



| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------------------|----|-----------------|---------------------------------|
| ELA     |                         | All<br>Students                     | 2020-21        | 42.8%        | 31,066                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     |                         | All<br>Students                     | 2021-22        | 41.6%        | 40,376                             | 17.6%                               | 52                     | 24.0%                   | 12                     | <=10%  | 5 | *        | 7 | 26.0%                     | 13 | 50.0%           | 25                              |
| ELA     | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 16.0%        | 2,861                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2020-21        | 31.1%        | 1,693                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 29.5%        | 2,495                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     |                         | Two or<br>More<br>Races             | 2021-22        | 39.7%        | 2,105                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | White                               | 2020-21        | 48.1%        | 25,066                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | White                               | 2021-22        | 49.8%        | 30,533                             | 21.0%                               | 44                     | 32.4%                   | 12                     | 13.5%  | 5 | 18.9%    | 7 | 24.3%                     | 9  | 43.2%           | 16                              |
| ELA     | 3rd<br>Grade<br>Content | Female                              | 2020-21        | 45.5%        | 16,164                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *  | *               | *                               |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s<br>Proficie | Student s | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y |   | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------------------|-----------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|-----------------|-----|
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2021-22        | 44.4%                    | 21,135    | 20.5%                   | 27           | 33.3%                   | 9                      | <=20%  | 3                      | *     | 6  | 22.2%         | 6 | 44.4%           | 12  |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2020-21        | 40.3%                    | 14,902    | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2021-22        | 38.9%                    | 19,241    | <=20%                   | 25           | <=20%                   | 3                      | <=20%  | <3                     | <=20% | <3 | *             | 7 | *               | 13  |
| ELA     | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 27.6%                    | 10,241    | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 27.8%                    | 15,778    | 12.0%                   | 27           | 23.7%                   | 9                      | 10.5%  | 4                      | 13.2% | 5  | 18.4%         | 7 | 57.9%           | 22  |
| ELA     | 3rd<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 26.4%                    | 2,222     | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 17.5%                    | 2,165     | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |
| ELA     | Grade                   | Military<br>Connect<br>ed             | 2021-22        | 51.4%                    | 199       | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | All<br>Students                       | 2020-21        | 44.2%                    | 32,274    | *                       | *            | *                       | *                      | *      | *                      | *     | *  | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|---------------------------------|
| ELA     | 4th<br>Grade<br>Content | AII<br>Students                     | 2021-22        | 43.4%        | 42,079                             | 15.0%                   | 48                     | 27.8%                   | 15                     | <=10%  | 5  | *        | 10 | 22.2%                     | 12 | 50.0%           | 27                              |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2021-22        | 16.4%        | 2,867                              | <=50%                   | <3                     | <=50%                   | *                      | <=50%  | <3 | <=50%    | <3 | *                         | 3  | *               | 6                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 32.6%        | 2,756                              | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *  | *               | *                               |
| ELA     |                         | Two or<br>More<br>Races             | 2021-22        | 41.4%        | 2,133                              | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | White                               | 2020-21        | 49.4%        | 25,863                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | White                               | 2021-22        | 51.3%        | 31,695                             | 20.1%                   | 43                     | 33.3%                   | 12                     | 13.9%  | 5  | 19.4%    | 7  | 16.7%                     | 6  | 50.0%           | 18                              |
| ELA     | 4th<br>Grade<br>Content | Female                              | 2020-21        | 46.0%        | 16,315                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *  | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Female                              | 2021-22        | 45.5%        | 21,560                             | <=20%                   | 27                     | 40.7%                   | 11                     | <=20%  | 4  | *        | 7  | *                         | 7  | *               | 9                               |
| ELA     | 4th<br>Grade<br>Content | Male                                | 2020-21        | 42.6%        | 15,959                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *  | *               | *                               |





| Subject |                         | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y<br>Proficie | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----|---------------------------|---|-----------------|-----|
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2021-22        | 41.4%                               | 20,519                             | <=20%        | 21                     | <=20%                               | 4                      | <=20%  | <3                     | <=20%    | *  | <=20%                     | 5   | *               | 18  |
