



MONROE PUBLIC SCHOOLS

BOARD MEETING #10

June 9, 2015

7:00 p.m.

BOARD OF EDUCATION

MR. ROBERT YEO, PRESIDENT

MR. LAWRENCE VANWASSHENOVA, VICE-PRESIDENT

MR. RYAN PHILBECK, SECRETARY

DR. TEDD MARCH, PARLIAMENTARIAN

MR. MATTHEW BUNKELMAN, TRUSTEE

MRS. FLOREINE MENDEL, TRUSTEE

MRS. CYNTHIA TAYLOR, TRUSTEE

SUPERINTENDENT OF SCHOOLS

DR. BARRY N. MARTIN

“Monroe Public Schools is committed to being the premier education organization in the region. We are devoted to promoting high expectations for all in a state-of-the-art 21st century curriculum. We recognize that the students and communities we serve are our customers, and we promise to make all decisions in their best interest.”

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Prepared by the Office of the Superintendent, Gayle Lambert, Secretary

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Board Meeting #10
Tuesday, June 9, 2015
7:00 p.m.

AGENDA

Page

A. Roll Call and Call to Order	Mr. Yeo	1
1. Pledge of Allegiance to the Flag	Mr. Yeo	
B. Public Commentary – Agenda Items Only	Mr. Yeo	
C. Discussion and Action Items		
1. Approval of Minutes	Mr. Yeo	2
Move to approve the minutes of the following meetings as submitted:		
• May 26, 2015, Board Work Session		
• May 26, 2015, Board Meeting #9		
2. Reports and Updates	Mr. Yeo	10
• May 28, 2015, Board Policy Committee Meeting Minutes		
3. Staff Resignations	Dr. McLeod	13
Move to approve the resignation from Monroe Public Schools of Loren Hayes at the end of the 2014-15 school year; of Kim Diven and Valerie Orr as of June 30, 2015; and of Shannon Collum as of August 14, 2015.		
4. Consent Agenda	Dr. McLeod	17
Move that Agenda Items C.5 – C.12 be considered as a Consent Agenda, and that the consent agenda items be approved as recommended.		
5. Teacher Appointment	Dr. McLeod	18
Move to approve the appointment of Kaitlynn Arnholt as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.		
6. Teacher Appointment	Dr. McLeod	20
Move to approve the appointment of Rachel Dyer as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon		

completion of all pre-employment requirements.

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| <p>7. Teacher Appointment
Move to approve the appointment of Travis Trombley as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Dr. McLeod</p> | <p>23</p> |
| <p>8. Teacher Appointment
Move to approve the appointment of Keith Hanlon as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Mrs. Everly</p> | <p>26</p> |
| <p>9. Teacher Appointment
Move to approve the appointment of Alleena Meeks as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Mrs. Everly</p> | <p>30</p> |
| <p>10. Teacher Appointment
Move to approve the appointment of Carolyn Kruger as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Mrs. Everly</p> | <p>34</p> |
| <p>11. Teacher Appointment
Move to approve the appointment of Frances Valdez as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Mrs. Everly</p> | <p>37</p> |
| <p>12. Teacher Appointment
Move to approve the appointment of Emily Kressbach as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.</p> | <p>Mrs. Everly</p> | <p>41</p> |
| <p>13. Consent Agenda – Field Trips
Move that Agenda Items C.14 – C.16 be considered as a</p> | <p>Dr. McLeod</p> | <p>44</p> |

Consent Agenda, and that the consent agenda items be approved as recommended.

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| 14. Girls' Basketball Camp | Dr. McLeod | 46 |
| Move to approve the attendance of Monroe High School girls' basketball team at Saginaw Valley State University Women's Basketball Camp, in accordance with board policies for field trips and excursions. | | |
| 15. MHS Competitive Cheer Camp | Dr. McLeod | 49 |
| Move to approve the attendance of Monroe High School's Competitive Cheer Team at the North American Spirit Summer Camp in Sandusky, Ohio, in accordance with board policies for field trips and excursions. | | |
| 16. Football Camp | Dr. McLeod | 55 |
| Move to approve the attendance of approximately 80 Monroe High School athletes at the MHS Wing-T football camp in accordance with board policies for field trips and excursions. | | |
| 17. Engineering is Elementary Purchase – Waterloo | Mrs. Everly | 58 |
| Move to approve the Waterloo Elementary School Engineering is Elementary for STEAM integrated units of study for a total cost not to exceed \$13,000.00. The total amount of this purchase will be covered by the 2014-2015 Title I funds in accordance with allowable expenditure guidelines for use of federal funds for supplemental instructional programming. | | |
| 18. Superintendent's Comments | Dr. Martin | |
| 19. Old Business | Mr. Yeo | |
| 20. New Business | Mr. Yeo | |
| 21. Public Commentary – Any Topic | Mr. Yeo | |
| 22. Adjournment | Mr. Yeo | 68 |
| Move that the June 9, 2015 Board Meeting #10 of the Monroe Public Schools Board of Education be adjourned. | | |

ROLL CALL

	<u>Present</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____
Dr. March	_____	_____
Mrs. Mentel	_____	_____
Mr. Philbeck	_____	_____
Mrs. Taylor	_____	_____
Mr. VanWasshenova	_____	_____
Mr. Yeo	_____	_____

APPROVAL OF MINUTES

ENCLOSURES

- May 26, 2015, Board Work Session Minutes
- May 26, 2015, Board Meeting #9 Minutes

RECOMMENDATION

Move to approve the following minutes as submitted:

- May 26, 2015, Board Work Session
- May 26, 2015, Board Meeting #9

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Ms. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Work Session
Tuesday, May 26, 2015
5:30 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Robert Yeo, Vice President Lawrence VanWasshenova (arrived at 6:14 p.m.), Trustee Matthew Bunkelman, Trustee Floreine Mentel, and Trustee Cynthia Taylor

Board Members Absent: Secretary Ryan Philbeck, Parliamentarian Dr. Tedd March

Administrators Present: Barry Martin, Julie Everly, Ryan McLeod, Katherine Eighmey

Administrators Absent: Jerry Oley, David Payne

President Yeo called the meeting to order at 5:39 p.m.

MCOP/MPS Property

Stephanie Kasprzak, Executive Director of MCOP, discussed their interest in purchasing the property north of the administration building to develop supportive housing. Supportive housing is not an emergency shelter nor is it Section 8 housing. Supportive housing is for homeless individuals and/or families who are leaving a shelter, but need more time to increase their income before being truly self-sufficient. Supportive housing is a two year program where a client pays a portion of their rent based on income. Ms. Kasprzak then discussed Avalon Housing, which is a property management firm they have chosen to work with, as well as the process for purchasing the property if the board is interested in selling.

The board would like to have another workshop to discuss Ms. Kasprzak's proposal, and will inform her whether or not this is something they want to pursue.

High School Band Uniforms

The Instrumental Band Boosters contacted Dr. Martin and Mrs. Eighmey to see if the board would be interested in supporting their efforts to purchase new band uniforms to replace the current ones, which are 25 years old. They have raised \$30,000.00 so far, but they need close to \$70,000.00. High school band is part of our curriculum and they represent the district at many public functions. Several ideas were discussed, and it was decided that Dr. Martin and Mrs. Eighmey will meet with the band boosters to let them know the board is interested in helping, and to develop a plan.

Adjournment

Motion by Mr. Yeo; support by Mr. VanWasshenova that the 5:30 p.m., May 26, 2015, Work Session of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 5-0 hand vote at 6:42 p.m.

Ryan Philbeck, Secretary

MONROE PUBLIC SCHOOLS BOARD OF EDUCATION

Board Meeting #9

May 26, 2015

7:00 p.m.

MINUTES

Roll Call and Call to Order

Board Members Present: President Robert Yeo, Vice President Lawrence VanWasshenova, Parliamentarian Dr. Tedd March, Trustee Matthew Bunkelman, Trustee Floreine Mentel, and Trustee Cynthia Taylor

Board Members Absent: Secretary Ryan Philbeck

Administrators Present: Barry Martin, Ryan McLeod, Katherine Eighmey, Jerry Oley

Administrators Absent: Julie Everly, David Payne

President Yeo called the meeting to order at 7:08 p.m.

MPS Scholarship Recipients

Prior to the start of the Board of Education meeting, the 2015 Monroe Public Schools Scholarship recipients and their parents were introduced. Board members congratulated these graduates who were then treated to a dessert reception.

AdviseMI College Adviser

As part of the college going culture at MHS, we applied for a grant through MCAN (Michigan College Access Network) for a college advisor to work on the campus of Monroe High School. Dr. McLeod introduced Jacklyn Sawasky who will serve as a college advisor for the 2015-2016 school year.

Moment of Silence

Dr. Martin asked for a moment of silence in remembrance of a former student who recently passed away.

Public Commentary-Agenda Items Only

There was none at this time.

Approval of Minutes

Motion by Mr. VanWasshenova; support by Mrs. Taylor to approve the minutes of the following meetings as submitted:

- May 12, 2015, Special Board Work Session
- May 12, 2015, Closed Session
- May 12, 2015, Board Meeting #8
- May 14, 2015, Special Board Meeting (4 sets)
- May 14, 2015, Closed Session (4 sets)

Vote: Motion carried by a 5-1 roll call vote. Dr. March abstained because he was not in attendance at these meetings.

Reports and Update

The May 18, 2015, Board Curriculum Committee Meeting Minutes and an Informational Report – Contracted Coaches were received.

Coaching Recommendations

Motion by Mrs. Taylor; support by Mr. VanWasshenova to approve the coaches listed below for the 2015/16 school year; as per the MCEA master agreement.

Last Name	First Name	Title	Sport	School	Season
Clark	Jay	Assistant Coach	Football - Varsity	MHS	Fall
Davis	Jim	Coach	Softball - Varsity Girls	MHS	Spring
Dessauer	Tara	Coach	Volleyball - 8th Grade	Monroe Middle	Fall
Finnegan	Patrick	Asst. Coach	Football - 8th Grade	Monroe Middle	Fall
Finnegan	Patrick	Assistant Coach	Track - 7/8 Boys	Monroe Middle	Spring
Guy	Pietrina	Coach	Cheerleading - JV	MHS	Fall
Guy	Pietrina	Coach	Cheerleading - JV	MHS	Winter
Hochradel	Scott	Coach	Tennis - JV Girls	MHS	Spring
Hutchinson	Jason	Head Coach	Football - 7th Grade	Monroe Middle	Fall
Matusik	Bob	Coach	Tennis - Varsity Boys	MHS	Fall
Matusik	Bob	Coach	Tennis - Varsity Girls	MHS	Spring
McCollum	Jody	Assistant Coach	Football - 9th Grade	MHS	Fall
Michael	Heather	Assistant Coach	Swimming - 7/8 Co-Ed	Monroe Middle	Winter
Miller	James	Coach	Baseball - 7th Grade	Monroe Middle	Spring
Moytka	Ron	Head Coach	Football - 9th Grade	MHS	Fall
Moytka	Ron	Assistant Coach	Track - 7/8 Girls	Monroe Middle	Spring
Mydloski	James	Assistant Coach	Cross Country - Co Ed	MHS	Fall
Mydloski	James	Head Coach	Track - Varsity Girls	MHS	Spring
Nocella	Larry	Head Coach	Basketball - Varsity Girls	MHS	Winter
Pecora	Jacki	Head Coach	Swimming - 7/8 Co-Ed	Monroe Middle	Winter
Pilgrim	Kevin	Head Coach	Track - 7/8 Girls	Monroe Middle	Spring
Pitcher	Deb	Coach	Volleyball - 7th Grade	Monroe Middle	Fall
Pitcher	Deb	Head Coach	Track - 7/8 Boys	Monroe Middle	Spring
Ray	Kris	Assistant Coach	Track - Varsity Girls	MHS	Spring
Ray	Kris	Head Coach	Basketball - Freshman Girls	MHS	Winter
Reed	Kyle	Assistant Coach	Football - Varsity	MHS	Fall
Schade	Doug	Head Coach	Swimming - Varsity Girls	MHS	Fall
Schade	Doug	Coach	Golf - JV Boys	MHS	Spring
Schade	Doug	Head Coach	Swimming - Varsity Boys	MHS	Winter
Scoles	Mark	Head Coach	Cross Country - Co Ed	MHS	Fall
Scoles	Mark	Head Coach	Track - Varsity Boys	MHS	Spring
Sellers	Ernie	Coach	Softball - JV	MHS	Spring
Stefanski	Patty	Coach	Volleyball - 8th Grade	Monroe Middle	Fall
Wood	Bobby	Supervisor	Middle School Athletics	Monroe Middle	Fall
Wood	Bobby	Assistant Coach	Track - Varsity Boys	MHS	Spring
Wood	Bobby	Supervisor - Winter I & II	Middle School Athletics	Monroe Middle	Winter

Discussion: Mr. VanWasshenova commended Dr. Ray for providing this list to the Board at such an early date. Updates will be provided as needed.

Vote: Motion carried by a 6-0 roll call vote.

