the Installment, then in that event the School District pledges to use any and all other available funds to meet the Installment obligation. If the School District fails to set aside all or any portion of an Installment (the “Installment Shortfall”) on the Payment Date, the Authority is authorized, pursuant to Section 17a(3) of the State Aid Act, to intercept 100% of the Pledged State Aid to be distributed to the School District beginning with the month following the School District's failure to meet the Installment obligation and all months thereafter, in accordance with the terms and conditions of the Purchase Contract (the “Purchase Contract”) between the Authority and the School District. Beginning with the month following the Installment Shortfall, the Authority shall intercept 100% of the Pledged State Aid to be distributed to the School District and apply the intercepted amount on the following priority basis: (A) the Installment Shortfall; (B) the current month's Installment; and (C) any amounts remaining to be immediately distributed to the School District. The intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the total principal and interest on the Notes. The maximum amount of each Installment will not exceed 50% of the amount of Pledged State Aid due to the School District in any set-aside month.

If the School District has failed to deposit all or a portion of an Installment by the last regular business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer and the School District on the first regular business day following the last regular business day of the month of the failure to deposit all or a portion of the Installment. Upon receipt of such written notice from the Depository, the Authority shall promptly notify the School District that it will immediately commence to intercept 100% of the Pledged State Aid.

If on the date of the final Installment as specified in Schedule I to the Purchase Contract, the funds with the Depository are insufficient to pay the principal of and interest on the Notes when due, the School District, pursuant to Section 17a(3) of the State Aid Act to the extent necessary to meet the payment obligation, assigns to the Authority and authorizes and directs the State Treasurer to advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the payment has been made.

Any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17(a)(3) of the State Aid Act.

Any Authorized Officer is further authorized to determine that each Installment is a partial mandatory redemption of a particular series of the Notes and that the date the last Installment is

required to be paid is the maturity date of that series of the Notes, and such determination shall be conclusively evidenced by the Purchase Contract described below.

9. If the School District sells the Notes to the Authority, the Authorized Officer is authorized to sell all or a portion of the Notes to the Authority without an Installment payment schedule (the "No Set-Aside Notes") pursuant to the provisions of this resolution. In that event: (a) any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept or advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17a(3) of the State Aid Act; (b) the School District acknowledges that payment of the principal and interest on certain of the No Set-Aside Notes may be secured by a direct-pay letter of credit issued for the account of the Authority and the School District by one or more providers selected by the Authority (each a "Letter of Credit"; and each issuer a "Letter of Credit Bank"); (c) it shall not be deemed a default by the School District under the provisions of the Purchase Contract or the No Set-Aside Notes if the principal and interest on the No Set-Aside Notes shall have been paid in full when due to the Authority from proceeds of a drawing on the Letter of Credit and the drawing on the Letter of Credit is reimbursed by the School District on the designated date set forth in the reimbursement agreement relating to the Letter of Credit; and (d) the School District appoints the Authority as its agent to enter into the reimbursement agreement for and on behalf of the School District, if required by the Authority, as well as on the Authority's own behalf, and the School District agrees to be referred to as an account party in the Letter of Credit obtained by the Authority to secure payment of the No Set-Aside Notes and a series of the Authority's State Aid Revenue Notes issued to finance the Authority's purchase of the No Set-Aside Notes.

10. If the School District sells the Notes to the Authority, the following shall apply:

a. Any Authorized Officer or designee is hereby authorized to execute and deliver one or more Purchase Contracts with the Authority (which shall be determined by whether one or more series of Notes are issued hereunder) in substantially the form attached hereto as Exhibit B reflecting the terms and conditions of the borrowing with such additions, deletions or substitutions (including without limitation additions, deletions or substitutions required by any Letter of Credit Bank(s) or any original purchaser(s) of the State Aid Revenue Notes issued by the Authority to finance its purchase of the No Set-Aside Notes), as the Authority and any Authorized Officer or designee shall deem necessary and appropriate, including the number of set-asides, if any, and their dates and amounts, and not inconsistent with the provisions of this resolution. The choice of whether to make Installments for the Notes and/or the number, dates and amounts of Installments shall be conclusively evidenced by the Purchase Contract. The Purchase Contract shall include the School District's agreement with respect to any Installment not received by the Depository from the School District on the Payment Date, to pay the Authority an amount as invoiced by the Authority to recover its administrative costs and lost investment earnings attributable to that late payment.

b. Any Authorized Officer or designee is further authorized to approve the specific interest rate(s) to be borne by the Notes, not exceeding the maximum rate permitted by law, the purchase price of the Notes, not less than the price specified in paragraph 7 of Exhibit A, a guaranteed investment agreement or other permitted investment in accordance with state law

for funds paid to the Depository, if applicable, direct payments of Pledged State Aid to and if required by the Authority, and other terms and conditions relating to the Notes and the sale thereof.

c. The form of the Notes shall contain the following language in substantially the form set forth below as applicable, with such additions, deletions or substitutions (not inconsistent with the Purchase Contract) as the Authority and any Authorized Officer or designee shall deem necessary and appropriate:

Series C-1 (with set-asides)

To the extent permitted by law, the principal of and interest on this Note which remains unpaid after this Note has matured shall bear interest until paid at an interest rate per annum based upon a 360-day year for the actual number of days elapsed equal to two percent (2%) above the stated interest rate on the Authority's State Aid Revenue Notes, Series 2015C-1.

Series C-2 and any additional Series (without set-asides)

To the extent permitted by law, the principal of and interest on this Note which remains unpaid after this Note has matured and all other outstanding and unpaid Payment Obligations (as that term is defined in the Purchase Contract) shall bear interest until paid at an interest rate per annum based upon a 365/366 day year for the actual number of days elapsed or otherwise as provided in the Purchase Contract equal to the Default Fee or the default interest rate as described in Schedule I to the Purchase Contract.

11. If sold at a competitive or negotiated sale other than to the Authority, the Notes shall be dated on such date, shall mature on such date, shall be issued in such principal amount with or without set aside payments, shall bear such interest rate, shall be sold at such price and be in such denominations as may be determined by the Authorized Officer of the School District, but in each case within the parameters set forth in Exhibit A to this resolution. If sold at a competitive sale, the Authorized Officer is hereby authorized to award the Notes to the bidder whose bid produces the lowest interest cost to the School District and is within the parameters set forth in Exhibit A to this resolution. If sold at a negotiated sale, the Authorized Officer is authorized to enter into an agreement on behalf of the School District with a financial institution for such sale within the parameters of Exhibit A to this resolution, and, if such officer determines it to be in the interest of the School District, the Authorized Officer is authorized to enter into agreements providing for a credit enhancement as security for payment of the Notes.

12. Each series of Notes issued hereunder shall be of equal standing as to the Pledged State Aid. The School District reserves the right to issue additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid. If the Notes are sold to the Authority, prior written consent of an authorized officer of the Authority is required to issue additional notes or obligations of equal standing with the Notes as to the Pledged State Aid. The School District further resolves that the amount payable as to principal and interest on the Notes plus the amount payable as to principal and interest on or prior to the maturity date of the Notes on any

additional notes or other obligations of equal standing with the Notes as to payment from Pledged State Aid will not exceed 75% of the amount of Pledged State Aid.

13. The representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C. as note counsel is hereby approved, notwithstanding Miller, Canfield's periodic representation of the Authority and other potential parties to the transaction in unrelated matters. The School District retains Miller, Canfield, Paddock and Stone, P.L.C. to perform an arbitrage rebate analysis and prepare a rebate return for the Notes, if necessary.

14. Within fifteen (15) business days after issuance of the Notes, the Board hereby authorizes and directs the Authorized Officer to cause to be filed with Treasury any and all documentation required to be filed subsequent to the issuance of the Notes, along with any statutorily required fee.

15. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Secretary, Board of Education

MILLER, CANFIELD, PADDOCK AND STONE, P.L.C.

The undersigned duly qualified and acting Secretary of the Board of Education of the Monroe Public Schools, County of Monroe, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on June 23, 2015, the original of which is a part of the Board's minutes and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended, and that attached hereto as Exhibit D is a true and complete copy of the notice of said meeting posted in accordance with the Revised Municipal Finance Act, being Act 34, Public Acts of 2001, as amended

Secretary, Board of Education

EXHIBIT A

1. Estimated 2015/2016 State Aid allocated or to be allocated for fiscal year ending June 30, 2016: \$32,191,500 (total amount estimated to be received from October 1, 2015 through August 31, 2016).
2. Amount of tax-exempt, notes or bonds or other tax exempt or tax credit obligations not including this borrowing, issued or expected to be issued during the 2015 calendar year: estimated to be \$-0-. Amount of other taxable obligations (including lines of credit) issued or to be issued during the 2015 calendar year: estimated to be \$-0-.
3. Amount of borrowing not to exceed: \$9,000,000.
4. Authorized Officer: Superintendent, Director of Business & Finance or designee.
5. Date of Notes: Date of Delivery or August 20, 2015 or such other date as determined by the Authorized Officer.
6. Notes due and payable: July 20, 2016, August 22, 2016, or such other date as determined by the Authorized Officer.
7. Purchase price: Not less than 97% of the principal amount of the Notes.
8. Five percent (5%) of estimated fiscal year 2014/2015 operating expenses: \$2,800,000.

EXHIBIT B

FORM OF PURCHASE CONTRACT

[Insert Name of School District Here]

The Michigan Finance Authority (the "Authority"), a public body corporate, separate and distinct from the State of Michigan, hereby offers to enter into this Purchase Contract with the Issuer named below (the "Issuer") which, upon the acceptance of this offer by the Issuer, will be binding upon the Authority and the Issuer. This offer is made subject to acceptance on or before the date set forth below. The Issuer accepts the electronic or digital signature of the Authority's Executive Director (or other authorized officer of the Authority) if set forth below and acknowledges that it has the same legal effect and enforceability as a manual signature.

Upon the terms and conditions and upon the basis of the representations, warranties and agreements set forth herein, including those set forth on Schedule I hereto, the Authority hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Authority, notes (the "Notes") in the principal amount and with the interest rate as shown on Schedule I. The purchase price for the Notes shall be as set forth on Schedule I.

[The Issuer acknowledges that the Authority will purchase the Notes with proceeds from certain State Aid Revenue Notes to be issued by the Authority (the "Authority's Notes").] The Issuer represents and warrants to, and agrees with, the Authority that (A) the Issuer has, and on the Closing Date (specified below) will have, full legal right, power and authority (1) to enter into this Purchase Contract, and (2) to sell and deliver the Notes to the Authority and pledge and assign to the Authority the moneys to be received by the Issuer pursuant to the State School Aid Act of 1979, as amended (the "State School Aid") as provided herein and in the resolution authorizing the Notes and the Issuer has duly authorized and approved the execution and delivery of and the performance by the Issuer of its obligations contained in this Purchase Contract including those set forth in Schedule I; and (B) the Issuer shall promptly pay its pro rata share of the Costs of Issuance upon notification by the Authority. The term "Costs of Issuance" shall mean and include printing charges, rating agency charges, trustee fees, note counsel fees, fees and expenses of a purchaser (the "Purchaser") of all or a portion of the Authority's Notes [(as defined below)], and other counsel fees and issuance fees of the Authority and the Purchaser related to the Authority's Notes; provided, however, that the Issuer's pro rata share of such Costs of Issuance shall not exceed the amount shown on Schedule I hereto. The terms "Purchaser", "Holder" and "Holders' Representative" shall have the same meanings as defined in the Note Purchase Agreement(s) dated _____, 2015 between the Authority and _____ (the "Note Purchase Agreement").

IF THREE, FIVE OR SEVEN SET-ASIDES ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT:

[The Issuer pledges to pay the principal and interest on the Notes from its State School Aid appropriations allocated or to be allocated to it for the fiscal year ending June 30, 2016 and

to be paid during October 2015 through August 2016, inclusive (the "Pledged State Aid"). Moneys to pay the principal and interest on the Notes when due shall be set aside in a separate fund with the Depository (as defined in Schedule I hereto) as hereinafter described in 3, 5 or 7 installments (the "Installment" or "Installments") as specified in Schedule I, commencing (i) in the case of 3 installments, on May 20, 2016, (ii) in the case of 5 installments, on March 21, 2016, and (iii) in the case of 7 installments, on January 20, 2016, and thereafter on the 20th day of each month (or in the case of February, the 22nd, and in the case of March, the 21st) to and in each case ending on [July 20], 2016, or such other State School Aid payment date as may be provided for under state law (the "Payment Date"). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Installment shall be due on the next regular business day. The payment to the Depository shall be made first from the Pledged State Aid received during the month of the Installment. Notwithstanding the foregoing, the Issuer hereby irrevocably directs the State of Michigan to directly transfer to the Depository payment of the Issuer's current month's Installment from the Pledged State Aid received during the month of the Installment on the Payment Date. If, for any reason, the Pledged State Aid received during the month of the Installment is insufficient to pay the Installment, then in that event the Issuer pledges to use any and all other available funds to pay the Installment obligation. If the Issuer fails to set aside any portion of an Installment (the "Installment Shortfall"), pursuant to Section 17a(3) of the State School Aid Act of 1979, as amended (the "Act"), the Authority is authorized to intercept 100% of the Pledged State Aid to be distributed to the Issuer. Beginning with the month following the Installment Shortfall, the Authority shall intercept 100% of the Pledged State Aid to be distributed to the Issuer and apply the intercepted amount on the following priority basis: (A) the Installment Shortfall; (B) the current month's Installment; and (C) any amounts remaining to be immediately distributed to the Issuer. The intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the principal of and interest on the Notes. The Authority shall promptly notify the Issuer that it will immediately commence to intercept the Pledged State Aid.

Each Installment shall be treated as a mandatory redemption of a portion of the principal of the Notes and also payment of accrued interest thereon to the date of the Installment, which together shall be equal to the amount of such Installment.

If the Issuer has failed to deposit all or a portion of an Installment by the last regular business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer and the Issuer on the first regular business day following the last regular business day of the month of the failure to deposit all or a portion of the Installment. Upon receipt of written notice from the Depository, the Authority shall promptly notify the Issuer that it will immediately commence to intercept 100% of the Pledged State Aid.

If on the date of the final Installment as specified in Schedule I hereto, the funds on deposit with the Depository are insufficient to pay the principal of and interest on the Notes when due, the Issuer, pursuant to Section 17a(3) of the Act, to the extent necessary to meet the payment obligation assigns to the Authority and authorizes and directs the State Treasurer to advance all or part of any payment which is dedicated for distribution or for which the appropriation authorizing payment has been made under the Act.

If at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

(i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer earlier than August 2016 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall, after the Authority's Notes are paid, be applied on the following priority basis: (1) to the Purchaser, all other amounts due and owing to the Purchaser under its Note Purchase Agreement with the Authority and the Depository relating to the 2015C-1 Notes, and (2) any amount remaining to be immediately distributed to the Issuer]; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a "TIA") to provide additional security for the payment of the Notes. Each TIA shall be in a form prescribed by the Authority, with such additions, deletions or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer or designee shall deem necessary and appropriate.]

IF NO SET-ASIDE INSTALLMENTS ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT:

[The Issuer acknowledges that: (i) the Authority will purchase the Notes with proceeds from the State Aid Revenue Notes, Series 2015C-2 and Series 2015C-3, to be issued by the Authority (the "Authority's Notes"); (ii) the Authority's Notes of Series 2015C-2 (the "2015C-2 Notes") will be directly purchased from the Authority by _____, unsecured by any letter of credit; and (iii) the Authority's Notes of Series 2015C-3 (the "2015C-3 Notes") will be directly purchased from the Authority by _____, unsecured by any letter of credit.

The Issuer [(i) irrevocably directs the State of Michigan to directly transfer to the Depository the mandatory payment (the "Mandatory Payment") from the current month's installment of the Pledged State Aid in the amounts and on the payment dates (the "Payment Dates") as set forth in Schedule I attached hereto; and (ii)] agrees that it will deposit[, including in accordance with any Mandatory Payment schedule in Schedule I,] with the Depository (as defined in Schedule D) payment of the principal of and interest on the Notes in immediately available funds, the full amount of such principal and interest on the Notes to be received by the Depository by 11:00 a.m. on the maturity date of the Notes. The Issuer pledges to pay the

principal and interest on its Notes from the 2015/2016 State School Aid to be allocated to it and to be paid during October 2015 through August 2016, inclusive (the "Pledged State Aid").

Not later than August __, 2016, the Issuer shall determine whether there will be sufficient funds on deposit with the Depository on August 22, 2016 (the maturity date of the Notes) to pay the principal of and interest on the Notes when due on that maturity date. If the Issuer determines that there will be insufficient funds on deposit with the Depository on August 22, 2016 to pay the principal of and interest on the Notes on the maturity date of the Notes, the Issuer will so notify the Authority by telephone and email not later than August __, 2016 (email to: TreasMFASchoolAidNote@michigan.gov; and telephone the Executive Director, 517-335-0994).

If on the maturity date of the Notes there are insufficient funds on deposit with the Depository to pay the principal of and interest on the Notes when due, the Issuer, pursuant to Section 17a(3) of the Act, to the extent necessary to pay the principal of and interest on the Notes when due and any other amounts owed by the Issuer as set forth in Schedule I (together the "Payment Obligations"), assigns to the Authority, pledges to the payment of the Payment Obligations, and authorizes and directs the State Treasurer to intercept or advance all or part of any State School Aid payment which is dedicated for distribution to the Issuer or for which the appropriation authorizing the payment has been made under the Act. The Issuer acknowledges that a State Aid Agreement will be executed among the Authority, the State Treasurer, the Depository, and the Trustee for the Authority whereby the State Treasurer agrees to intercept and/or advance all or part of any State School Aid as described under this Purchase Contract. The Authority in its sole discretion may determine the amount of any State School Aid payment to be intercepted and the dates for such collection and application. The Authority and the Issuer may also agree to the collection and application of other Issuer revenues to any unpaid Payment Obligations. State School Aid payments shall continue to be intercepted until all Payment Obligations have been paid in full. Notwithstanding the foregoing:

(A) The Issuer hereby irrevocably directs the State of Michigan to pay to the Depository 100% of the Pledged State Aid to be distributed to the Issuer on the August 2016 payment date, or the balance thereof to the extent all or a portion of it, prior to the August 2016 payment date, has been advanced to satisfy any Installment Shortfall of the Issuer for payment of the Authority's State Aid Revenue Notes, Series 2015C-1, and the Depository shall apply the August 2016 State School Aid payment on the following priority basis: (1) first, concurrently on a parity, pro rata basis, to pay to the Holder(s) of the 2015C-2 Notes and the Holder(s) of the 2015C-3 Notes the principal and interest due on the 2015C-2 Notes and the 2015C-3 Notes, respectively, on August 22, 2016, and second, concurrently on a parity, pro rata basis, to pay to each Holders' Representative all other amounts due and owing under its respective Note Purchase Agreement with the Authority relating to the 2015C-2 Notes or the 2015C-3 Notes; and (2) any amount remaining to be immediately distributed to the Issuer; and

(B) if (1) the Issuer's August 2016 State School Aid payment will be less than the principal and interest on the Notes and other notes issued by the Authority payable therefrom and (2) the Issuer will pay any of the remaining amount due from any source other than proceeds from its borrowing in the Authority's August 2016 state aid note pool, the Issuer shall give written notice not later than August __, 2016 to

the Authority and the Depository specifying each such source and amount (e.g., \$ _____ will be wired to the Depository from [bank name]); and

(C) if at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

(i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer earlier than August 2016 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall be applied after the Authority's Notes are paid in the same manner as provided in paragraph (A) above; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a "TIA") to provide additional security for the payment of the Notes and the Issuer shall take the actions necessary to enter into the TIA(s). Each TIA shall be in a form prescribed by the Authority, with such additions, deletions or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer or designee shall deem necessary and appropriate.

(D) Failure to pay all or a portion of the Payment Obligations to the Authority not later than August 22, 2016 shall constitute an event of default ("Default") under this Purchase Contract and the Authority's, the Holders' and the Holders' Representatives' rights and remedies upon such Default shall be as set forth in this Purchase Contract and Schedule I and in applicable law.]

The Issuer consents to the Authority's pledge and assignment of and grant of a security interest in the Authority's rights and interest (subject to certain rights of indemnification) in the Notes and this Purchase Contract as security for the Authority's Notes and a Trust Indenture dated as of August 1, 2015, issued by the Authority pursuant to its Note Authorizing Resolution adopted May 14, 2015, and for the Authority's obligations under a Note Purchase Agreement between it and any Holder of the Authority's Notes.

The Issuer acknowledges that Section 15 of the Authority's enabling statute, the Shared Credit Rating Act, as amended, provides for a statutory lien on the Authority's pledge of the

Pledged State Aid which is paramount and superior to all other liens for the sole purpose of paying the principal of, and interest on, the Authority's Notes.

The Issuer further acknowledges that Section 17a(3) of the Act does not require the State to make an appropriation to any school district or intermediate school district and shall not be construed as creating an indebtedness of the State.

With respect to any payment not received from the Issuer by the Depository by the time and date due under this Purchase Contract, the Issuer agrees to pay the Authority an amount as invoiced by the Authority to recover its administrative costs attributable to the late payment. The Issuer further agrees to reimburse the Authority (A) for any and all amounts which the Authority may have to rebate to the federal government due to investment income which the Issuer may earn in connection with the issuance or repayment of its Notes and (B) for the Issuer's pro rata share of the Costs of Issuance that were paid by the Authority in the event that the Authority is required to rebate investment earnings to the federal government regardless, in either case, whether the Issuer is subject to such rebate or not. In the event the Issuer does not meet any arbitrage rebate exception pursuant to the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder, relative to the Notes, the Issuer will make any required rebate payment to the federal government when due.

The Issuer shall make the Notes and its Closing Documents (defined below) available for inspection by the Authority on August __, 2015, at the offices of the Thrun Law Firm, P.C., East Lansing, Michigan. At 9:00 a.m., prevailing Eastern time, on August 20, 2015 ("Closing Date"), the Issuer shall deliver the Notes to the Authority at the offices of Miller, Canfield, Paddock and Stone, P.L.C., Lansing, Michigan, together with such other documents, certificates and closing opinions as the Authority shall require (the "Closing Documents") and the Authority shall accept delivery of the Notes and the Closing Documents and pay the purchase price for the Notes.

(Remainder of Page Intentionally Left Blank)

The Authority shall have the right in its sole discretion to terminate the Authority's obligations under this Purchase Contract to purchase, accept delivery of and pay for the Notes if the Authority is unable for any reason to sell and deliver the Authority's Notes on or prior to the Closing Date.

Michigan Finance Authority

By _____
Its Authorized Officer

Accepted and Agreed to this
_____ day of _____, 2015
_____ ("Issuer")

By _____
Title: _____

(Signature page to Purchase Contract)

Schedule I

[INSTALLMENT PAYMENT SCHEDULE]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby covenants that it will deposit all Installment payments as set forth in paragraph 9 below with The Bank of New York Mellon Trust Company, N.A., or its successor (the "Depository") at its designated corporate trust office located in Detroit, Michigan. [The Issuer directs the Depository to use the proceeds of the Installment payments to acquire U.S. Treasury Obligations state and local government series (SLGS) and/or such other U.S. Treasury notes, bonds, bills and securities as authorized and directed by the Authority and as permitted by law, or, if authorized and directed by the Authority to enter into an investment contract with a financial institution on behalf of the Issuer for the investment of the Installment payments.] In the event the Depository resigns, or is removed, the Issuer hereby accepts and appoints a successor depository appointed by the Authority as depository for the Notes.
2. The number of Installments shall be as set forth in paragraph 9 below. The Issuer hereby agrees to deposit funds with the Depository in accordance with the Purchase Contract and its resolution authorizing the Notes.
3. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.
4. The Issuer covenants that the principal amount of the Notes, together with any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 75% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2015, through August 31, 2016.
5. The principal amount and the initial interest rate on the Notes shall not exceed \$ _____ and _____% per annum, respectively.
6. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$ _____, plus (B) the Issuer's pro rata share of related charges pursuant to the Note Purchase Agreement between the Authority and the Purchaser, including, without limitation, all other amounts owing to the Holders under the Note Purchase Agreement.
7. The Notes shall be dated August 20, 2015 and shall mature on [July 20], 2016.
8. The purchase price of the Notes shall be \$ _____ (par of \$ _____ [less net discount of \$ _____] [plus net premium of \$ _____]).
9. The amounts of the Installments/Mandatory Redemptions on the Payment Dates are:

Payment Date

Installment/Mandatory Redemption

10. As long as the Notes are outstanding, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2016 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid (“Other Obligations”) unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer’s intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2016; and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer’s prior pledge of Pledged State Aid as security for the Notes. “Other Obligations” defined in this paragraph 10 shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2015 and purchased by the Authority with proceeds from its State Aid Revenue Notes, Series 2015C-2 and Series 2015C-3, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2015. Any one or more of the foregoing restrictions set forth in this paragraph 10 may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion.

[Note: If a Purchaser of the Authority’s State Aid Revenue Notes, Series 2015C-1, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be added to this Schedule I, as appropriate.]

Schedule I

[NO INSTALLMENTS]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby agrees to deposit or cause to be deposited funds to pay principal of and interest on the Notes with The Bank of New York Mellon Trust Company, N.A., or its successor (the "Depository") at its designated corporate trust office located in Detroit, Michigan, in accordance with the Purchase Contract and resolution authorizing the Notes.
2. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.
3. The Issuer covenants that the principal amount of the Notes, together with any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 75% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2015, through August 31, 2016.
4. The principal amount and the initial interest rate on the Notes shall not exceed \$_____ and _____% per annum, respectively.
5. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$_____, plus (B) the Issuer's pro rata share of related charges pursuant to the Note Purchase Agreement[s] among the Authority, [the/each] Purchaser and the Depository (including, without limitation, all other amounts owing to the Holders under the Note Purchase Agreement).
6. The Notes shall be dated August 20, 2015 and shall mature on August 22, 2016.
7. The purchase price of the Notes shall be \$_____ (par of \$_____ [less net discount of \$_____] [plus net premium of \$_____]).
- [8. The amounts of the Installments/Mandatory Payments on the Payment Dates are:

Payment Date

Installment/Mandatory Payment]

- [9. In the event that the Issuer fails to pay all or a portion of the Payment Obligations to the Authority on August 22, 2016, the Notes shall bear a default interest rate per annum beginning August 22, 2016, payable each day such principal amount remains unpaid, in an amount calculated by multiplying such unpaid principal by a percentage equal to the Base Rate plus ___% per annum or such lower interest rate as may be established by the Authority pursuant to an agreement between the Authority and the Holders' Representative. Interest at such default interest rate shall be payable on demand and shall also be payable during the continuance of any event of default.

“Adjusted One Month LIBOR Rate” means for any date an interest rate per annum (rounded upwards, if necessary, to the next 1/16 of 1%) equal to the sum of (i) ___% per annum plus (ii) the quotient of (a) the interest rate determined by the Holders’ Representative by reference to the Reuters Screen LIBOR01 Page (or on any successor or substitute page) to be the rate at approximately 11:00 a.m. London time, on such date or, if such date is not a Business Day, on the immediately preceding Business Day, for dollar deposits with a maturity equal to one (1) month divided by (b) one minus the Reserve Requirement (expressed as a decimal) applicable to dollar deposits in the London interbank market with a maturity equal to one (1) month.