| ELA     | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 28.9%                               | 10,613                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *  | *                         | *   | *               | *   |
| ELA     | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 28.9%                               | 16,041                             | <=10%        | 22                     | 19.4%                               | 6                      | <=10%  | <3                     | *        | *  | *                         | 8   | *               | 17  |
| ELA     |                         | English<br>Learners                   | 2021-22        | 27.9%                               | 2,373                              | *            | *                      | *                                   | *                      | *      | *                      | *        | *  | *                         | *   | *               | *   |
| ELA     | Grade<br>Content        | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 17.1%                               | 2,117                              | *            | *                      | *                                   | *                      | *      | *                      | *        | *  | *                         | *   | *               | *   |
| ELA     |                         | All<br>Students                       | 2020-21        | 43.7%                               | 31,669                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *  | *                         | *   | *               | *   |
| ELA     |                         | All<br>Students                       | 2021-22        | 43.1%                               | 42,365                             | 19.7%        | 69                     | 36.2%                               | 21                     | 15.5%  | 9                      | 20.7%    | 12 | 13.8%                     | 8   | 50.0%           | 29  |
| ELA     | Grade                   | Black or<br>African<br>America<br>n   | 2021-22        | 17.6%                               | 3,130                              | *            | *                      | *                                   | *                      | *      | *                      | *        | *  | *                         | *   | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y |   | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|---|------------------------|--------|----|----------|----|---------------|---|-----------------|---------------------------------|
| ELA     | Grade                   | Hispanic<br>of Any<br>Race            | 2021-22        | 33.4%        | 2,917                              | *                       | *                      | *   | *                      | *      | *  | *        | *  | *             | * | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22        | 40.0%        | 2,030                              | *                       | *                      | *   | *                      | *      | *  | *        | *  | *             | * | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | White                                 | 2020-21        | 48.4%        | 25,033                             | *                       | *                      | *   | *                      | *      | *  | *        | *  | *             | * | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | White                                 | 2021-22        | 50.7%        | 31,697                             | 21.4%                   | 54                     | 47.4%   | 18                     | 21.1%  | 8  | 26.3%    | 10 | 13.2%         | 5 | 39.5%           | 15                              |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2020-21        | 47.0%        | 16,718                             | *                       | *                      | *   | *                      | *      | *  | *        | *  | *             | * | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2021-22        | 45.7%        | 21,940                             | 22.1%                   | 43                     | 36.8%   | 14                     | 15.8%  | 6  | 21.1%    | 8  | 13.2%         | 5 | 50.0%           | 19                              |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 40.6%        | 20,425                             | <=20%                   | 26                     | 35.0%   | 7                      | <=20%  | 3  | <=20%    | 4  | <=20%         | 3 | *               | 10                              |
| ELA     | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 29.0%        | 16,141                             | 13.8%                   | 33                     | 29.0%   | 9                      | <=10%  | <3 | *        | *  | 16.1%         | 5 | 54.8%           | 17                              |
| ELA     | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 19.2%        | 1,418                              | *                       | *                      | *   | *                      | *      | *  | *        | *  | *             | * | *               | *                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Percent | Number<br>Student<br>s | Advanc | Advanc |       | Proficie<br>nt |       | Partiall<br>y | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|---------|------------------------|--------|--------|-------|----------------|-------|---------------|-----------------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 14.6%        | 1,804        | *                       | *                      | *       | *                      | *      | *      | *     | *              | *     | *             | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 38.6%        | 27,217       | *                       | *                      | *       | *                      | *      | *      | *     | *              | *     | *             | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 37.6%        | 36,541       | 22.0%                   | 72                     | 36.2%   | 17                     | 14.9%  | 7      | 21.3% | 10             | 40.4% | 19            | 23.4%           | 11                              |
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2021-22        | 15.5%        | 2,693        | <=50%                   | *                      | <=50%   | *                      | <=50%  | <3     | <=50% | <3             | *     | 5             | *               | 5                               |
| ELA     | 6th<br>Grade<br>Content | White                                | 2020-21        | 42.6%        | 21,749       | *                       | *                      | *       | *                      | *      | *      | *     | *              | *     | *             | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | White                                | 2021-22        | 43.9%        | 27,314       | 25.8%                   | 61                     | 44.4%   | 16                     | 16.7%  | 6      | 27.8% | 10             | 38.9% | 14            | 16.7%           | 6                               |