Recommendation for Reinstatement

Motion by Mrs. Mentel; support by Dr. March to approve the recommendation of Monroe Public Schools Reinstatement Committee that Student #1 be reinstated at Monroe High School for the 2015-2016 school year. The student may enroll in the upcoming Summer Learning Academy.

Vote: Motion carried by a 6-0 roll call vote.

Best Practices Incentive Resolution

Motion by Mr. Bunkelman; support by Mrs. Mentel to approve the resolution certifying the district's compliance with the required best practices.

Vote: Motion carried by a 6-0 roll call vote.

School Lunch Prices

Motion by Mrs. Taylor; support by Dr. March to approve Option B to set prices for school lunches for the 2015/16 school year.

Discussion: Mrs. Eighmey has been working with Sodexo Director, Mark Haverciak, to possibly implement a community eligibility program that would offer more free meals to our students. As a result, this would make less paid meals at the elementary level. If we can implement this, we may be able to avoid an increase next year. Another option is the excess fund balance which we are required to spend on food service equipment. If we continue to have the excess fund balance, we would prefer to pass the savings on to our students rather than purchase equipment.

Vote: Motion carried by a 6-0 roll call vote.

MASB 2015-2016 Membership Renewal

Motion by Mr. Bunkelman; support by Mrs. Taylor to approve the 2015-2016 membership renewal to the Michigan Association of School Boards in the amount of \$7,289.00

Vote: Motion carried by a 5-1 roll call vote. Mr. VanWasshenova voted no.

Resolution to Support the MCISD Budget for 2015-16

Motion by Dr. March; support by Mrs. Mentel to approve the Monroe County ISD Budget Resolution as presented.

Vote: Motion carried by a 6-0 roll call vote.

MCISD Board Member Resolution

Motion by Mr. VanWasshenova; support by Mr. Bunkelman to approve the following resolution as presented. The Board of Education designates Cynthia Taylor as its representative to the electoral body; and the Board of Education identifies Renee Larzelere for the **six** year term, and Lynn Beattie for the **four** year term, as who it supports for the position to be filled on the Intermediate School Board at the June 1, 2015 election.

Vote: Motion carried by a 6-0 roll call vote.

Section 105 and 105C Opt-Out Resolution

Motion by Mr. VanWasshenova; support by Mrs. Mentel to approve Section 105 and 105C Opt-out Resolution as presented.

Vote: Motion carried by a 6-0 roll call vote.

MHSAA 2015-16 Membership

Motion by Mr. VanWasshenova; support by Mrs. Taylor to adopt the Michigan High School Athletic Association membership resolution for the year August 1, 2015 through July 31, 2016 as presented.

Vote: Motion carried by a 6-0 roll call vote.

Upward Bound Cultural Enrichment Year-End Trip

Motion by Mrs. Mentel; support by Mr. Bunkelman to approve the Upward Bound Program end-of-year field trip to Philadelphia, Pennsylvania, in accordance with Board Policy 7490, Field Trips and Excursions.

Vote: Motion carried by a 6-0 roll call vote.

State Track and Field Meet

Motion by Mrs. Taylor; support by Mr. VanWasshenova to approve the attendance of nine Monroe High School students at the State Track and Field Meet in Rockford, Michigan, in accordance with Board Policy 7490, Field Trips and Excursions.

Vote: Motion carried by a 6-0 roll call vote.

State Golf Finals and State Softball Finals

Motion by Mr. Bunkelman; support by Mr. VanWasshenova to approve the attendance of Monroe High School students, if they qualify, at the State Golf Final and the State Softball Final, in accordance with Board Policy 7490, Field Trips and Excursions.

Vote: Motion carried by a 6-0 roll call vote.

Water Damage Repair – MMS Auditorium

Motion by Mrs. Mentel; support by Mr. VanWasshenova to accept the bid of \$4,400.00 from Hoffman Plastering of Saline, Michigan, to repair the auditorium at Monroe Middle School. Money for this purchase will come from the Site Sinking Fund.

Vote: Motion carried by a 6-0 roll call vote.

Electrical Panel Replacement - MHS

Motion by Mr. VanWasshenova; support by Mrs. Mentel to accept the bid of \$11,061.00 from Mosher Electric Inc. of Monroe, Michigan, to replace the electrical panels in the pool pump room at Monroe High School. Money for this purchase will come from the Site Sinking Fund.

Vote: Motion carried by a 6-0 roll call vote.

Orchard Underground Water Leak

Motion by Mr. Bunkelman; support by Mrs. Mentel to accept the quote of \$9,715.00 from Gratton Construction Co., Inc. of Monroe, Michigan, to repair the underground water leak at Orchard High School. Money for this purchase will come from the Site Sinking Fund.

Discussion: After testing from an outside source, they were able to track the problem to the cafeteria floors. Gratton will repair the leak in the restroom, and will assist our staff in cutting the concrete floor in the cafeteria to locate the other leak. Gratton may be needed to make repairs to the pipes under the cafeteria, if the problem extends beyond the expertise of our staff.

Vote: Motion carried by a 6-0 roll call vote.

Leveled Book Club Purchase – Manor School

Motion by Mrs. Taylor; support by Mr. VanWasshenova to approve the Manor Leveled Book Club Purchase for Science, Reading and Writing, for a total cost not to exceed \$26,000.00. The total amount of this purchase will be covered by the 2014-2015 Title I funds in accordance with allowable expenditure guidelines for use of federal funds for supplemental instructional programming.

Vote: Motion carried by a 6-0 roll call vote.

Superintendent Comments

Three seniors who are members of the Monroe High School Instrumental Music Program have received national awards recognizing their tremendous musicianship, leadership and dedication to the music program. The awards were announced during last week's instrumental music awards presentation at MHS. Congratulations to Steven Knapp, who earned the National Orchestra Award, Laura Stewart, who earned the Louis Armstrong Jazz Award, and Mary Stehulak who earned the John Philip Sousa Band Award.

In addition, three other music students have received the Michigan School Band and Orchestra Association Scholar Instrumentalist Award, awarded to musicians who achieve academically and musically. They are Morgan Kline, MHS orchestra; Jacob Foulkrod, MMS orchestra, and Erin Bressler, MMS band.

This past weekend, three music groups from Monroe Middle School earned superior ratings from the judges at the Trills and Thrills Festival in Sandusky, Ohio. They are the Monroe Middle School Orchestra, the eighth-grade choir, and the eighth grade band.

The Monroe High School Jazz Band will kick off this summer's Thursday night music series with a concert at 7 p.m., this Thursday at St. Mary's Park. City Recreation Director Loretta LaPointe said of the MHS jazz band, "The talent of the youth in the jazz band is always phenomenal. It is a pleasure to have them kick off our concert series."

Graduation ceremonies are scheduled for 6:30 p.m. this Friday at Bunkelman Field, weather permitting. More than 400 students are expected to receive their high school diplomas that night. If we have inclement weather, the exercises will be held in the gym and a ticket will be required for entry. A final decision on the graduation location will be made at 10 a.m. Friday. The MHS lot will be available for parking at 5 p.m., and shuttles will run from MCCC starting at 5 p.m. For the second straight year we also will be live streaming the ceremonies on YouTube.

This Thursday night, the MHS Baccalaureate Service will be held in the MHS Auditorium. All 2015 graduates from Monroe High School and from any other Monroe County School are invited to participate. This year's keynote speaker will be Pastor Tony Lynn of CrossPointe Church.

Next week, Orchard Center High School will hold its graduation exercises at 7 p.m. at Monroe High School. The graduation class is expected to number about 25.

Last week, we celebrated the 10th house built for Habitat for Humanity by our Construction Technology Class. In Michigan, no school has built as many houses for Habitat for Humanity as Monroe High School.

A tremendous amount of activity and hiring has gone into this year's Summer Learning Academy, which will be held again at Monroe High School starting June 22. This is a great way to support our students' learning through the summer.

The Empowerment Project Documentary, a program which is sponsored by Waterloo Elementary, will be at the River Raisin Centre for the Arts at 6 p.m. this Saturday. The documentary highlights a year-long cross country trip across the U.S. as 17 inspiring women were interviewed. This is the first time this program has been presented in Michigan so congratulations to Lisa McLaughlin and her Waterloo team for lining up this presentation for our community.

Last week was Michigan Week and our AIM program at Monroe High School received a Community Leadership Award, thanks in large part to Mrs. Mentel, who is a member of the Michigan Week committee and who nominated the program. So far, more than 60 Monroe High School students have met their academic goals and received the \$200 in scholarship money. The next banquet to recognize our honorees will be June 18.

Our employee positive action committee hosted the annual employee celebration and appreciation event last Thursday. Service Awards went to 85 employees who have more than 1,585 combined years of service. The included 14 employees with 10 years of service; 27 employees with 15 years of service; 22 employees with 20 years of service; 14 employees with 25 years of service, six employees with 30 years of service; and two employees with 35 years of service. We also recognized 28 retirees and 84 new hires.

The last day of school is Friday, June 5. This will be a one-hour early release for students.

Old Business

Mr. Yeo contacted the mayor to set up a meeting to discuss the Christianity property; however a date has not been set.

New Business

There was none at this time.

Public Commentary-Any Topic

Wendy Barth asked about the mini-libraries that were started by Mrs. Knabusch-Taylor. Mr. Oley has Mrs. Knabusch-Taylor's information on the project and will work with Mr. VanWasshenova to move the project forward. Mr. Oley is unsure where most of the materials are located. Mrs. Barth offered her help to finish this project in honor of Mrs. Knabusch-Taylor.

Selma Rankins stated that he and Dr. Martin may not agree on everything, but Dr. Martin wants what's best for kids. Future teachers that are hired should have a talent other than teaching.

Adjournment

Motion by Mrs. Mentel; support by Mr. Bunkelman that the May 26, 2015, Board Meeting #9 of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 6-0 hand vote at 7:58 p.m.

Ryan Philbeck, Secretary

REPORTS AND UPDATES

BOARD COMMITTEES/OTHER REPORTS

- May 28, 2015, Board Policy Committee Meeting Minutes

**MONROE PUBLIC SCHOOLS
BOARD POLICY COMMITTEE MEETING MINUTES**

May 28, 2015

Present: Barry Martin, Floreine Mentel, Larry VanWasshenova, Ryan McLeod,
Chantele Henry
Absent: Robert Yeo

1. The meeting was called to order at 5:10 p.m.
2. **Public Commentary**
None
3. **Process for updating previously approved policy sections**
In the past the updates haven't been made because we didn't have a lifetime subscription to the state database for public school policies. The policy committee should review the revisions before they are presented to the board for approval. A consent agenda item could cover multiple updates at one time.
4. **Suspension/Expulsion Hearing Process**
Board Policy 8000 – Students – is the next section up for review. There was a lot of discussion regarding the operational procedures of disciplinary hearings, and what is expected from the state. One opinion is that coming before the full board scares the students and their parents, which can be beneficial for encouraging students to change their behavior. Another opinion is that if the student and parents communicate well, the student may walk away without being expelled. If they don't have good communication skills, the student is more apt to face expulsion. A common thread of students in the Expelled Students Program is poor communication skills.

Ryan feels that at times the line of questioning can be rather humiliating for the students and their families. Quite often, extenuating circumstances exist with the families that the principal presenting at the hearing may be aware of, but isn't at liberty to discuss in that forum. There is consideration that we further disenfranchise families after they attend a disciplinary hearing. They may feel that the school or district doesn't want to work with them, and they may feel that in a greater capacity after a disciplinary hearing.

A hearing officer would be a possible intermediate person between the school and the school board. They could hear specific discipline situations and issue discipline up to a 19 day suspension. This would be a much smaller meeting and the possibility of finding out what is happening with the family may be greater. In a smaller, more intimate meeting the families may feel a connection and that we care about what happens to them.

Another idea would be to have a family advocate. The role of this advocate would be to coach the family through the process of a disciplinary hearing. They may also become familiar with the family, and with the family's permission, possibly speak on behalf of the student or family at the disciplinary hearing. There are times that certain social norms may not work properly in a formal disciplinary hearing; this would be another area where the advocate would be beneficial.

There is interest in changing the name of the Expelled Students Program and also changing the design of the program. One suggestion was that students would be able to earn their way into regular education classes, and then when they come before the reinstatement committee they would have some regular education class experiences to show how they're doing.

There is also interest in changing the suspension process for students to have a place to go if they receive a long term suspension. This would allow the students to have a school environment so they can continue with their work and not fall further behind in school.

All of these ideas would offer the board additional options to examine the different levels of suspensions or expulsions, as well as parent advocates.

The Dean of Students is working on restorative practices instead of suspension. There is a commitment to the learning community from each participant. When a person causes an infraction, the group will work to figure out what needs to happen to atone for the infraction. They may have to make amends with the entire learning community or possibly one person in the community, however each person takes ownership. This method has had a great deal of success when each person is accountable for their actions and their interactions with the other students in their learning community. There has been a noticeable reduction in student discipline when this method is applied.

5. **Adjournment**

The meeting adjourned at 6:10 p.m.

STAFF RESIGNATIONS

BACKGROUND

We have received a letter of resignation from **Loren Hayes**. Her resignation will be effective as of June 5, 2015. Ms. Hayes has been a teacher at MHS since January, 2015.