“Base Rate” means, for any day, the highest of (a) the Prime Rate, (b) the Adjusted One Month LIBOR Rate and (c) _____ percent (___%) per annum.

“Business Day” means any day other than (i) a Saturday or Sunday, (ii) a day on which banking institutions in the States of Michigan, Illinois or New York are authorized or required by law or executive order to close or (iii) a day on which the New York Stock Exchange is closed.

“Prime Rate” means, for any day, the greater of:

(i) the rate of interest announced by JPMorgan Chase Bank, N.A. from time to time as its prime commercial rate for U.S. dollar loans, or equivalent, as in effect on such day, with any change in the Prime Rate resulting from a change in said prime commercial rate to be effective as of the date of the relevant change in said prime commercial rate; and

(ii) the sum of (x) the rate determined by the Holders’ Representative to be the average (rounded upwards, if necessary, to the next higher 1/100 of 1%) of the rates per annum quoted to the Holders’ Representative at approximately 10:00 a.m. (Chicago time) (or as soon thereafter as is practicable) on such day (or, if such day is not a Business Day, on the immediately preceding Business Day) by two or more federal funds brokers selected by the Holders’ Representative for the sale to the Holders’ Representative at face value of federal funds in an amount equal or comparable to the principal amount owed to any Holder for which such rate is being determined, plus (y) ___%

“Reserve Requirement” means a percentage equal to the daily average during the most recently completed interest period of the aggregate maximum reserve requirements (including all basic, supplemental, marginal and other reserves), as specified under Regulation D of the Federal Reserve Board, or any other applicable regulation that prescribes reserve requirements applicable to Eurocurrency liabilities (as presently defined in Regulation D) or applicable to extensions of credit by the Purchaser the rate of interest on which is determined with regard to rates applicable to Eurocurrency liabilities. Without limiting the generality of the foregoing, the Reserve Requirement shall reflect any reserves required to be maintained by the Purchaser against any category of liabilities that includes deposits by reference to which the Adjusted One Month LIBOR Rate is to be determined.]

-or-

[9. In the event that the Issuer fails to pay all or a portion of the Payment Obligations to the Authority on August 22, 2016, the Notes shall bear interest at an interest default rate beginning August 22, 2016 at the “One Year Interest Rate Swap” plus ____% per annum.

“One Year Interest Rate Swap” means the one year interest rate swap reported for the previous Business Day on the Federal Reserve System's website at <http://www.federalreserve.gov/releases/H15/update/default.htm>, which is based on International Swaps and Derivatives Association (ISDA®) mid-market par swap rates.

“Business Day” means any day other than (i) a Saturday or Sunday, (ii) a day on which banking institutions in the States of Michigan, Illinois or New York are authorized or required by law or executive order to close or (iii) a day on which the New York Stock Exchange is closed.]

10. So long as the Notes are outstanding or any amounts are due and owing to the Authority under this Purchase Contract, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2016 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid (“Other Obligations”) unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer’s intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2016, and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer’s prior pledge of Pledged State Aid as security for the payment of the Notes. “Other Obligations” defined in this paragraph shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2015 and purchased by the Authority with proceeds from the State Aid Revenue Notes, Series 2015C-__ or Series 2015C-__, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2015. Any one or more of the foregoing restrictions set forth in this paragraph may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion

[Note: If a Purchaser of the Authority’s State Aid Revenue Notes, Series 2015C-2 or Series 2015C-3, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be modified, or added to, this Schedule I, as appropriate.]

EXHIBIT C

OFFICIAL NOTICE OF SALE

\$ _____

[NAME OF ISSUER]

COUNTY OF _____

STATE OF MICHIGAN

STATE AID NOTES, SERIES 2015

SEALED BIDS for the purchase of the above notes will be received by the undersigned at the Board of Education Offices located at [Issuer's Address], on _____, the ____ day of _____, 2015, until _____ .m., prevailing Eastern Time, at which time and place said bids will be publicly opened and read. Bids will be simultaneously opened and read at the offices of the Municipal Advisory Council, 535 Griswold, Suite 1850, Detroit, Michigan 48226 (the "MAC"). The award or rejection of bids will occur within twenty-four hours after the time of sale.

FAXED BIDS: Signed bids may be submitted by fax to the School District at fax number () _____, Attention: _____, or to the MAC at fax number (313) 963-0943; provided that faxed bids must arrive before the time of sale, the bidder bears all risks of transmission failure and the GOOD FAITH DEPOSIT MUST BE MADE AND RECEIVED as described in the section entitled "GOOD FAITH" below.

ELECTRONIC BIDS: Electronic bids will also be received on the same date and until the same time by Bidcomp/Parity as agent of the undersigned. Further information about Bidcomp/Parity, including any fee charged, may be obtained from Bidcomp/Parity, Anthony Leyden or CLIENT SERVICES, 1359 Broadway, Second Floor, New York, New York 10018, (212) 849-5021. IF ANY PROVISION OF THIS NOTICE OF SALE SHALL CONFLICT WITH INFORMATION PROVIDED BY BIDCOMP/PARITY, AS THE APPROVED PROVIDER OF ELECTRONIC BIDDING SERVICES, THIS NOTICE SHALL CONTROL.

Bidders may choose any means to present bids but a bidder may not present a bid by more than one means.

NOTE DETAILS: The notes will be dated as of the date of delivery, will mature _____, 2016, and will bear interest at a rate or rates not exceeding 6% per annum fixed by the bids therefor. Interest upon the notes will be calculated on a 360 day year (30 day month). The notes will be issued in denominations of \$1,000, \$5,000, \$100,000 or multiples or combinations thereof, designated by the original purchaser of the notes. Notes of this issue will not be subject to prior redemption. In submitting a bid for the notes, the bidder agrees to the representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C., as note counsel.

BOOK-ENTRY ONLY: The notes may be issued in book-entry only form as one fully registered bond per maturity and may be registered in the name of Cede & Co., as noteholder and nominee for The Depository Trust Company (“DTC”), New York, New York. DTC will act as securities depository for the notes. Purchasers will not receive certificates representing their interest in notes purchased. It will be the responsibility of the purchaser to obtain DTC eligibility. Failure of the purchaser to obtain DTC eligibility shall not constitute cause for a failure or refusal by the purchaser to accept delivery of and pay for the notes.

PAYING AGENT: Both principal and interest shall be payable at a bank or trust company located in Michigan qualified to act as paying agent under State of Michigan or United States law, to be designated by the original purchaser of the notes.

PURPOSE AND SECURITY: The notes are issued for the purpose of payment of operating expenses of the School District, and are issued in anticipation of State School Aid to be appropriated and allocated to the School District for the fiscal year beginning July 1, 2015. The notes are full faith and credit obligations of the School District and are payable from tax levies or from unencumbered funds of the School District in the event of the unavailability or insufficiency of State School Aid for any reason. The School District does not have the power to levy taxes for the payment of the notes in excess of its constitutional and statutory tax rate limits. The rights or remedies of noteholders may be affected by bankruptcy, insolvency, fraudulent conveyance or other laws affecting creditors’ rights generally, now existing or hereafter enacted, and by the application of general principles of equity, including those relating to equitable subordination.

ADDITIONAL NOTES: The School District has reserved the right to issue additional notes of equal standing respecting the State School Aid pledged with the notes offered herein, subject to the limitations provided by law.

TAX MATTERS: In the opinion of Miller, Canfield, Paddock and Stone, P.L.C., note counsel, under existing law, assuming compliance with certain covenants, interest on the notes is excludable from gross income for federal income tax purposes as described in the opinion, and the notes and interest thereon are exempt from all taxation by the State of Michigan or by any taxing authority within the State of Michigan, except inheritance and estate taxes, taxes on gains realized from the sale, payment or other disposition thereof.

[QUALIFIED TAX EXEMPT OBLIGATIONS: *The School District will designate the notes as “qualified tax exempt obligations” for purposes of deduction of interest expense by financial institutions.]*

GOOD FAITH: A good faith deposit in the form of a certified or cashier’s check drawn upon an incorporated bank or trust company, or wire transfer, in the amount of \$ _____ payable to the order of the Treasurer of the School District will be required of the successful bidder. The successful bidder is required to submit its good faith deposit to the School District not later than Noon, prevailing Eastern Time, on the next business day following the sale. The good faith deposit will be applied to the purchase price of the notes. In the event the purchaser fails to honor its accepted bid, the good faith deposit will be retained by the School District. No interest shall be allowed on the good faith check. The good faith check of the successful bidder will be

cash and payment for the balance of the purchase price of the notes shall be made at the closing.

AWARD OF NOTES-TRUE INTEREST COST: The notes will be awarded to the bidder whose bid produces the lowest true interest cost determined in the following manner: The lowest true interest cost will be the single interest rate (compounded on _____, 20__ and semi-annually thereafter) on the notes from _____, 2015, in an amount equal to the bid price, excluding accrued interest.

LEGAL OPINION: Bids shall be conditioned upon the approving opinion of Miller, Canfield, Paddock and Stone, P.L.C., attorneys of Detroit, Michigan, a copy of which opinion will be furnished without expense to the purchaser of the notes at the delivery thereof. The fees of Miller, Canfield, Paddock and Stone, P.L.C., for service rendered in connection with such approving opinion are expected to be paid from note proceeds. Except to the extent necessary to issue its approving opinion as to validity of the above notes, Miller, Canfield, Paddock and Stone, P.L.C., has not been requested to examine or review and has not examined or reviewed any financial documents, statements or materials that have been or may be furnished in connection with the authorization, issuance or marketing of the notes, and accordingly will not express any opinion with respect to the accuracy or completeness of any such financial documents, statements or materials.

[NO OFFICIAL STATEMENT OR RATING: The School District will not prepare an Official Statement for the financing nor has it requested a rating for the Notes and further acknowledges that it is unknown if such rating were requested whether the Notes would be rated at an investment grade.]

[INVESTMENT CERTIFICATE: The initial purchaser of the Notes will execute a form of investment certificate certifying that the Notes have not been registered under any federal or state statute, that the Purchaser is familiar with federal statutes, rules and regulations and those of the State of Michigan relating to limitations and the public distribution of securities and will not make any sale or other distribution of the Notes in violation of such statutes, rules and regulations. The initial purchaser will certify that it is purchasing the Notes for its own account only and not with a view to resale or distribute and will not sell or re-offer the Notes until such time as either an official statement relating to the Notes has been prepared, to the extent it may be required under federal securities laws and regulations; or the subsequent purchaser of the Notes presents and executes an investment certificate in a form acceptable to note counsel.]

PRINTING AND DELIVERY OF NOTES: The School District will furnish printed notes with legal opinion thereon at its expense. Notes will be delivered without expense to the purchaser through DTC in New York, New York, or such other place to be agreed upon. The School District will furnish the purchaser with the usual closing documents including a certificate that no litigation is pending affecting the right of the School District to issue the notes. Payment for the notes shall be made in Federal Reserve Funds.

FURTHER INFORMATION may be obtained from the _____, _____, _____, Michigan _____, Telephone: (____) _____, Facsimile (____) _____.

BIDDER CERTIFICATION: NOT "IRAN-LINKED BUSINESS" By submitting a bid, the bidder shall be deemed to have certified that it is not an "Iran-Linked Business" as defined in Act 517 Michigan Public Acts of 2012, being MCL 129.311 et. seq.

THE RIGHT IS RESERVED TO REJECT ANY OR ALL BIDS.

ENVELOPES containing the bids should be plainly marked "Proposal for Notes".

Secretary
[Name of Issuer]

EXHIBIT D

NOTICE OF INTENDED CASH FLOW BORROWING

NOTICE IS HEREBY GIVEN that at the meeting of the Board Education of the Monroe Public Schools, County of Monroe, State of Michigan (the "School District"), to be held on the 23rd day of June, 2015, a decision will be made or discussed with respect to the issuance of the School District's proposed state aid notes that will be payable from state aid, but will also contain a limited tax full faith and credit pledge of the School District.

Mr. Ryan Philbeck
Secretary
Monroe Public Schools

24689942.1\061974-00038

EXTENSION OF SODEXO FOOD SERVICE CONTRACT

BACKGROUND

In 2014 Monroe Public Schools contracted with Sodexo to manage the district’s food service program. State law allows food service contracts to be renewed without going through the formal bid process on an annual basis not to exceed five consecutive years. Sodexo management group has satisfactorily met the needs of Monroe Public Schools and most importantly continues to operate a profitable food program. I recommend that Monroe Public Schools renew a one year extension of Sodexo’s food service management contract agreement for the 2015/16 school year.

ENCLOSURES

MDE Approval
Operating Budget for 2015/16 School Year

RECOMMENDATION

Move to extend the food service management contract of Sodexo for the 2015/16 school year.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

June 1, 2015

Dr. Barry Martin, Superintendent
Monroe Public Schools
P.O. Box 733
Monroe, Michigan 48162-0733

Re: Agreement No. 58010

Dear Dr. Martin:

On May 21, 2015, the Michigan Department of Education (MDE) received your request for renewing its food service management contract (FSMC) with Sodexo Education (Sodexo) for the 2015-2016 school year and has approved the following:

1. Equivalent Meal Factor – change \$3.1625 current equivalent meal factor to \$3.2275 per USDA/MDE guidelines. This represents an increase of 2% from the previous year.
2. The current management fee of \$0.0861 per meal will increase by 3% to the new management fee of \$0.0886 per meal.
3. The current administrative fee of \$0.1033 per meal will increase by 3% to the new administrative fee of \$0.1063 per meal.
4. There will be no advance payment.
5. The Current CPI-U for December 2014 is 3%.
6. There are no guarantees for the 2015-2016 school year.
7. There is no client investment planned for the 2015-2016 school year.

MDE concurs with the school district's recommendation that the contract be renewed with Sodexo for the 2015-2016 school year and be taken to the school district's Board of Education for approval. Once the board approves the contract renewal, a signed copy of the Agreement Page and the Contract Renewal Agreement must be forwarded to MDE for its files. If the school board should make any changes to the contract, these changes must be forwarded to MDE for its approval before the contract renewal can be signed by the school district.

Copies of the Lobbying and Suspension/Debarment Certificates signed by your approved food service management company for School Year 2015-2016 can be found at:
http://www.michigan.gov/mde/0,4615,7-140-43092_61446-289948--,00.htm! Please print copies for your records.

If MDE can be of further assistance to you or your approved FSMC, please contact Tammy Saul at 517-241-2815 or sault1@michigan.gov.

Sincerely,

Marla J. Moss, Director
Office of School Support Services

mjm:ts:dt

STATE BOARD OF EDUCATION

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

**Monroe Public Schools
Food Service Department
Operating Budget for 2015 - 2016 School Year**



Nutrition • Achievement • Environment • Community • Activity

May 8, 2015

Revenues

	2015-2016	CPM
Student Lunch Cash	\$ 322,067	\$0.32
Student Breakfast Cash	\$ 32,260	\$0.03
Student A la Carte	\$ 255,249	\$0.25
Adult Cash	\$ 28,284	\$0.03
Catering	\$ 93,425	\$0.09
Vending	\$ 24,912	\$0.02
Federal Breakfast Reimbursements	\$ 426,902	\$0.43
Federal Lunch Reimbursements	\$ 1,359,371	\$1.36
Federal Snack Reimbursements	\$ 10,406	\$0.01
Interest Income	\$ -	\$0.00
State Breakfast Reimbursement 31F	\$ -	\$0.00
State Lunch Reimbursement 31D	\$ 90,866	\$0.09
Total Revenues	\$ 2,643,742	\$2.64

Expenses

Food (includes processed commodities & return of VDAs)	\$ 1,051,555	\$1.05
Sodexo Labor & Benefits	\$ 998,620	\$1.00
Sodexo Non Food Costs	\$ 228,234	\$0.23
District Labor & Benefits	\$ 172,883	\$0.17
District Non Food Costs	\$ 24,500	\$0.02
Management Fees \$.08868 cpm	\$ 75,500	\$0.08
Administrative Fees \$.10639 cpm	\$ 92,450	\$0.09
Total Expenses	\$ 2,643,742	\$2.64

Excess / (Deficit) \$ -

Budget Notes & Assumptions

- 168 Lunch/Snack Serving Days 177 Breakfast Serving Days
- Current enrollment of 6253
- Based on attaining budgeted serving days at all levels
- Assumes current lunch prices
- Staff to receive \$.30 per hour increase per labor contract
- State 31F amount based on amount received in 2013-14 school year
- State 31D amount based on amount scheduled to receive in 2014-15 school year
- State mandated equivalent meal rate of \$3.2275
- Continue Head Start program at current location and meal counts
- Added After school Snack Program at Waterloo, and continued at Custer 1 and Riverside
- Increase of 3% per contract to Sodexo Management Fee
- Increase of 3% Sodexo administrative fee
- All VDAs returned to district per RFP
- Budget may need to be amended in September based on handling of the Head Start program
- A guarantee of a break-even budget up to the amount of the combined fees
- Guarantee amount may be adjusted to reflect additional costs incurred in connection with the implementation of legislation or other legal requirements including, but not limited to, the Healthy Hunger Free Kids Act of 2010 and subsequent federal guidelines which increase program costs.

Budgeted Serving Days	2015-2016	2014-2015
Breakfast Serving Days	177	175
Lunch Serving Days	168	172

Budgeted Meals	2015-2016	2014-2015
Breakfasts	243,808	240,927
Lunches	599,000	616,743
Snacks	15,960	15,420
Equivalent Meals	143,590	134,027
Total Meals	1,002,358	1,007,117
Total Fee Meals	869,815	876,375

Approved by:

Kathy Eighmey
Director of Business & Finance

Date:

Mark Havericak, Sodexo General Manager
Hal Davis
District Manager Sodexo School Services
Date:

STAFF RESIGNATIONS

BACKGROUND

We have received a letter of resignation from **Ryan McLeod**. His resignation will be effective June 30, 2015. Dr. McLeod has been with our district for the past twelve years. He was most recently the Assistant Superintendent for Secondary Curriculum and Human Resources.

We have received a letter of resignation from **Nancy Summers**. Her resignation will be effective July 31, 2015. Ms. Summers has been a custodian for our district for the past five years. She was most recently assigned at Monroe High School.

We have received a letter of resignation from **Jessica Shultz**. Her resignation will be effective August 15, 2015. Mrs. Shultz was an assistant principal for the past two years. She was most recently assigned at Monroe Middle School.

ENCLOSURES

Letters of Resignation

RECOMMENDATION

Move to approve the resignation from Monroe Public Schools of Ryan McLeod effective June 30, 2015, of Nancy Summers effective July 31, 2015, and of Jessica Shultz effective August 15, 2015.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Gayle Lambert

From: Ryan McLeod
Sent: Tuesday, June 16, 2015 1:18 PM
To: United Voices
Subject: New Opportunity

Good afternoon!

I wanted to be the first to let you know about a professional change that will be happening for me after July 1st. I have been offered and accepted the superintendent position with East Detroit Public Schools. This is a leadership opportunity that am very excited about! However, it is also very difficult to leave my colleagues and the work that we are doing in Monroe.

I am honored to have worked with each of you as we have accomplished great things for kids and moved this district forward. Thank for all of the learning we have done together. I have a high level of confidence that the work we have started will continue with you your ongoing leadership. I am also certain that we will continue to stay connected and learn together in the future.

Best Regards,

Ryan

Sent from my iPad

To whom it may concern:

My last day of work as a
monroe public school employe
will be July 31st, 2015.

My retirement effective date will
be August 1, 2015.

Nancy Summers

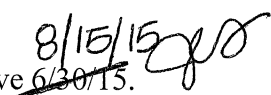
Jessica Shultz



6/16/15

Dr. Barry Martin
Superintendent
Monroe Public Schools
1275 N. Macomb St.
Monroe, MI 48162

Dear Dr. Martin:

I am writing to announce my resignation from Monroe Public Schools, effective ~~6/30/15~~ ^{8/15/15} 

Leaving Monroe Public Schools was certainly not an easy decision to make. My time spent with Monroe Public Schools has been very rewarding and stretched my thinking about the kind of work that helps expand opportunities for students. Much of this stretch can be attributed to working with people at the district level, building administrators, and fabulous teachers.

Thank you for the opportunities for growth that you have provided me.

I wish you and Monroe Public Schools all the best and am excited to see the great work that's happening in Monroe continue. If I can be of any help during the transition, please don't hesitate to ask.

Sincerely,

A handwritten signature in cursive script that reads "Jessica Shultz".

Jessica Shultz

Cc: Ryan McLeod, Assistant Superintendent

RATIFICATION OF THE CUSTODIAL-MAINTENANCE MASTER AGREEMENT

BACKGROUND

The Master Agreement for June 10, 2015, through June 30, 2016, between the Monroe City Educational Support Personnel Association and the Monroe Board of Education is being submitted for approval and ratification by the Board.

RECOMMENDATION

Move to ratify the Master Agreement for June 10, 2015, through June 30, 2016, between the Monroe City Educational Support Personnel Association Custodial-Maintenance and the Monroe Board of Education effective June 10, 2015.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

**MONROE HIGH SCHOOL
MARCHING BAND CAMP**

BACKGROUND

The instrumental music teacher from Monroe High School, James Nuechterlein, is requesting permission for the Monroe High School Marching Band to attend the annual summer band camp. Band camp will be held at Spring Arbor University from Monday, July 27, 2015 to Saturday, August 1, 2015. The students, staff, and chaperones will be housed in the campus dorm rooms. The cost of the camp is \$290.00 per student and chaperone.

ENCLOSURE(S)

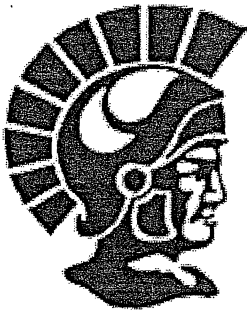
Information regarding the costs, approvals, chaperones and expectations for summer band camp.

RECOMMENDATION

Move to approve the attendance of Monroe High School’s Marching Band at the 2015 Band Camp at Spring Arbor University in Spring Arbor, Michigan, in accordance with board policies for field trips and excursions.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



TROJAN MARCHING BAND

James Nuechterlein, Director

Monroe High School
901 Herr Road
Monroe, MI 48161
(734) 265-3585
nuechter@monroe.k12.mi.us

2015 SUMMER MARCHING BAND PROGRAM

PURPOSE:

To establish the goals and the esprit de corps necessary for a successful marching band program. Special emphasis will be put on marching and playing fundamentals, with attention to individual and section needs. The two camps will be used to prepare for performances in the Monroe County Fair Parade as well as the ensuing fall marching season. These are the same camps we have had for the last twenty-three years.

TIME-LINE:

Summer Band Camp will be divided into two parts with both being one week long:

- Camp I: July 21 - 24, 2015. This week the band will meet for four hours each day (8:00 a.m. - Noon). This will prepare the band for participation in the Monroe County Fair Parade.
- Camp II: July 27 - August 1, 2015. During this week the band will concentrate on field marching and music fundamentals with the goal of presenting a partial half-time show on the last day of the camp. This will be in preparation for the upcoming fall home football game half-time shows along with the various festivals and competitions the band will be participating in. This week will be held at Spring Arbor University.

ENROLLMENT:

Enrollment is expected to be around 95 students. As anyone not participating in the summer program will be at an extreme disadvantage in relation to his/her fellow students, 100% attendance is required. Announcements will be distributed and students asked to register.

STAFFING & COSTS:

The MHS band director, James Nuechterlein, will be in charge of the program. A supplemental contract of \$1400.00 is asked. Chris Morelli, Monroe Middle School band director, will also assist during Camp II. A supplemental contract of \$700.00 is asked for him. In addition, it is requested that the supplemental contracts for instructors totaling \$800.00 be included. These persons are needed to provide more detailed and individual instruction to key specialized areas of the program, such as percussion. These instructors will be under the direction of Mr. Nuechterlein.

Cost Per Child: \$290.00

Cost Per Chaperone: \$290.00

Monroe Public Schools Funds Being Used to Pay for:

Students: Yes No X
Chaperones: Yes No X

Included in this field trip request packet are copies of the following:

- X Full compliance with Board of Education Policy IICA - Field Trips & Excursions Forms
- X Signed parent permission forms for each student participant (IICA - FI)
- X Field Trip Permission Forms (F-II)
- X Compliance with Educational Academic Field Trip regulations - Standard Practice Bulletin I-11
- X Written request to appropriate building principal
- X Written description of field trip to parents
- X Written approval by building principal
- X Detailed itinerary (Out of country trips may not have detailed itinerary until 30 days prior to trip)
- X List of approved chaperones
- X Identification of funding sources
- NA Signed private vehicle use (for transporting students - EEAE-F-3)
- X Description of arrangements made for students with financial hardship
- Processing - All necessary signed contracts/agreements with participating travel agents
- Compiling - Emergency telephone numbers for all participants
- X Description of this trip and congruency with course curriculum
- NA Emergency Contingency Plan included, if method of transportation is flying.
- X Turn in Criminal History forms, on non-staff chaperones, to the Superintendent's Office prior to any deposits being made to any travel agent.

Updated: 09/12/06

Monroe Public Schools Field Trip Information Form

Date of Trip: July 27 - August 1, 2015

Grade/Team/Organization Making Request: Monroe High School Marching Band

Destination: Spring Arbor University

Address: 106 East Main Street

City: Spring Arbor State: Michigan Zip: 49283

Means of Transportation: Trinity Transportation School Buses

Number of Students and Adults Involved: approx. 95 students & 12-14 adults

Exact Loading Location: Monroe High School Staff Parking Lot

Estimated Time of Departure: 8:00 a.m., Monday, July 27

Estimated Time of Departure from Destination: 11:00 a.m., Saturday, August 1

Expected Time of Arrival: 2:00 p.m. (lunch in route)

Purpose of Trip: Annual marching band camp

Faculty Supervisor: James Nuechterlein, Band Director

Substitute(s) needed: Yes No (This does not secure the substitute)

Principal's Signature:  Date: 6/15/2015

Approved Denied

Assistant Superintendent's Signature:  Date: 6/15/15

Approved Denied

MONROE PUBLIC SCHOOLS
FIELD TRIP CHECK LIST

Complete the following check list before submitting a formal request to the Board of Education for approval of overnight, out-of-state (except Cedar Point, Toledo, and vicinity) or out-of-country field trips. Follow the timelines as outlined in Board Policy IICA.

- X Written request to appropriate principal
- X Written approval by such principal and the superintendent or his/her designee
- X Written parent permission form (IICA-F1/Board Policy Manual)
- X Completion of curriculum alignment form:
All field trips should be designed to enhance the curriculum standards and benchmarks. List below a brief description of activities, lessons, projects, etc. leading up to, during, and following this field trip.
Pre-trip lessons:
We will be having a pre-band camp July 21 - 24, 2015, for all band members to work on the new music and learn/review the basics of marching. This will take place at MHS from 8:00 am to Noon each day.

