



Arborwood Elementary Campus

1008 Riverview Ave., Monroe, MI 48162 · (734) 265.3800 – South
1135 Riverview Ave., Monroe, MI 48162 · (734) 265.4500 – North

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Arborwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Laura Lavender or Mrs. Holly Moore for assistance.

The AER is available for you to review electronically by clicking [here](#), or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has been identified as an Additional Targeted Support School.

The key challenges identified as areas of growth for Arborwood Elementary School are:

- Meeting the needs of our diverse student population to include all subgroups
- Using student performance data to identify gaps in instruction, specifically in ELA and Math
- Finding unique ways to boost academic achievement on the M-STEP
- Increasing attendance
- Reducing behaviors that take away from learning

Arborwood Elementary School reflects excellence in project-based learning through the lens of science, technology, engineering, arts, and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skills.

The following are some additional key initiatives at Arborwood Elementary School to accelerate student achievement and close gaps in achievement in the areas of Reading, Writing and Math:

- Intensive academic intervention programming to support accelerated learning in literacy and mathematics

NOTICE OF NONDISCRIMINATION: It is the policy of Monroe Public Schools not to discriminate on the basis of race, color, national origin, sex, including sexual orientation, gender identity or expression, disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category (collectively, Protected classes), in its programs and activities, including employment opportunities. For inquiries, contact the Director of Human Resources (734-265-3020, 1275 N. Macomb St., Monroe, MI 48162, humanresources@monroe.k12.mi.us).

- Intense Student Support Network for students' non-academic service needs including social-emotional needs, nutritional needs, and health needs
- Learning environments for students that exemplify the district's Vision of High Quality Instruction
- Family engagement opportunities
- Extended Day opportunities for intervention, enrichment, and summer learning
- Academic classroom culture in which there are high expectations for all students to achieve challenging core curriculum standards through high levels of student engagement
- Restorative practices
- Positive Behavioral Intervention and Supports as described at www.PBIS.org
- Generation E Institute curriculum to develop, customize and deliver entrepreneurship education
- Career Technical Education (CTE) programs

State law requires that we also report the following additional information:

1. Students are assigned to the school based on residency in the school's attendance area. Families do have the option of utilizing the in-district School of Choice plan if they choose.
2. The School Improvement Plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement and is updated annually as part of the Michigan Integrated Continuous Improvement Process.
3. Monroe Public Schools offers a rich and expansive core curriculum reflecting the Michigan State Standards. The core curriculum is published and posted in the high school course selection guide and on the Kindergarten through 12th grade curriculum maps.
4. Core Curriculum and implementation maps can be accessed by contacting the building principals, Ms. Laura Lavender or Mrs. Holly Moore.
5. State accountability and assessment data for Arborwood Elementary School can be found at www.monroe.k12.mi.us. Students are also administered the i-Ready Diagnostic for Reading and Mathematics 4 times each school year.
6. 100% of parents/guardians were represented during the 2024-25 school year at parent-teacher conferences.

We applaud the dedication and efforts demonstrated by our students and staff. We remain highly committed to increasing achievement for all students while addressing achievement gaps that are evident for some groups. We continue to embrace effective teaching characterized by rigorous and personalized learning that nurtures the whole child, while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,



Laura Lavender
Arborwood South Elementary Principal



Holly Moore
Arborwood North Elementary Principal