We have received a letter of resignation from **Kim Diven** for the purpose of retirement. Her resignation is effective June 30, 2015.

We have received a verbal resignation from **Valerie Orr** for the purpose of other employment. Her resignation is effective June 30, 2015.

We have received a letter of resignation from **Shannon Collum** for the purpose of continuing her education. Her resignation will be effective August 14, 2015.

ENCLOSURES

Letter(s) of Resignation

RECOMMENDATION

Move to approve the resignation from Monroe Public Schools of Loren Hayes at the end of the 2014-15 school year; of Kim Diven and Valerie Orr as of June 30, 2015; and of Shannon Collum as of August 14, 2015.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

5/26/15

Dr. Barry Martin, Superintendent

Monroe Public Schools

1275 N. Monroe St.

Monroe, MI 48162

Dr. Martin,

Please accept this letter as notification of my decision to resign my position with Monroe Public Schools at the end of the 2014-2015 school year.

Respectfully,

A handwritten signature in black ink, appearing to read "Loren K. Hayes", with a long horizontal line extending to the right.

Loren K. Hayes

May 27, 2015

Dear Barry,

In 2013, I clipped a portion of a column written by Mitch Albom about an interview he conducted with Tigers coach Jim Leyland upon his retirement. Mitch's final question for Jim was, "And when you reflect on your whole career?" You can google that column to get Leyland's thoughts, but what I liked most about his response was how he said it. Here's my version, with a thanks to Jim for letting me use his words as a model.

You know, I was thinking about that the other day...When someone talks about their career, many people talk about promotions or even the great salary they made. But if somebody asked me how I would sum up my career, I would say that I had an unbelievable, fabulous career. Look at it. I was an English and reading teacher, a publications advisor, an alternative education teacher, and an assistant principal. I got a chance to stay in education for 36 years in the community where I first attended school myself. I met some of the smartest, most talented people you can imagine, both adults and students. I worked with renowned consultants. I met colleagues and parents who have become wonderful friends. I made enough money to live a life that I love. I mean, when I look at it, I had an unbelievably fabulous career. And I'm extremely grateful.

With that said, my last day of work for Monroe Public Schools will be June 30, 2015, with my retirement effective date July 1, 2015. Thank you for the opportunities to learn and serve here.

Sincerely,

A handwritten signature in cursive script that reads "Kim Diven".

Kim Diven

June 4, 2015

To: Monroe Public Schools

Dear Colleagues,

It is with appreciation and fondness that I write to inform you of my resignation as Literacy Coach from Monroe Public Schools, effective August 14, 2015. I have had a wonderful experience during my time at Monroe High School, so I will depart with bittersweet memories. I am excited to fulfill a lifetime goal of continuing my graduate education. I completed my Master of Arts in 2009, and I have been able to enjoy a variety of teaching and coaching experiences since that time, but I feel it is now in my best interest to recommence my pursuit of higher learning.

Although I expressed interest in working as a part-time Instructional Coach during the 2015-2016 school year, it is my understanding that no part-time positions are available. Therefore, I want to thank the Monroe Public Schools' Board of Education; administrative, teaching, and support staff; and the many students for a meaningful experience. I grew a great deal as both a professional and person because of my opportunities here. I was a Monroe High School graduate in 2000, and I returned home to many welcome arms.

Thank you, again, and best wishes for a successful school year.

In sincerity,

Shannon K. Collum

CONSENT AGENDA – TEACHER APPOINTMENTS

ENCLOSURES

- C.5 Kaitlyn Arnholt
- C.6 Rachel Dyer
- C.7 Travis Trombley
- C.8 Keith Hanlon
- C.9 Allena Meeks
- C.10 Carolyn Kruger
- C.11 Frances Valdez
- C.12 Emily Kressbach

RECOMMENDATION

Move that Agenda Items C.5 – C.12 be considered as a Consent Agenda, and that the consent agenda items be approved as recommended.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Kaitlynn Arnholt as a teacher with Monroe Public Schools. Ms. Arnholt will be assigned as a math teacher at Monroe High school for the 2015/16 school year.

Ms. Arnholt holds a bachelor degree from The College of Wooster, Ohio and a master degree from University of Michigan. She is in the process of completing a second master degree with plans to graduate in August. She is currently employed as a substitute teacher with Lee M. Thurston High School in Redford and a graduate student instructor with University of Michigan.

Members of the interview panel were: Val Orr, Principal; Jeff McVeigh, Assistant Principal; Crystal Caldwell and Jacqueline McEnhill, Teachers; and Jamie Eighmey, Parent.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Kaitlynn Arnholt as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Ms. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

KAITLYNN ARNHOLT

CERTIFICATION & EDUCATION

Michigan Provisional Secondary Certificate

- Highly qualified endorsements in Secondary Chemistry & Mathematics (expected August 2015)

University of Michigan, Ann Arbor, Michigan

- *Master of Arts in Education Studies with Secondary Teacher Certification* with a major in Chemistry and a minor in Math, expected August 2015.
- *Master of Science in Chemistry* focusing in physical chemistry, May 2014.

The College of Wooster, Wooster, Ohio

- *Bachelor of Arts in Chemistry*, May 2012.

TEACHING EXPERIENCE

Lee M. Thurston High School, *student teacher*, Redford, MI September 2014 – June 2015

- Taught general chemistry using the inquiry-based curriculum, Living by Chemistry, in conjunction with Modeling Chemistry curriculum. Observed and facilitated both classroom activities and laboratories in AP and honors chemistry math classrooms.
- Served as an assistant Science Olympiad coach afterschool and for travel.

University of Michigan, *graduate student instructor*, Ann Arbor, MI September 2012-May 2014

- Taught a general chemistry lab course and a physical chemistry course to undergraduate students.

College of Wooster, *teaching assistant*, Wooster, OH January 2009-May 2012

- Assisted in organizing and teaching introductory and organic chemistry laboratory classes.

PROFESSIONAL TRAINING, PRESENTATIONS, & MEMBERSHIPS

Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Training February 2015

Co-Presenter Michigan Science Teachers Association (MSTA) Conference February 2015

Event Coordinator at the Wayne-Monroe Science Olympiad. April 2015

Membership in: Michigan Science Teachers Association, Michigan Association for Computer Users in Learning, American Association of Chemistry Teachers

HONORS

The W.K. Kellogg Foundation's Woodrow Wilson Teaching Fellowship

- A competitive national fellowship awarded to individuals who have demonstrated commitment to teaching in high-need secondary schools.

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Rachel Dyer as a teacher with Monroe Public Schools. Ms. Dyer will be assigned as a math teacher at Monroe High school for the 2015/16 school year.

Ms. Dyer holds a bachelor degree from University of Michigan where she graduated this past April. She most recently worked and completed her student teaching experience with Ann Arbor Public Schools.

Members of the interview panel were: Val Orr, Principal; Scott Hoppert and Barb Lafayette, Teachers; Julie Everly, Parent.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Rachel Dyer as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Ms. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Secondary
Math

Rachel Ann Dyer



SLA

CERTIFICATIONS

- Michigan Provisional Secondary Certificate
6-12 Mathematics, 6-12 Psychology
- Adult/Child CPR & First Aid
- Substitute Permit (PESG)

June 2015

September 2014
March 2015

EDUCATION

University of Michigan School of Education
B.A. in Education with Secondary Certification
Teaching Major: Mathematics, Teaching Minor: Psychology
GPA: 3.42 / 4.00

Ann Arbor, MI
April 2015

TEACHING EXPERIENCE

Clague Middle School
8th Grade Student Teacher

Ann Arbor, MI
January 2015 – Present

- Taught multiple preps, wrote lessons addressing Common Core State Standards, and taught multiple units.
- Wrote and distributed assessments for these units. Gave detailed feedback for the students on areas to improve as well as things they have done well.
- Organized, supervised, and ran a beach ball volleyball tournament between all advisory groups in the school for all grades (6-8).
- Differentiated instruction for students by providing different accommodations, including supplemental resources I developed (such as guided notes and typed answer keys).
- Created supplemental resources for students with accommodations, many of which being ELL students.
- Stayed after school and came in before school to help students with any lingering questions.
- Attended and supervised after school events and field trips my students were involved in.

Clague Middle School
8th Grade Student Teaching Intern

Ann Arbor, MI
September 2014 – December 2014

- Observed attending teacher to obtain information on how to present content and use prior experience to plan lessons.
- Worked with students on numerous experiments and in class activities. Observed these students and their learning in individual, group, and entire classroom tasks.
- Taught numerous lessons varying in length and content. These ranged from writing lessons and doing homework review, running activities, and teaching full lessons from the beginning of class until the end.

Scarlett Middle School
8th Grade Student Teaching Intern

Ann Arbor, MI
March 2014 - April 2014

- Graded numerous tests and homework assignments giving extensive feedback.
- Observed attending teacher's lesson plans and organizational structures using texts implemented into the classroom, including pre-assessment and post-assessment surveys for each student.
- Administered a warm-up and answered questions for a test review for the class. Worked with students in small groups and in one on one settings.

Community High School
9th, 10th, and 11th Grade Student Teaching Intern

Ann Arbor, MI
February 2014 – March 2014

- Graded tests and assignments in Algebra, Geometry, and Math Analysis & Trigonometry.
- Created lesson plan for Math Analysis about conditional and experimental probabilities; create experiment and hands on activity for this lesson, and teach lesson.
- Reviewed and study the attending teacher's lesson planning strategies, and observe adjustments made to each lesson according to the student's performance for that day's warm-up.
- Volunteered for "Pi Day" festivities by organizing and helping to distribute over 100 pies to all of the students along with other teachers.

Detroit School of Arts
9th Grade Student Teaching Intern

Detroit, MI
January 2014 – February 2014

- Incorporated use of 'Edmodo' to create a successful online classroom experience; how to create a classroom page to post assignments and notes.
- Identified a focal student to study and observe their behavior in the classroom; tested individual on their thoughts of effectiveness of class; interviewed to obtain interests and preferences in and out of classroom.
- Graded online assignments in Edmodo and gave the students individualized feedback.

ADDITIONAL EXPERIENCE

Wolverine Tutors
Online Tutor

Ann Arbor, MI
September 2012 – Present

- Assisted students with homework completion in Math, Science, and English through outlets online such as forums, chat rooms, and Skype.
- Created activities and sample problems to help students develop their knowledge.

Tutor
7th Grade Mathematics

Ann Arbor, MI
January 2015-April 2015

- Spent 1-3 hours per week developing a student's skills in number sense, multiplication of fractions, applications of slope, volumes of figures, and more.
- Developed numerous documents and resources for extra practice to help the student receive additional practice.

Bert's Café
Student Manager and Trainer

Ann Arbor, MI
January 2012 - January 2015

- Worked 12-20 hours every week per semester while being a full time student.
- Promoted from cashier to barista and student manager over the course of 3 semesters.
- Trained 10-15 students in numerous different positions at Bert's Café.
- Sought after additional responsibilities such as taking over the snack and food inventory for the café that had a \$1000-\$1500 budget.

Relay for Life
Fundraiser and Participant

Ann Arbor, MI
Fall 2011-Spring 2012

- Raised over \$400 for cancer research and walked 24 hours to raise additional money for the cause, while attending events interacting with those benefitting from the fund raising.

Dance Marathon
Fundraiser and Participant

Ann Arbor, MI
Summer 2012-Spring 2013

- Raised over \$500 for children with disabilities and for philanthropic research by reaching out to family and friends via numerous outlets.
- Developed a close bond with a family receiving donations including two girls with learning disabilities. Helped girls overcome social difficulties throughout the events during the year.
- Obtained experience with students who have IEP's and 504's and learned how to accommodate them.

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Travis Trombley as a teacher with Monroe Public Schools. Mr. Trombley will be assigned as an English teacher at Monroe High school for the 2015/16 school year.

Mr. Trombley holds a bachelor degree from Albion College with major in English Literature. He completed his student teaching in December at Marshall High School. He was most recently employed as a substitute teacher with EduStaff, assigned in a long term position at Monroe High School this past trimester.