How this trip will engage students in activities congruent to our content standards during this trip:
The band students will learn music reading and performing skills. They will also learn marching skills. They will learn through group rehearsals, sectionals and activities the skills of teamwork, leadership, following written and verbal instructions, and develop an esprit de corps.

Follow-up classroom lessons:
The band members will continue to review and refine their performance skills during each band class upon returning to school.
- X Contract(s) with agent(s) making travel/accommodation arrangements
- X Detailed Itinerary
- X Funding sources
- X Chaperones
- X Arrangements made for students with financial hardship (Through the Booster Club.)
- NA If private vehicle(s) used, Form EEAE-F-3 (Board Policy Manual) attached.

Drafted: 1/20/95
Revised: 12/16/97

MONROE PUBLIC SCHOOLS

ABBREVIATED FIELD TRIP & EXCURSION CHECK LIST FORM

Complete details of this field trip can be obtained from the Assistant Superintendents of Secondary and/or Elementary Curriculum. All details are in compliance with Board Policy IICA.

FIELD TRIP DESCRIPTION:

Destination and Description of Trip:

This is our annual marching band camp trip. We have taken this same trip for the last 26 years. This camp will take place for the third year at Spring Arbor University. During this band camp we work as a band on the music and marching drills that we will present during the fall marching season.

School(s): Monroe High School

Chaperones: Chris Morelli – Assistant Director (MMS), Eric Calkins, Ryan Jewell, Tom Parks, Elizabeth Stewart, Christine Mushing, Nicole Guyor, and Katelyn Greer.
We are still securing more adult chaperones .

Method of Transportation: Trinity Transportation School Buses

Date of Departure: 7 / 27 / 15 Time of Departure: 8:00 am

If overnight, number of nights: 5 nights

Date of Return: 8 / 1 / 14 Time of Return: 2:00 pm

Number of Students Participating: approx. 95

Number of Staff Supervising: 3 MPS staff

Number of Other Adults Assisting: 11 - 15

Number of School Days Student will be Attending Trip: 0



TROJAN MARCHING BAND

James Nuechterlein, Director

Monroe High School
901 Herr Road
Monroe, MI 48161
(734) 265-3585
nuechter@monroe.k12.mi.us

July 22, 2015

Dear Trojan Marching Band Member:

This is the last letter you will be receiving regarding Band Camp at **Spring Arbor University**. Since S.A.U. is new to all of us, please read this letter carefully. Some things have changed.

SCHEDULES

Our departure and arrival schedule will be as follows:

MONDAY, JULY 27:

- 7:30 am - Report to MHS Band Room. Load truck with instruments and luggage. Load busses and leave.
- 9:30 am - Arrive at S.A.U. and check in.
- 11:00 am - Meeting – meet in Andrews Hall lobby. (without instruments).
- 12:15 pm - Lunch.
---> See enclosed schedule for a rough outline of the rest of the week's daily schedule.
- 2:00 am - Inside then outside rehearsal.

SATURDAY, AUGUST 1

- 8:15 am - Check out of rooms.
- 9:30 am - Warm-up on field in summer uniform.
- 10:00 am - Band performance (on practice field). *Parents are welcome. You may leave with your parents after you have checked out. I will need a written note from them.* You are responsible for your instrument.
- 11:00 pm - (approximate time - after we perform) Load truck and busses. Leave for Monroe. Eat at fast food restaurant.
- 2:00 pm - (approximate time) Arrive at MHS. Unload truck - *everyone helps!*

THINGS TO TAKE

Things You MUST Take:

- instrument
- music and folio
- pencils (at least two)
- summer uniform (same as you wear for the Fair Parade)
- enough clothes for five days and nights
- comfortable shoes

- **Bedding/towels (S.A.U. does not provide the following:**
 - Wash cloths, towels, sheets, pillow cases, pillows and toiletries (soap) are not provided.
 - morning bathroom items:
 - deodorant
 - bath/hand soap
 - shampoo
 - tooth brush and tooth paste
 - anything and everything else you may use

Suggestions Of Other Things You Might Like To Take:

- swim suit and towel
- change for the pop and snack machines
- your own favorite pillow
- radio/tape/I-pod/CD player
- needed prescription medication (must be turned in to chaperons)
- sweatshirt or jacket
- sun block
- sunglasses
- hat or cap

CAMP REGULATIONS & DISCIPLINARY ACTION

All band members are guests of Spring Arbor University and are expected to abide by all of the University rules. You are to follow the directions of the band director, instructors, chaperons, and staff of S.A.U. All rules and regulations of Monroe High School apply during the entire time of the camp. I expect you to conduct yourselves in a proper manor at all times. Your behavior will determine the feasibility of future camps and trips. A copy of Camp Regulations and Disciplinary Actions is enclosed; *please read it.*

EVENING ACTIVITIES

All band members are expected to participate in the planned evening activities. Your camp fee helps cover the cost of these activities, and a lot of time and effort has been put into putting on these activities. **NO ONE will be allowed to leave the camp area on their own for any reason** unless approved by me, the band director.

With everyone's cooperation, this camp can be very pleasant for everyone. I would hate to send someone home early, but will if necessary. Remember, you are representing yourself, me, the Band, Monroe High School, and Monroe while at camp. Let's make them all proud of you. *Do you best - be the best!* If you have any questions or comments talk to me after camp any day.

Sincerely,

James Nuechterlein

James Nuechterlein
Director of Bands

Enclosures:

- Residence Hall and Conference Regulations and Information
- Daily Schedule Block/Evening Activities

SPRING ARBOR UNIVERSITY
2015 BAND CAMP
Information and Regulations for Students

CHECK-IN:

Check-in will take place with the chaperones from your band. Follow their instructions to collect your name badge and room key. When you arrive on your floor you will pick up a linen packet in the elevator lobby. Linens will include a sheet set and two towels.

KEYS:

Keys for dorm rooms will be issued to each student and must be returned when checking out, or the residence hall will hold the band responsible for the cost of each non-returned key (\$50.00). Keys found and returned more than one week after departure will not merit a refund. Suggestion: campers with keys on a neck chain don't seem to lose them.

DORM HOURS:

Students must be in their residence hall by **10:00 PM**. All outside doors will be locked at that time. Be on your assigned floor by **10:30 PM**. Lights out at **11:00 PM**.

QUIET HOURS:

DO NOT play instruments, including percussion, on the way to or from marching fields or in residence hall areas. Reserve your skill for actual rehearsals. **There can be no outside instrumental sounds before 9:00 am or after 8:30 PM.** This is important to the continuation of the Camp!

ELEVATOR CONDUCT:

Jumping in elevators as well as over cramming is strictly prohibited. If you cause the elevator to break down your band will be charged for the service fees.

MEALS:

All students eat in the Student Life Center Cafeteria. Everyone **MUST** wear shoes and shirts to meals.

Cafeteria Hours - Breakfast: 7:30-8:30 am

Lunch: 12:00-1:00 pm

Dinner: 5:00-6:00 pm

EVENING ACTIVITIES:

Monday:

8:00-10:00 pm On your own/activities with your band

Tuesday:

8:00-10:00 pm On your own/activities with your band

Wednesday:

8:00-10:00 pm On you own, Opt. Swimming in Pool

Thursday:

8:00-10:00 pm On you own, Opt. Swimming in Pool

Friday:

8:00-10:00 pm Individual Band Parties

ADDITIONAL CAMP REGULATIONS:

1. All band members and chaperones are guests of Spring Arbor University and are expected to abide by all of the University rules. All bands participating will probably have their own rules as far as department if concerned. Each band will continue to enforce its own standards of conduct to insure first class citizenship. Program participants who violate these rules may be asked to return home. Chaperones are asked to follow the same rules as students, and are expected to assume responsibility in enforcing good conduct.
2. Members of the opposite sex are not permitted on your room floors or elevators.
3. Students will not be permitted to have cars or to ride in unauthorized cars. If it is necessary to go outside the SAU Campus boundaries, you must have permission from your director. See conference assistant for details.
- 4 The use or possession of alcoholic beverages, illegal drugs, or fireworks on or off the campus by high school program participants is prohibited. Infraction will result in students begin sent home.
5. Students are not to have food in the residence hall lounges. Candles are not allowed anywhere in the building.
6. **There will be no hazing or initiation of any kind.** Do not embarrass your band by horseplay or juvenile pranks. SAU has strict guidelines on hazing. Each participating high school should have a hazing policy in place. Hazing is illegal in the state of Michigan.
7. Spring Arbor University property must not be defaced. Do not write on walls, doors or desks with lipstick, pens, paint etc., or tape anything to painted surfaces in your room. The room and its furnishings are the responsibility of the occupants. Each room will be inspected at the end of each program and charges assessed where necessary. If damages occur, please report these to the reception desk.
8. Do not tamper with personal property of others (Luggage, clothes, beds).
9. No non-parent visitors are allowed during the week. The Friday night parties are for camp members only.

IN ADDITION to these regulations, please be advised that violations of Federal or State laws may result in dismissal from the camp.

SPRING ARBOR UNIVERSITY

2015 BAND CAMP

Residence Hall Regulations and Information

The following rules and regulations are established in accordance with state laws and Spring Arbor University Ordinances and are deemed necessary for the success of the summer conferences. Certain programs require additional regulations, which are specific to the activities and success of such programs. Your cooperation in abiding by these rules is very important. Program participants who violate these regulations will be subject to disciplinary action, which may include being sent home and/or a report made to the participant's parents or guardians. **PROGRAM PARTICIPANTS ARE EXPECTED TO ABIDE BY THESE CONFERENCE REGULATIONS REGARDLESS OF AGE.**

MAJOR REGULATIONS: violations may result in immediate dismissal from the program.

1. Use or possession of alcoholic beverages, illegal drugs, fireworks or other explosives, dangerous weapons or substances, whether on or off campus, are strictly prohibited.
2. Tampering with fire alarms, fire-fighting equipment, elevators, or other safety/security equipment is strictly prohibited.
3. Intentional damage or theft of University or personal property is strictly prohibited. Disciplinary action will include financial remuneration for such damage or theft.
4. Members of the opposite sex, excepting parent, guardians, or staff, are not permitted in participants' living areas, which includes hallways. The formal lounges and public meeting rooms are not considered part of the living areas.
5. The residence hall will be closed at 10:00 p.m. All program participants must be inside their hall by this time, as the buildings will be locked. Program participants must be on their assigned floors 30 minutes after hall closing each night. Certain programs may require that their participants be back in the hall at an earlier hour. In such cases, the specific program regulation will take precedence over the hall closing time.

MINOR REGULATIONS: Violations will generally result in a first warning. Repeated violations will result in eventual dismissal from the program.

1. Smoking of cigarettes, pipes, or cigars is not permitted inside residence halls.
2. Gambling is a violation of state laws and is not permitted.
3. Excessive noise or "horseplay" is to be avoided at all times. The volume of radios, stereos, etc., should never be so loud that it bothers others.
4. Participants should not tape items to painted surfaces in their rooms.
5. The burning of candles is prohibited.
6. The use of electrical appliances such as toasters, toaster ovens, hot plates, heaters, etc., is prohibited in student rooms.
7. Propping of outside doors after once they have been locked is prohibited.

ADDITIONAL INFORMATION:

1. Room checks will be held periodically, at the discretion of the hall staff.
2. Please note: East Lansing and Spring Arbor University have a 10:00 PM curfew in effect for persons under 16 years of age.
3. Violation of Federal and/or State laws may result in dismissal from the program.
4. Automobiles are not to be driven while participants are at the University. Participants are most strongly discouraged from bringing automobiles to the University during the course of their program. If participants drive automobiles to SAU, they should plan to store their cars in University parking lots until the program ends. The automobile keys may be held by a staff member for the duration of the conference.
5. Participants are expected to remain within the residence hall/athletic facilities areas. When participating in any special programs, arranged by either the Athletic Staff or the Residence Hall Staff, participants must stay with the group at all times.
6. If it is necessary to return to the residence hall after closing or to spend the night away from the residence hall, your program director must give written approval to the residence hall staff. Parents or guardians may be contacted by the residence hall staff for permission.

MONROE HIGH SCHOOL
TROJAN MARCHING BAND
 Marching Band Camp at S.A.U.

DAILY SCHEDULE

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
7:30 - 8:30 am		Breakfast	Breakfast	Breakfast	Breakfast
9:00 am - Noon	Check in (10:00)	REHEARSAL	REHEARSAL	REHEARSAL	REHEARSAL
12:15 - 1:15 pm	Lunch	Lunch	Lunch	Lunch	Lunch
2:00 - 5:00 pm	REHEARSAL	REHEARSAL	REHEARSAL	REHEARSAL	REHEARSAL
5:15 - 6:15 pm	Dinner	Dinner	Dinner	Dinner	Dinner
6:30 - 8:00 pm	REHEARSAL	REHEARSAL	REHEARSAL	REHEARSAL	REHEARSAL
8:00 - 10:00 pm	Free Time	Free Time / Activity	Free Time / Swimming	Free Time / Swimming	Band Party
10:00 PM	On your OWN floor	On your OWN floor	On your OWN floor	On your OWN floor	On your OWN floor
10:30 pm	In your OWN room	In your OWN room	In your OWN room	In your OWN room	In your OWN room
11:00 pm	Lights out & Quiet	Lights out & Quiet	Lights out & Quiet	Lights out & Quiet	Lights out & Quiet

SPRING ARBOR UNIVERSITY

2015 Summer Conference

Disciplinary Action

The summer conference staff has developed the following sequence of disciplinary actions. In creating a more uniform approach to discipline we hope to reduce the number of arbitrary decisions and increase the degree of internal staff consistency. All disciplinary steps are suggested entry levels for the indicated violation.

DISCIPLINARY ACTION

1. Verbal Reprimand - may be administered by any member of the conference staff. This action assumes demonstration of an unacceptable behavior that is not deemed hazardous to the individual or to others.
2. Informal Triad - involves the confronting CA and the senior conference staff member on duty. The resident meets with both staff members to explain the questioned behavior. The senior conference staff member will outline subsequent consequences for similar and repeated behavior.
3. Formal Disciplinary Letter - will be drafted and sent to the appropriate program director as a precursor to removal from the hall. This letter will outline any previous disciplinary action, and note the current state of behavior problems. This letter will follow a meeting between the resident and the senior advisor.
4. Variable Curfew - will be negotiated by the offending resident, confronting CA, and a senior conference staff member. Any curfew established will be randomly monitored by the CA staff on-duty. The curfew may range from one evening for two hours to the remainder of the program from 7:00 p.m. to 6:00 a.m. Curfew is understood to mean assignment to one's room, with exceptions being shower and toilet needs.
5. Residential Dismissal - formal contact will be initiated with the program director. Once receiving their support, the parents will be called (collect) to pick up their son/daughter that evening. An official letter of dismissal will be sent to the student, with copies to the program director.

CONFERENCE VIOLATIONS

1. Possession and/or using alcohol, illegal drugs, fireworks, lethal weapons: On Campus or Off Campus - Step 5.
2. Tampering with fire alarms, safety, or security equipment - Step 5.
3. Malicious damage of university or personal property - Step 5 + financial remuneration.
4. Contacting members of the opposite sex in residential areas - Step 4.
5. Absent at hall closing - Step 4. (Closing is 10:00 p.m. Bed check is at 11:00 p.m.)
6. Smoking cigarettes, pipes, cigars in the hall - Step 1.
7. Gambling - Step 2.
8. Excessive noise or "horseplay" beyond the confines of student room after curfew; as determined by the confronting CA at other times - Step 1 or Step 2.
9. Use of any materials e.g. candles, incense, requiring fire to ignite them - Step 2.
10. Using electrical appliances, excepting radios, stereos, hair equipment - Step 2.
11. Harassment of other conferees or staff - Step 3 or Step 4 or Step 5.
12. Theft of personal property or University property - Step 5.

RESIDENTIAL VIOLATIONS

1. Removing food from the cafeteria - Step 2 or Step 3.
2. Removing glassware, utensils, or other materials from the cafeteria - Step 1 + financial remuneration.

Monroe High School Bands & Orchestra

Travel Code of Conduct

1. Be certain you read and understand this Travel Code of Conduct. It covers all forms of travel.
2. School policies pertaining to school trips and functions will apply throughout all trips. School policies prohibit possession of tobacco, alcohol, drugs, or firearms by any student. Any infraction of these rules will result in the parent being notified immediately and arraignments will be made to send the student home – regardless of the time of day or night. (See procedures below.) All fees will be forfeited. Further disciplinary action as per school policies will be determined by appropriate Assistant Principal after the trip. *Being dropped from the class is a strong possibility.*
3. School policies prohibit use of inappropriate language, inappropriate clothing, and public display of affection. The judgment of the adults on the trip will be final as to what is acceptable and what is not.
4. Students who need to take medication on a trip should bring the medication in its original container and notify the director in writing. This applies to prescription and OTC (over the counter) drugs.
5. Follow all direction given to you by a chaperon, bus driver, or guide. Also be considerate of these people at all times. They are along to help you have a successful trip. Without them there would be no trip.
6. Radios, CD players, MP3 players, iPods, etc. on the bus will be acceptable only with headphones. Students must assume the responsibility for the security of their own belongings. Do not leave these items sitting out.
7. Do not leave any money or valuables in your room when you are away. Do not take excessive amounts of money or valuables with you on a trip.
8. Absolutely no boys in girls' rooms or girls in boys' rooms at any time – for any reason. Also no one from any other group is allowed in any of our rooms.
9. Conduct yourself in an appropriate and courteous manner at all times. Be considerate of the other hotel guests/dorm residents. Remember who you are representing. Let's leave everyone with a good impression of our group.
10. Curfew times are clearly noted. Do not leave your room for any reason after this time. Contact a chaperon if any emergency arises.
11. Any damage to property will be paid for by the person or persons involved.
12. Any student in violation of local or state laws will be turned over to the local authorities. If the student is subsequently returned to the group, he/she will be sent home.
13. ALL school rules are in effect throughout the duration of any trip.
14. By following this code of conduct, and using common sense, you will help make this trip an enjoyable one for all involved. Rules apply to **ALL STUDENTS** whether eighteen years old or not.

Procedures for sending a student home:

1. The student will call home to the parent or guardian in the presence of the director. The student will explain the reason for the call. The director will then speak to the parent.
2. The parent will be asked how they would prefer their child to be sent home. At band camp the parent will be told to pick up their child immediately.
3. The student will be immediately separated from the rest of the group and remain in the company of the director or chaperon until the child goes home.

Your behavior during this camp will determine if future camps and trips will be considered.

Monroe Public Schools
PARENTAL PERMISSION FORM
M.H.S. Marching Band Camp at Spring Arbor University

EXPLANATION AND DATES:

Departure Date/Day Monday, July 27, 2015 Return Date/Day Saturday, August 1, 2015

A group of students and adult chaperones are planning a trip to: City Spring Arbor

State Michigan Country United States (daily itinerary must be attached).

The purpose of this trip is M.H.S. Marching Band Camp at Spring Arbor University and the group sponsoring the trip is Monroe High School Instrumental Music Department. This form serves as the district's official notification for the parents of students involved and, by signing, acknowledges the fact that the student's parents approve of their child taking said trip. This form must be signed and returned before any student will be allowed to travel with the group. Please fill in the information requested below as thoroughly and completely as possible.

GENERAL INFORMATION:

Student's Name _____ Grade _____ D.O.B. _____

Address _____ Phone _____

Parent/Guardian Name(s) _____ Emergency Phone _____

MEDICAL INFORMATION:

Family Doctor _____ Phone _____

Last Tetanus Shot _____ Allergies (if any) _____

Current medication (if any) _____ Recent illnesses or injuries (within past six months) _____

Other pertinent information _____

Your child will be in the care of (staff member name) James Nuechterlein, Director
S/he has your permission to seek emergency medical care for your child as needed.

INSURANCE INFORMATION:

Insurance Company _____ Contract No. _____

Name of Policyholder _____ Social Security No. _____

MEDICAL ACKNOWLEDGEMENT:

I/we hereby give consent for emergency medical treatment and/or admission, as necessary, to any hospital for my/our child.

SIGNATURES:

(Parent(s)/Guardian(s))

Please return by Friday, June 5, 2015.

SPRING ARBOR UNIVERSITY
FACILITIES/CONFERENCE AGREEMENT (Revised 03/13/15)

This Facilities/Conference Agreement is made and entered into on March 13, 2015 by and between Spring Arbor University, 106 E. Main Street, Spring Arbor, Michigan 49283 hereinafter called University and

Jim Nuechterlein, Director of Bands
Monroe High School
901 Herr Road, Monroe, MI 48161
Work: 734-265-3585 Cell: 734-693-2684
Email: nuechter@monroe.k12.mi.us

hereinafter called Purchaser. This Facilities/Conference Agreement is granted upon the following terms and conditions:

(The time Monroe Marching Band will be on campus will overlap with the time when Saline Marching Band will be on campus - Monday, July 27th and Tuesday, July 28, 2015)

I. Lodging

- A. The University agrees to provide lodging accommodations for approximately 100 persons in non-air conditioned residence halls beginning Monday, July 27, 2015 at approximately 8:00 a.m. and departing Saturday, August 1, 2015 at approximately 11:00 a.m. Wash cloths, towels, sheets, pillow cases, pillows and toiletries not provided.
- B. Should the estimated number of participants vary substantially from numbers used for purposes of selecting the appropriate residence hall, the University reserves the right to move participants to a more suitable location.
- A. A guaranteed meal and lodging count must be submitted to Conference Office on or before Tuesday, July 7, 2015. A housing list for all participants should also be submitted at this time. Guaranteed lodging count or actual number of lodgers (whichever is greater) will be billed.
- C. Individual keys will be issued to each guest. A fee of \$25 will be charged for any lost or unreturned keys.

II. Facilities and Equipment

- A. The University agrees to provide meeting rooms to purchaser as follows:

*Arrival: Monday, July 27, 2015 at approx. 8:00 a.m. Check-in Lowell residence hall lobby.
Departure: Saturday, August 1, 2015 at approx. 11:00 a.m. Check-out Lowell residence hall lobby.*

- Swimming Pool: Wednesday, July 29 & Thursday, July 30, 2015 from 8:00 pm to 10:00 pm (approximately 90 swimmers)
- Frosty Field which is located on SAU property near M-60 and Chapel Road for marching practice on Monday, July 27th and Tuesday July 28th from 7:30 am to 9:00 pm (Saline Marching Band will be using SAU's track infield on these days)
- Outdoor track and infield reserved for marching: Wednesday, July 29, 2015, through Friday, July 31, 2015, 7:30 am to 9:00 pm and Saturday, August 1, 2015 from 7:30 am to 12:00 pm
- Smith Music Center Classrooms: SMC110, SMC111, SMC142, Choir Room and Band Room – *Not available. These classrooms have already been reserved for use by Saline Marching Band on Monday, July 27, 2015 and Tuesday, July 28th*
- Smith Music Center Classrooms: SMC110, SMC111, SMC142, Choir Room and Band Room – Reserved, Wednesday, July 29th through Friday, July 31, 2015, 8:00 am to 9:00 pm and Saturday, August 1, 2015 from 8:00 am to 1:00 pm
- Dunckel Gym: *Not available on Monday, July 27, 2015 and Tuesday, July 28th as Saline Marching Band will be using.*
- Dunckel Gym: reserved Wednesday, July 29, 2015, through Friday, July 31, 2015, 7:30 am to 9:00 pm and Saturday, August 1, 2015 from 7:30 am to 12:00 pm
- Savre-Decan Hall Classrooms: SDH209 and SDH212 - *Not available as already reserved for Saline Marching Band on Monday, July 27, 2015 and Tuesday, July 28th*
- Savre-Decan Hall Classrooms: reserved Wednesday, July 29th through Friday, July 31, 2015, 8:00 am to 9:00 pm and Saturday, August 1, 2015 from 8:00 am to 1:00 pm
- Whiteman-Gibbs Classrooms: *Not available as already reserved for Saline Marching Band on Monday, July 27, 2015 and Tuesday, July 28th*
- Whiteman-Gibbs Classrooms: WG15, WG16, WG110, WG213 – Wednesday, July 29th through Friday, July 31, 2015, 8:00 am to 9:00 pm and Saturday, August 1, 2015 from 8:00 am to 1:00 pm

- B. A list of specifications for meeting room set up (if any) should be submitted to the University on or before Tuesday, July 7, 2015.

- C. Audio-Visual equipment is available if desired. A list of specifications for audio-visual equipment must be submitted to the University on or before Tuesday, July 7, 2015.

III. Food Service Agreements

- B. Meals will begin with lunch on Monday, July 27, 2015, and conclude with breakfast on Saturday, August 1, 2015
- C. *Breakfast, lunch and dinner meal times to be determined.*
- D. A guaranteed meal count must be submitted to the Conference Services Office on or before Tuesday, July 7, 2015. Guaranteed meal count or actual number of meals served (whichever is greater) will be billed.
- E. All meals must be taken in the University Dining Facilities and utilize the services of the Campus Dining Services Contractor. Advance approval must be obtained for any meal not provided by the University's Foodservice Contractor since the Foodservice Contractor has exclusivity on the aforementioned university campus.
- F. Specific food service arrangement can be directed to the Director of Dining Services, Beth Lyman, (517) 750-6305, Beth.Lyman@arbor.edu

IV. Promoting Your Campus Event

Promoting your event is an important aspect of its success. It also builds awareness of Spring Arbor University. In order to ensure that the University is properly represented in all your promotional material, the following line should be included:
 The [event name here] will be held on the campus of Spring Arbor University, located at 106 E. Main Street in Spring Arbor, Michigan.
 Any other references should read as follows: Spring Arbor University

V. Certificate of Insurance

- A. The Purchaser agrees to provide and maintain, at its own expense, public liability and property damage liability for bodily injury and property damage.
- B. The University requires that the Purchaser provide a copy of the Certificate of Insurance to the University Conference Services Office on or before Tuesday, July 7, 2015.

VI. Final Billing & Payment

- A. A deposit equal to 10% of the total estimated cost or \$1000 (whichever is less) to be paid by Purchaser no later than Tuesday, July 7, 2015.
- B. The University shall provide Purchaser with a bill listing all charges and credits for the conference.
- C. Purchaser will pay the University for all charges within thirty (30) days after receipt of the bill.
- D. Any unpaid balance after thirty (30) days shall accrue late fees at the rate of 1% per month.
- E. In the event of default, the Purchaser agrees to pay all expenses including collection and/or litigation expenses incurred by SAU in enforcing this contract.

VII. Damages and Indemnification

- A. Spring Arbor University is not responsible for lost or stolen property. The Purchaser assumes full responsibility for any injuries or damages that may occur, including those to the Purchaser's employees, volunteers, participants, attendees or agents of the purchaser.
- B. The Purchaser hereby releases and agrees to hold harmless Spring Arbor University, its Board of Trustees, staff, students, and employees, from any and all claims, actions, damages, and liabilities for personal injury or damage relating to or arising out of any activity except where the injury or damage is caused by the negligence of the University, its agents or employees. This release applies to all agents of the Purchaser including employees, volunteers, agents, participants, or attendees of the Purchaser.

VIII. Additions or Deletions

- A. Any additional facilities and/or services not specified in this agreement and/or damages to University property are subject to additional charges. These charges will be included in the balance due in the bill presented to Purchaser by the University.

