

# Annual Education Report Riverside Learning Center (09973)

## M-STEP Grades 3-11

Number
Not
Proficie
nt



# Annual Education Report Riverside Learning Center (09973)

## PSAT

Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
		Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	у	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								



# Annual Education Report Riverside Learning Center (09973)

## SAT

Name Group Score Exceeded Exceeded Meet Assessed
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# Annual Education Report Riverside Learning Center (09973)

## MI-Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Riverside Learning Center (09973)

## MI-Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Riverside Learning Center (09973)

## **MI**-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Riverside Learning Center (09973)

## MI - Access Students Who Took MI - Access, by Test Type

Subject	Grade	Student Group		Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce				Percent Tested - Participatio n
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# Annual Education Report Riverside Learning Center (09973)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target



# Annual Education Report Riverside Learning Center (09973)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	100.00%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### **Inexperienced** Teachers

	Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Riverside Learning Center (09973)		0.00	0.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

Total Number Number	Percent	 Percent High-	Count Low-	Percent Low-
of Staffing Inexperience	Inexperience	Poverty	Poverty	Poverty
Group d	d	Schools	Schools	Schools

#### No Data to Display

### Teacher Emergency or Provisional Credentials

		Emergency or	3	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Riverside Learning Center (09973)	0.00	0.0%	N/A	N/A	N/A	N/A

### **Out-of-Field Teachers**

	Total Number of Teachers		Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Riverside Learning Center (09973)	0.20	0.20	100.0%	N/A	N/A	N/A	N/A



# Annual Education Report Riverside Learning Center (09973)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	ŧ	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

*‡* Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Riverside Learning Center (09973)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	+	±	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Riverside Learning Center (09973)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	‡	ŧ	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	ŧ	ŧ	ŧ
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Riverside Learning Center (09973)

# NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	±	+	+
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	+
Not English Language Learner	94	30	40	26	3

# Rounds to zero

*‡* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Riverside Learning Center (09973)

# NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Riverside Learning Center (09973)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Strategies Implemented
No Data to Display			