Members of the interview panel were: Kim Diven and Chantele Henry, Principals; Laura Fioritto and Scott McCloskey, Teachers; and Tammy Massingill, Parent.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Travis Trombley as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Ms. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

TRAVIS TROMBLEY

ENGLISH & PSYCHOLOGY SECONDARY CERTIFICATION



Education

Aug 2012 -
Dec 2014

BA in English Literature for Secondary Education, Minor in Psychological Science, GPA: 4.0/4.0
Albion College

Awards and Honors

- Graduated Summa Cum Laude
- Overall Excellence in the English Major Award, Michigan Press Association Community Journalism Award, Ray S. Corliss Pleiad Prize for Journalism
- Honors Fraternities: Mortar Board, Omicron Delta Kappa, & Sigma Tau Delta (honors society for English majors)
- FURSCA grant for independent, undergraduate research project: Are Superheroes a Modern Mythology?
- Created and edited a faith and social-justice oriented magazine called the *Ugly Sweater* that published student, faculty, and alumni articles, essays, and testimonies

Aug 2010 -
May 2012

Associates Arts and Sciences, GPA: 3.997/4.0
Monroe County Community College

Awards and Honors

- Outstanding Student of the Year Recipient 2012
- Humanities Student of the Year Recipient 2012
- Chemistry student of the Year Recipient 2011
- Writing Fellow
- Phi Theta Kappa

Classes Observed or Taught

English 9B - Research Paper
Monroe High School

American Literature
Concord High School

AP English
Pennfield High School

English 11 Honors
Pennfield High School

Yearbook / Journalism
Marshall High School

Theater
Concord High School

6th Grade Writing
Mar Lee Middle School

ACT and College Prep
Concord High School

Introduction to Psychology
Homer High School

Relevant Experience

Mar 2015 -
Jun 2015

Long Term Substitute, English 9
Monroe High School

- Created and taught units / lesson plans on the memoir *Night* and research paper writing
- Co-taught and co-planned all classes to maximize pedagogy for special needs students
- Attended and participated in 9-10 and 9-12 English Professional Learning Communities working to define Essential Course Outcomes and generate proficiency rubrics

Aug 2014 -
Dec 2014

Student Teaching, English 10H, Yearbook & Drama
Marshall High School, with Mrs. Tracie Mathis

- Created and taught lessons for short fiction analysis and journalism basics
- Created and taught units on *Animal Farm*, satire, journalistic writing, and video narratives
- Attended and participated in professional development meetings, staff meetings, and school improvement sessions
- Identified underutilized existing resources for overhaul in order to support at-risk students and close the achievement gap
- Attended the Reading Apprenticeship Conference and implemented

metacognitive pedagogy in class

- Co-directed the fall straight play, *Moon Over Buffalo*
- Used Data-Director and PowerSchool to record and analyze student data
 - used data to design future assessments

Feb 2014 -
May 2014

Maymester (Pre-Student Teaching), AP & 10th Chemistry

Marshall High School, with Mrs. Tracy Haroff

- Created and taught a unit on Communicating Chemistry
 - Took students on a field trip to the Albion Nature Center for on-site water testing to apply lab-practiced skills and collect data
 - Taught lessons on writing APA lab reports on water testing data
 - Taught lessons on videography and video editing
- Taught classes on stoichiometry
- Increased students' perception of the importance of communication in science by 40%; Increased students' perception of their ability to communicate science by 71%.

Mar 2013 -
Jun 2014

Drama Club Adviser, Director & Writer

Mar Lee Middle School

- Led students in various theater-related games/exercises regarding acting, projection, and stage direction
- Co-wrote and directed a full-length adaptation of *Gawain and the Green Knight* and an original play, *Bearly Alive*, for middle school drama program
- Secured funding to bus students from the middle school to Albion College by writing a grant

Aug 2012 -
May 2014

Senior Features Section Editor & Managing Editor

Albion Pleiad

- Features Editor
 - Pitched, reported on, and composed weekly features articles
 - Oversee all staff members in the features section: help with constructed pitches, aided in development of reporting and writing skills, edited all staff writer drafts
 - Lead writing and reporting workshops
- Managing Editor
 - Designed and teach publication workflow
 - Designed and teach journalism workshops to the whole staff
 - Managed the publication WordPress platform
 - Represented the publication before school administration
 - Edited and published articles

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Keith Hanlon as a teacher with Monroe Public Schools. Mr. Hanlon will be assigned as an elementary teacher at Waterloo Elementary school for the 2015/16 school year.

Mr. Hanlon holds a Bachelor of Arts from Western Michigan University and a Master of Arts from DePaul University. He was most recently employed with Edu Staff, assigned at Custer Elementary in an interventionist role.

Members of the interview panel were: Lisa McLaughlin, Principal; Ronda Meier and Shelley Gorowski, Teachers; and Kyle Reed, Parent.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Keith Hanlon as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Ms. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Keith Hanlon



May 17, 2015

To Whom It May Concern,

I am writing to apply for the vacancy of the elementary school teacher position at Waterloo Elementary School. Waterloo Elementary School, its children and their parents deserve the very best elementary school teachers. I am confident that my education, passion and experiences will contribute to the quality education your school provides.

I truly believe that every child deserves an enriching and fulfilling education. I have always had a strong connection with children and I am able to motivate and inspire them to do their very best. I am a graduate of Western Michigan University and DePaul University. Over the years I have gained a great deal of experience teaching and interacting with children and adults. I have had 2 years of experience working in the classroom of a premiere elementary school in Chicago, Illinois. I have worked along some great teachers and staff learning and developing my own set of management skills. I also co-founded and helped to manage a summer camp for nearly fifty students from my school this past summer. Furthermore, I have a great passion and knowledge for sports. I have shared this passion with my previous school while being the head coach of both the middle school boys' and girls' soccer teams. I also donated my time to operate the scoreboard during the boys' and girls' basketball games. I am currently the varsity head coach for a high school girls' soccer team. These experiences have also given me the opportunity to be a great role model and to develop great relationships with parents and the community.

I believe that I will make an excellent addition to your staff because I am dedicated to the education of children. I am a versatile educator who has competently filled a wide-variety of roles in my previous schools. I believe nothing is more important than molding the minds of children and preparing them for a successful future. I bring many good qualities to my instruction. I enjoy making learning enjoyable while also challenging them to accomplish goals they did not think were possible.

I appreciate your time and look forward to hearing from you. I believe my passion for educating and my genuine rapport with students would make me a great addition to your school.

Sincerely,

Keith Hanlon

KEITH HANLON

Professional Summary

Enthusiastic teacher who enjoys making learning exciting and enjoyable. Seeking a full-time position with a school where student success and well-being are the top priorities.

Skills

- Positive and encouraging
- Purposeful lesson planning
- Strong written and verbal communication
- Genuine rapport with students
- Microsoft Office proficient
- Kind and empathetic educator
- Self-motivated
- Well organized
- Fast learner with a great memory
- SMART Board aptitude

Work History

Interventionist, Technology Instructor, (Young 5s - 6th grade), August 2014 to present
Custer Elementary School – Monroe, MI

- Enhanced students' learning in small groups with reading and writing intervention
- Introduced and educated students on a wide-variety of iPad applications
- Worked in classrooms to integrate student growth portfolios
- Designed and implemented curriculum for Science enrichment class
- Created and launched before- and after-school coding program

Teacher Assistant (1st and 2nd grades), August 2012 to June 2014
Catherine Cook School – Chicago, IL

- Adapted teaching methods and materials to meet students' varying needs and interests.
- Encouraged interactive learning with technology by incorporating educational software on iPads and SMART Boards.
- Collaborated with colleagues to plan, evaluate, and revise student lessons and projects.
- Pursued professional development by attending educational conferences and teacher training workshops in Responsive Classroom.
- Cooperated with parents to support students' learning and healthy development in school and at home.

Student Teacher (1st grade), January 2012 to March 2012
Jahn Elementary School – Chicago, IL

- Observed and evaluated students' performance, behavior, social development and physical health.
- Planned and implemented creative lessons in accordance with district, state and federal guidelines.
- Drafted lesson plans and submitted them for review and feedback in a timely manner.
- Assessed students' reading levels using DIBELS and Leveled Reading Passages.
- Created a classroom environment in which children could learn respect for themselves and others.

Recruiter, Supervisor, May 2009 to August 2012

Survey Center Focus, LLC – Chicago, IL

- Recruited and screened articulate respondents in order to identify qualified participants for qualitative market research discussions and individual interviews.
- Ensured participation and success of research studies by confirming respondents, updating database and quota sheets.
- Overlooked a team of recruiters, fielded questions and made executive decisions.
- Produced nightly reports, call disposition analysis, and budget reports for multiple studies.

Other Qualifications

Co-Founder, Camp Counselor, June and July 2014, 2015

Summer City Adventures – Chicago, IL

- Contacted businesses and planned a variety of fun, educational camp activities
- Helped budget funds for activities, staff and supplies
- Coordinated schedules for 40 campers, ages 5 to 10
- Increased camp membership for the upcoming summer

Girls' Soccer Head Coach (High School Varsity), February 2015 to present

St. Mary Catholic Central – Monroe, MI

Boys' Soccer and Girls' Soccer Head Coach (5th-8th grades), March 2013 to June 2014

Catherine Cook School – Chicago, IL

Education

Master of Arts: Elementary Education, 2012

DePaul University – Chicago, IL

Bachelor of Arts: Marketing, 2005

Western Michigan University – Kalamazoo, MI

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Alleena Meeks as a teacher with Monroe Public Schools. Ms. Meeks will be assigned as a special education teacher for the 2015/16 school year.

Ms. Meeks holds a Bachelor of Science degree from Eastern Michigan University. She is presently employed as a special education teacher at Ypsilanti Community High School.

Members of the interview panel were: Renee Peterson, Director of Special Education; Lisa McLaughlin and Mary Ann Cyr, Principals; Stephanie Bell and Ronda Meier, Teachers.

ENCLOSURE(S)

Resume

RECOMMENDATION

Move to approve the appointment of Alleena Meeks as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015, and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Ms. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

ALLEENA MEEKS



EDUCATION

Bachelor of Science: Special Education, December 2013

Eastern Michigan University - Ypsilanti, MI

- Emphasis in Elementary Education
- GPA 3.94
- Graduated Summa Cum Laude

High School Diploma: June 2008

Milan High School - Milan, MI

- Graduated Magna Cum Laude
- GPA of 3.89
- Completed Special Education Internship at Ypsilanti Middle School over the course of 30 days

CERTIFICATIONS

- Certified K-12 in Cognitive Impairment
- Certified K-8 in Elementary Education

MEMBERSHIPS

- Sigma Kappa-Delta Alpha, 2011-current
- Michigan Reading Association, 2014
- Kappa Delta Pi, Educational Honor Society, 2008-current
- Student Council for Exceptional Children, 2010-current
- Association for the Education of Young Children, 2010

AWARDS/HONORS/SCHOLARSHIPS

- Recipient of Leader Award, 2010-2013
- Recipient of Michigan Competitive Scholarship, 2011-2013
- Recipient of Regents Scholarship, 2010-2012
- Recipient of Katherine Van Hoy Scholarship, 2011
- Recipient of Charles M and Lucy A Elliott Scholarship, 2011
- Recipient of Carl and Ellen Hood Scholarship, 2012
- Recipient of Arthur and Bessie Kramer Scholarship, 2012
- Recipient of Barbara Thomas Scholarship, 2012
- Recipient Sigma Kappa Scholarship, 2012
- Recipient of Betty Jane Letwin Memorial Scholarship, 2013
- Honored in the "Scholars of Excellence" program three years in a row at EMU
- Member of the National Honor Society at Milan High School, 2008

Teaching Experience

Special Education Teacher- Ypsilanti Community High School, Ypsilanti MI (Sept. 2014 – current)

- Lead teacher for a mild cognitively impaired self-contained classroom that focused on Language Arts, Mathematics and Life Skills.
- Collaborated with other special education providers to ensure that students were receiving proper services.
- Created weekly lesson plans using an individualized curriculum that was focused on the IEP goals for each of my students.
- Became a part of the PBIS team and helped create a Peer-to-Peer class that was implemented in January.

Long Term Substitute- Gallimore Elementary, Canton MI (March 2014 – June 2014)

- Lead teacher for both a second grade and fourth grade classroom.
- Created weekly lesson plans that would both interest and motivate my students to learn the subject matter that was being taught.
- Collaborated with the special education teachers that worked with students in my classroom to make sure that I was doing my part as the lead teacher and helping them in any way possible.
- Collaborated with fellow grade level colleagues to make sure we were teaching the same curriculum and sharing ideas on how to implement the lessons in the most effective way possible.

Long Term Substitute- Dundee High School, Dundee, MI (January 2014 – March 2014)

- Co-taught several subject areas including; American History, English 9, Biology and World History.
- Taught a Guided Academics class in which I re-taught lessons for understanding when needed and utilized small group learning stations for various class work assignments.
- Implemented unique and motivating ways to assess students' knowledge by turning study sessions into fun activities and games.
- Collaborated with all staff members that were involved with students from my case load and made sure that the students' needs were being met and that their IEP guidelines were being followed.