Estimated Cost: 100 people x \$258.44 per person

We, the undersigned, do hereby enter into the Facilities/Conference Agreement, as witnessed by our signatures below.

 Jim Nuechterlein, Director of Bands Monroe H.S.

 Date

 Terri L. Reeves, SAU Coordinator of Conference Services

 Date

**MONROE HIGH SCHOOL
FUTURE CORPS TRAINING WORKSHOP**

BACKGROUND

Valerie Orr, Monroe High School principal, wishes to petition the Board of Education for approval to send two students and one chaperone to the College Summit Future Corps Training Workshop. This workshop will be held at Redlands University, in Redlands, California, from Wednesday, June 24, 2015, until their return date of Monday, June 29, 2015.

ENCLOSURE(S)

Monroe Public Schools Abbreviated Field Trip and Excursion Check List form. The complete packet will be housed in the office of the Assistant Superintendent of Elementary Education, Instruction, Curriculum and Human Resources if needed.

RECOMMENDATION

Move to approve the attendance of two Monroe High School students at the Future Corps Workshop at Redlands University in Redlands, California, in accordance with board policies for field trips and excursions.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Monroe Public Schools Field Trip Information Form

Date of Trip: 6-24-15 to 6-29-15

Grade/Team/Organization Making Request: MHS-Post Secondary Planner

Destination: Redlands University, Redlands, California

Address: 1200 E. Colton Ave.

City: Redlands State: CA Zip: 92373

Means of Transportation: Flight

Number of Students and Adults Involved: 2 students, 1 chaperone

Exact Loading Location: Detroit Metro Airport

Estimated Time of Departure: 7:50 am, June 24, 2015

Estimated Time of Departure from Destination: 7:38 pm, June 28, 2015

Expected Time of Arrival: 6:27 am, June 29, 2015

Purpose of Trip: Future Corps Training Workshop

Faculty Supervisor: Savannah Garcia

Substitute(s) needed: Yes No (This does not secure the substitute)

Principal's Signature: Valeri Or Date: 6/10/15

Approved Denied

Assistant Superintendent's Signature: [Signature] Date: 6/10/15

Approved Denied

MONROE PUBLIC SCHOOLS

ABBREVIATED FIELD TRIP & EXCURSION CHECK LIST FORM

Complete details of this field trip can be obtained from the Assistant Superintendents of Secondary and/or Elementary Curriculum. All details are in compliance with Board Policy IICA.

FIELD TRIP DESCRIPTION:

Destination and Description of Trip:

Redlands University - Redlands, California
Future Corps Training Workshop

School(s): Monroe High School

Chaperones: Savannah Garcia

Method of Transportation: Flight

Date of Departure: 6/24/15

Time of Departure: 7:50 am.

If overnight, number of nights: 4

Date of Return: 6/29/15

Time of Return: 6:27 a.m.

Number of Students Participating: 2

Number of Staff Supervising: 1

MONROE PUBLIC SCHOOLS

FIELD TRIP CHECK LIST

Complete the following check list before submitting a formal request to the Board of Education for approval of overnight, out-of-state (except Cedar Point, Toledo, and vicinity) or out-of-country field trips. Follow the timelines as outlined in Board Policy IICA.

- Written request to appropriate principal
- Written approval by such principal and the superintendent or his/her designee
- Written parent permission form (IICA-F1/Board Policy Manual)
- Completion of curriculum alignment form:

All field trips should be designed to enhance the curriculum standards and benchmarks. List below a brief description of activities, lessons, projects, etc. leading up to, during, and following this field trip.

Pre-trip lessons:

Workshop itinerary included

How this trip will engage students in activities congruent to our content standards during this trip:

Follow-up classroom lessons:

- ~~N/A~~ Contract(s) with agent(s) making travel/accommodation arrangements
- Detailed Itinerary
- ~~N/A~~ Funding sources
- Chaperones
- ~~N/A~~ Arrangements made for students with financial hardship
- If private vehicle(s) used, Form EEAE-F-3 (Board Policy Manual) attached.

Drafted: 1/20/95
Revised: 12/16/97

Number of Other Adults Assisting: 0

Number of School Days Student will be Attending Trip: 0

Cost Per Child: 549.20

Cost Per Chaperone: 549.20

Monroe Public Schools Funds Being Used to Pay for:

Students: Yes No
Chaperones: Yes No

Included in this field trip request packet are copies of the following:

- Full compliance with Board of Education Policy IICA - Field Trips & Excursions Forms
- Signed parent permission forms for each student participant (IICA - FI)
- Field Trip Permission Forms (F-II)
- Compliance with Educational Academic Field Trip regulations - Standard Practice Bulletin I-11
- Written request to appropriate building principal
- Written description of field trip to parents
- Written approval by building principal
- Detailed itinerary (Out of country trips may not have detailed itinerary until 30 days prior to trip)
- List of approved chaperones
- Identification of funding sources
- Signed private vehicle use (for transporting students - EEAE-F-3)
- Description of arrangements made for students with financial hardship
- N/A* All necessary signed contracts/agreements with participating travel agents
- Emergency telephone numbers for all participants
- Description of this trip and congruency with course curriculum
- Emergency Contingency Plan included, if method of transportation is flying. *Will cancel trip*
- Turn in Criminal History forms, on non-staff chaperones, to the Superintendents Office prior to any deposits being made to any travel agent.

Updated: 09/12/06



Future Corps

- What is Future Corps?
- Future Corps in MI
- How does Future Corps work?
- What do schools receive?
- What do schools provide?
- Additional information
- How to apply

What is Future Corps?

Future Corps is a resource to help high schools reach the next level in their efforts to increase college attendance. Launched by College Summit, Future Corps was built from 20 years of award-winning experience helping schools in low/middle-income communities raise their college-going and persistence rates. Future Corps unleashes teams of influential high school students to perform three powerful tasks for their schools:

- Run school-wide, peer-to-peer campaigns that increase college application submissions, Federal Application for Student Aid completion, and academic enrollment; as aligned with Michigan's statewide initiatives.
- Train students and faculty in the latest college access and success technology applications, drawn from College Summit's App Map (collegeappmap.org), which is a leader in the industry and funded by the Bill and Melinda Gates Foundation.
- Extend the reach of college counseling staff. In each school, an eight-student corps helps college counselors maximize their impact to reach all students.



Future Corps in Michigan

In 2014, College Summit Co-Founder J.B. Schramm was a keynote speaker for the MCAN conference. Conversations generated at the conference explored ways that College Summit could expand its work into Michigan. The result was a Future Corps partnership, which began in the 2014-15 academic year with three pilot high schools in Michigan, as well as pilot schools in California and Florida. The program will expand to include 25 Michigan high schools for the 2015-16 school year.

How does Future Corps work?

Future Corps will bring together 25 Michigan high schools to lead the charge in student-driven college-access campaigns.

With assistance from College Summit, each school selects eight passionate, influential and academically strong students (six seniors and two juniors) to serve as the Future Corps team. The students will receive support as they move through the college-application process, and have access to cutting-edge technologies. They also will receive leadership training as community organizers.

To begin the process, two "captains" and the faculty sponsor from each team will participate in the Michigan Future Corps workshop, an intensive four-day residential leadership program. The captains will be trained to lead peers through the college-application process; educate classmates and school faculty on the latest mobile app technologies; and organize three college-going campaigns that align closely with Michigan's statewide initiatives.

Throughout the year, Future Corps team members participate in the Future Corps leadership curriculum. The curriculum is taught in modules for flexible delivery as a year-long advisory curriculum. It can also be delivered as part of a weekly club. College Summit staff hosts a monthly convening with the high school captains to develop strategies for their campaigns, and to analyze and learn from their work to date. These convenings will take place either in person or virtually, based on schools' individual needs.

What do schools receive?

- Opportunity to increase school-wide college application and FAFSA rates;
- Support from College Summit for students leading campaigns aligned with statewide initiatives;
- Participation in the Michigan Future Corps Workshop, an award-winning four-day summer residential training for two Future Corps student captains and their faculty sponsor;

FUTURE CORPS 2015-16 CALENDAR AND DEADLINES



SPRING-SUMMER			
Deadline <i>The action should be completed by this date</i>	Action <i>What needs to happen by this date? What are the resources provided by Future Corps for your participation?</i>	Responsibility <i>C = Future Corps, P = Principal, S = Sponsor</i>	Complete
4-30-15	Welcome call between Future Corps and principal: introductions, overview, next steps	FC/P	<input checked="" type="checkbox"/>
4-30-15	Selection of Future Corps team Sponsor	P	<input checked="" type="checkbox"/>
5-7-15	Call to review Sponsor role/expectations and plan Future Corps team selection	FC/P/S	<input checked="" type="checkbox"/>
5-22-15	Selection of Future Corps team and Captains	P/S	<input checked="" type="checkbox"/>
5-22-15	Finalize workshop travel plans	P/S	<input checked="" type="checkbox"/>
5-29-15	Turn in completed Captain permission packets to Future Corps Coach	S	<input checked="" type="checkbox"/>
5-29-15	Collect Captain transcripts	S	<input checked="" type="checkbox"/>
6-01-15	Team Skype meeting with Future Corps Coach	S/FC	<input type="checkbox"/>
6-15-15	Payment due to College Summit	P	<input type="checkbox"/>

FUTURE CORPS WORKSHOP
 6-25-15 to 6-28-15
 Sponsor and Captains at University of Redlands

PALE			
Deadline <i>The action should be completed by this date</i>	Action <i>What needs to happen by this date? Identify the resources to be used by Future Corps for this action</i>	Responsibility <i>FC = Future Corps, S = Sponsor, C = Coach</i>	Complete
1 st week of school: __-__-__	Team Skype meeting with Future Corps Coach	S/C/FC	<input type="checkbox"/>
1 st week of school: __-__-__	Signaling materials sent to school	FC	<input type="checkbox"/>
1 st month of school: __-__-__	One-day team building workshop (local)	S/C/FC	<input type="checkbox"/>
9-18-15	Finalize bi-weekly "check-ins" schedule with Coach/Sponsor	S/FC	<input type="checkbox"/>
9-18-15	Finalize monthly Skype trainings schedule with Coach/Team	S/FC	<input type="checkbox"/>
Ongoing	Bi-weekly "check-ins" with Coach/Sponsor	S/FC	<input type="checkbox"/>
Ongoing	Monthly Skype trainings with Coach/Team	C/FC	<input type="checkbox"/>

FUTURE CORPS WORKSHOP OVERVIEW

LAUNCHING YOUR CHILD TO COLLEGE AND CAREER READINESS



Graduating from high school is a big accomplishment for all students and the families that motivated them throughout twelve years of school. High school's end should also mark a beginning—to adulthood, to greater responsibility, and to a bright future. Long before seniors take the stage and accept their diplomas, they should plan carefully and choose a path that leads them to their dreams.

Continuing education after high school can offer many benefits. For example:

- U.S. workers with a bachelor's degree earn nearly a million dollars more over their lifetime than those with only a high school diploma.
- College graduates are four times more likely to be employed than high school dropouts.

Learning about the many two-year, four-year, and technical education options out there, though, can be a process that takes some students six months or longer. In addition, continuing education after high school can require an investment of time and money.

COLLEGE SUMMIT'S FUTURE CORPS PROGRAM WANTS TO HELP

Your child's school has partnered with College Summit's Future Corps to help each of its senior students plan for life after graduation. Since 1993, the nonprofit organization has taken groups of high school 'rising seniors' to college campuses for a four-day College Summit Summer Workshop. With the new Future Corps initiative, College Summit is bringing exceptional students – **Future Corps Captains** – an updated workshop experience that builds on the success of College Summit's original model. This experience, free for students and families, offers writing seminars, group empowerment sessions, and one-on-one counseling that transform the desire to succeed into a step-by-step action plan for the future.

THE FUTURE CORPS SUMMER WORKSHOP

During the 4-day, 3-night workshop your student will:

- Live in a dorm, eat in the student cafeteria, meet new people, explore a college campus, and participate in sessions that give students a feel for the college setting. **It is like testing out college for a weekend!**
- Complete and receive help in polishing a practice College Application.
- Learn reasonable ways to pay for college.
- Write a compelling personal essay which stands out from those of thousands of high school graduates applying to the same colleges, the same scholarships, and even the same jobs.
- Meet one-on-one with a professional college counselor to think about next steps in the application process and build a list of colleges to consider.
- Receive training in the leadership skills employers consider most important
- Work with fellow students to plan campaigns to increase college access in their schools.
- **Start Senior Year Way Ahead in the College Application Process!**

The workshop experience is intense, but is also a way for students from many high schools to meet as strangers and leave as friends. College Summit offers a nurturing environment, with over twenty caring area professionals, trained and certified youth facilitators, and college counselors on-site who volunteer four days to help students reach their potential.

College Summit protects the health and safety of each student.

- A guidance counselor or teachers from your student’s school who has been selected to be a Future Corps team Sponsor attends the workshop to chaperone students during the four day, three night stay at a college campus.
- College Summit staff and school chaperones strictly enforce all conduct and safety rules.

MORE THAN SENIORS—FUTURE CORPS CAPTAINS

After the College Summit Workshop, students return to school in the fall as more than just seniors. Through their shared experiences at Workshop, they have been transformed into Future Corps Captains who have:

- Committed to serving as a positive role model for their peers during the senior year
- Received top-notch training to develop their personal leadership skills
- Agreed to give back to their high school community
- Become members of a national alumni network and have access to continued opportunities for leadership training and community service throughout college and beyond

TAKE THE FIRST STEP IN THEIR FUTURE

The first step towards your child’s future after high school rests with you. Please take the time to:

- Review the College Summit Future Corps Workshop Packet
- Talk to your child about attending the Future Corps Summer Workshop
- Fill out and return a Future Corps Workshop permission packet to the high school

Through Future Corps, you are helping your child take an important step in planning how to reach a dream.

For more information about College Summit, the Future Corps Summer Workshop, and how the organization partners with high schools across the country, visit www.collegesummit.org.

June 2015

Dear Student

Congratulations! You have been selected to participate in a College Summit Future Corps Workshop this summer at **University of Redlands from Thursday, June 25th thru Sunday June 28th**

ARRIVAL and DEPARTURE

All students and Sponsors will need fly to LAX international airport and arrive on **Wednesday, June 24th** before 8pm PST. A charter bus will leave promptly at 8pm to transport the students and sponsor to the University of Redlands from LAX. The charter bus location will provided to you and College Summit representative will at LAX to greet you.

All Workshop activities conclude at **12:00pm Sunday, June 28th** and the charter bus will take the students and the sponsor to LAX airport. The travel time from LAX to the University of Redlands is about 2 hours.

TRAVEL ARRANGEMENTS

The travel logistics will be coordinated by your school Sponsor (**Insert name here**). Please contact and keep in touch with your Sponsor for travel information dates and times.

IN THIS PACKET

Enclosed, is your Welcome Packet, which explains everything you will need to prepare for this workshop:

A **“What to Bring” List** – This list describes the items you will need to bring for the workshop. College Summit will provide you with everything else with regards to room and board. Feel free to bring any additional items including sport/active wear, small radios and other personal items. Please note that you are responsible for your own belongings.

A **“Letter to Your Employer”** – This letter can be used to inform your employer of the reason for your absence during the workshop. College Summit cannot guarantee time off; however, this letter can serve as a reference for your employer.

Emergency Contact Information: The contact information is for your parents/guardians in case of an emergency and they need to contact you on campus. Please give this to your parents/guardians.

Once on campus, you will receive an arrival packet, which includes your housing assignment, schedule, meal plans and other related information.

We are extremely excited to have you at this workshop. This is a very unique and distinctive opportunity and will be an amazing learning experience. Be assured, you are in excellent hands!

If you or your parents/guardians have any questions concerning College Summit or the summer workshop, please feel free to contact me at the information below.

Sincerely,

Quincy Jones

Quincy Jones | Partnership Manager

College Summit National | qjones@collegesummit.org

PH: 202.319.1763 ext 530 | FAX: 202.319.1233 | collegesummit.org

Dear Employer:

Summer 2015

This letter is to inform you that your student employee _____ has been invited by the faculty of his or her high school to participate in a College Summit Workshop this summer. The workshop will be held at the University of Redlands from Thursday June 25th thru Sunday June 28th.

Your student employee's high school is committed to preparing all of their students to succeed after high school. As part of that commitment, they partner with College Summit, a national non-profit, to offer college and post-secondary planning to all of our students in their senior year. In addition to the planning coursework, we offer summer opportunities for selected students to help them plan for their futures and build their leadership roles within the school. These College Summit Workshops concentrate much of the college application process into four days on a college campus, allowing the participating students to start their senior year many steps ahead in the process.

During the four-day, three-night workshop, students will:

Live in a dorm, eat in the student cafeteria, meet new people, explore a college campus and participate in sessions that give students a feel for the college setting;
Complete and receive help in polishing a practice college application;
Learn reasonable ways to pay for college;
Write a compelling personal essay to highlight individual strengths and experiences;
Meet one-on-one with a professional college counselor;
Work with fellow students to think about obstacles to higher education.

The students who attend the Workshop have been selected in part for their leadership potential. Not only will this Workshop give students the opportunity to plan for college, it will launch them on a year-long leadership development path.

I urge you to support our efforts to provide your student employee with important education and leadership opportunities this summer. If you have any questions concerning the Workshop, please feel free to contact me.

Sincerely,

Q. Jones

Quincy Jones
College Summit Partnership Manager
qjonew@collegesummit.org
PH: 202.319.1763 x530 | MOBILE: 202.425.5735

Remember, you are staying on a college campus, and experiencing life in a dorm just as college students do each semester. Below is a list of items to pack for your four day Summer Workshop experience.

WHAT TO BRING TO THE WORKSHOP:

- Casual clothes for Thursday through Sunday*

SHIRTS AND BLOUSES

- Shirts and blouses should be continuous from neckline to waist. The entire mid-section should not show. No tank tops and muscle shirts.
- No clothing with vulgar language, obscene pictures, weapons, drugs/alcohol or drug paraphernalia and tobacco products.
- No identifiable gang/crew clothing or paraphernalia.
- No see-through clothing.

SKIRTS, DRESSES, AND SHORTS

- Skirts, dresses, shorts, and spandex skirts should be approximately six (6) inches below the buttocks, or no shorter than fingertip level.

PANTS

- Pants should be secured at waist: no sagging below waist to expose undergarments.
- Tights, stretch pants, leggings, and spandex body suits must be worn with clothing long enough to cover buttocks.

- Sweater or light jacket
- Towel and washcloth
- A Business Casual outfit (blouse, pants, collared shirt, khakis, skirt and/or dress) for banquet on Saturday
- Toiletries (soap, toothbrush, toothpaste, deodorant, etc)
- Alarm clock
- Wristwatch
- Umbrella
- iPod (for the dance)
- shower shoes
- Blankets, pillows, and/or sheets
- Flash Drive to save personal statement and college list

Campus Map & Emergency Contact Info

In case of an emergency during the time of the Workshop, please contact:

Stacy Lewis Workshop Director: 314.761.5916

Quincy Jones, National Programs Manager: 202.425.5735

Larry Roth, Executive Director: 703.774.4545

College Summit Office: 202-319-1763

HIGH SCHOOL MATHEMATICS – ALEKS PURCHASE

BACKGROUND

As the final part of the high school mathematics curriculum adoption, we are seeking approval to purchase the software program called ALEKS. Assessment and Learning in Knowledge Spaces (ALEKS) is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking.

As our high school teachers were researching the Core Plus mathematics program that was adopted earlier this year, they had an opportunity to learn about ALEKS. They immediately became excited about the individualized, on-going nature of the program. They are hoping that this software will replace the current iReady math assessments that are in use at MHS and OCHS. This software purchase also will provide a similar computerized mathematics program at MHS that is currently experienced K-8 in our district through Dreambox.

I will be bringing the purchase of ALEKS to the Board at the upcoming meeting. The purchase cost will be just under \$18,000 which is a 50% discount off the regular price (quote attached). The purchase will come from the Secondary Curriculum Assessment Budget.

ENCLOSURE(S)

Quote from McGraw-Hill for the purchase of ALEKS for OCHS and MHS.

RECOMMENDATION

Move to approve the purchase of the ALEKS web-based, mathematics assessment and learning system at a cost not to exceed \$18,000.00. Funds for this purchase will come from the Secondary Curriculum Assessment Budget.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



Price Quote For:

Monroe Public Schs
 Ryan McLeod (mcleod@monroe.k12.mi.us)
 1275 N MACOMB ST
 MONROE, MI 48162

Subscription/MCH:
 Account Number: 331329
 Site Number: 377628

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Please insert Heading 1	\$35,940.00	(\$17,970.00)	\$17,970.00

VALUE OF ALL MATERIALS	\$35,940.00
FREE MATERIALS	(\$17,970.00)
PRODUCT TOTAL*	\$17,970.00
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL*	\$17,970.00

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

Alison Boggs

Sales Representative

Email: alison.boggs@mheducation.com

Send Order to: McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605 Phone: 1-800-334-7344 Fax: 1-800-953-8691



Price Quote For:

Monroe Public Schs
 Ryan McLeod (mcleod@monroe.k12.mi.us)
 1275 N MACOMB ST
 MONROE, MI 48162

Subscription/MCH:
 Sales Representative: Alison Boggs
 (alison.boggs@mheducation.com)

Account Number: 331329 Site Number: 377628

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605

Phone: 1-800-334-7344

Fax: 1-800-953-8691

Orders_MHE@mheducation.com

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
ALEKS ADD ON 1 YEAR SUBSCRIPTION	978-0-02-139150-9	1000	\$17.97	\$0.00	\$17,970.00
ALEKS ADD ON 1 YEAR SUBSCRIPTION	978-0-02-139150-9	1000	\$17.97	\$17,970.00	*Free Materials

VALUE OF ALL MATERIALS	\$35,940.00
FREE MATERIALS	(\$17,970.00)
PRODUCT TOTAL*	\$17,970.00
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$17,970.00

Comments:

School Purchase Order Number:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

 Name of School Official (Please Print)

 Signature of School Official

**ELEMENTARY SCHOOL PLANNERS
2015/2016 SCHOOL YEAR**

BACKGROUND

The elementary principals, as a group, are requesting permission to purchase common elementary planners at a cost of \$4,002.66 from School Datebooks. The student planner has been purchased each year as a tool for the teachers and students to stay organized.

ENCLOSURE(S)

Enclosed are copies of each quote for the individual schools with the cost of the planners by building.

RECOMMENDATION

Move to approve the purchase 1,725 student planners from School Datebooks in the amount of \$4,002.66. Money for this purchase will come from the elementary curriculum teaching supplies account.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



2015 Imagine 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
 Lafayette, IN 47909-2874
 Phone: (800) 705-7526
 Fax: (765) 471-8874

School Custer Elementary School 1 5003 W. Albain Rd. Monroe, MI 48161	Administrator Ms Jennifer Bennett, Principal Phone: (734) 265-4300 Fax: (734) 265-4301 Email: bennett@monroe.k12.mi.us	Contact Ms. Karen Garling, Principals secretary Phone: (734) 265-4300 Fax: (734) 265-4301 Email: zienert@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hincley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#: Monroe Public Schools Accounts Payable 1275 North Macomb Monroe, MI 48161	Ship To	Custer Elementary School 1 5003 W. Albain Rd. Monroe, MI 48161
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Product	#Books	#Pages	Cost/Book	Base Cost
Imagine 8.5x11	660	0	\$2.09	\$1,379.40

Discounts* Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$1,379.40	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$1,379.40	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$1,379.40	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$1,379.40	x	0.00	\$0.00
1% School District Discount	\$1,379.40	x	0.01	\$13.79

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Standard Cover - view your options at www.schooldatebooks.com (circle selection):				
Velocity, Classroom	\$0.00	x	660	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* **\$1,365.61**

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$163.87

Sales Tax: Exempt#: 38-6002820 \$0.00

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) **\$1,529.48**

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to 5/1/2015. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to guarantee delivery by the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items. As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

One-Year Contract
We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract
We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date

Signed (School Administrator)

Title



2015 Engage 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
 Lafayette, IN 47909-2874
 Phone: (800) 705-7526
 Fax: (765) 471-8874

School Custer Elementary School 1 5003 W. Albain Rd. Monroe, MI 48161	Administrator Ms Jennifer Bennett, Principal Phone: (734) 265-4300 Fax: (734) 265-4301 Email: bennett@monroe.k12.mi.us	Contact Ms. Karen Garling, Principals secretary Phone: (734) 265-4300 Fax: (734) 265-4301 Email: zienert@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hinckley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#: Monroe Public Schools Accounts Payable 1275 North Macomb Monroe, MI 48161	Ship To	Custer Elementary School 1 5003 W. Albain Rd. Monroe, MI 48161
----------------	---	----------------	--

Product	#Books	#Pages	Cost/Book	Base Cost
Engage 8.5x11	180	0	\$2.09	\$376.20

Discounts* Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$376.20	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$376.20	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$376.20	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$376.20	x	0.00	\$0.00
1% School District Discount	\$376.20	x	0.01	\$3.76

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Standard Cover - view your options at www.schooldatebooks.com (circle selection): Velocity, Classroom	\$0.25	x	0	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* \$372.44

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$44.69

Sales Tax: Exempt#: 38-6002820 \$0.00

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) \$417.13

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to 5/1/2015. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to guarantee delivery by the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items. As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

One-Year Contract
We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract
We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

_____ Date

_____ Signed (School Administrator)

_____ Title



2015 Engage 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
Lafayette, IN 47909-2874
Phone: (800) 705-7526
Fax: (765) 471-8874

School Manor Elementary School 1731 W. Lorain St. Monroe, MI 48162-3370	Administrator Ms Terry Joseph, Principal Phone: (734) 265-4700 Fax: (734) 265-4701 Email: joseph@monroe.k12.mi.us	Contact Ms Adrienne Conley, Phone: (734) 265-4700 Fax: (734) 265-4701 Email: zlenert@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hinckley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#: Monroe Public School Accounts Payable 1275 North Macomb Monroe, MI 48162	Ship To	Manor Elementary School 1731 W. Lorain St. Monroe, MI 48162-3370
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Product	#Books	#Pages	Cost/Book	Base Cost
Engage 8.5x11	220	0	\$2.09	\$459.80

Discounts* Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$459.80	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$459.80	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$459.80	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$459.80	x	0.00	\$0.00
1% School District Discount	\$459.80	x	0.00	\$0.00

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Please select a cover option - view your options at www.schooldatebooks.com (circle selection):	\$0.00	x	0	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* \$459.80

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$55.18

Sales Tax: Exempt#: 38-6002820 \$0.00

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) \$514.98

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to 5/1/2015. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to guarantee delivery by the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items. As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

One-Year Contract

We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract

We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

_____ Date

_____ Signed (School Administrator)

_____ Title

Please remember to indicate your cover selection.