| ELA     | 6th<br>Grade<br>Content | Female                               | 2020-21        | 41.6%        | 14,398       | *                       | *                      | *       | *                      | *      | *      | *     | *              | *     | *             | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Female                               | 2021-22        | 40.5%        | 19,333       | 22.4%                   | 33                     | 26.3%   | 5                      | <=20%  | <3     | <=20% | *              | *     | 11            | <=20%           | 3                               |
| ELA     | 6th<br>Grade<br>Content | Male                                 | 2020-21        | 35.6%        | 12,819       | *                       | *                      | *       | *                      | *      | *      | *     | *              | *     | *             | *               | *                               |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |   | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|--------------|-------------------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|---|---------------|----|-----------------|-----|
| ELA             | 6th<br>Grade<br>Content | Male                                  | 2021-22        | 34.8%                               | 17,208       | 21.5%                               | 39           | 42.9%                   | 12                     | <=20%  | 5                      | *     | 7 | 28.6%         | 8  | 28.6%           | 8   |
| ELA             | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 24.0%                               | 8,196        | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| ELA             | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 24.6%                               | 13,357       | <=20%                               | 35           | 23.1%                   | 6                      | <=20%  | <3                     | <=20% | * | *             | 10 | *               | 10  |
| ELA             | 6th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 9.6%                                | 569          | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| ELA             | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.3%                               | 1,202        | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| ELA             | 6th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 16.6%                               | 264          | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| ELA             | 6th<br>Grade<br>Content | Foster<br>Care                        | 2020-21        | 16.2%                               | 43           | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem atics    | 3rd<br>Grade<br>Content | All<br>Students                       | 2020-21        | 42.3%                               | 30,590       | *                                   | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem<br>atics | 3rd<br>Grade<br>Content | All<br>Students                       | 2021-22        | 41.5%                               | 40,445       | 18.0%                               | 54           | 22.0%                   | 11                     | <=10%  | <3                     | *     | * | 28.0%         | 14 | 50.0%           | 25  |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|---|---------------|---------------|-----------------|-----|
| atics   |                         | Black or<br>African<br>America<br>n | 2021-22        | 13.5%        | 2,415                              | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| atics   | Grade                   | Hispanic<br>of Any<br>Race          | 2020-21        | 28.3%        | 1,539                              | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| atics   | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 28.2%        | 2,401                              | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| atics   |                         | Two or<br>More<br>Races             | 2021-22        | 38.3%        | 2,033                              | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
|         | 3rd<br>Grade<br>Content | White                               | 2020-21        | 47.9%        | 24,910                             | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| atics   | 3rd<br>Grade<br>Content | White                               | 2021-22        | 50.2%        | 30,835                             | 20.1%                    | 43                     | 24.3%                   | 9                      | <=10%  | <3 | *        | * | 29.7%         | 11            | 45.9%           | 17  |
| atics   | 3rd<br>Grade<br>Content | Female                              | 2020-21        | 38.9%        | 13,785                             | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
|         | 3rd<br>Grade<br>Content | Female                              | 2021-22        | 38.2%        | 18,249                             | <=20%                    | 16                     | <=20%                   | 5                      | <=20%  | <3 | <=20%    | * | *             | 7             | *               | 15  |
| atics   | 3rd<br>Grade<br>Content | Male                                | 2020-21        | 45.6%        | 16,805                             | *                        | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| Mathem<br>atics | 3rd<br>Grade<br>Content | Male                                  | 2021-22        | 44.7%                               | 22,196                             | 23.0%                   | 38           | 26.1%                   | 6                      | <=20%  | <3                     | <=20%    | *              | 30.4%         | 7  | 43.5%           | 10  |
| Mathem<br>atics | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 25.8%                               | 9,511                              | *                       | *            | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 27.1%                               | 15,436                             | 12.7%                   | 29           | 21.1%                   | 8                      | <=10%  | <3                     | *        | *              | 26.3%         | 10 | 52.6%           | 20  |