Student Teaching- Rawsonville Elementary School, Ypsilanti, MI (Fall 2013)

- Taught in a 3rd-4th grade self-contained classroom for students with cognitive impairments
- Planned and implemented lesson plans to address the needs of each individual student as described in their data (ex: NWEA scores, DRA scores, IEP goals and objectives, etc.)
- Followed through with both daily and monthly PBIS reward systems while also implementing new reward systems to help motivate students
- Assisted with MEAP testing by acting as a proctor in other classrooms

Student Teaching- Farrand Elementary School, Plymouth, MI (Winter 2013)

- Taught in a 2nd grade general education classroom
- Collaborated with fellow colleagues when planning weekly lessons
- Worked closely with the resource room and special education teachers as many of our students had IEP's that required outside assistance
- Utilized interactive whiteboard and iPad technology in the classroom as much as possible

Senior Internship- Ypsilanti Middle School, Ypsilanti, MI (Winter 2008)

- Observed in a self-contained cognitively impaired classroom for students 6th-8th grade
- Taught students while using small groups for both reading and math
- Experienced a life skills field trip to Olive Garden that included utilizing public transportation
- Attended the local Special Olympics

SKILLS

- First Aid and CPR Certified
- Experience in MEAP Proctoring
- Experience in NWEA Proctoring
- Quick learner
- MS Office proficient
- People-oriented
- Trained in Restorative Practices
- NVCPI Certified
- Conflict resolution techniques
- Proficient in active listening
- Familiar with Everyday Mathematics
- Familiar with DIBELS Testing
- A.L.I.C.E. Training (active shooter training)
- Time management
- Dependable
- Problem-solving skills

WORK HISTORY

Bra Fit Specialist , 06/2011 to Current

Victoria's Secret – Ann Arbor, MI

- Handled all customer relations issues in a gracious manner and in accordance with company policies.
- Educated customers about the brand to incite excitement about the company's mission and values.
- Resolved all customer complaints in a professional manner while prioritizing customer satisfaction.
- Mentored new sales associates to contribute to the store's positive culture.
- Actively pursued personal learning and development opportunities.
- Maintained established merchandising standards, including window, sales floor and promotional displays.

Sales Associate , 04/2010 to 06/2011

JC Penney – Ann Arbor, MI

- Welcomed customers into the store and helped them locate items.
- Completed all point of sale opening and closing procedures, including counting the contents of the cash register.
- Cleaned and organized the store, including the checkout desk and displays.
- Stocked and replenished merchandise according to store merchandising layouts.
- Followed merchandising guidelines to present visually appealing displays.
- Answered customer telephone calls promptly and in an appropriate manner.

VOLUNTEER/ COMMUNITY SERVICE

- Volunteered at Ann Arbor/Brighton Kidney Walk
- Volunteered at Ann Arbor Walk to End Alzheimer's
- Volunteered at St. Aloysius Detroit
- Completed over 75 community service hours with Sigma Kappa
- Volunteered as a New Student Orientation Assistant at Eastern Michigan University which included extensive training and a weeklong facilitation

SPECIAL INTERESTS/SPECIAL SKILLS

- I enjoy reading during my spare time, because I love expanding my knowledge.
- I enjoy singing at my church's youth group nights.
- I have a deep compassion for all animals.
- I have taken choreography dance lessons and enjoy dancing as physical exercise.
- I have a current passport and hope to add many stamps onto the pages.

REFERENCES

-
-
-
-
-
-
-

TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Carolyn Kruger as a teacher with Monroe Public Schools. Ms. Kruger will be assigned as an elementary music teacher for the 2015/16 school year.

Ms. Kruger has her bachelor degree in Music Education from Adrian College. She is currently employed as a music teacher for Bertha Neal/Robert Kerr Elementary Schools in Durand, Michigan. Ms. Kruger is also a graduate of Monroe Public Schools.

Members of the interview panel were: Jennifer Bennett and Steve Pollzzie, Principals; Elise Dinwoody and Mary Vincent, Teachers.

ENCLOSURE(S)

Resume

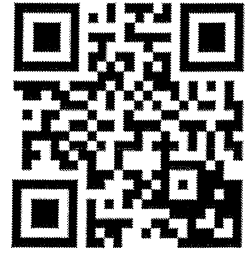
RECOMMENDATION

Move to approve the appointment of Carolyn Kruger as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Carolyn J. Kruger



Personal Statement

Music allows students a chance to express emotion in a way that distinguishes it from most other subjects. As a music teacher, my desire is to surround students with a musical environment in which they can communicate with others, express themselves, and, most importantly, learn and grow as individuals and musicians.

Certification

State of Michigan Certification in Music (JQ Endorsement), K-12; May 2014
CPR (adult/child), AED, and First Aid

Education

Adrian College, Adrian, MI
Bachelor of Arts in Music Education (B.M.E.) –May 2014
Full Tuition Scholar (2010-2014); GPA 4.0/4.0
Dean's List all quarters of attendance
Alpha Chi National Honor Society Member (2013-Present)
Alpha Chi Scholarship Award (2014)
Outstanding Senior in Music Education (2014)
Alphi Chi Outstanding Senior (2014)

Teaching Experience

Elementary General Music Teacher; September 2014-Present

Bertha Neal/Robert Kerr Elementary Schools; grades K-4, Durand, MI

- Prepared K-3rd programs with speaking, singing, dancing, and instrumental components.
- Implemented 4th grade recorder unit.
- Worked with varying technologies including Apple TVs, Ipads, Onedrive, Microsoft Office Suite 2013, sound systems, and more.
- Differentiated lessons for multiple age levels and varying musical abilities to appeal to different students and their interests.
- Adjusted instruction to include multiple learners with disabilities.

Student Teacher; Spring 2014

Lincoln/Alexander Elementary Schools; grades K-4, Adrian, MI

- Facilitated introduction to recorders for fourth grade students using both teacher-centered instruction and cooperative learning strategies.
- Designed and implemented a first grade program including singing, speaking, and instrumental components.
- Assisted in presenting two second grade programs.
- Developed an instrument family unit that incorporated multiple technologies.

Tecumseh Middle School; grades 5-8, Tecumseh, MI

- Assisted in festival preparation for middle school choirs.
- Implemented a composition/song-writing unit for 5th -6th grade general music.
- Led sectionals and rehearsals in preparation for the spring concert.
- Continual use of formative and summative assessment to ascertain student learning and development.
- Conducted 8 pieces at the spring pops concert.

Interactive Field Experience

Springbrook Middle School, Middle School Choirs, Adrian, MI; Spring 2012

Observed middle school choirs and conducted warm-ups.

Drager Middle School, Resource Room, Adrian, MI; Fall 2012

Observed in a middle school resource room to better understand differentiated instruction.

Madison High School and Middle School, Music, Adrian, MI; Spring 2013

Observed in band and choral classrooms, presented recorder lessons, and utilized Finale and SmartMusic software to enhance learning.

Leadership Positions

Vice President of Alpha and Omega (Bible Study) 2013-2014

President of the Adrian College Chapter of the National Association for Music Education (NAfME) 2012-2013

Music Department Mentor 2012-2013

Secretary of Adrian College Chapter of the NAfME 2011-2012

Related Employment

Music Theory Grader; Adrian College Music Department 2012-2014

Graded music theory homework and tests; assisted professor.

Music Theory/Aural Skills Tutor, Adrian College Academic Services 2012-2014

Assisted Music Theory and Aural Skills students in completing assignments, including preparation for exams (utilized MacGamut and Finale software).

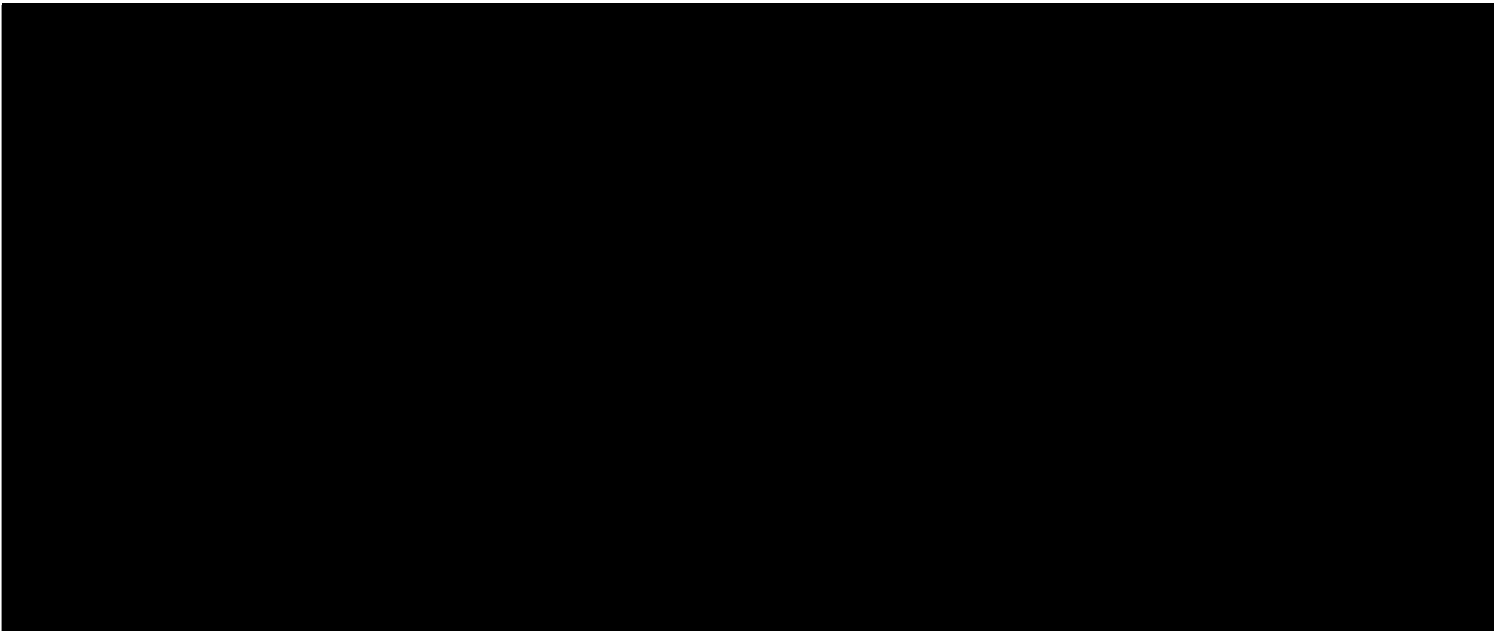
Tot Lot Leader, Monroe, MI Summer 2011, 2013

Led an organized summer program for elementary students; planned daily interactive activities based on weekly themes. Organized field trips, initiated fundraisers, and helped engage students through creative outlets.

Additional Skills and Interests

- Self-motivated with a strong work ethic and high level of professionalism
- Excellent communication skills
- Interest in drama and theatre
- Extensive computer and technology work, including music notation software, website building, and SMART Notebook

References



TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Frances Valdez as a part-time teacher with Monroe Public Schools. Ms. Valdez will be assigned as an Elementary Music Teacher for the 2015/16 school year.

Ms. Valdez has a bachelor degree in music education from Eastern Michigan University. She recently completed her student teaching this past spring in Rochester Hills.

Members of the interview panel were: Jennifer Bennett and Steve Pollzzie, Principals; Elise Dinwoody and Mary Vincent, Teachers.

ENCLOSURE(S)

Resume

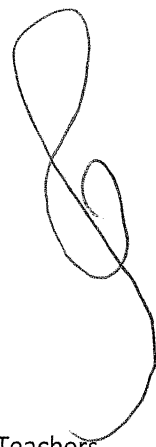
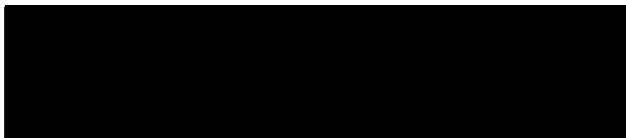
RECOMMENDATION

Move to approve the appointment of Frances Valdez as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

FRANCES M. VALDEZ



EDUCATION

Eastern Michigan University, Ypsilanti, MI

- Major: Music Education, Instrumental; Minor: Language, Literature, and Writing for Teachers
- Anticipated Graduation Date: April 2015
- Current GPA: 3.76

Romeo High School, Romeo, MI

- Graduated with honors, June 2010
- Overall GPA: 3.89

TEACHERS

Flute

Barbara Ogar; Julie Stone

Drumset and Jazz Studies

Mark Pappas; Sean Dobbins; Scott Kretzer

Chamber Music

Kristin Reynolds

TEACHING EXPERIENCE

Student Teacher

Jan 2015-May 2015

Rochester Adams High School, Rochester Hills, MI

Long Meadow Elementary, Rochester Hills, MI

- Lead band, general music, solo performance, and small ensemble rehearsals
- Teach guitar classes, both beginning and intermediate
- Work with K-5 students in an Emotionally Impaired general music setting
- Choose repertoire for all large ensembles
- Assist and perform in rehearsals and performances of school musical at both the elementary and high school level

Volunteer Teaching Assistant

Oct 2014-Nov 2014

EMU Community Music Academy, Early Childhood Music Classes, Ypsilanti MI

- Assist Instructor with classroom set up and music item pickup
- Demonstrate musical movements and singing for children and parents

Marching Band Instructor

Aug 2013-Sep 2014

Ypsilanti Community High School, Ypsilanti, MI

Almont High School, Almont, MI

- Teach marching techniques and ensemble playing to band members
- Teach music techniques to winds
- Teach conducting techniques to drum majors

Private Flute Teacher

Aug 2012-present

Self-Employed, Aug 2012-present

Ypsilanti Community High School Wind Symphony, Nov 2013-May 2014

- Teach beginning and intermediate flutists basic and more advanced playing techniques

Flute/Piccolo Section Leader

June 2011-Nov 2013

Eastern Michigan University Marching Band, Ypsilanti, MI

- Teach techniques and musicality to flute/piccolo section members
- Teach marching techniques to marching band members