2015 Imagine 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
 Lafayette, IN 47909-2874
 Phone: (800) 705-7526
 Fax: (765) 471-8874

School Manor Elementary School 1731 W. Lorain St. Monroe, MI 48162-3370	Administrator Ms Terry Joseph, Principal Phone: (734) 265-4700 Fax: (734) 265-4701 Email: joseph@monroe.k12.mi.us	Contact Ms Adrienne Conley, Phone: (734) 265-4700 Fax: (734) 265-4701 Email: zienert@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hinckley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#:	Ship To
Monroe Public School		Manor Elementary School
Accounts Payable		1731 W. Lorain St.
1275 North Macomb		Monroe, MI 48162-3370
Monroe, MI 48162		

Product	#Books	#Pages	Cost/Book	Base Cost
Imagine 8.5x11	265	0	\$2.09	\$553.85

Discounts* *Discounts do not apply to three-year contracts*

4% Discount per year with a three-year contract	\$553.85	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$553.85	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$553.85	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$553.85	x	0.00	\$0.00
1% School District Discount	\$553.85	x	0.01	\$5.54

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Standard Cover - view your options at www.schooldatebooks.com (circle selection):				
Velocity, Classroom	\$0.00	x	265	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* \$548.31

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$65.80
 Sales Tax: Exempt#: 38-6002820 \$0.00

- * Net 30 (Net due within 30 days from invoice date)
- * Sales tax will be added if applicable

Total (USD) \$614.11

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to 5/1/2015. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to guarantee delivery by the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items. As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

One-Year Contract
We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract
We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date

Signed (School Administrator)

Title



2015 Imagine 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
Lafayette, IN 47909-2874
Phone: (800) 705-7526
Fax: (765) 471-8874

School Raisinville Elementary School 2300 N. Raisinville Rd. Monroe, MI 48162	Administrator Mrs. Mary Ann Cyr, Principal Phone: (734) 265-4800 Fax: (734) 265-4801 Email: cyr@monroe.k12.mi.us	Contact Ms Jennifer Devenish, Phone: (734) 265-4800 Fax: (734) 265-4801 Email: cyr@monroe.k12.mi.us; zienert@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hinkley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#:	Ship To
Monroe Public Schools		Raisinville Elementary School
Accounts Payable		Mrs. Mary Ann Cyr
1275 North Macomb		2300 N. Raisinville Rd.
Monroe, MI 48162		Monroe, MI 48162

Product	#Books	#Pages	Cost/Book	Base Cost
Imagine 8.5x11	200	0	\$2.09	\$418.00

Discounts* Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$418.00	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$418.00	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$418.00	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$418.00	x	0.00	\$0.00
1% School District Discount	\$418.00	x	0.01	\$4.18

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Standard Cover - view your options at www.schooldatebooks.com (circle selection):	\$0.25	x	0	\$0.00
Velocity, Classroom	\$0.00	x	200	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* \$413.82

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$49.66

Sales Tax: Exempt#: 38-6002820 \$0.00

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) \$463.48

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to **5/1/2015**. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to guarantee delivery by the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items. As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

One-Year Contract

We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract

We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date

Signed (School Administrator)

Title



2015 Imagine 8.5x11 Contract

2880 U.S. Hwy. 231 S., Suite 200
Lafayette, IN 47909-2874
Phone: (800) 705-7526
Fax: (765) 471-8874

School Waterloo Elementary School 1933 S. Custer Rd. Monroe, MI 48161-1828	Administrator Ms. Lisa McLaughlin, Principal Phone: (734) 265-5100 Fax: (734) 265-5101 Email: mclaugh2@monroe.k12.mi.us	Contact Ms. Susie Alston, Phone: (734) 265-5100 Fax: (734) 265-5101 Email: mclaugh2@monroe.k12.mi.us	Date: 6/11/2015 Sales Rep: Heather Siemers heather@schooldatebooks.com CSR: Mary Hinckley mary@schooldatebooks.com
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Billing and Shipping

Bill To	PO#: Monroe Public Schools Accounts Payable 1275 North Macomb Monroe, MI 48162	Ship To	Waterloo Elementary School Ms. Lisa McLaughlin 1933 S. Custer Rd. Monroe, MI 48161-1828
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Product	#Books	#Pages	Cost/Book	Base Cost
Imagine 8.5x11	200	0	\$2.09	\$418.00

Discounts* Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$418.00	x	0.00	\$0.00
4% Discount for contracts received by 10/17/14*	\$418.00	x	0.00	\$0.00
3% Discount for contracts received by 12/12/14*	\$418.00	x	0.00	\$0.00
2% Discount for contracts received by 4/3/15*	\$418.00	x	0.00	\$0.00
1% School District Discount	\$418.00	x	0.01	\$4.18

Enhancements

Orders < 250 will incur a per book fee if any Enhancement is selected.

Standard Cover - view your options at www.schooldatebooks.com (circle selection):				
Velocity, Classroom	\$0.00	x	200	\$0.00
Vinyl pocket page	\$0.30	x	0	\$0.00
Stickers (per sheet)	\$0.30	x	0	\$0.00
Card-stock hall pass	\$0.20	x	0	\$0.00

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* \$413.82

Shipping and Handling 12% , Minimum \$25 *Rates apply to US/Canada shipments only \$49.66

Sales Tax: Exempt#: 38-6002820 \$0.00

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) \$463.48

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

No deliveries prior to 5/1/2015. To ensure on-time delivery, we will ship 7-10 days before your Earliest Delivery Date (EDD), if all deadlines are met. It is possible that your books may arrive before your Desired Delivery Date (DDD). Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 1-week window between the EDD and DDD is suggested.

Desired Delivery Date: _____

Earliest Delivery Date: _____

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One-Year Contract
We agree to purchase datebooks from School Datebooks for the year of 2015-2016.

Three-Year Contract
We agree to purchase datebooks from School Datebooks for the years of 2015-2016, 2016-2017, 2017-2018 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

_____ Date

_____ Signed (School Administrator)

_____ Title

SCHOOLZILLA SUBSCRIPTION AND IMPLEMENTATION

BACKGROUND

Schoolzilla is a data warehouse that helps teachers, schools, and districts collect and organize all types of student achievement data. Currently, we are in partnership with the other districts in the county through the Monroe County Intermediate School District in utilizing Pearson Inform, another student achievement data warehouse. The cost of Pearson Inform is \$19,753.83 annually, and we are currently paid through August 24, 2015.

Schoolzilla puts actionable data at the fingertips of our teachers and school leaders quickly and easily, thus enabling them to use the data to drive instructional and managerial decisions. It allows teachers to look at multiple data sets side-by-side within seconds and enables us to create student achievement dashboards that are instantly updated as students are assessed. Groups of our MPS coaches and principals have met with Schoolzilla through webcasts. Our staff members have asked many challenging questions and posed some of our current data problems to Schoolzilla representatives. This introduction has generated great optimism on the part of our staff about the use of the product and the time that could potentially be shifted from generating data reports into action planning.

Our talks with the representative from Schoolzilla began close to \$100,000 for start-up and first year subscription costs. After negotiations, we have a much lower quote (attached).

ENCLOSURE(S)

See the attached cost proposal with the breakdown for our initial start-up and a one year subscription.

RECOMMENDATION

Move to approve the start-up and one year subscription of Schoolzilla at \$59,692.00. This purchase will be funded out of the 2015/2016 General Fund Curriculum Budget.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



Official Quote

180 Grand Ave, Suite 935
Oakland, CA 94612

Quote for: Monroe Public Schools
Date: 6/11/15
Quote #: 061115MI1

This Quote is entered into June 11, 2015 ("Quote Effective Date") and shall be governed by the terms and conditions of the Terms of Service and Privacy Policy ("Contract") by and between Schoolzilla, Inc. ("SCHOOLZILLA"), a Delaware corporation having an office located at 180 Grand Avenue Suite 935, Oakland, CA 94612 ("SCHOOLZILLA") and Monroe Public Schools ("CUSTOMER") (collectively, the "PARTIES"). Unless explicitly stated otherwise in this Quote, any capitalized terms shall have the meaning given to them in the Quote. If there are any conflicts between the provisions of this Quote and the Contract, the terms of this Quote shall control with respect to the subject matter of this Quote. Any provisions of the Contract not amended by this Quote shall remain in full force and effect. References to the "Quote" shall mean the Contract and this Quote together.

1. Scope of Product and Services

SCHOOLZILLA will implement a cloud-based data warehouse and reporting solution with data provided by CUSTOMER, and Schoolzilla will provide training and support services as requested. SCHOOLZILLA will provide professional services hours as detailed below. CUSTOMER acknowledges and agrees that SCHOOLZILLA owns and operates Schoolzilla.org, its website, and all rights and privileges thereto, and that it will not infringe on any intellectual property rights owned by SCHOOLZILLA.

The subscription includes three elements. First, CUSTOMER receives ongoing updates to the Schoolzilla website, Data Blocks, Connectors, and Enterprise Reports. Second, CUSTOMER receives hosting services, which includes the Data Warehouse and Tableau Server. Third, CUSTOMER receives Tableau Desktop training materials.

2. Fees, Expenses and Invoicing

CUSTOMER agrees to pay for the products and services listed in table 1, below. SCHOOLZILLA will invoice CUSTOMER in full once the Quote is signed by both parties. SCHOOLZILLA will complete the implementation and training work on a prepaid flat fee basis (see Table 1 for costs).

Upon payment of the subscription fee as detailed in Table 1 below, SCHOOLZILLA will provide the hosting services, web services, and Tableau services needed for CUSTOMER staff to access Schoolzilla Data Warehouse and Reports for the length of the subscription period. SCHOOLZILLA reserves the right to change the pricing model for subsequent years with 90 days notice to CUSTOMER.

In addition to the work specified below, upon request SCHOOLZILLA will provide additional custom development, data connectors, and implementation services at mutually agreed upon rates, to be determined based on the nature of requested work, while CUSTOMER has a current subscription to SCHOOLZILLA.

CUSTOMER may submit support requests via email or phone. SCHOOLZILLA will respond to support requests within one business day with a resolution or, when necessary, an estimated resolution date.

NOTE: Subscription fees below assume a total enrollment of 5856 students

Table 1. Deliverables and Pricing

Category	Data Warehouse: Domain Subscription	Annual Subscription Cost	Product Detail	One Time Implementation Cost
Base Subscription Service	Schoolzilla Base Subscription	\$ 10,000.00		
Data Domains Subscription Service	Attendance and Enrollment	\$ 5,856.00	PowerSchool (SZ Pulls)*; refreshed nightly to populate enrollment and attendance data blocks	\$ 3,000.00
	Grades	\$ 5,856.00	PowerSchool (SZ Pulls)*; refreshed nightly to populate grades data block	\$ 3,000.00
	Discipline	\$ 5,856.00	PowerSchool (SZ Pulls)*; refreshed nightly to populate behavior data block	\$ 3,000.00
	Formative Assessment	\$ 5,856.00	iReady Diagnostic (SZ Pulls): refreshed nightly	\$ 2,000.00
			Progress Monitoring Tool for Math continuum (SZ Pulls)**: refreshed nightly	\$ 1,000.00
			PowerSchool (SZ Pulls)*; refreshed nightly to populate test scores and test comparisons data blocks	\$ 3,500.00
	Dreambox - Benchmark data (SZ Pulls): Refreshed 3x / year		\$ 1,500.00	

	Summative Assessment		AP (File Upload): refreshed 1x per year	\$ 1,000.00	
		\$ 5,856.00	MEAP (File Upload); refreshed 1x per year	\$ 1,000.00	
			MME (File Upload); refreshed 1x per year	\$ 1,000.00	
			ACT (File Upload); refreshed 1x per year	\$ 1,000.00	
			SAT (File Upload), refreshed 1x per year	\$ 1,000.00	
Professional Services	Training		Full day (up to 8 hours) remote/web training for Data Champions and or School/District Leaders	\$ 1,112.00	
	Single Sign-On		Single-Sign On functionality through Active Directory	Gratis	
Tableau	Tableau Desktop License	\$ 300.00	One Tableau Desktop License for a Data Champion to create, modify, and administer dashboards and analyses	\$ 1,200.00	
Subscription Subtotal:		\$ 39,280.00	One Time Implementation Costs Subtotal	\$ 23,112.00	
Tableau Recurring Cost:		\$ 300.00	Tableau One Time Cost:	\$ 1,200.00	
				10% Connector Fees Discount	(\$2,200)
				Referral Discount (Monroe ISD)	(\$2,000)
				Total Cost:	\$ 59,692.00

* Assumes ODBC (Direct Database) access

** Assumes a single distinct data format (e.g. column headings and corresponding value types); and no changes in format during the subscription period

Your Schoolzilla Subscription and Implementation includes:

- * Schoolzilla "out of the box" reports and dashboards for each data domain and data source in this Quote; for school and central office staff
- * Free access to any new report templates created and made available by Schoolzilla, or members of the Schoolzilla community, for the duration of the subscription
- * Unlimited ability to publish reports to your Schoolzilla Tableau Server environment, and unlimited web-based access to permission-based reports for stakeholders throughout your organization
- * Your data connected to, hosted and maintained in the data warehouse; cleaned, transformed, and mapped into Schoolzilla's proprietary data structures; data optimized for automated K-12 reports and dashboards
- * Access to your data in raw, staged and data block format (where applicable)
- * Unlimited ability to modify Schoolzilla reports and create new reports using Tableau
- * Data quality reports, and customized recommendations for data quality best practices – initial and ongoing
- * Your data refreshed daily for "SZ Pulls" sources and whenever new files are available for "File Upload" sources
- * Weekly one-hour telemeetings throughout the implementation phase with a dedicated Schoolzilla Impact Manager and access to our support desk via email and phone.
- * 10 hours of custom data and report creation support
- * Access to the Schoolzilla Data Champion University and support documentation
- * *NOTE: Additional custom support is billed hourly. Please see Schoolzilla's support policy for more information.*
- * *NOTE: One time connector fees guarantee only current (or previous) SY data quality for "SZ Pulls" sources - historical data will be pulled into the Data Warehouse, but historical data cleaning may incur additional cost if data is in different formats.*
- * *NOTE: One time connector fees covers only current (or previous) SY data file for "File Upload" sources - historical data in the SAME format as current year data file(s) will be added at no additional cost, but historical data from flat files in a different format may incur additional implementation cost*
- * *NOTE: Schoolzilla's ability to deliver on all items in the statement of work is contingent on Customer's ability to provide requisite information. In cases when vendors or third parties are also involved in a deliverable, their participation and affordance of necessary information and materials are critical for the success of the project. Without participation from the Customer, vendors, and third parties, deliverables may not be delivered to specification.*

3. Critical Assumptions

The following assumptions were taken into account when preparing the Quote and estimate of hours. If any of them turn out not to be accurate, the schedule and/or budget may be affected. SCHOOLZILLA will work with CUSTOMER to resolve any issues as they occur.

- * CUSTOMER agrees to use support@schoolzilla.org for support requests.
- * CUSTOMER agrees to provide requisite information for Schoolzilla to meet Table 1 Deliverables in a timely fashion.
- * CUSTOMER users will log in with email address and their password provided by Schoolzilla to view reports
- * CUSTOMER will identify personnel to be active participants in the implementation, rollout and training steps of the project
- * CUSTOMER Data Champions will access Schoolzilla Data Warehouse securely using VPN software provided by SCHOOLZILLA

4. Warranties/Indemnification

CUSTOMER warrants and represents that all data disseminated to SCHOOLZILLA associated with the scope of work of this Quote complies with FERPA and COPPA. Schoolzilla agrees to comply fully with FERPA and COPPA and to use student information solely to fulfill its obligations as described in this Quote.

Schoolzilla is a data warehouse, analysis, and visualization platform for K12. We empower school systems across the country to connect and clean their most important data, and to build and publish reports, dashboards, and exports that afford timely, accurate, and impactful insights to stakeholders throughout their organizations.

This proposal expires July 11, 2015 if not signed by the customer before then.

Accepted and agreed to:

SCHOOLZILLA

Signed: _____
Printed: _____
Title: _____
Date: _____

CUSTOMER

Monroe Public Schools

Signed: _____
Printed: _____
Title: _____
Date: _____



May, 2015

To Whom It May Concern:

Schoolzilla™ Data Warehouse and Reporting Platform is developed and marketed by Schoolzilla PBC; is the exclusive property of Schoolzilla PBC; and is available only from Schoolzilla PBC. Schoolzilla™ is a licensed trademark of Schoolzilla PBC.

Schoolzilla™ has the following unique design and performance specifications:

- Schoolzilla™ provides a set of proprietary and unique data structures, known as Data Blocks™ that are optimized so that creating and distributing custom reports and analyses to meet a wide range of district needs is faster, easier, and more self-sustainable for districts, without reliance on consultants or in-house developers.
- Schoolzilla™ provides data connectors to automatically bring more than 60 K-12 data sources into Schoolzilla's Data Blocks™, and provides ongoing services to support and maintain those connectors during the subscription period. Schoolzilla also makes it easy to combine data from a district's unique "ad hoc" data sources with Schoolzilla's Data Blocks™.
- Schoolzilla™ provides a proprietary and unique set of interactive reports, dashboards and analyses based on successful data practices of high-achieving school systems.
- Schoolzilla™ provides a proprietary and unique integration with Tableau Server™ (a product of Tableau Software, Inc.) that enables district data analysts to publish and share an unlimited number of interactive reports. The reports support role-specific personalization, so that a data analyst who wants to create a report for every principal only has to create and publish a single report yet every principal will see his/her personalized version of that single report.
- Schoolzilla™ provides proprietary data quality-checking tools that make it easy to see where source system data quality issues lie and provides guidance on how to fix them.
- Schoolzilla™ provides a proprietary method and community for sharing reports, dashboards and analysis design among customers of Schoolzilla, so that customers are able to benefit from the emerging practices and work of other school districts.
- Schoolzilla™ provides ongoing hosting of connectors, Data Blocks, and reports.

This letter serves as Schoolzilla PBC certification that it is the sole source of Schoolzilla's unique Data Warehouse and Reporting Platform and related services sold under the Schoolzilla™ mark.

Should you have additional questions, please feel free to contact info@schoolzilla.com

Sincerely,

A handwritten signature in black ink, appearing to read "Lynzi Ziegenhagen", with a long, sweeping flourish extending to the right.

Lynzi Ziegenhagen
President & Chief Executive Officer

CHILLER REPAIR AT MONROE HIGH SCHOOL

BACKGROUND

See attached memo from Jerry Oley for details.

ENCLOSURES

Memo from Mr. Oley
Quote from Dimech Services Inc.

RECOMMENDATION

Move to accept the quote of \$4,955.00 from Dimech Services Inc. of Toledo, Ohio, to complete the repair to the chiller at Monroe High School. Money for this purchase will come from the Site Sinking Budget.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



MONROE PUBLIC SCHOOLS

www.monroe.k12.mi.us

4920 W. Albain Rd., Monroe, MI 48161

Operations

Phone 734-265-3333
Fax 734-265-3301

Jerry Oley
Director of Operations

Tim Salenbien
Custodial/Maintenance Supervisor

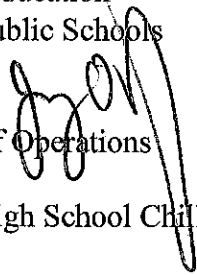
Shelley Cormier
Transportation Supervisor

Transportation

Phone 734-265-3300
Fax 734-265-3301

June 9, 2015

To: Board of Education
Monroe Public Schools

From: Jerry Oley 
Director of Operations

Re: Monroe High School Chiller Repair

During the startup of the chiller, a lab test was ran and it was determined that our chiller is in need of additional repairs. These repair will involve the services of Dimech Services Inc., who is the company that was awarded the startup for the chiller and has provided repairs the last couple of year's. The cost for additional repair in the amount of \$4,955.00.

Funds for chiller repair will be taken from the Site Sinking budget.

If you need further information, please let me know.

JAO/my

NOTICE OF NONDISCRIMINATION

It is the policy of Monroe Public Schools not to discriminate on the basis of race, ~~121~~ or, national origin, gender, age, disability, religion, height, weight or marital status in its programs, services, employment, or any other activities. For information contact the office of the Superintendent of Schools, 1275 N. Macomb St., Monroe, MI 48162, 734-265-3010.



May 27, 2015

Kahlene Stotts
Operations Department
Monroe High School
901 Herr Road
Monroe, Michigan 48161
Via email: stotts@monroe.k12.mi.us

Re: Repair Absorption Chiller per Lab Results (our # SB15243)

Dear Kahlene,

Dimech Services, Inc. is pleased to submit our quotation for the above reference project as follows:

1. Seal fittings and valves.
2. Install three (3) filters and three (3) head gaskets at scheduled intervals to clean up the solution.
3. Install 2.60 pounds of lithium hydroxide.
4. Install .89 pounds of lithium nitrate.
5. Take another sample for a lab test after inhibitors are added.
6. All materials, labor and parts are included in this proposal. If additional repairs are found during the completion of this project, they will be quoted separately.
7. All work is to be completed during normal business hours Monday through Friday; 7:00AM-3:30PM.

Our price to complete this project is **FOUR THOUSAND NINE HUNDRED FIFTY FIVE (\$4,955.00).**

Thank you for the opportunity to bid on these projects. To approve this work please sign below and email to lsheahan@dimech.com. This quote is valid for 30 days from the above date. If you have any questions or concerns, please call.

Respectfully Submitted,


Roger Sheahan
Dimech Services Inc.

Approved by Signature
Monroe High School

Date

P.O. Number

5505 enterprise blvd.

toledo, ohio 43612

419-727-0111

mechanical contracting • plumbing/piping • HVAC • shop fabrication
fax no. (419) 727-0145 www.dimech.com

Ohio License #12033

equal opportunity employer

Michigan License #8001075

WATERLOO ELEMENTARY CONCRETE REPAIR

BACKGROUND

See attached memo from Jerry Oley for details.

ENCLOSURES

Memo from Mr. Oley
Bids from Gratton Construction, Meridian Contracting, and S and M Vitale Cement

RECOMMENDATION

Move to accept the bid of \$29,115.00 from Gratton Construction Co., Inc. of Monroe, Michigan, to complete the concrete repair at Waterloo Elementary School. Money for this purchase will come from the Site Sinking Budget.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



MONROE PUBLIC SCHOOLS

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4920 W. Albain Rd., Monroe, MI 48161

Operations

Phone 734-265-3333
Fax 734-265-3301

Jerry Oley
Director of Operations

Tim Salenbien
Custodial/Maintenance Supervisor

Shelley Cormier
Transportation Supervisor

Transportation

Phone 734-265-3300
Fax 734-265-3301

June 15, 2015

To: Board of Education
Monroe Public Schools

From: Jerry Oley
Director of Operations

Re: Waterloo Concrete Repair

Bids were requested from companies for the concrete repair at Waterloo Elementary School. Three bids were returned.

It is my recommendation that this bid be awarded to, Gratton Construction in the amount of \$29,115.00 based on their knowledge and experience of our school district. The bid from Gratton was the only bid which was finalized as requested.

Bid Summary is as follows:

Gratton Construction Co., Inc. Monroe, MI	\$ 29,115.00
Meridian Contracting Group Washington, MI	\$ 19,967.00
S and M Vitale Cement Monroe, MI	\$ 7,000.00

Funds for concrete repair will be taken from the Site Sinking budget.

If you need further information, please let me know.

NOTICE OF NONDISCRIMINATION

It is the policy of Monroe Public Schools not to discriminate on the basis of race, color, national origin, gender, age, disability, religion, height, weight or marital status in its programs, services, employment, or any other activities. For information contact the office of the Superintendent of Schools, 1275 N. Macomb St., Monroe, MI 48162, 734-265-3010.

GRATTON CONSTRUCTION CO., INC.

General Contractors
1128 West Front Street
Monroe, Michigan 48161-1630

May 20, 2015

Mr. Tim Salenbien
Monroe Public Schools
4920 Albain Rd.
Monroe, MI 48161

Subject: Waterloo School

Tim,

Gratton Construction Co., Inc. proposes to make necessary repairs to the two entrances showing considerable deterioration. The work will be done as shown on sketches attached and as described below:

A. Southeast Entrance

1. Saw cut landing and pavement.
2. Remove asphalt and concrete.
3. Form and dowel landing and steps.
4. Pour landing, steps and section at the base of the steps.
5. Install 2 new railings and modify ramp rail.
6. Seal concrete.
7. Paint railings.
8. Patch asphalt as required.

B. South Entrance

1. Saw cut walls and pavement.
2. Carefully remove railings.
3. Remove asphalt and concrete.
4. Form and dowel walls and steps.
5. Pour landing, steps and section at the base of the steps.
6. Reinstall railings.
7. Seal concrete.
8. Patch asphalt as required.

For the sum of ---- \$29,115.00

GRATTON CONSTRUCTION CO., INC.

General Contractors
1128 West Front Street
Monroe, Michigan 48161-1630

Mr. Tim Salenbien

Page 2

Not included:

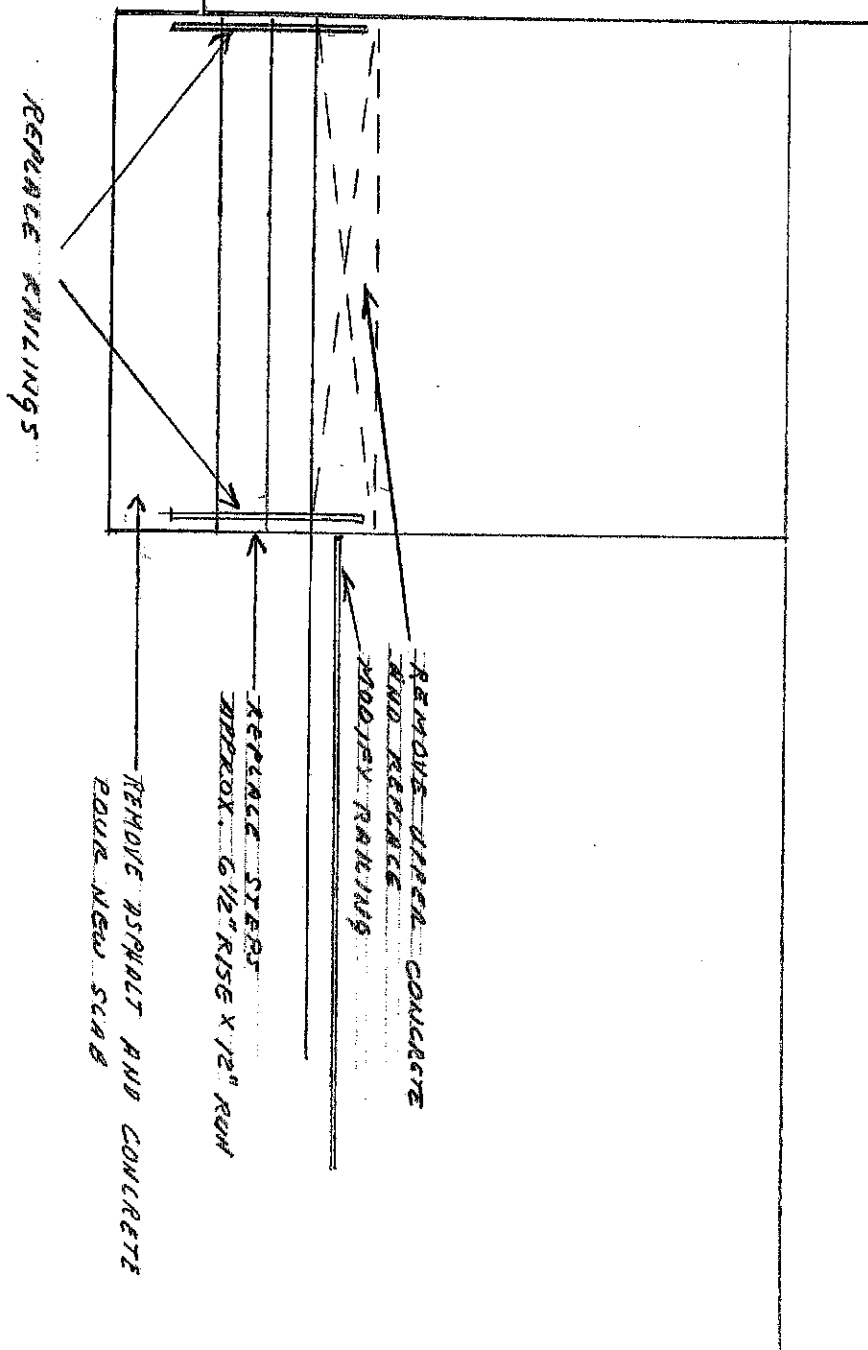
1. Architect drawings.
2. Total replacements.
3. Work beyond what's shown on the sketches.

