



Monroe High School

901 Herr Rd., Monroe, MI 48161 · (734) 265.3400

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Monroe High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Pollzzie, principal of Monroe High School, for assistance.

The AER is available for you to review electronically by visiting www.monroe.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not received one of these labels.

The following are some additional key initiatives at Monroe High School to accelerate student achievement and close gaps in achievement in all content areas:

- Intensive academic intervention programming to support accelerated learning
- Intense Student Support Network for students' non-academic service needs including social-emotional needs, nutritional needs, and health needs

- Learning environments for students that exemplify the district Vision of High-Quality Instruction
- Family engagement opportunities
- Extended Day and Extended Year opportunities for intervention and enrichment
- Academic classroom culture in which there are high expectations for all students to achieve challenging core curriculum standards through high levels of student engagement
- Restorative practices
- Positive Behavioral Intervention and Supports as described at www.PBIS.org
- Generation E Institute curriculum to develop, customize and deliver entrepreneurship education
- Career Technical Education (CTE) programs

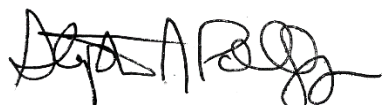
State law requires that we also report the following additional information:

1. Students are assigned to the school based on residency in the school's attendance area. Families do have the option of utilizing the in-district School of Choice plan if they choose.
2. The School Improvement Plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement and is updated annually as part of the Michigan Integrated Continuous Improvement Process.
3. Monroe Public Schools offers a rich and expansive core curriculum reflecting the Michigan State Standards. The core curriculum is published and posted in the high school course selection guide and on the Kindergarten through 12th grade curriculum maps.
4. State accountability and assessment data for Orchard Center High School can be found at www.monroe.k12.mi.us. Students are also administered the i-Ready Diagnostic for Reading and Mathematics 4 times each school year.
5. 80% of parents/guardians were represented during the 2021-2022 school year at parent-teacher conferences.
6. For Monroe High School:
 - a. 133 students, or 11% of Monroe High School students, enrolled in postsecondary courses
 - b. 14 AP (Advanced Placement) courses are offered at Monroe High School
 - c. 412 students, or 33% of Monroe High School students, enrolled in AP courses
 - d. 96% of students enrolled in college equivalent courses received a score leading to college credit

We applaud the dedication and efforts demonstrated by our students and staff. We remain highly committed to increasing achievement for all students while addressing achievement gaps that are evident for some groups. We continue to embrace effective teaching characterized by rigorous and personalized learning that nurtures the whole child, while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

Steve Pollzzie

A handwritten signature in black ink, appearing to read "Steve Pollzzie". The signature is stylized with a large initial "S" and a long horizontal stroke.

Monroe High School, Principal