PERFORMANCE EXPERIENCE

Masterclass Participant

Sep 2013-Apr 2014

Eastern Michigan University, Ypsilanti, MI

- **Eric Lamb Masterclass, Sept. 2013**
- **United States Air Force Band Flute/Piccolo Masterclass, Apr. 2014**

Eastern Michigan University Wind Symphony, Ypsilanti, MI

Sep 2012-Dec 2014

- **Principal Flute, Sep 2014-Dec 2014**
- **Member, Flute/Piccolo, Sep 2012-April 2014**

Eastern Michigan University Jazz, Ypsilanti, MI

Sep 2012-Dec 2014

- **Eastern Michigan University Jazz Combo, Sep 2012-Dec 2014**
- **Ann Arbor Art Fair, July 2014**
- **Michigan Jazz Festival, July 2014**

Eastern Michigan University Orchestra, Ypsilanti, MI

Sep 2012-Dec 2012

- **Member, Flute/Piccolo**

Eastern Michigan University Marching Band, Ypsilanti, MI

Sep 2010-Nov 2013

- **Member, Flute/Piccolo**

OTHER WORK EXPERIENCE

Baker/Decorator

The Cupcake Station, Rochester, MI

Jan 2015-present

- Bake and decorate cupcakes

Crew Member **Cinemark, Ypsilanti, MI** May 2013-Nov 2014

- Concessionist, fry cook
- Box Office ticket sales, customer service, clean theaters

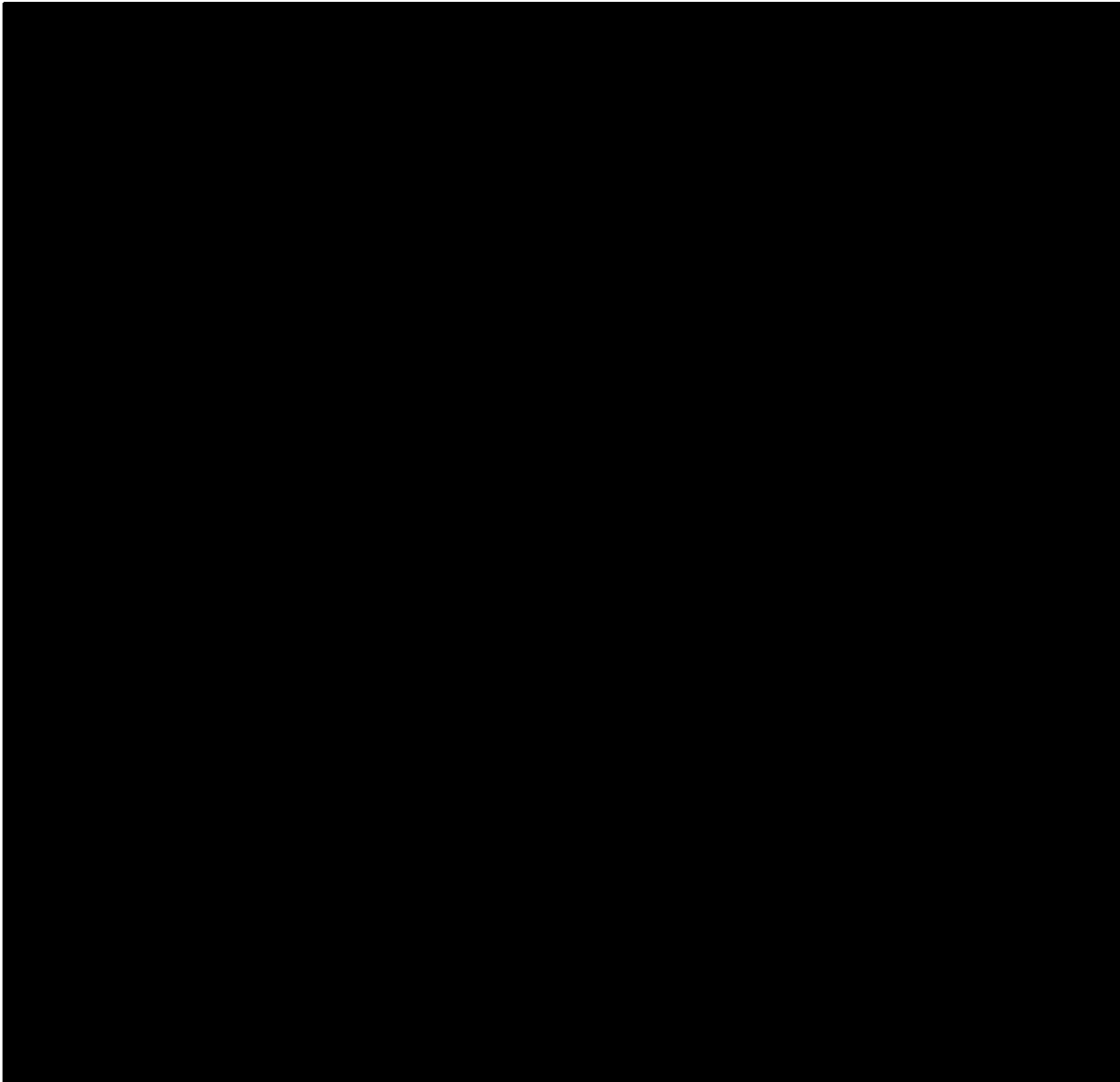
Summer Merchandiser **Post Gardens Greenhouses, Rockwood, MI** Apr 2012-Aug 2012

- Load and unload greenhouse product
- General care of greenhouse product

Receptionist **Industrial Control Repair, Warren, MI** May 2011-Aug 2011

- General clerical duties, including interacting with customers and inputting customer data
- Created documentation for internal learning institute

REFERENCES



TEACHER APPOINTMENT

BACKGROUND

On behalf of the administration I am recommending the appointment of Emily Kressbach as a teacher with Monroe Public Schools. Ms. Kressbach will be assigned as a speech and language pathologist for the 2015/16 school year.

Ms. Kressbach has a bachelor degree from the University of Toledo and a master’s degree from Bowling Green State University. She was most recently employed with Garden City Public Schools.

Members of the interview panel were: Renee Peterson, Special Education Director; Cindy Flynn, Principal; Julie DuMoulin and Karla Howey, Teacher; and Trena Bleyaert.

ENCLOSURE(S)

Resume

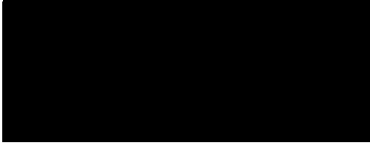
RECOMMENDATION

Move to approve the appointment of Emily Kressbach as a teacher with Monroe Public Schools effective Tuesday, September 1, 2015 and place on the appropriate salary level as contained in the Master Agreement, and upon completion of all pre-employment requirements.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Emily Kressbach



May 13, 2015

Monroe Public Schools
1275 N. Macomb Street
Monroe, MI 48162

Dear Ms. Scherer:

I learned about a job opportunity on the Monroe Public Schools website in the field of Speech Language Pathology, and I would like to express an interest in that position. I am currently working as a school-based Speech Language Pathologist in Garden City, Kansas, and I am interested in continuing my career near my hometown.

I have a Master of Science Degree in Communication Disorders from Bowling Green State University, as well as three years experience working in a school district as a speech language pathologist. During the past two years, I have gained experience working with children with mild to severe speech and language delays, implementing low-tech augmentative and alternative communication systems in the school setting, and assessing and treating children with hearing impairments.

My resume contains additional information on my experience and skills. I would appreciate the opportunity to discuss the job opportunity and to provide further information on my candidacy. I can be reached by my contact information listed above. I am in Kansas until May 26, 2015, and I am available to meet in person after that date. Before then, I am available to meet via telephone or video call.

Thank you for your time and consideration. I look forward to speaking with you about this exciting opportunity.

Sincerely,
Emily Kressbach, CCC-SLP

Emily Kressbach

Objective

To obtain employment focusing on the evaluation and treatment of speech and language disorders in a school setting.

Special Skills

- Speaks polite Spanish
- Comprehends and is able to produce basic signs in American Sign Language
- Experience with Augmentative and Alternative Communication devices, such as PECS, PODD, GoTalk, and low-tech picture pointing boards and picture schedules

Work Experience

Garden City Public Schools *[August 2013-May 2015]*

Garden City, KS

- Provided evaluation and treatment in a low SES, high ELL area to children in grades PreK-8 with diagnoses of hearing impairment, autism, Down syndrome, cerebral palsy, developmental delay, intellectual disability, and speech and language impairment.
- Conducted and participated in IEP meetings, trained paraprofessionals, implemented AAC devices, and consulted with classroom teachers.

Jefferson Public Schools (Sunbelt Staffing) *[February 2012-May 2013]*

Monroe, MI

- Provided evaluation and treatment to children in grades PreK-8 with diagnoses of autism, developmental delay, intellectual disability, and speech and language impairment.
- Conducted and participated in IEP meetings and consulted with classroom teachers.

Sisters, Servants of the Immaculate Heart of Mary (Kindred Healthcare) *[July 2011-February 2012]*

Monroe, MI

- Provided evaluation and treatment for adults with diagnoses of dysphagia, cognitive impairment, and speech and language.
- Participated in care conferences and weekly patient meetings with physical therapists and occupational therapists.

Education

Bowling Green State University *[August 2009-May 2011]*

Bowling Green, OH

Master of Science in Speech Language Pathology

The University of Toledo *[August 2007-May 2009]*

Toledo, OH

Bachelor of Arts in Communication Disorders

Western Michigan University *[August 2005-May 2007]*

Kalamazoo, MI

General Studies

References available upon request

CONSENT AGENDA – FIELD TRIPS

ENCLOSURES

- C.14 Girls’ Basketball Camp
- C.15 MHS Competitive Cheer Camp
- C.16 MHS Football Wing-T Camp

RECOMMENDATION

Move that Agenda Items C.14 – C.16 be considered as a Consent Agenda, and that the consent agenda items be approved as recommended.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

GIRLS' BASKETBALL CAMP

BACKGROUND

Monroe High School Athletic Director, Dr. John Ray, would like to petition the board of education for permission to send the girls' JV and Varsity basketball teams to camp at Saginaw Valley State University, June 25-27, 2015. The teams will play up to eight games and will work with staff from Saginaw to improve their skills. There will be approximately 30 students attending and the students are responsible for the cost of the camp which is \$185.00 per student.

ENCLOSURE(S)

Monroe Public Schools Abbreviated Field Trip and Excursion Check List form. The complete packet will be housed in the office of the Assistant Superintendent of Elementary Education, Instruction and Human Resources.

RECOMMENDATION

Move to approve the attendance of Monroe High School girls' basketball team at Saginaw Valley State University Women's Basketball Camp in accordance with board policies for field trips and excursions.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Monroe Public Schools
Field Trip Information Form

Yes
Overnight

Date of Trip: June 25 - June 27

Grade/Team/Organization Making Request: Girls Basketball 9-12 (JV & V)

Destination: Saginaw Valley University

Address: 2400 Bay Rd

City: Saginaw State: MI Zip: 48710

Means of Transportation: Personal Vehicles

Number of Students and Adults Involved: 40

Exact Loading Location: Monroe High

Estimated Time of Departure: 9:00 Am

Estimated Time of Departure from Destination: 12:00 pm

Expected Time of Arrival: 3:00 pm

Purpose of Trip: Girls Basketball Team

Camp

Faculty Supervisor: Larry Nocella

Substitute(s) needed: Yes No (This does not secure the substitute)

Principal's Signature: Val Orr Date: 5/19/15

Approved Denied

Assistant Superintendent's Signature: [Signature] Date: 5/21/15

Approved Denied

Y/13

MONROE PUBLIC SCHOOLS

ABBREVIATED FIELD TRIP & EXCURSION CHECK LIST FORM

Complete details of this field trip can be obtained from the Assistant Superintendents of Secondary and/or Elementary Curriculum. All details are in compliance with Board Policy IICA.

FIELD TRIP DESCRIPTION:

Destination and Description of Trip:

The girls Basketball team will be traveling to Saginaw Valley University for Team Camp. We will be playing up to 8 games and working with staff from Saginaw to improve skills.

School(s): Monroe High

Chaperones: Larry Nocella Jermaine Lehr

Bryan Hill Sam Treece

Method of Transportation: Personal Vehicles

Date of Departure: 6/25/17 Time of Departure: 9

If overnight, number of nights: 2

Date of Return: 6/27/17 Time of Return: 3

Number of Students Participating: 30

Number of Staff Supervising: 4

Yes

Number of Other Adults Assisting: 6

Number of School Days Student will be Attending Trip: 0

Cost Per Child: 185

Cost Per Chaperone: 75

Monroe Public Schools Funds Being Used to Pay for:

Students: Yes No

Chaperones: Yes No

Included in this field trip request packet are copies of the following:

- Full compliance with Board of Education Policy IICA - Field Trips & Excursions Forms
- Signed parent permission forms for each student participant (IICA - FI)
- Field Trip Permission Forms (F-II)
- Compliance with Educational Academic Field Trip regulations - Standard Practice Bulletin I-11
- Written request to appropriate building principal
- Written description of field trip to parents
- Written approval by building principal
- Detailed itinerary (Out of country trips may not have detailed itinerary until 30 days prior to trip)
- List of approved chaperones
- Identification of funding sources
- Signed private vehicle use (for transporting students - EEAE-F-3)
- Description of arrangements made for students with financial hardship
- All necessary signed contracts/agreements with participating travel agents
- Emergency telephone numbers for all participants
- Description of this trip and congruency with course curriculum
- Emergency Contingency Plan included, if method of transportation is flying.
- Turn in Criminal History forms, on non-staff chaperones, to the Superintendents Office prior to any deposits being made to any travel agent.