Sincerely,
Gratton Construction Co., Inc.



James R. Palmer,
President

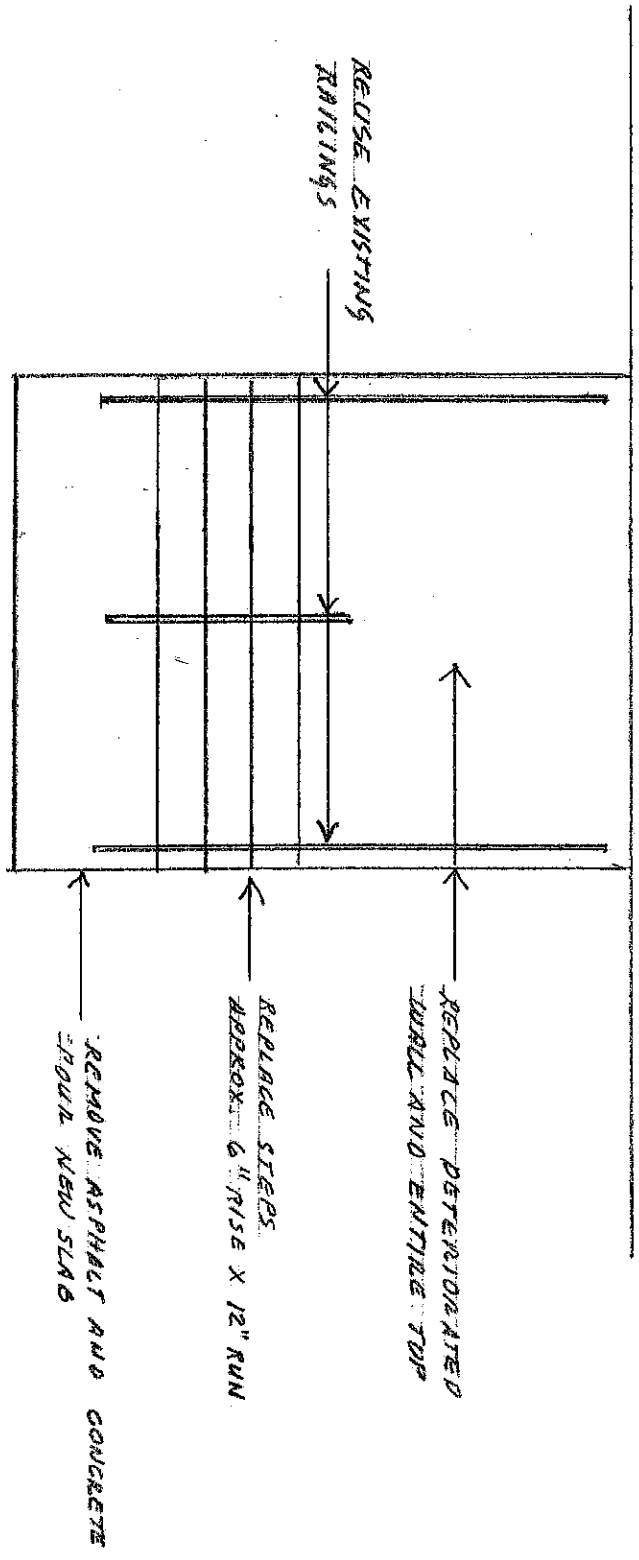
JRP/bj



SOUTH EAST LANDING
STEP REPLACEMENT

WATERLOO SCH 00L

SOUTH ENTRANCE
STOOP REPAIR



WATERLOO SCHOOL

Meridian Contracting Group, LLC

6149 Trailside dr.
MI 48094

Estimate

Date	Estimate #
6/3/2015	3164

Name / Address
Monroe Public Schools 4920 W. Albain Rd. Monroe, MI 48161

Project

Description	Qty	Rate	Total
Concrete- Demo and rebuild complete South landing and steps and step and partial landing to Southeast entrance at Waterloo Elementary School. Include railing work and sealing of concrete per bid specifications. Hauls away and clean up included as well. Existing footings to be reused. Price includes labor and material.		19,967.00	19,967.00
Thank You,		Total	\$19,967.00

Phone #
586-292-6132

E-mail
pete@meridiangroup1.com

S and M Vitale Cement Contractor Inc

14570 S. Dixie Hwy.

Monroe, MI 48161

TEL# 734-242-1715

FAX# 734-242-2808

Estimate

DATE	ESTIMATE #
6/1/2015	4977

NAME / ADDRESS
Monroe Public Schools Operations Center 4920 W Albain Rd Monroe MI 48161 ATTN: Tim Salenbien

JOB SITE
Waterloo Elementary School

DESCRIPTION	SQ/LN FOOT	TOTAL
<p>This quote is for concrete removal and replacement, ONLY; We do not do railings or asphalt work;</p> <p>Work to be done at southeast and south entrance: Cut landing and walls; Remove concrete steps at both entrances; Frame and pour 4 steps, 10' long, and landing, doweled to foundation; Second entrance: Frame & pour steps, 10'4" long and landing, also doweled to foundation; When finished, seal concrete;</p>		7,000.00
<p>If you have any questions, or if this bid is acceptable, please call at the number above.</p>	TOTAL	\$7,000.00

SUMMER TECHNOLOGY PURHCASES

BACKGROUND

See attached memo from David Payne for details.

ENCLOSURE(S)

- Memo from Mr. Payne
- Summary Sheet
- Quotes

RECOMMENDATION

Move to approve the summer technology purchases at a cost not to exceed \$383,623.54. Money for these purchases will come from general funds, technology millage funds, and Title I Grant funds.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



Monroe Public Schools

Technology Department

1275 N. Macomb St

Monroe MI, 48162

MEMO

To: Dr. Martin

From: David Payne

Date: 6/19/2015

Subject: Summer Technology Purchases

We are recommending several technology related items. A summary sheet which includes cost, funding source, and descriptions is included. All quotes were competitively bid and included for your review. Purchases with only one quote were taken off the REMC state wide bid list. Even though these are bid out yearly with thousands of vendors we still check with other vendors to verify we are receiving the best price possible. The total cost of this project will not exceed \$383,623.54 and will be funded by General funds, Technology Millage funds, and Title I Grant funds.

The first portion of this purchase is several hardware purchases. Apple iPads for Arborwood, Custer, and Waterloo using Title I Grant Funds. These purchases will extend the one to one devices at their respective buildings. Other hardware purchases include Cisco Servers, Dell Chromebooks, and Epson projectors. These devices will replace some of our aging or defective devices so all carts and classrooms have technology up and running for the start of school.

The second portion of the summary sheet is for hardware/software maintenance and renewals which are yearly costs to support our existing and new hardware/software services. These include services like AirWatch, which is a mobile device management solution or Crosstec, which allows us to remotely support our users to name a few. Other applications are DeepFreeze, Level Data, Lightspeed, Microsoft, NetApp, PowerSchool, SchoolDude, School Messenger, Suntel, TurnItIn, and Verisign. These maintenance costs include support as well as product updates.

All the above equipment will be used to enhance the learning experience of our students as well as providing our staff with the technology tools needed to accomplish this. If you have any questions on this purchase please let me know.

Technology Purchases Summer 2015/16

<i>Vendor</i>	<i>Description</i>	<i>Funding Source</i>	<i>Cost</i>	<i>Additional Information</i>
Technology Purchases				
Apple	Apple Mobile Devices and peripherals	Title I Grant	\$ 59,603.65	Arborwood, Custer, and Waterloo Apple iPad and peripheral purchases
Netech	2 Cisco UCS Blade Servers	Tech Millage	\$ 48,635.80	Additional servers to increase our virtual application and desktop resources
Netech	200 Dell Chromebooks and Managemnet Licenses	Tech Millage	\$ 47,934.00	Replacement devices or to add to ourexisting Chromebook carts
Data Image Systems	8 Epson Short Throw Projectors with Wifi	Tech Millage	\$ 8,888.00	Replacemnt projectors for Arborwood South
			Total	\$ 105,457.80
Hardware/Software Maintenance & Renewals				
AirWatch	Yearly Maintenance Renewal	Tech Millage	\$ 15,450.00	Mobile device management for Tablets
Crosstec	Yearly Maintenance Renewal	Tech Millage	\$ 16,639.20	Lab mananement and remote Control Software
DeepFreeze	Yearly Maintenance Renewal	General Fund	\$ 5,395.00	Desktop and Laptop security
Level Data	Yearly Maintenance Renewal	General Fund	\$ 25,296.00	Data integration service for student information system access
Lightspeed	Three Year Maintenance Renewal	Tech Millage	\$ 9,000.00	Internet and Spam filtering software, billed to us from MCISD / \$1.50 per student
Microsoft	Microsoft Leasing via CDWG/REMC	Tech Millage	\$ 57,582.40	Microsft Office and Windwos OS Licensing
NetApp	Yearly Maintenance Renewal via Netech/REMC	Tech Millage	\$ 53,847.62	Primary and secondary storage support contract
PowerSchool	Yearly Maintenance Renewal	General Fund	\$ 33,375.00	Student information system
School Dude	One Year Online Service Renewal	General Fund	\$ 10,676.92	Cloud based operations and facilities management service
School Messenger	Honeywell Replacement / One Year Subscripton	General Fund	\$ 7,500.00	District messaging solution replacing Honeywell / 1.25 per student
Suntel	Yearly Maintenance Renewal	General Fund	\$ 24,185.00	Phone system support contract
turnitin	One Year Online Service Renewal	General Fund	\$ 5,718.60	Online plagerism service
Verisign	Online Cloud Security / One Year Subscription	Tech Millage	\$ 13,500.00	Cloud based security against DDoS attacks, billed to us from MCISD / \$2.25 per student
			Total	\$ 278,165.74

Grant Total \$ 383,623.54

Proposal 2101809196

Proposer: Michael Reaume

Thank you for your proposal dated 06/16/2015. The details we've provided below are based on the terms assigned to account 65204, MONROE PUBLIC SCHOOLS.

To access this proposal online, please search by referencing proposal number 2101809196.

Comments from Proposer:
Work Order 66326

Part Number	Description	Total Quantity	Unit Price	Total Price
BKL72LL/A	iPad mini 3 Wi-Fi 16GB - Space Gray (10-pack)	2	3,740.00	7,480.00 USD
MGNJ2LL/A	iPad mini 3 Wi-Fi 16GB - Space Gray (10-pack)	20		
HE407LL/B	Bretford PowerSync Cart 20 for iPad and iPad mini (Lightning)	1	2,399.95	2,399.95 USD
HFDN2ZM/B	STM dux Case for iPad mini - Black	20	44.95	899.00 USD
			Subtotal	10,778.95 USD
			Estimated Tax	0.00 USD
			Total	10,778.95 USD

Please note that your order subtotal does not include Sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into the Apple Store for Education Institution [<https://ecommerce.apple.com>] and click on Proposals. Then search for this Proposal by entering the Proposal number referenced above.

Note: A Purchaser login is required to order. To request Purchaser access for your Apple Account, log into Apple Store for Education Institution and select the 'Register' link from the store login page. Purchases under a Proposal are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Please contact us at 800-800-2775, if you have further questions or need assistance.

The prices and specifications above correspond to those valid at the time the proposal was created and are subject to change.

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Proposal 2101809198

Proposer: Michael Reaume

Thank you for your proposal dated 06/16/2015. The details we've provided below are based on the terms assigned to account 65204, MONROE PUBLIC SCHOOLS.

To access this proposal online, please search by referencing proposal number 2101809198.

Comments from Proposer:
Work Order 66439

Part Number	Description	Total Quantity	Unit Price	Total Price
BKM12LL/A	iPad Air 2 Wi-Fi 16GB - Space Gray (10-pack)	6	4,740.00	28,440.00 USD
MGL22LL/A	iPad Air 2 Wi-Fi 16GB - Space Gray (10-pack)	60		
MC184LL/B	Apple Wireless Keyboard - US	64	69.00	4,416.00 USD
HFBY2ZM/B	STM dux Case for iPad Air - Black	64	49.95	3,196.80 USD
HB716LL/A	Bretford PowerSync Cart 30 for iPad with Retina display (Lig	2	2,799.95	5,599.90 USD
MGL12LL/A	iPad Air 2 Wi-Fi 16GB - Space Gray	4	479.00	1,916.00 USD
Subtotal				43,568.70 USD
Estimated Tax				0.00 USD
Total				43,568.70 USD

Please note that your order subtotal does not include Sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into the Apple Store for Education Institution [<https://ecommerce.apple.com>] and click on Proposals. Then search for this Proposal by entering the Proposal number referenced above.

Note: A Purchaser login is required to order. To request Purchaser access for your Apple Account, log into Apple Store for Education Institution and select the 'Register' link from the store login page. Purchases under a Proposal are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Please contact us at 800-800-2775, if you have further questions or need assistance.

The prices and specifications above correspond to those valid at the time the proposal was created and are subject to change.

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Proposal 2101810205

Proposer: Michael Reaume

Thank you for your proposal dated 06/16/2015. The details we've provided below are based on the terms assigned to account 65204, MONROE PUBLIC SCHOOLS.

To access this proposal online, please search by referencing proposal number 2101810205.

Comments from Proposer:
Work Order 66124

Part Number	Description	Total Quantity	Unit Price	Total Price
BKL72LL/A	iPad mini 3 Wi-Fi 16GB - Space Gray (10-pack)	1	3,740.00	3,740.00 USD
MGNJ2LL/A	iPad mini 3 Wi-Fi 16GB - Space Gray (10-pack)	10		
MGNR2LL/A	iPad mini 3 Wi-Fi 16GB - Space Gray	4	379.00	1,516.00 USD
Subtotal				5,256.00 USD
Estimated Tax				0.00 USD
Total				5,256.00 USD

Please note that your order subtotal does not include Sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into the Apple Store for Education Institution [<https://ecommerce.apple.com>] and click on Proposals. Then search for this Proposal by entering the Proposal number referenced above.

Note: A Purchaser login is required to order. To request Purchaser access for your Apple Account, log into Apple Store for Education Institution and select the 'Register' link from the store login page. Purchases under a Proposal are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Please contact us at 800-800-2775, if you have further questions or need assistance.

The prices and specifications above correspond to those valid at the time the proposal was created and are subject to change.

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Monroe Public Schools UCS servers

014945 Version 1
5/26/2015

Submitted by:

Mike Martin
248-679-3227 (office)
mmartin@netechcorp.com

Todd Steichen
248.679.3241 (office)
tsteichen@netechcorp.com

NETech is a REMC vendor and is utilizing REMC program pricing

Part Number	Description	Qty	Price	Ext. Price
Products				
UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mem, drive bays, HDD, mezz (UPG)	2	\$1,347.75	\$2,695.50
UCS-CPU-E52695D	2.30 GHz E5-2695 v3/120W 14C/35MB Cache/DDR4 2133MHz	4	\$3,300.30	\$13,201.20
UCS-ML-1X324RU-A	32GB DDR4-2133-MHz LRDIMM/PC4-17000/quad rank/x4/1.2v	32	\$900.00	\$28,800.00
UCSB-MLOM-40G-03	Cisco UCS VIC 1340 modular LOM for blade servers	2	\$674.55	\$1,349.10
UCSB-LSTOR-BK	FlexStorage blanking panels w/o controller, w/o drive bays	4	\$0.00	\$0.00
UCSB-HS-EP-M4-F	CPU Heat Sink for UCS B200 M4/B420 M4 (Front)	2	\$0.00	\$0.00
UCSB-HS-EP-M4-R	CPU Heat Sink for UCS B200 M4/B420 M4 (Rear)	2	\$0.00	\$0.00
C1UCS-OPT-OUT	Cisco ONE Data Center Compute Opt Out Option	2	\$0.00	\$0.00

Products Subtotal: **\$46,045.80**

5yr - SMARTnet				
CON-SNTP-B200M4U	SMARTNET 24X7X4UCS B200 M4 w/o CPU,m,dr b, HDD,m (UPG)	2	\$1,295.00	\$2,590.00

5yr - SMARTnet Subtotal: **\$2,590.00**

UCS servers

Prepared by:

Netech
Mike Martin
248-679-3227
Fax 248-773-0451
mmartin@netechcorp.com

Inside Sales Rep
Todd Steichen
248.679.3241
tsteichen@netechcorp.com

Prepared for:

Monroe Public Schools
1275 N. Macomb Street
Monroe, MI
Kevin Hauser
hauser@monroe.k12.mi.us

Information:

Ref ID: 014945
Version: 1
Delivery Date: 05/26/2015
Expiration Date: 07/25/2015

Summary

Description	Amount
Products	\$46,045.80
5yr - SMARTnet	\$2,590.00

Total: \$48,635.80

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Product will be invoiced when delivered.

Signature

Date



June 16, 2015

Ship/Bill to:
 Monroe Public Schools
 Michael Reaume

Quote #22i-MPS061615-01

Terms: Net 30

NETech Corporation
 48325 Alpha Dr. Ste. 150
 Wixom, MI 48393

Account Executive: Jeff Seelenbinder
jseelenbinder@netechcorp.com
 Inside Sales Rep: Todd Steichen
tsteichen@netechcorp.com

TRIG Part Number	Description	Qty.	Each	Total Extended
2215730	Dell Chromebook 11 3120 (Belmont): Intel Celeron 2840U processor, 2 GB RAM, 16 GB eMMC SSD Drive. Highly Durable: Mil-STD 810G passed for pressure, temperature, shock and vibration. Rubberized, rounded corners, spill proof keyboard, 180 degree fold-flat hinges. 10-hour plus battery life. Intel Dual Band AC 7260 Wireless. 1-Year Depot Warranty (1/1/0)	200	\$ 214.95	\$ 42,990.00
2215736	Google Management License	200	\$ 24.72	\$ 4,944.00
			Total: \$	47,934.00



QUOTATION

48325 Alpha Drive, Suite 150
Wixom, MI 48393

QUOTE #: 709163642
Quote Date: 06/08/15
Customer Name: Monroe Public Schools
Terms: Net 30

SOFTWARE & ACCESSORIES

Product	Quantity	Unit Price	Total
65WHr 6-cell Lithium Ion Battery, Customer Install (312-1258) Dell 3330 6-cell batteries	825	\$99.00	\$81,675.00
44WHr 4-cell Lithium Ion Battery, Customer Install (312-1257) Dell 3330 4-cell batteries	825	\$84.00	\$69,300.00
9-Cell (97WH) Primary Lithium Ion Battery, (3.0Ah) ExpressCharge Capable for Latitude E4, Customer Kit (312-1325) Dell 6420 9-cell batteries	300	\$114.00	\$34,200.00
9-Cell (97WH) Primary Lithium Ion Battery, (3.0Ah) ExpressCharge Capable for Latitude E4, Customer Kit (312-1325) Dell 6430 9-cell batteries	50	\$114.00	\$5,700.00

Data Image Systems, Inc

3070 Old Farm Lane
Walled Lake, MI 48390-1637

Voice: 248-960-0300
Fax: 248-960-0027

QUOTATION

Quote Number: **F4579**

Quote Date: Jun 11, 2015

Page: 1

Bill To:

Monroe Public Schools
Attn: Accounts Payable
1275 North Macomb Street
Monroe, MI 48162

Quoted To:

Monroe Public Schools-Admin Bldg
Attn: Robert Kennedy
1275 North Macomb Street
Monroe, MI 48162

Customer ID	Good Thru	Payment Terms	Sales Rep
Monroe PS	7/11/15	Net 30 Days	Jakobic, J

Quantity	Item	Description	Unit Price	Amount
8.00	EPPJ580-152217	Epson PowerLite 580 Multimedia Projector & Wall Mount - XGA, 3200 Lumens, Ultra-Short Throw, 3-Year Mfg Warranty	1,012.00	8,096.00
8.00	EPLANWIRP12-152217	Epson Wireless LAN Module for the 95/96W/905/915W/1835/1760W/1770W/1775W	99.00	792.00

Any questions regarding this quote please contact:

Jeanine Jakobic
Data Image Systems, Inc.
Ph: 800.555.1085
Fx: 800.694.4353
jeaninej@dataimage.com

Subtotal	8,888.00
Sales Tax	
TOTAL	8,888.00



Supplemental Quote

Created Date 6/11/2015
 Expiration Date 6/30/2015
 Payment Terms Net 30
 Price Book AirWatch

Customer Monroe Public Schools Contact Name Kevin Hauser
 Bill To 1275 N Macomb Street Phone (734) 265-3150
 Monroe, MI 48162 Email hauser@monroe.k12.mi.us
 United States

Product Code	Product Description	Product Family	License Type	Purchased Term	Quoted Sales Price	Quantity	Total Price
MDM-SB-SD-ANN	AirWatch Mobile Device Management - License Subscription - Annual Fee	License	Subscription	12 Month(s)	USD 7.50	1,700.00	USD 12,750.00
MDM-SB-SD-ANN	AirWatch Mobile Device Management - License Subscription - Annual Fee	License	Subscription	12 Month(s)	USD 9.00	300.00	USD 2,700.00

Comments This document covers the renewal period from 07/01/2015 - 06/30/2016.
 Total Price USD 15,450.00
 Grand Total USD 15,450.00

This Supplemental Quote is a supplement to the Original Quote/Order referenced above, the terms of which are incorporated by reference herein. Upon your acceptance as evidenced by your signature below, you agree to license the software described in this Supplemental Quote under those terms and conditions. All pricing information is confidential information of AirWatch. Applicable sales tax is not included in this quote. If applicable by state, sales tax will be charged at the time of invoicing. If no sales tax is charged, any necessary taxes are the responsibility of the purchaser. All fees quoted above will be billed upon execution of the quote or prorated and co-termed to your annual renewal date.

To the extent VMware products are licensed hereunder, their licensing and use shall be governed by the terms found at <http://www.vmware.com/download/eula/>

For questions about this quote or remittance of PO, please contact the AirWatch representative listed below:

AirWatch Contact Accounting SS
 Email accounts.receivable@air-watch.com

Purchase Order Information

Is a Purchase Order required for the purchase or payment of the product on this order form?
 Yes, PO number:

No, PO not required.

Initials _____



Supplemental Quote

Tax Information

If applicable, check here if your company is tax exempt:
Please send exemption certificate to accounts.receivable@air-watch.com.

Submit Tax Exempt certificate with PO if eligible.
Send Purchase Order, Payment by Wire or Payment by Credit Card referencing the Quote # above.

Payment Information

By Wire

Beneficiary Name: AirWatch LLC
Bank Name: Bank of America
Account number: 003266992553
Routing number: 026009593
SWIFT: BOFAUS3N
IBAN: N/A

By ACH

Beneficiary Name: AirWatch LLC
Bank Name: Bank of America
Account number: 003266992553
Routing number: 061000052

By Credit Card

<https://payments.air-watch.com/>
Please note the Quote # from above when paying by Credit Card.

By Check

AirWatch LLC
P.O. Box 742332
Atlanta, GA 30374-2332

Acceptance Information

Customer Signature

AirWatch Signature

By _____

By _____

Initials _____



Supplemental Quote

Name _____

Title _____

Date _____

Name _____

Title _____

Date _____

Initials _____



CrossCARE Renewal Quote

500 NE Spanish River Blvd., Suite 201
Boca Raton, FL 33431
Toll Free: 800.675.0729 Fax: 561.391.5820

Number AAAQ5422

Date Jun 11, 2015

Contract Expiration Date 7/1/2015

Sold To

Monroe Public Schools
David Payne
1275 N. Macomb St.
Monroe, MI 48162
USA

Phone (734)265-3158
Email payne@monroe.k12.mi.us

Ship To

Monroe Public Schools
David Payne
1275 N. Macomb St.
Monroe, MI 48162
USA

Phone (734)265-3158
Email payne@monroe.k12.mi.us

Salesperson	Fax Orders To	Email Orders To	Renew By
The CrossCARE Team	561.391.5820	orders@crosstecsoftware.com	7/1/2015

Line	Qty	Part #	Description	Unit Price	Ext. Price
1	2,000	CC-RC-R	Remote Control CrossCare Annual Maintenance Renewal Contract Period 7/1/15 - 7/1/16	\$4.95	\$9,900.00
2	200	RCOL-22	CrossTec Remote Control Additional Licenses New License Count for s/n CR2710921 2,200	\$28.08	\$5,616.00
3			CrossCare Annual Maintenance Plan for 200 Additional Licenses 7/1/15 - 7/1/16		\$1,123.20
			Total 2,200 Remote Control v12 Licenses on s/n CR2710921		

SubTotal	\$16,639.20
Tax	\$0.00
Shipping	\$0.00
Total	\$16,639.20

Please submit payment or purchase order prior to expiration date to avoid reinstatement fees.

Terms: THIS PRICING IS SUBJECT TO CHANGE. This does not promise a delivery date or availability of the product(s). This quote is non-transferable and valid only for the company/individual named above. No refunds or returns for credit on special order items.