Updated: 09/12/06

MHS COMPETITIVE CHEER CAMP

BACKGROUND

Monroe High School Athletic Director, Dr. John Ray, would like to petition the board of education for permission to send the MHS Competitive Cheer Team (grades 9-12) to the North American Spirit 2015 Summer Camp. This camp is being held at Kalahari Resort in Sandusky, Ohio. There will be approximately ten students attending the camp. The students are responsible for the cost of the camp and there were fundraising opportunities available.

ENCLOSURE(S)

The Monroe Public Schools Abbreviated Field Trip and Excursion Check List form and an itinerary are enclosed. The complete packet will be housed in the office of the Assistant Superintendent of Elementary Education, Instruction and Human Resources.

RECOMMENDATION

Move to approve the attendance of Monroe High School’s Competitive Cheer Team at the North American Spirit Summer Camp in Sandusky, Ohio, in accordance with board policies for field trips and excursions.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

overnight

Monroe Public Schools Field Trip Information Form

Date of Trip: Saturday July 25 - Monday July 27, 2015

Grade/Team/Organization Making Request: MHS Competitive Cheer

Destination: North American Spirit Cheer Camp

Address: Kalahari Resort - 7000 Kalahari Drive

City: Sandusky State: OH Zip: 44870

Means of Transportation: Parents Driving

Number of Students and Adults Involved: Approx 10 students

Exact Loading Location: MHS Commons & 1 coach &

Estimated Time of Departure: 9am 1 parent

Estimated Time of Departure from Destination: Monday 7/27 12pm-1pm

Expected Time of Arrival: 3pm

Purpose of Trip: cheer camp - stunting and tumbling training

Faculty Supervisor: Pietrina Guy

Substitute(s) needed: Yes No (This does not secure the substitute)

Principal's Signature: Valerie Orr Date: 5/29/15

Approved Denied

Assistant Superintendent's Signature: [Signature] Date: 6/1/15

Approved Denied

MONROE PUBLIC SCHOOLS

ABBREVIATED FIELD TRIP & EXCURSION CHECK LIST FORM

Complete details of this field trip can be obtained from the Assistant Superintendents of Secondary and/or Elementary Curriculum. All details are in compliance with Board Policy IICA.

FIELD TRIP DESCRIPTION:

Destination and Description of Trip:

Kalahari Resort - Cheer camp

Advanced stunt and tumbling training
from national and local experts in
field of competitive cheer.

School(s): Monroe High School

Chaperones: Pietrina Guy

Method of Transportation: Car

Date of Departure: 7/25/15

Time of Departure: 9am

If overnight, number of nights: 2

Date of Return: 7/27/15

Time of Return: 3pm

Number of Students Participating: Approx 12-10

Number of Staff Supervising: 1

Number of Other Adults Assisting: 1

Number of School Days Student will be Attending Trip: 8

Cost Per Child: 295

Cost Per Chaperone: 195

Monroe Public Schools Funds Being Used to Pay for:

Students: Yes

No

Chaperones: Yes

No

Included in this field trip request packet are copies of the following:

- Full compliance with Board of Education Policy IICA - Field Trips & Excursions Forms
- Signed parent permission forms for each student participant (IICA - FI)
- Field Trip Permission Forms (F-II)
- Compliance with Educational Academic Field Trip regulations - Standard Practice Bulletin I-11
- Written request to appropriate building principal
- Written description of field trip to parents
- Written approval by building principal
- Detailed itinerary (Out of country trips may not have detailed itinerary until 30 days prior to trip)
- List of approved chaperones
- Identification of funding sources
- Signed private vehicle use (for transporting students - EEAE-F-3)
- Description of arrangements made for students with financial hardship
- All necessary signed contracts/agreements with participating travel agents
- Emergency telephone numbers for all participants
- Description of this trip and congruency with course curriculum
- Emergency Contingency Plan included, if method of transportation is flying.
- Turn in Criminal History forms, on non-staff chaperones, to the Superintendents Office prior to any deposits being made to any travel agent.

Updated: 09/12/06

Spirit General Camp Schedule 2015

Schedule changes by date and location. (subject to change)
Coaches will be provided an updated schedule in their camp packets.

For your safety:

NO staff or trainer is available during meal times, team times, or after team check. PLEASE no stunting or tumbling during "off" hours!

Please note:

Out of respect for other guests, athletes may NOT cheer or perform any skills (including motions) in rooms or hallways! Any practices, "passing" material, or similar activities must be done in the practice areas designated for Spirit use ONLY! Quiet times must be followed. Teams that do not adhere to this may be fined or asked to leave.

Day 1 Team Arrival

12:30-1:00pm Team registration
Team tour with Private Coach
1:00pm Coaches orientation (locations vary)

	Large Gym A	Large Gym B	Small Gym A	Small Gym B	Meals	Lodging
1:30pm	Introductions, Warm-up, and Stretch			Luggage storage (resort camps)		
2:00pm	Stunting safety and essential technique- includes single-leg and cradles Group C	Stunting safety and essential technique- includes single-leg and cradles Group C	Stunting safety and essential technique- includes single-leg and cradles Group C			
3:30pm	OLE Techniques	Beginning Pyramids	Crowd Cheer	Dance		Resort Camps- room check-in and unpack
4:30pm	Advanced OLE's	Fun Youth Stunts (Kalahari- Adv Stunts with Guest)	Crowd Cheer	Dance		
5:30pm	Team Coaches- meet with Private Coaches and walk to dinner				Dinner- staggered release	Team Time
7:00pm	All-Camp Meeting in Large Gym A, then Private Coaching		Additional Practice Space	Additional Practice Space		
8:00pm	Inverted and Twisting Dismounts	Fun Youth Stunts (Kalahari- Advanced Stunts with Guest)	Skills Cheer (Kalahari- Crowd Cheer)	Camp Chants		
9:00pm	Inverted and Twisting Dismounts	Advanced Pyramids	Motions- Precision and Execution	Camp Chants		
10:00pm	Cool-down and Stretch					
10:30pm	Team Building Activity with Private Coach (varies by location)					
11:00pm						Staff report to team room for meeting
11:30pm						"Lights Out" and Security Check

To avoid complaints, athletes may NOT be out of their assigned rooms or making loud noises (quiet hours) after "lights out"- thank you.

Day 2 Spirit Day

Day 2 Morning	Large Gym A	Large Gym B	Small Gym A	Small Gym B	Meals	Lodging
8:00am					Breakfast and Coaches Coffee	
9:00am	Warm-up, stretch, session demos, material review, and all-camp meeting					
9:30am	180s and 360s	Single-Based Stunts (Kalahari- Special 2 Hour Block)	Skills Cheer	Learning Tucks		
10:30am	Stunt Ideas and Transitions	Single-Based Stunts	Perfecting Jumps	Learning Back Handsprings		
11:30am					Lunch- staggered release	Team Time

NORTH AMERICAN SPIRIT 2015 SUMMER CAMPS

Registration Information

Thank you for choosing North American Spirit! Please read the following information very carefully.

Please understand, we are required pay our venues and guarantee numbers prior to each event. Food, lodging, insurance, and staffing are based upon these numbers. To maintain the high standards you have come to expect from Spirit, we have the following policies in place. Thank you for understanding and abiding by these policies and for sharing these policies with the parents/guardians of your athletes.

By filling out the online registration, the "Contact/Head Coach" agrees to the following policies:

Reservations

- The online registration form and email confirmation reply will hold reservations until deposits are due
- A \$1000/team non-refundable deposit and number of coaches/participants(due no later than **June 15, 2014**) will confirm your reservation and be deducted from the final camp balance
- The "early deposit" discounted registration fee only applies to deposits that are received by the Spirit Office by **June 8, 2014**. The "Regular Price" will be charged for any deposits received by the Spirit office after **June 8, 2014**.

Payment

- After submitting the online registration form, with estimated numbers, an invoice for deposit will be sent
- Prior to **June 15, 2014**- please send the final anticipated number or coaches/participants and one school check (no personal checks) for the **\$1000 non-refundable deposit PER TEAM** to:
"North American Spirit Association"
8742 Country Manor
Bruce Township, MI 48065
(Private coaches are assigned based upon the number of teams attending camp. Organizations must make one \$1000 deposit PER TEAM if they wish their teams to each have a private coach.)
- Please contact the office for available credit card payment
- Upon receipt of deposit, a balance invoice will be sent based upon the anticipated number of participants
- **Team camp balance and final rooming/participant list** must be received, in full, **21 days** prior to the first day of camp or the deposit and registration could be forfeited by that team
- Payments received after the 21 day deadline will be charged an additional **\$500/team processing fee**
- Changes to rooming lists made after the 21 day deadline will be assessed a **\$100 fee** per incident.
- **Any decrease in to final numbers** made after 21 days prior to the 1st day of camp will be charged the entire balance. **Any increase in numbers** will be charged the full amount (based upon availability)
- Once deposits are received, camp materials (schedules, release forms, etc) will be sent
- **Teams/coaches will NOT be allowed to attend camp until the balance is paid in full and any payments already made will NOT be refunded.** Exception- purchase order from the school office or credit card hold. A **20% past due fee** will be added to **ANY balances not paid in full prior to the first day of camp.**

Refunds/Cancellation Policy

- A **\$500/team fee** will be charged to any team that cancels their reservation after submitting the online registration form
- Individual refund requests (minus **\$100 nonrefundable fee**) must be received in writing, prior to camp, by the Team Coach and Parent/Guardian, and be accompanied by a certified medical note expressly forbidding camp attendance.
- North American Spirit is not responsible for missed camp participation due to illness, injury or other circumstances.
- North American Spirit is not responsible for inclement weather or any lost or damaged personal items while at camp
- Refunds will not be granted to campers who are sent home for violating camp rules or leave camp early due to illness, injury, or other circumstances
- Spirit is not responsible for transportation to and from camps and events
- Coaches are expected to share this information with athletes/parents

Private Camps and Clinics- no deposit required, full payment is due upon arrival.

A 10% processing fee will be charged if not paid in full upon arrival.

A \$5 per person fee will be assessed for "no-shows"

A \$100 cancellation fee will be charged if cancelled less than 14 days prior to camp

Spirit is not responsible for inclement weather, teams should arrange for indoor practice facilities if needed

Questions?

Please call the Spirit Office at 586-281-3372

MHS FOOTBALL WING-T CAMP

BACKGROUND

Monroe High School Athletic Director, Dr. John Ray, would like to petition the Board of Education for permission to have the Wing-T overnight football camp. This will be held at Monroe High School for approximately 80 or more student athletes. The camp will be held from Tuesday, July 28, 2015 to Thursday, July 30, 2015.

ENCLOSURE(S)

The complete packet will be housed in the office of the Assistant Superintendent of Elementary Education, Instruction, Curriculum and Human Resources if needed.

RECOMMENDATION

Move to approve the attendance of approximately 80 Monroe High School athletes at the MHS Wing-T football camp in accordance with board policies for field trips and excursions.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

Monroe Public Schools
Field Trip Information Form

Overnight

Date of Trip: 7-28-7-30

Grade/Team/Organization Making Request: MHS Football

Destination: Monroe High

Address: 901 Herr

City: Monroe State: mi Zip: 48161

Means of Transportation: None

Number of Students and Adults Involved: 80+

Exact Loading Location: None

Estimated Time of Departure: 8:30 Am on 7-28 to 3pm on 8-30

Estimated Time of Departure from Destination: via

Expected Time of Arrival: via

Purpose of Trip: Wing-t Camp

Faculty Supervisor: ERIC Redmond

Substitute(s) needed: Yes No (This does not secure the substitute)

Principal's Signature: Val [Signature] Date: 6-4-15

Approved Denied

Assistant Superintendent's Signature: [Signature] Date: 6/4/15

Approved Denied

Monroe Public Schools
Field Trip Permission Form

School: Monroe High
Date of Trip: 7-28 - 7-30-15
Departure Time: 8:30 am
Return Time: 3:00 pm
Group/Class Taking Trip: FOOTBALL
Destination: MHS

* This form serves as the district's official notification for the parent(s)/guardian of students involved and, by signing, acknowledges the fact that the student's parent(s)/guardian approves of their child taking said trip. This form must be completed and signed before any student will be allowed to travel with the group.

Student's Name: _____ Grade: _____

Teacher: ERIC Reardon

Address: _____

Telephone # (Home): _____ Telephone # (Emergency): _____

Insurance Co.: _____

Name of Policy Holder: _____

Contract #: _____

Parental Acknowledgment:

I/We hereby give consent to allow our child to make this trip and further consent for any necessary emergency medical treatment and/or admission, to any hospital for my/our child.