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
GGKJ427	6412653	6/15/2015

BILL TO:
 MONROE PUBLIC SCHOOLS
 1275 N MACOMB ST

SHIP TO:
 MONROE PUBLIC SCHOOLS
 Attention To: ASHLEY WAGNER
 1275 N MACOMB ST

Accounts Payable
 MONROE , MI 48162-3196

MONROE , MI 48162-3196
 Contact: ASHLEY
 WAGNER 734.265.3150

Customer Phone #734.241.0330

Customer P.O. # CROSSTEC QUOTE

ACCOUNT MANAGER		SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
RAYNELLE HOWLETT 866.224.4820		DROP SHIP-GROUND	NET 30-VERBAL	GOVT-EXEMPT
QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
2000	2743014	CROSSTEC CROSSCARE ANN MNT RNWL Mfg#: CC-RC-R Contract: MARKET	5.50	11,000.00
200	3747560	CROSSTEC REMOTE CTRL ADD LIC Mfg#: RCOL-22 Contract: MARKET Electronic distribution - NO MEDIA	32.00	6,400.00
SUBTOTAL				17,400.00
FREIGHT				0.00
TAX				0.00
US Currency				
TOTAL				17,400.00

Please remit payment to:
 CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515

CDW Government
 230 North Milwaukee Ave.
 Vernon Hills, IL 60061

Fax: 312.705.9452



Pricing Proposal

Quotation #:	9816559
Description:	CrossTec Corp New Licenses
Created On:	Jun-11-2015
Valid Until:	Jun-30-2015

Monroe Public Schools

Ashley Wagner

1275 N. Macomb St.
 Monroe, MI 48162
 United States
 Phone: (734) 265-3150
 Fax:
 Email: wagner@monroe.k12.mi.us

Account Representative

Scott Kent

290 Davidson Avenue
 Somerset, NJ 08873
 Phone: 732-652-6641
 Fax: 732-652-6642
 Email: Scott_Kent@shi.com

All Prices are in US Dollar(USD)

Product	Qty	Your Price	Total
1 Remote Control CrossCare Annual Maintenance Renewal CrossTec Corp - Part#: CC-RC-R Note: Contract Period 7/1/15 - 7/1/16	2000	\$4.89	\$9,780.00
2 CrossTec Remote Control Additional Licenses New License Count for s/n CR2710921 2,200 CrossTec Corp - Part#: RCOL-22 Note: Contract Period 7/1/15 - 7/1/16	200	\$29.48	\$5,896.00
3 CrossCare Annual Maintenance Plan for 200 Additional Licenses 7/1/15 - 7/1/16 CrossTec Corp	1	\$995.44	\$995.44
		Total	\$16,671.44

Additional Comments

Total 2,200 Remote Control v12 Licenses on s/n
CR2710921

Retrieve your quote:

<https://www.shi.com/Quotes/Quoteinfo.aspx>

The Products offered under this proposal are subject to the [SHI Return Policy](#), unless there is an existing agreement between SHI and the Customer.

Below is the quote you requested. Please let me know if you have any questions.

Thanks,
Scott



Pricing Proposal

Quotation #:	9806036
Description:	Faronics
Created On:	Jun-10-2015
Valid Until:	Jun-30-2015

Monroe Public Schools

Ashley Wagner

1275 N. Macomb St.
Monroe, MI 48162
United States
Phone: (734) 265-3150
Fax:
Email: wagner@monroe.k12.mi.us

Account Representative

Scott Kent

290 Davidson Avenue
Somerset, NJ 08873
Phone: 732-652-6641
Fax: 732-652-6642
Email: Scott_Kent@shi.com

All Prices are in US Dollar(USD)

Product	Qty	Your Price	Total
1 Deep Freeze ENT NA EDU Maintenance Renewal 1yr 1000+ Faronics - Part#: DFE0.NA2LA.MR1.E09.SN Note: Start Date: 8-Jul-2015 Term: 1 Years	1500	\$2.84	\$4,260.00
2 Deep Freeze ENT NA EDU Maintenance Renewal 1yr 1000+ Faronics - Part#: DFE0.NA2LA.MU1.E09.SN	100	\$2.84	\$284.00
3 Deep Freeze ENT NA EDU Version Upgrade 1000+ Faronics - Part#: DFE0.NA2LA.VU0.E09.SN	100	\$8.51	\$851.00
		Total	\$5,395.00

Additional Comments

Retrieve your quote:

<https://www.shi.com/Quotes/Quoteinfo.aspx>

The Products offered under this proposal are subject to the [SHI Return Policy](#), unless there is an existing agreement between SHI and the Customer.

Quote: Logisoft Computer Products, LLC



To:	From:
Monroe Public Schools 1275 N. Macomb Street Monroe, MI 48162	Laurie DiDio Logisoft Computer Products, LLC 6605 Pittsford-Palmyra Rd Suite E1 Fairport, NY 14450 Fax # 877-213-7671

Summary

Total Amount:	\$5,405.00	Quote ID:	QUO-01604-C2H5C3
		Date:	6/11/2015
		Quote Expiration:	8/8/2015

Details

Product ID	Product	Quantity	Price	Sub Total
DFE0.NA2LA.MR1.E09. SN	Deep Freeze ENT NA EDU Maintenance Renewal	1,500	\$2.85	\$4,275.00
DFE0.NA2LA.MU1.E09. SN	Deep Freeze ENT NA EDU Maintenance Renewal	100	\$2.85	\$285.00
DFE0.NA2LA.VU0.E09. SN	Deep Freeze ENT NA EDU Version Upgrade 1000+	100	\$8.45	\$845.00
Discount				\$0.00
Total Tax				\$0.00
Total				\$5,405.00

To place an order, please mail, fax or email your PO to:

Logisoft Computer Products, LLC
 6605 Pittsford-Palmyra Rd
 Suite E1
 Fairport, NY 14450
 FAX# 877.213.7671
 Email: edusales@logisoft.com



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
GGFK339	6412653	6/10/2015

BILL TO:
 MONROE PUBLIC SCHOOLS
 1275 N MACOMB ST

SHIP TO:
 MONROE PUBLIC SCHOOLS
 Attention To: ASHLEY WAGNER
 1275 N MACOMB ST

Accounts Payable
 MONROE , MI 48162-3196

MONROE , MI 48162-3196
 Contact: ASHLEY
 WAGNER 734.265.3150

Customer Phone #734.241.0330

Customer P.O. # DEEP FREEZE QUOTE

ACCOUNT MANAGER	SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
RAYNELLE HOWLETT 866.224.4820	DROP SHIP-GROUND	NET 30-VERBAL	GOVT-EXEMPT

QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
1500	2716519	ACAD FARONICS DEEP FREEZE MNT RNW 1Y Mfg#: DFE0NA2MR1E09SN Contract: MARKET Electronic distribution - NO MEDIA	3.00	4,500.00
100	2775763	ACAD FARONICS DEEP FREEZE UPG 1K+U Mfg#: DFE0NA2VU0E09SN Contract: MARKET Electronic distribution - NO MEDIA	9.25	925.00
100	2776637	ACAD FARONICS DEEP FREEZE MNT 1Y 1K+ Mfg#: DFE0NA2MU1E09SN Contract: MARKET	2.99	299.00
SUBTOTAL				5,724.00
FREIGHT				0.00
TAX				0.00

US Currency

TOTAL 5,724.00

CDW Government
 230 North Milwaukee Ave.
 Vernon Hills, IL 60061

Fax: 312.705.9452

Please remit payment to:
 CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515



Level Data
4787 Campus Drive
Kalamazoo 49008

866-511-DATA
sales@leveldata.com
www.leveldata.com

Invoice SO-106

BILL TO

Monroe Public Schools
Attn: Accounts Payable
P.O. Box 733
Monroe, MI 48162-0733

DATE
05/01/2015

PLEASE PAY
\$25,296.00

DUE DATE
07/01/2015

ACTIVITY	QTY	RATE	AMOUNT
2015-2016 Renewal	5,952	4.25	25,296.00
2015-2016 Level Data Managed Service Integration Renewal (07/01/2015 to 06/30/2016)			
PowerSchool" (SIS) - Pearson Education, Inc.®			
Active Directory" - Microsoft® (Student Information)			
Benchmark" - Pearson Education, Inc.®			
Career Cruising" - CareerCruising®			
Destiny Library Manager" - Follett Corporation® (Student Information)			
MealMagic .Net" - Meal Magic Corporation®			
RouteFinder Pro" - Transfinder®			
Level Data Report - Directory Activity Report (Student Information)			

Student count is based on 2014 enrollment data. It is the responsibility of the school district to inform Level Data of any changes.

TOTAL DUE

\$25,296.00

THANK YOU.

Please Mail Payments To:
Level Data
4787 Campus Drive
Kalamazoo, MI 49008



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
GGDP285	6412653	6/9/2015

BILL TO:
 MONROE PUBLIC SCHOOLS
 1275 N MACOMB ST

SHIP TO:
 MONROE PUBLIC SCHOOLS
 Attention To: DAVE PAYNE
 1275 N MACOMB ST
 ADMINISTRATION BUILDING

Accounts Payable
 MONROE , MI 48162-3196

MONROE , MI 48162-3196
 Contact: ASHLEY
 WAGNER 734.265.3150

Customer Phone #734.241.0330

Customer P.O. # MICROSOFT EES
 QUOTE

ACCOUNT MANAGER	SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
RAYNELLE HOWLETT 866.224.4820	ELECTRONIC DISTRIBUTION	NET 30 Days-Govt/Ed	GOVT-EXEMPT

QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
600	2540594	MS EES VDA P/DEV Mfg#: 4ZF-00019-12MO Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	26.47	15,882.00
5	2355600	MS EES PROJECT PRO LIC/SA Mfg#: H30-00237 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	53.44	267.20
1	2355606	MS EES EXCH SRV ENT LIC/SA Mfg#: 395-02412 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	331.54	331.54
1	2379801	MS EES WIN SRV EXT CONN LIC/SA Mfg#: R39-00374 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	165.28	165.28
8	2670099	MS EES SQL SRV STD CORE LIC/SA Mfg#: 7NQ-00302 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	293.41	2,347.28
566	2374846	MS EES DT EDU LIC/SA LB Mfg#: 2UJ-00001 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	44.09	24,954.94
566	2727491	MS EES OFF PRO+ SVC O365A SRV USER Mfg#: 5XS-00001-12MO Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	22.10	12,508.60
6000	3202220	ACAD O365 PRO PLUS SHRD SRV PERUSER Mfg#: 5XS-00002-12MO Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	0.00	0.00
4	2820930	MS EES WIN SRV DATA CENT LIC/SA 2P Mfg#: P71-07280 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	259.77	1,039.08
2	2825250	MS EES WIN SRV STD LIC/SA 2PROC 154 Mfg#: P73-05897 Contract: REMC Software 2012 Software 2012 Electronic distribution - NO MEDIA	43.24	86.48

Electronic distribution - NO MEDIA

SUBTOTAL
FREIGHT
TAX

57,582.40
0.00
0.00

US Currency

TOTAL 57,582.40

CDW Government
230 North Milwaukee Ave.
Vernon Hills, IL 60061

Fax: 312.705.9452

Please remit payment to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Monroe Public Schools NetApp Renewal

014969 Version 1
5/26/2015

Submitted by:

Mike Martin
248-679-3227 (office)
mmartin@netechcorp.com

Todd Steichen
248.679.3241 (office)
tsteichen@netechcorp.com

Part Number	Description	Qty	Price	Ext. Price
Products				
CS-A2-4R	SupportEdge Standard Part Replace 4hr, FAS3210A, Post Warranty [Cat: W] Serial Number: 700000724810,700000724822	2	\$20,043.42	\$40,086.84
CS-A2-4R	SupportEdge Standard Part Replace 4hr, FAS2040, Post Warranty [Cat: W] Serial Number: 700000725319	1	\$13,760.78	\$13,760.78

Products Subtotal: **\$53,847.62**

NetApp Renewal

Prepared by:

Netech
Mike Martin
248-679-3227
Fax 248-773-0451
mmartin@netechcorp.com

Inside Sales Rep
Todd Steichen
248.679.3241
tsteichen@netechcorp.com

Prepared for:

Monroe Public Schools
1275 N. Macomb Street
Monroe, MI
Kevin Hauser
hauser@monroe.k12.mi.us

Information:

Ref ID: 014969
Version: 1
Delivery Date: 05/26/2015
Expiration Date: 07/25/2015

Summary

Description	Amount
Products	\$53,847.62

Total: \$53,847.62

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Product will be invoiced when delivered.

Signature

Date

INVOICE

INVOICE NUMBER:	4645250	
TAX I.D. NO.:	41-0850527	
DATE:	01-JUL-15	Page 1 of 1
CUSTOMER NO.:	1071663	CREDIT REF. NO.:

BILL TO:

ATTN: ACCOUNTS PAYABLE
 MONROE PUBLIC SCHOOLS
 1275 N MACOMB ST
 MONROE, MI 48162

LOCATED AT:

MONROE PUBLIC SCHOOLS
 1275 N MACOMB ST
 MONROE, MI 48162

Reference Number: 3284032

PURCHASE INFORMATION		SHIPPING INFORMATION		PAYMENT INFORMATION		
PURCHASE ORDER:		(MOST RECENT SHIPMENT)		TERMS:	PAY ON RECEIPT	
CUSTOMER CONTRACT NUMBER:		SHIP DATE:		DUE DATE:	01-JUL-15	
NCS CONTRACT NUMBER: 3284032		CARRIER:		CONTACT:	Customer.Service@pearson.com 888-827-0772 (Toll-Free) 480-457-7978 (Direct Dial) 480-907-2249 (Fax)	
B/L NUMBER:						
DESCRIPTION		U/M	QTY	TAX	UNIT PRICE	EXTENDED PRICE
PSDISTLRNG1SUB PowerSchool Distance Learning Subscription for the period of 07/01/2015 through 06/30/2016		Each	1	N	2,500.00	2,500.00
PSPREMSUP PowerSchool Support for the period of 07/01/2015 through 06/30/2016		Each	6500	N	4.75	30,875.00
INVOICE SUMMARY:						
TOTAL FOR ALL LINE ITEMS						33,375.00
6.00% STATE TAX						0.00
0.00% COUNTY TAX						0.00
0.00% CITY TAX						0.00
<p>Register at https://ipay.pearson.com/OA_HTML/SelfRegistration.jsp Already a user, login to https://ipay.pearson.com</p> <p>THIS IS YOUR ANNUAL SUPPORT/SUBSCRIPTION RENEWAL. A NEW PURCHASE ORDER IS REQUIRED. TO AVOID CANCELLATION OF YOUR PHONE SUPPORT, PRODUCT UPDATES, OR HOSTED PRODUCT PLEASE WORK WITH YOUR DIRECTOR OF TECHNOLOGY OR APPROPRIATE PARTY TO ESTABLISH AND APPROVE A CURRENT YEAR PO AND PAYMENT FOR THIS ANNUALLY RECURRING INVOICE. IF SUPPORT IS NOT USED, PLEASE FAX A WRITTEN CANCELLATION TO 480-907-2249.</p> <p>Use our new convenient email webform (https://pearsonnacomunity.force.com/coco/s/Contact_Us) for all your customer support needs!</p>						
		SUBTOTAL		TAX		TOTAL
		33,375.00		0.00		(USD) 33,375.00

Remit by Check to:
 NCS PEARSON, INC.
 13036 COLLECTION CENTER DRIVE
 CHICAGO, IL 60693

Remit by Wire or ACH to:
 Bank of America - Account Name: NCS Pearson Inc.
 ACH: # 071-000-039 WIRE: #0260-0959-3
 Account No: 81881-05388 SWIFT: BOFAUS3N
 (Include invoice number in transmission)

Prepared for: **Monroe Public Schools**
Monroe, MI

We appreciate the opportunity to partner with the district on this important and highly visible project.

This document outlines the SchoolMessenger approach, which includes:



Deepest K-12 feature set

The service is in a class all its own in feature areas such as delivery options, translation, list management, Social Media integration, user management, interactivity, reporting, Classroom Messaging, recipient controls and more. And although it is feature rich, users of all skill sets report that it is intuitive and easy to use.



Uptime, security & capacity trusted by US military

SchoolMessenger has built a robust infrastructure with no single point of failure. The service reliably delivers millions of messages quickly, even during widespread weather events, which is why it is counted on by the US Navy, Coast Guard, National Guard, numerous first responders and some of the nation's largest school districts.



Hands-free integration & automation

Contact data and other information updates automatically and can trigger notifications from over 130 data sources. Updated contact information can even be fed back into the source SIS.



Partnership

When you select SchoolMessenger, you get a service supported 24x7x365 by a highly available team committed to helping you achieve your goals.

I look forward, along with our project team, to being closely and personally involved in this process through our entire relationship with the district. Please contact me if I can provide any additional clarifying information.

Sincerely,

Jeremy Dobberstein | Region Director

888-527-5225 x457 | jdobberstein@schoolmessenger.com

EXPERIENCE & QUALIFICATIONS

Reliance Communications, Inc. is better known by its brand name **SchoolMessenger**. The company is a leading provider of on-demand notification solutions for the education market. The company is counted on by thousands of school districts, colleges, private schools and other institutions to keep parents, staff and students informed in both emergency and non-emergency situations.

In fact, SchoolMessenger is **the most widely used service for notification in K12 schools**¹. And SchoolMessenger is the choice of **more large urban districts than any other notification provider**².

The service sends more than **1 billion messages per year**.

These numbers are based on a pure count of SchoolMessenger's K-12 customer base using the fully hosted service. Other providers may state combined statistics from multiple disparate firms they own (even though the performance may be occurring across multiple disparate platforms) or include numbers from other markets outside of K-12. The SchoolMessenger statistics provided here are based solely on the customer base of more than 18 million K-12 students served by the SchoolMessenger fully hosted notification service.

This successful track record includes a 98% renewal rate and such flagship clients as Houston ISD (210k students), Orange County Schools (Florida, 175k students), Dallas ISD (Texas, 165k students) and area districts including:

- **Ann Arbor Public Schools**
- **Detroit Public Schools**
- **Ypsilanti Public Schools**

SchoolMessenger was founded in 1999 with a singular focus: to ensure educators are able to quickly and easily connect with their communities in any language and at any device. The company employs nearly 100 professionals in multiple, US-based geo-dispersed offices. No portion of the notification service, or the customer service/support, is subcontracted. When you partner with SchoolMessenger you are working with a committed team that has been serving the communication needs of schools for more than a decade.

¹ Based on an April 2011 company survey of K-12 market adoption, SchoolMessenger's 10.4M student enrollment base exceeds that of all other products, including Blackboard Connect (10M students) and Alertnow® (4M students). Blackboard Connect and Alertnow are trademarks of Blackboard, Inc. or its subsidiaries. SchoolMessenger is not affiliated with Blackboard Inc., its subsidiaries or any of its products.

² SchoolMessenger is the district-wide notification provider in more member districts of the Council of Great City Schools — the defining association of the nation's largest urban public school systems — than any other vendor (<http://www.cgcs.org/about/member.aspx>).


LEADER WITH POWERSCHOOL

SchoolMessenger, a longstanding Pearson PowerSchool ISV official partner delivers a fully embedded product experience within PowerSchool. More PowerSchool districts trust SchoolMessenger than any other notification provider.

Here are the highlights:

- **Fully embedded UI** – complete the entire message sending process without leaving the PowerSchool user interface.
- **Send to PowerSchool searches** – with one click in the PowerSchool UI, you can now create a SchoolMessenger broadcast directly from any PowerSchool search.
- **Parent Portal Single Sign On (SSO)** – parents can now manage SchoolMessenger contact preferences from within the PowerSchool Parent Portal.

Detailed reviews find that SchoolMessenger takes a superior approach to PowerSchool integration:

Others	 SCHOOLMESSENGER®
Dozens or hundreds of custom pages (maintenance / upgrade headache, very fragile)	A plug-in and one small piece of code that never needs to be updated
Data may be days or weeks old if PowerSchool is unavailable	Data is always current
Users unsure of how/where to use the service if PowerSchool is unavailable	Same basic interface regardless of how accessed
Limited or no use of third party data (e.g. transportation, library)	Robust use of third party sources
Users likely access the notification service in a shared “services account”	One account per individual ensures personalization, audit trail/accountability
Access likely limited to PowerSchool Users	Access with or without a PowerSchool account

New and existing SchoolMessenger customers can convert to SchoolMessenger for PowerSchool 2.0 in just minutes.

COST OF SERVICES AND OPTIONS (Pricing valid for 30 days from date of proposal)

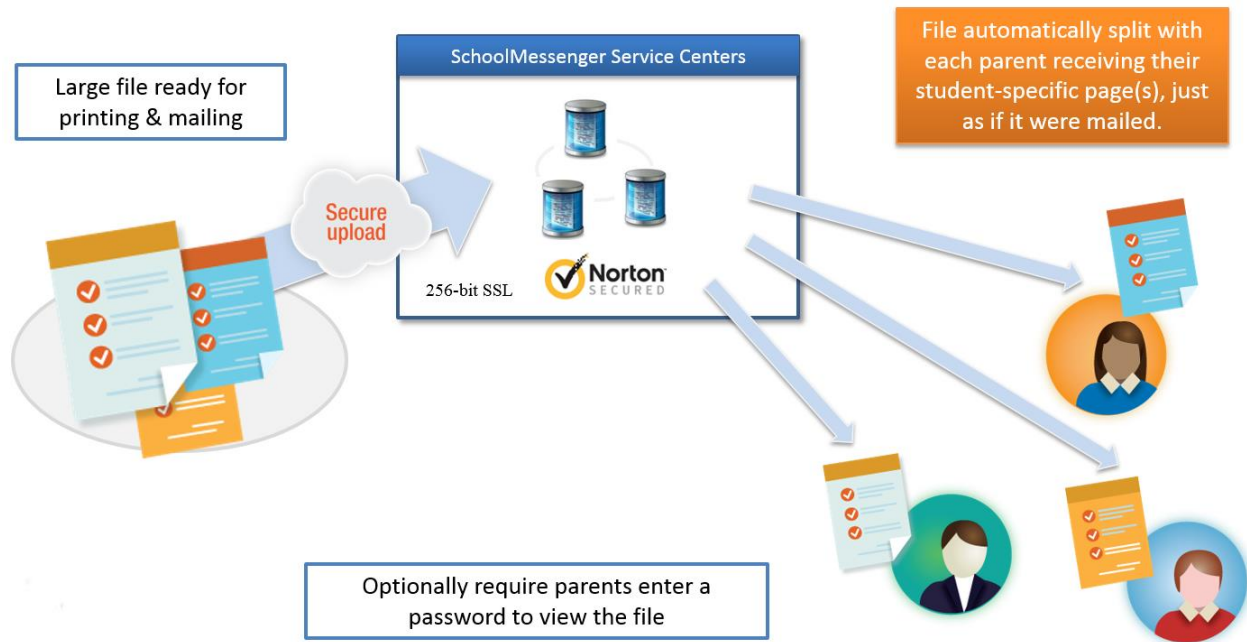
Package: SchoolMessenger Complete, Fully Hosted Notification Service

APPLICATION FEATURES		
Unlimited voice, SMS text and email		Included
HTML Email with attachments and district controlled branding / templates		Included
Unlimited contact points per recipient		Included
Native mobile apps for iPhone® and Android™ devices		Included
Quick Tip anonymous reporting module		Included
Social media publishing (Facebook/Twitter) which posts text and/or message audio		Included
Configurable RSS widget to post messages automatically to school/district websites		Included
Surveys through phone and web with unlimited questions		Included
Instant translation to 50+ languages with reverse translation quality assurance		Included
Contact Manager recipient portal; manage preferences & review prior messages		Included
Unlimited self-updating groups/lists (dynamically change based on source data)		Included
Desktop Alerts push a “pop up” to any school or district computer screen		Included
Message Templates quickly send a broadcast in any language with one click		Included
Dashboard offers at-a-glance views into overall messaging activity		Included
INTEGRATION AND AUTOMATION		
Hands-free automation		Included
Automated absence notification individualized per campus, unlimited languages		Included
Other automated notifications (e.g. low lunch balance alerts) added any time		Included
IMPLEMENTATION, SERVICE, SUPPORT AND RESOURCES		
Rapid implementation to minimize effort of district staff		Included
24 x 7 x 365 highly available phone and email support		Included
Unlimited training through remote web sessions		Included
Customer Center; site with sample messages, policy guides, tips, tricks and videos		Included
	Enrollment (# of students)	6,000
	Per Student Rate, Year 1	\$1.25
	Per Student Rate, Optional renewals	\$1.25
	Total Year 1	\$7,500

Actual final price is re-evaluated each year based on per student rate times actual enrollment. **No additional charge for staff. No hidden charges or fees.** See Implementation & Training Plan for details of automation and integration. Over 130 SISs are supported. Add new data sources throughout the subscription as desired at no additional cost.

Package: SchoolMessenger Secure Document Delivery

With Secure Document Delivery from SchoolMessenger, districts can be confident that personal files are delivered securely to the intended recipient. Report cards, progress reports, test scores, invoices and payment slips, student evaluations, schedules, and more can be distributed securely with minimal impact to district resources. Whether it is about reducing printing and mailing costs or supporting green initiatives, Secure Document Delivery is the ideal module for today's school communication professionals.



Simple 3 Step Process

- Step 1: Securely upload the PDF file to the, SchoolMessenger Secure Document Delivery platform.
- Step 2: Select options. The files are automatically split and verified.
- Step 3: Parents receive a personalized link to the file; optionally require that parents enter a password to view or download the file.

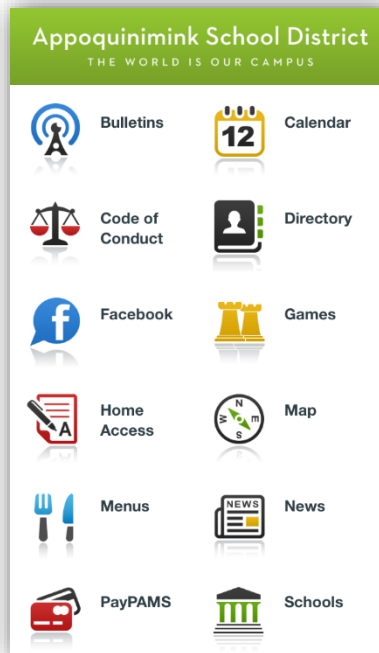
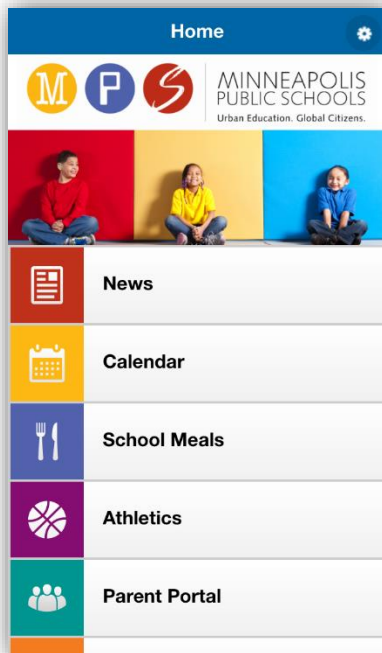
SERVICES INCLUDED		
Send an unlimited number of report cards, progress reports and other files		Included
Secure delivery – optional password requirement		Included
Personalized links delivered to parents for quick access		Included
	Enrollment (# of students)	6,000
	Per Student Rate, Year 1	\$.40
	Per Student Rate, Optional renewals	\$.40
	Total Year 1	\$2,400

Package: SchoolMessenger Custom Mobile App

Have you considered building an official mobile app for your district? Imagine a custom mobile app delivering key district and school content to parents, students, staff and the community on the go. Let the SchoolMessenger Mobile Apps team do all of the work to design, build and publish your official app in Apple's App Store and Google Play (Android). It's your district app. It's built to update itself with the news streams, calendars and other content you and your users already publish. It's branded with your look and feel and can even provide integration with existing portals (including contact preference management for SchoolMessenger recipients).

SERVICES INCLUDED		
Development of custom mobile app based on district content sources		Included
Publishing in Apple's App Store and Google Play (Android)		Included
Ongoing hosting, maintenance and unlimited downloads		Included
	Enrollment (# of students)	6,000
	Per Student Rate, Year 1	\$.60
	Per Student Rate, Optional renewals	\$.60
	Total Year 1	\$3,600

Virtually any home screen layout can be supported to make your app truly custom. Our team works with you to create the best layout based on your goals, design aesthetic, content types, number of sources. Below are selected samples:



MASSIVE INFRASTRUCTURE

Redundancy and Capacity Trusted by US Military

When it comes to keeping students safe and parents informed, today's schools count on their notification service as mission-critical. It has to perform when needed. That's why we designed our notification service to be dependable, and why over 4,000 customers count on it, including some of the nation's largest school districts, the US Coast Guard, Navy, National Guard, colleges and universities, and numerous first responders. Below are highlights of the infrastructure:

- **Multiple datacenters** – All components of the application reside in multiple geo-dispersed datacenters with redundant connections to the nation's telephone grid. Information is synchronized at every location. This means that even in the unprecedented case of a regional event affecting any part of the country, servers at the other locations continue processing notifications without interruption.
- **Dual delivery methods** – SchoolMessenger uses multiple Tier 1 Voice Telecommunications Networks and delivers messages using best-of-breed VoIP, TDM, SMS, and email technologies. This is another way that SchoolMessenger ensures its application has no single point of failure.
- **High capacity** – SchoolMessenger's massive capacity allows users to send hundreds of thousands of calls in minutes. On average, SchoolMessenger utilizes less than 2% of its available capacity, and grows this capacity as needed based on usage. This helps ensure that during periods of peak activity (or even a regional emergency) the service can handle the needs of the district.
- **Congestion management** – SchoolMessenger consistently contacts large audiences very quickly; however, if the area receiving the calls can't handle all those calls, sending them at once will only overwhelm the phone network. That's why SchoolMessenger utilizes a unique Congestion Management Algorithm to maximize call delivery. Calls are delivered into any geographic area without overloading the local telecom infrastructure. This means your notification goes out efficiently and effectively.
- **Secure, industry standard facilities** – For physical hosting SchoolMessenger is proud to partner with multiple leading Internet co-location companies. These facilities are protected by rigorous physical and biometric security systems. All sites are engineered to survive natural disasters. Plus, redundant network, power, HVAC and fire detection/suppression systems ensure the highest levels of system availability.
- **Independent service** – The application and network was built from the ground up over several years and with sizable investment. SchoolMessenger does not resell someone else's service. SchoolMessenger owns and operates the entire application. This means you never have to worry about the dependability of a third party.

Uncompromising Focus on Security

Web access to SchoolMessenger is controlled by user name and password, while phone access uses user ID and PIN. SchoolMessenger stores all passwords using an irreversible one-way hash algorithm. Passwords can be verified but can never be read.

Plus, SchoolMessenger helps minimize the chance that a user's account can be compromised by automatically preventing users from creating passwords that can be easily guessed (e.g. too similar to the username, or lacking a combination of letters/numbers, etc). Further, the application allows system administrators to set the minimum password length, and control the number of invalid login attempts before the account is locked out or disabled. Each customer's account is stored in its own database and protected behind its own secure URL.

Additional security measures include:

- Physical/biometric security at multiple SAS 70 Type II certified facilities
- Redundant firewalls
- Encrypted passwords
- Failed login locks
- 256-bit SSL encryption for session data (the highest level of encryption available for civilian use)
- 100% FERPA compliant
- Quarterly security audits by outside firm
- Back-end salted hashing of passwords

NOTIFICATION SERVICE FEATURE HIGHLIGHTS

Ease of Use

- **Streamlined message-sending experience:** Save clicks and get your message out exactly how you want. It is now faster, easier and more intuitive to quickly reach your target audience.
- **Dashboard:** Easily monitor the messaging activity across your organization, and have quicker access to the features you use most.
- **One-click templates:** Trigger a notification in seconds by clicking on a pre-defined template. Mark the templates you use most often as “favorites” and they appear on the new dashboard.

Secure Access from Anywhere

SchoolMessenger includes web-based and phone-based interfaces for starting calls.

- **Web-based:** Users are just a few clicks away from sending phone calls to their desired audience. No special browsers or plugins required.
- **Phone-based:** Alternately, users dial into the system and follow the prompts, or call the 24x7 support team to have a customer service representative record and send the notification. This is ideal in the event of lack of power or internet access. Users can record messages (even in multiple languages), select lists, set the job parameters and then review and submit the job – all over the phone.
- **iPhone and Android Apps:** Now users login and tap to send messages. It takes less than five seconds to start a broadcast that is delivered to parents through their preferred channel – voice, email and / or text message – and in their preferred language. SchoolMessenger even knows which devices each parent prefers for each type of notification. Plus, users can trigger pre-defined response scenarios to save time. Request a preview link of this innovative application.



Complex Scenario Handling and Parent Preference Controls

At SchoolMessenger we understand that student data and parent preferences are often complex. For example, a parent might want attendance and emergency calls to their cell phone, but general announcements and surveys via email. That’s why we designed SchoolMessenger to handle complex notification scenarios.

- Administrators can map notification types to certain contact points from the district-level (i.e. send certain types of notifications to all devices), or allow parents to set their own preferences.
- Contact Manager, the optional web-based parent preference module, allows recipients to set up how they would like to receive notifications. This allows parents to subscribe or unsubscribe to certain types of messages, as well as manage their preferred delivery devices for each message type.

Language Leadership

SchoolMessenger supports instant translation and multi-language user voice recording. The system automatically delivers the right message to each recipient based on their language code in the student information system. Plus, SchoolMessenger includes [real-time, advanced translation from English to 70+ languages](#) (14 languages for voice). Simply type your message in English, and have it automatically delivered to each recipient in their preferred language – through phone and/or email.

Productivity and performance enhancements:

- **Quality assurance features including reverse translation preview** – Preview your messages before sending so that you can ensure each message is delivered accurately and professionally. However, since you probably don't speak all of the recipients' preferred languages, you won't be able to assess the quality of the translation. So, SchoolMessenger allows you to reverse the translation to get a sense of how your recipients may receive your message. This allows you to verify that the key meaning and context still come through.
- **Ability to override portions of each translation** – If you are not satisfied with the results, simply override the translation with on-the-fly edits to make sure the message is just right.

And it's easy. For example, when closing schools early due to inclement weather, an authorized user simply composes a message in English, clicks "Translate", selects an all-district list and clicks "Send". SchoolMessenger's real-time translation feature and multi-language text-to-speech capability ensures that each message is delivered in the appropriate language – through phone and email.

Desktop Alerts

Push notifications directly to a "pop up" on the screens of selected devices. Useful in an emergency to post to digital signage or to reach all classroom computers in a specific school. Free Windows and Mac desktop client is included.



Comprehensive Reporting

SchoolMessenger provides users with Web browser access to a virtually unlimited number of reports. Users can work from out-of-the-box reports provided by SchoolMessenger or use the ad-hoc reporting engine which allows on-the-fly querying of most any data elements. These reports can look at any combination of call statuses including busy, answering machine, disconnected number, no answer, answered by person, etc. Below is a sampling of the 100% web-based reports:

- **Individual Contact History** – useful for showing all notification attempts to a single phone number or single student ID. Even filter by notification type (e.g. show only attendance calls) or call results (e.g. show only answered calls).
- **Full log reporting** – provides an easy web-based UI for querying most any system element including all notification attempts and results by channel (voice call, SMS text, email), by user,

by school, or by any other criteria such as grade level, contact Group association, language, message, etc.

- **Current activity** – a single dashboard report for authorized administrators to view / modify / cancel current system activity such as active or queued notifications.
- **Contact Information Changes** – provides a report and export showing all changes to contact information made by users over a configurable date range. This export can even be scheduled. Many districts optionally use this report to identify recent changes made to student contact information so they can automatically import (or manually key in) the updated fields into the source SIS.
- **Interaction reports** – including Survey reports (unlimited number of questions/responses) and touchtone capture and voice reply.
- **Usage Statistics by Campus and by User** – creates an account-wide comparative report for identifying those performing at, above or below district expectations for communication activity.
- **User account reports** – including user ID, name, contact information, last login information, activity, staff key (used in optional LDAP authentication), profile, data view restriction, job type restriction, section restrictions, other restrictions, organizational associations, and custom fields.
- **Call distribution reports** – including average system-wide daily and hourly volume and total system-wide volume.
- **Blocked recipient reports** – shows those who have been opted out by authorized school/district administrators from receiving notifications (e.g. if a recipient calls in and indicates they have no student in the district but they keep receiving calls).
- **Data import reports** – indicates data last run and status of every automated import (e.g. from TERMS, PeopleSoft, and other sources). Includes detailed log of import activity with line-by-line alarms for such things as malformed data, file smaller/larger than expected, etc.

Most every report can be customized to show/hide columns, filter/sort by any criteria, exported to CSV or printed to PDF / printer, and **even saved and scheduled**. For example, it is easy to set a report of campus-specific disconnected numbers to automatically be emailed every Friday to the data processing clerks at each campus, or to have a district-wide benchmarking report emailed to the Assistant Superintendent on the last day of every month.

Surveys to Take the Pulse of the Community

SchoolMessenger users can “poll” their message recipients to learn the community’s views on certain topics. Recipients simply enter a numeric touchtone on their phone to respond to the district’s survey. In addition, the district can choose to supplement a phone-based survey with a **survey delivered**

through the web. This gives parents the option to respond on their own schedule, in the manner that works best for them.

With SchoolMessenger Surveys, there is no limit to the number of questions that can be sent. You can even “randomize” the question order -- a feature unique to SchoolMessenger which is proven to improve your survey’s statistical accuracy.

Granular Administrator Rights Controls

SchoolMessenger supports an unlimited number of security profiles. Each profile can be granularly controlled to provide various levels of access to the system. The rights of each profile-type — whether it be System Administrator, District Administrator, School Administrator, or one of an unlimited number of profiles that the District wishes created – are highly configurable. Also, all list creation is set by the user’s security profile (e.g. a school administrator’s lists may contain only contacts from within that school administrator’s school; while a district administrator’s lists may contain any contacts in the district). Additionally, the district can choose to authenticate user accounts against **LDAP-aware sources**.

Publish to Social Media



Districts using social media sites like Facebook and Twitter can update those pages directly within SchoolMessenger. Simply walk through the quick and easy process of sending a SchoolMessenger message and then click to have the message automatically posted to your organization’s official Facebook Page and/or Twitter account. **And SchoolMessenger supports RSS Feeds and posting directly to any district website.** District administrators can set the policy regarding social media use and opt users in and out.

Post Messages to School/District Websites

Users can be given the rights to automatically post any SchoolMessenger message directly to school and district websites with a single click. Use the configurable RSS widget to create a custom branded landing area on your website, or simply enter the provided RSS feed URL into your existing RSS tool.

Rules Based List Management

List creation is a powerful function in SchoolMessenger. Users simply select their audience from their available data set, and then their lists are dynamically and automatically updated based on the most current data. When changes occur in the student information system, the lists in SchoolMessenger automatically update to reflect the new changes. So, when a new ninth grader joins Miramar High, the “Miramar High Ninth Graders” list is automatically updated. And the district maintains complete assurance that a user only has access to the self-updating lists they are supposed to have access to.

Flexible Automation for Routine Jobs – Can be Campus-specific

SchoolMessenger makes it easy to send any type of message in a matter of minutes and with only a few clicks. More routine messages, however, can be fully automated and performed on a daily basis without any user interaction. Absence notification is an example of a message that is automated. SchoolMessenger staff helps the District with the following, which can be campus-specific:

- Set your preferences for the job
- Schedule the job to run at the desired time

The application then automatically:

- Pulls updated data
- Inserts appropriate variables (student name, date absent)
- Delivers a personalized message, at the appropriate time, in the preferred language, at the preferred device(s)

The result is personalized, information-rich message delivery with no burden on district or school staff. **Plus, parents can even leave a voice response** when they receive a message if the district chooses to enable this option. These responses are archived and playable through the web – a feature requested by a school district to replace attendance notes.

Classroom Messaging to Empower Teachers and Other Front Line Staff

SchoolMessenger's Classroom Messaging feature puts the power of notification in the hands of those whose work directly affects student achievement. It gives teachers, athletic directors, guidance counselors and other front-line staff members, direct access to communicate with parents. It helps them make the connections that make a difference in a student's life. Classroom Messaging is optional and not included in all packages. Highlights:

- Hundreds of Classroom Comments addressing a range of student-specific scenarios included in a growing content library
- Professionally translated messages – in more than 25 languages
- Simplified message delivery – messages are grouped and delivered each evening
- Administrative control over management – addition of content, permissions and communication policy

Text-to-Speech and Voice Mail Merge

SchoolMessenger empowers users to record messages in their own voice, leverage the Advanced Text-to-Speech engine or combine the two. In any scenario, dynamic data fields such as student name, school name, date, period, school phone number (and any other field) can be automatically inserted into the message. This is like a "voice mail merge".

IMPLEMENTATION AND TRAINING

Detailed implementation plans are available by request. Below is a sample of the expected timeframes of delivery and hours of effort. SchoolMessenger provides:

- Rapid setup for emergency notifications and basic notification capabilities – **within 24 hours of receipt of order**
- Full implementation services and testing – within 21 calendar days
- 24x7x365 support via phone and email

Major Tasks	Customer Duties	Customer Time Estimate
Initial kick off call	On call	30 min.
Data integration	Provide SchoolMessenger with ODBC read-only views or schedule export files (and point SchoolMessenger to their location) or enable one of several other data transfer methodologies.	30 min. to 3 hours (depends on SIS and number of other data sources; SchoolMessenger has hundreds of pre-built scripts which work against over 130 data sources, and which can often piggyback off of processes established for use with other notification providers)
User accounts	Provide Excel list (optionally authenticate against LDAP-aware source)	30 min. to 1 hour
Automated messages	Approve content for Absence calls and any other automated messages (SchoolMessenger provides samples to choose from or works with messages already in place)	1 hour
Training	Participate	30 min. to 1 hour
	Total time on task:	3 – 6 hours
	Overhead time (coordinating / communicating):	2 – 4 hours
	Total project time	5 – 10 hours

“The implementation was a piece of cake!

We're very impressed with the entire implementation process.”

--Bill Ameeri, Director of Technology, Lawndale Elementary School District, Lawndale, CA

Automation and integration requires that the district’s SIS support ODBC read-only views, batch file export, or other supported access methodologies.

Training Overview

Getting your system set up is just the first step of a successful deployment. At SchoolMessenger we know that training is the key to achieving the goals for any new application. Confident system administrators and end users are essential to that success.

And because no two districts are exactly alike, neither is our training. We provide a range of customizable training options to ensure you get the most out of your investment. We collaborate with your staff to determine the program that best fits your objective, schedules, budgets, learning styles and facilities.

Onsite or Remote?

The decision to conduct training sessions in person or remotely via a “web cast” and conference call depends on a range of factors: training scope, deployment schedules and budget constraints, just to name a few. Large groups requiring end user training may dictate onsite classroom style training sessions in a computer lab environment. System Administrator training or the training of “trainers” may be done in person but is often performed remotely. Refresher and Advanced training courses with target user groups are typically performed via remote training sessions.

Training Options

Any of the following training options described below may be conducted on site or remotely:

Training Format	Description	Facilities Required (On Site Training)	Facilities Required (Remote Training)	Typical Session Lengths
System Administrator Training	Minimum level of training provided with every SchoolMessenger implementation. A small number of system administrators – which may also include domain experts from Data and Networking – are trained on the management of the system or service. This training can be conducted either on site or remotely via a web meeting / conference call.	Office, conference room or computer lab with Internet access	Computer with Internet access Phone	2 Hours
Train-the-Trainers	The district may choose to have SchoolMessenger trainers work directly with designated district trainers. The training is designed to empower district trainers with the necessary confidence and skills to train other end users throughout the district.	Computer lab with Internet access Data Projector	Computer lab Speaker Phone Data Projector	2–3 Hours

(Continues on following page)

Training Format	Description	Facilities Required (On Site Training)	Facilities Required (Remote Training)	Typical Session Lengths
End User Training	Typically performed “classroom style.” Training is generally administered in three (3) sessions of 2 hours each per day. Users need only attend one 2 hour session and the training can be performed for as many individuals as the District’s facilities will reasonably accommodate. If training is to be performed remotely it is recommended that the training groups be limited to 20 per session. Optionally, web training sessions can be scheduled and attended by end users in dispersed locations via a web meeting / conference call. Distributed remote training sessions are limited to 9 participants per session.	Computer lab Data Projector	<u>Classroom style:</u> Computer lab Speaker Phone Data Projector <u>Dispersed Trainees:</u> Computer with Internet access ² Phone	1–2 Hours per Session
Refresher or Advanced Training	Similar to End User training, follow-up training sessions are typically performed classroom style and can be done in remotely or on site. Plus, refresher training is always available via weekly webinars.	<i>(See End User Training options above)</i>	<i>(See End User Training options above)</i>	1 Hour per Session
Professional Development Training	Beyond application-level training, Professional Development Training ensures that users are getting the most out of their notifications. Includes Best Practices, message coaching and communications planning.	<i>(See End User Training options above)</i>	<i>(See End User Training options above)</i>	Varies

Training Materials and Documentation

In addition to the hands-on training options described here, SchoolMessenger contains extensive support documentation and self-service embedded help. All key features include pop-up contextual help and tutorials which can be freely used with any supplemental district training activities.

Customer Center

SchoolMessenger provides access to the Customer Center, which offers:

- Product News
- Tips & Tricks
- Customer Stories
- Policy Templates
- Sample Messages
- Outreach Tools
- Training Modules
- Much More

SchoolDude.com, Inc.

Remittance Address:
PO Box 200236
Pittsburgh, PA 15251-0236



Renewal Invoice

Invoice # : R-43012
Invoice Date : 04/14/2015
Terms : Net 30
Due Date : 05/14/2015
Client Id : 015001

Bill to :
Monroe Public Schools - MI
Attn: David Payne
P.O. Box 733
1275 N. Macomb Street
Monroe, MI 48162
United States

Ship to :
Monroe Public Schools - MI
Attn: David Payne
P.O. Box 733
1275 N. Macomb Street
Monroe, MI 48162
United States

Reference # :

Description	Amount	
FSDirect Service thru 6/30/2016		
MaintenanceDirect Service thru 6/30/2016		
MySchoolDude Service thru 6/30/2016		
PMDirect Service thru 6/30/2016		
UtilityDirect Service thru 6/30/2016		
MSBO Product Discount		
	SUBTOTAL	\$10,676.92
	TOTAL	\$10,676.92

Acceptable Payment Methods: Check: Payable to SchoolDude.com, ACH or Credit Card.

Physical Address: SchoolDude.com 11000 Regency Parkway, Suite 200, Cary, NC 27518 Ph: 877-868-3833



SunTel Services
 1095 Crooks Road
 Suite 100
 Troy, MI 48084
 248.654.3600

INVOICE

85740

Page: 1 of 1

SOLD TO: **Monroe Public Schools**
 1275 N. Macomb St.

SHIP TO: **Monroe Administration Offices**
 1275 N. Macomb St.

Monroe, MI 48162

Monroe, MI 48162

CONTACT: **Kevin Hauser**

CONTACT:

DATE	SHIP VIA	CUSTOMER NO.	TERMS	
05/22/15		MON001	NET 45	
P.O. NUMBER	CALL NO.	CALL DATE	ORDER NUMBER	SALESPERSON
140268			24358	PARENTR
QTY	PART NUMBER	PART DESCRIPTION	UNIT PRICE	TOTAL PRICE
1.00	VA04	SOFTWARE ASSURANCE		
1.00	VA04	6510		
1.00	VA04	3300		
1.00	VA04	Contract Amount	\$24,185.00	\$24,185.00
		COMMENTS		
		Extended Hours Maintenance Agreement - Custom		
		Coverage Period: 07/01/15 to 06/30/16		
			SUBTOTAL:	\$24,185.00
			SALES TAX:	\$0.00
			TOTAL:	\$24,185.00



Company Address iParadigms, LLC
 1111 Broadway, 3rd Floor
 Oakland, CA 94607
 US

Quote Number 00068120
 Created Date 6/9/2015
 Expiration Date 9/18/2015
 Service End Date 9/17/2016

Bill To Name Monroe Public Schools
 Bill To 1275 N Macomb St
 Monroe, MI 48162-3128
 US

Prepared By Jesse Kharod
 E-mail jkharod@turnitin.com
 Phone (866) 816-5046

Product	Quantity	Service Duration	Annual Unit Price	Total Price	Service Start Date
Secondary Ed Fee	1.00	12.0	USD 750.00	USD 750.00	9/19/2015
Turnitin	1,911.00	12.0	USD 2.60	USD 4,968.60	9/19/2015

Subtotal USD 5,718.60
 Tax USD 0.00
 Grand Total USD 5,718.60

Please Note:

Products sold to certain states are subject to tax. iParadigms charges sales tax in these states: AZ, IL, IN, MA, MI, NM, NY, OH, SD, TX, UT, WA, PA. The sales tax indicated on the quote is an estimate. The sales tax ultimately charged will be calculated when you are invoiced and will reflect applicable state and local taxes.

No sales tax is charged when providing a valid exemption certificate. Please email certificate to ar@iparadigms.com.

Order Instructions:

To purchase or renew your Turnitin license, please fax your purchase order and a copy of this quote to iParadigms, LLC, at:

Primary Fax: (510) 764-7612 or Alternate Fax: (510) 764-7613

or mail payment and a copy of this quote to:

iParadigms, LLC
 Dept.34258
 PO Box 39000
 San Francisco, CA 94139
 You may also contact us with your credit card information at (866) 816-5046 x239 or x240

Training: On-site or online trainings must be completed within twelve (12) months of the start of Turnitin/iThenticate service, or the expiration of the Term in which Training was licensed whichever is earlier ("Training Term Expiry"). Link to [Training Terms and Conditions](#).

Cancellation policy: Cancellations may only be made within the first 30 days from account activation and only for accounts that have five or fewer uploads. All lapsed accounts are subject to a reactivation fee of 8% of the license cost or \$50.00, whichever is greater. All fees must be paid prior to account reactivation.

VIDEO INSIGHT PURCHASE

BACKGROUND

See attached memo from David Payne.

ENCLOSURE(S)

Memo from Mr. Payne
Quote from Video Insight

RECOMMENDATION

Move to approve the purchase of security equipment from Video Insight at a cost not to exceed \$127,118.00. Money for this purchase will come from the general fund.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____



Monroe Public Schools

Technology Department

1275 N. Macomb St

Monroe MI, 48162

MEMO

To: Dr. Martin

From: David Payne

Date: 6/19/15

Subject: Video Insight Purchase

We are recommending the purchase of the following security equipment. This equipment if approved would not exceed \$127,118.00 and would be paid for with general funds. Included in this recommendation would be 3 NVR Dell Servers, 300 Advitia security cameras, and 100 mounts. We were able to utilize competitive bidding to maintain this aggressive pricing via PEPPM pricing which is a national cooperative contract.

Over the last year and a half we have worked to upgrade our district security. Our first initiative was to pilot security at Arborwood South Elementary. The goal of this initiative was to explore several different security options such as access control, door intercoms, and security cameras. This equipment was utilized and tested the remainder of the 13/14 school year. Based on our findings it was decided the first priority was to install audio/video intercoms at all facilities in order to allow door guards to be removed. These intercom's (Alphones) along with two security cameras at the main entrances added to the security during the 14/15 school year. Other security items added during this school year were access control for the I Wing and F Wing entrances at Monroe High School. Orchard Center High School and Waterloo Elementary also had security cameras installed campus wide. Our next initiative is to complete the installation of security cameras district wide. This purchase would allow us to finish the core installation of security cameras across the district in the 15/16 school year.

VIDEOINSIGHT

Quoted By:

Kermani, Shahin
Video Insight
 3 Riverway Suite 700
 Houston, Texas
 77056
 United States
 Phone: 713-621-9779

Monroe Public Schools

Dave Payne
 Monroe Public Schools
 1275 N. Macomb St.
 Monroe, MI
 48162

Quote No. QUO15011

Quote Date: 06-17-2015

Valid Till: 06-25-2015

Part Number	Description	Qty	Price	Total
NVR-R-2-2-72TB	Dell Power Edge R720xd, Single Xeon Processor, 8 GB of RAM, Quad 1 GB Ethernet Ports, Server 2008 Std. R2 Edition, Support for (12) 3.5" drives, PERC H710 Raid Controller, 72TB Storage Total with 55TB usable, Ext. DVD-RW, Keyboard/Mouse, No Audio, No Rails NVR price includes, First 8 IPS licenses, 3 year hardware limited warranty*, 5 years of "SUP" for all licenses added to the NVR	3.00	\$16 700.00	\$50 100.00
Notes	NVRs come with 5 year hardware warranty at this cost.	1.00	\$0.00	\$0.00
A-35	Indoor/Outdoor 3MP, IR Bullet, 6mm@F2.0, 0 Lux with IR, PoE, H.264/MPEG4/MJPEG Progressive Scan CMOS, 3 year warranty No camera license required with Video Insight 5.5.18 or higher VMS software	50.00	\$250.00	\$12 500.00
A-34-W	Indoor/Outdoor 3 MP, IR Vandal Dome, 2.8mm @F2.0, 0 Lux with IR,PoE, H.264/MJPEG, Progressive Scan CMOS, 3 year Warranty No camera license required with Video Insight 5.5.18 or higher VMS software	50.00	\$250.00	\$12 500.00
A-34	Indoor/Outdoor 3 MP, IR Vandal Dome, 4mm @F2.0, 0 Lux with IR,PoE, H.264/MJPEG, Progressive Scan CMOS, 3 year Warranty No camera license required with Video Insight 5.5.18 or higher VMS software	200.00	\$250.00	\$50 000.00
A-MD-WM	Wall Mount for the A-14 & A-34 cameras	100.00	\$20.18	\$2 018.00
			Total	\$127 118.00
			Discount	\$0.00
			Shipping	\$0.00
			Tax % of 127 118.00	\$0.00
			Grand Total (USD)	\$127 118.00

Your Video Insight Purchase Includes:

- Unlimited technical support with a 1 hour guaranteed response time
 - All updates and upgrades to VI software provided according to the number of years reflected in the quote
- Terms: Visa/MC/Amex/Discover, Company Check, Terms available (application required)

Return policy:

- Computer and equipment / hardware in original packaging and unopened are eligible for returns within 30 days after purchase.

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- After 30 days returns will be assessed a restocking fee up to 25%.
- ALL returns must obtain an (RMA), Return Merchandise Authorization number by Video Insight before the return.
- IP Camera Software is (NOT) returnable / Shipping charges are not refundable

Special orders:

- May require up to 6-8 weeks to be delivered.
- May not qualify for advance replacement because they are not regular stocking items
- May take 4-6 weeks to be repaired if under warranty

Freight charges are not included in this quote.

Board Meeting #11
June 23, 2015
Item #C.22

ADJOURNMENT

RECOMMENDATION

Move to adjourn the June 23, 2015, Board Meeting #11.

HAND VOTE

MOTION: _____ SUPPORT: _____ ACTION: _____

TIME: _____