Signatures:

Date: _____

Parent(s)/Guardian

* Return to Your Child's Classroom Teacher

**WATERLOO ELEMENTARY SCHOOL
ENGINEERING IS ELEMENTARY PURCHASE FOR STEAM**

BACKGROUND

Waterloo Elementary is requesting to purchase engineering kits for our STEAM program. The ability to support our Science, Technology Engineering, Arts, and Math integrated program is part of our School Improvement work to provide highly effective integrated curriculum lessons for our students to improve student achievement in all curriculum areas.

ENCLOSURE(S)

Purchase information for the Engineering Kits is enclosed.

RECOMMENDATION

Move to approve the Waterloo Elementary School Engineering is Elementary for STEAM integrated units of study for a total cost not to exceed \$13,000.00. The total amount of this purchase will be covered by the 2014-2015 Title I funds in accordance with allowable expenditure guidelines for use of federal funds for supplemental instructional programming.

MOTION: _____ **SUPPORT:** _____ **ACTION:** _____

	<u>Aye</u>	<u>Nay</u>	<u>Abstain</u>	<u>Absent</u>
Mr. Bunkelman	_____	_____	_____	_____
Dr. March	_____	_____	_____	_____
Mrs. Mentel	_____	_____	_____	_____
Mr. Philbeck	_____	_____	_____	_____
Mrs. Taylor	_____	_____	_____	_____
Mr. VanWasshenova	_____	_____	_____	_____
Mr. Yeo	_____	_____	_____	_____

ENGINEERING IS ELEMENTARY
(HTTP://EIE.ORG/)




THE EIE CURRICULUM
(HTTP://EIE.ORG/EIE-CURRICULUM/)

ENGINEERING ADVENTURES
(HTTP://EIE.ORG/ENGINEERING-ADVENTURES/)

ENGINEERING EVERYWHERE
(HTTP://EIE.ORG/ENGINEERING-EVERYWHERE/)

SHOPPING CART

Proceed to Checkout

	Product Name	Unit Price	Qty	Subtotal
	Engineering Rockets and Rovers Materials Kit (http://www.eiestore.com/rockets-and-rovers-unit.html)	\$325.00	<input type="text" value="1"/>	\$325.00
	Designing Hand Pollinators Teacher Guide* (http://www.eiestore.com/designing-hand-pollinators-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Designing Hand Pollinators Storybook** (http://www.eiestore.com/designing-hand-pollinators-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00
	Designing Hand Pollinators Materials Kit (http://www.eiestore.com/designing-hand-pollinators-unit.html)	\$225.00	<input type="text" value="1"/>	\$225.00
	Designing Hand Pollinators Refill Kit (http://www.eiestore.com/designing-hand-pollinators-unit.html)	\$125.00	<input type="text" value="1"/>	\$125.00
	Improving a Play Dough Process Teacher Guide* (http://www.eiestore.com/improving-play-dough-process-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Improving a Play Dough Process Storybook** (http://www.eiestore.com/improving-play-dough-process-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00
	Improving a Play Dough Process Materials Kit (http://www.eiestore.com/improving-play-dough-process-unit.html)	\$350.00	<input type="text" value="1"/>	\$350.00

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	Product Name	Unit Price	Qty	Subtotal
	Improving a Play Dough Process Refill Kit (http://www.eiestore.com/improving-play-dough-process-unit.html)	\$150.00	1	\$150.00
	Designing Windmills Teacher Guide* (http://www.eiestore.com/designing-windmills-unit.html)	\$50.00	1	\$50.00
	Designing Windmills Storybook** (http://www.eiestore.com/designing-windmills-unit.html)	\$8.00	1	\$8.00
	Designing Windmills Materials Kit (http://www.eiestore.com/designing-windmills-unit.html)	\$350.00	1	\$350.00
	Designing Windmills Refill Kit (http://www.eiestore.com/designing-windmills-unit.html)	\$200.00	1	\$200.00
	Designing Walls Teacher Guide* (http://www.eiestore.com/designing-walls-unit.html)	\$50.00	1	\$50.00
	Designing Walls Storybook** (http://www.eiestore.com/designing-walls-unit.html)	\$8.00	1	\$8.00
	Designing Walls Materials Kit (http://www.eiestore.com/designing-walls-unit.html)	\$425.00	1	\$425.00

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	Product Name	Unit Price	Qty	Subtotal
	Designing Walls Refill Kit (http://www.eiestore.com/designing-walls-unit.html)	\$300.00	<input type="text" value="1"/>	\$300.00
	Designing Parachutes Teacher Guide* (http://www.eiestore.com/designing-parachutes-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Designing Parachutes Storybook** (http://www.eiestore.com/designing-parachutes-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00
	Designing Parachutes Materials Kit (http://www.eiestore.com/designing-parachutes-unit.html)	\$350.00	<input type="text" value="1"/>	\$350.00
	Designing Parachutes Refill Kit (http://www.eiestore.com/designing-parachutes-unit.html)	\$200.00	<input type="text" value="1"/>	\$200.00
	Engineering Bubble Wands Materials Kit (http://www.eiestore.com/engineering-bubble-wands-unit.html)	\$350.00	<input type="text" value="1"/>	\$350.00
	Safe Removal of an Invasive Species Materials Kit (http://www.eiestore.com/invasive-species-unit.html)	\$325.00	<input type="text" value="1"/>	\$325.00
	Engineering Aid Drop Packages Materials Kit (http://www.eiestore.com/engineering-aid-drop-packages-unit.html)	\$275.00	<input type="text" value="1"/>	\$275.00

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	Product Name	Unit Price	Qty	Subtotal
	Engineering Earthquake Resistant Materials Kit http://www.eiestore.com/engineering-earthquake-resistant-buildings-unit.html	\$350.00	1	\$350.00
	Engineering Recycled Racers Materials Kit (http://www.eiestore.com/engineering-recycled-racers-unit.html)	\$375.00	1	\$375.00
	Designing Lighting Systems Teacher Guide* (http://www.eiestore.com/designing-lighting-systems-unit.html)	\$50.00	1	\$50.00
	Designing Lighting Systems Storybook** (http://www.eiestore.com/designing-lighting-systems-unit.html)	\$8.00	1	\$8.00
	Designing Lighting Systems Materials Kit (http://www.eiestore.com/designing-lighting-systems-unit.html)	\$350.00	1	\$350.00
	Designing Lighting Systems Refill Kit (http://www.eiestore.com/designing-lighting-systems-unit.html)	\$150.00	1	\$150.00
	Evaluating a Landscape Teacher Guide* (http://www.eiestore.com/evaluating-a-landscape-unit.html)	\$50.00	1	\$50.00
	Evaluating Landscapes Storybook** (http://www.eiestore.com/evaluating-a-landscape-unit.html)	\$8.00	1	\$8.00

Continue Shopping Update Shopping Cart

	Product Name	Unit Price	Qty	Subtotal
	Evaluating Landscapes Materials Kit (http://www.eiestore.com/evaluating-a-landscape-unit.html)	\$350.00	<input type="text" value="1"/>	\$350.00
	Evaluating Landscapes Refill Kit (http://www.eiestore.com/evaluating-a-landscape-unit.html)	\$175.00	<input type="text" value="1"/>	\$175.00
	Designing Bridges Teacher Guide* (http://www.eiestore.com/designing-bridges-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Designing Bridges Storybook** (http://www.eiestore.com/designing-bridges-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00
	Designing Bridges Materials Kit (http://www.eiestore.com/designing-bridges-unit.html)	\$325.00	<input type="text" value="1"/>	\$325.00
	Designing Bridges Refill Kit (http://www.eiestore.com/designing-bridges-unit.html)	\$100.00	<input type="text" value="1"/>	\$100.00
	Designing Plant Packages Teacher Guide* (http://www.eiestore.com/designing-plant-packages-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Designing Plant Packages Storybook** (http://www.eiestore.com/designing-plant-packages-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00


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	Product Name	Unit Price	Qty	Subtotal
	Designing Plant Packages Materials Kit (http://www.eiestore.com/designing-plant-packages-unit.html)	\$200.00	1	\$200.00
	Designing Plant Packages Refill Kit (http://www.eiestore.com/designing-plant-packages-unit.html)	\$125.00	1	\$125.00
	Seeing Animal Sounds Teacher Guide* (http://www.eiestore.com/seeing-animal-sounds-unit.html)	\$50.00	1	\$50.00
	Seeing Animal Sounds Storybook** (http://www.eiestore.com/seeing-animal-sounds-unit.html)	\$8.00	1	\$8.00
	Seeing Animal Sounds Materials Kit (http://www.eiestore.com/seeing-animal-sounds-unit.html)	\$275.00	1	\$275.00
	Seeing Animal Sounds Refill Kit (http://www.eiestore.com/seeing-animal-sounds-unit.html)	\$125.00	1	\$125.00
	Designing Knee Braces Teacher Guide* (http://www.eiestore.com/designing-knee-braces-unit.html)	\$50.00	1	\$50.00
	Designing Knee Braces Storybook** (http://www.eiestore.com/designing-knee-braces-unit.html)	\$8.00	1	\$8.00






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	Product Name	Unit Price	Qty	Subtotal
	Designing Knee Braces Materials Kit (http://www.eiestore.com/designing-knee-braces-unit.html)	\$350.00	1	\$350.00
	Designing Knee Braces Refill Kit (http://www.eiestore.com/designing-knee-braces-unit.html)	\$250.00	1	\$250.00
	Designing Model Membranes Teacher Guide* (http://www.eiestore.com/designing-model-membranes-unit.html)	\$50.00	1	\$50.00
	Designing Model Membranes Storybook** (http://www.eiestore.com/designing-model-membranes-unit.html)	\$8.00	1	\$8.00
	Designing Model Membranes Materials Kit (http://www.eiestore.com/designing-model-membranes-unit.html)	\$350.00	1	\$350.00
	Designing Model Membranes Refill Kit (http://www.eiestore.com/designing-model-membranes-unit.html)	\$175.00	1	\$175.00
	Replicating an Artifact Teacher Guide* (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$50.00	1	\$50.00
	Replicating an Artifact Storybook** (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$8.00	1	\$8.00

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	Product Name	Unit Price	Qty	Subtotal
	Replicating an Artifact Materials Kit (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$525.00	<input type="text" value="1"/>	\$525.00
	Replicating an Artifact Refill Kit (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$100.00	<input type="text" value="1"/>	\$100.00
	Replicating an Artifact Hard Rock Refill (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$200.00	<input type="text" value="1"/>	\$200.00
	Replicating an Artifact Soft Rock Refill (http://www.eiestore.com/replicating-an-artifact-unit.html)	\$175.00	<input type="text" value="1"/>	\$175.00
	Designing Solar Ovens Teacher Guide* (http://www.eiestore.com/designing-solar-ovens-unit.html)	\$50.00	<input type="text" value="1"/>	\$50.00
	Designing Solar Ovens Storybook** (http://www.eiestore.com/designing-solar-ovens-unit.html)	\$8.00	<input type="text" value="1"/>	\$8.00
	Designing Solar Ovens Materials Kit (http://www.eiestore.com/designing-solar-ovens-unit.html)	\$350.00	<input type="text" value="1"/>	\$350.00
	Designing Solar Ovens Refill Kit (http://www.eiestore.com/designing-solar-ovens-unit.html)	\$175.00	<input type="text" value="1"/>	\$175.00

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	Product Name	Unit Price	Qty	Subtotal
	Cleaning an Oil Spill Teacher Guide* (http://www.eiestore.com/cleaning-an-oil-spill-unit.html)	\$50.00	1	\$50.00
	Cleaning an Oil Spill Storybook** (http://www.eiestore.com/cleaning-an-oil-spill-unit.html)	\$8.00	1	\$8.00
	Cleaning an Oil Spill Materials Kit (http://www.eiestore.com/cleaning-an-oil-spill-unit.html)	\$350.00	1	\$350.00
	Cleaning an Oil Spill Refill Kit (http://www.eiestore.com/cleaning-an-oil-spill-unit.html)	\$200.00	1	\$200.00
	Safety Kit (http://www.eiestore.com/cleaning-an-oil-spill-unit.html)	\$100.00	1	\$100.00

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Estimate Shipping and Tax

Enter your destination to get a shipping estimate.

Country *

United States

State/Province

Michigan

Zip/Postal Code *

48161

Federal Express

- Ground \$1,850.30
- 2 Day \$2,761.20
- Standard Overnight \$4,505.40

Discount Codes

Enter your coupon code if you have one.

Subtotal \$11,020.00
 Shipping & Handling \$1,850.30
 (Federal Express - Ground)

Grand Total \$12,870.30

Proceed to Checkout

[Checkout with Multiple Addresses](https://www.eiestore.com/checkout/multishipping/)
[\(https://www.eiestore.com/checkout/multishipping/\)](https://www.eiestore.com/checkout/multishipping/)

ADJOURNMENT

RECOMMENDATION

Move to adjourn the June 9, 2015, Board Meeting #10.

HAND VOTE

MOTION: _____ SUPPORT: _____ ACTION: _____

TIME: _____