| Mathem<br>atics | 3rd<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 32.6%                               | 2,828                              | *                       | *            | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics |                         | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 19.3%                               | 2,405                              | *                       | *            | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics | Grade                   | Military<br>Connect<br>ed             | 2021-22        | 46.2%                               | 178                                | *                       | *            | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics |                         | All<br>Students                       | 2020-21        | 36.5%                               | 26,524                             | *                       | *            | *                       | *                      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics |                         | All<br>Students                       | 2021-22        | 36.7%                               | 35,587                             | 12.1%                   | 39           | 20.4%                   | 11                     | <=10%  | <3                     | *        | *              | 37.0%         | 20 | 42.6%           | 23  |



| Subject         | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|-----|
| Mathem<br>atics | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 9.2%         | 1,595                              | <=50%                               | <3                     | <=50%        | <3                     | <=50%  | <3 | <=50% | <3 | *                         | 5  | *               | 5   |
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race          | 2021-22        | 24.4%        | 2,068                              | *                                   | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| Mathem atics    |                         | Two or<br>More<br>Races             | 2021-22        | 31.6%        | 1,626                              | *                                   | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| atics           | 4th<br>Grade<br>Content | White                               | 2020-21        | 41.5%        | 21,680                             | *                                   | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| Mathem atics    | 4th<br>Grade<br>Content | White                               | 2021-22        | 44.9%        | 27,724                             | 16.3%                               | 35                     | 27.8%        | 10                     | <=10%  | <3 | *     | *  | 27.8%                     | 10 | 44.4%           | 16  |
| Mathem atics    | 4th<br>Grade<br>Content | Female                              | 2020-21        | 32.4%        | 11,434                             | *                                   | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| atics           | 4th<br>Grade<br>Content | Female                              | 2021-22        | 33.0%        | 15,678                             | <=20%                               | 12                     | <=20%        | 3                      | <=20%  | <3 | <=20% | *  | *                         | 12 | *               | 12  |
| Mathem atics    | 4th<br>Grade<br>Content | Male                                | 2020-21        | 40.4%        | 15,090                             | *                                   | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | Male                                | 2021-22        | 40.1%        | 19,909                             | <=20%                               | 27                     | 29.6%        | 8                      | <=20%  | <3 | *     | *  | *                         | 8  | *               | 11  |





| Subject         | Grade | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|---|---------------|----|-----------------|-----|
| Mathem atics    | Grade | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 20.7%                               | 7,547                              | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |
| Mathem<br>atics | Grade | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 21.7%                               | 12,046                             | <=10%        | 19                     | 16.1%                   | 5                      | <=10%  | <3                     | *        | * | *             | 13 | *               | 13  |
| Mathem<br>atics |       | English<br>Learners                   | 2021-22        | 24.6%                               | 2,146                              | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |
| Mathem<br>atics | Grade | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 14.7%                               | 1,811                              | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |
| Mathem<br>atics |       | AII<br>Students                       | 2020-21        | 29.6%                               | 21,274                             | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |
| Mathem<br>atics |       | All<br>Students                       | 2021-22        | 30.0%                               | 29,550                             | <=10%        | 35                     | 10.3%                   | 6                      | <=10%  | <3                     | <=10%    | * | *             | 8  | *               | 44  |
| Mathem<br>atics | Grade | Black or<br>African<br>America<br>n   | 2021-22        | 6.5%                                | 1,155                              | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |
| Mathem<br>atics | Grade | Hispanic<br>of Any<br>Race            | 2021-22        | 18.5%                               | 1,626                              | *            | *                      | *                       | *                      | *      | *                      | *        | * | *             | *  | *               | *   |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |   | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|---|-----------------|---------------------------------|
| atics           | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22        | 25.7%        | 1,303                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics           | 5th<br>Grade<br>Content | White                                 | 2020-21        | 33.8%        | 17,393                             | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
|                 | 5th<br>Grade<br>Content | White                                 | 2021-22        | 37.1%        | 23,194                             | 11.9%                               | 30                     | 15.8%                   | 6                      | <=10%  | <3 | *     | *  | 21.1%                     | 8 | 63.2%           | 24                              |
|                 | 5th<br>Grade<br>Content | Female                                | 2020-21        | 25.2%        | 8,880                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
| atics           | 5th<br>Grade<br>Content | Female                                | 2021-22        | 25.9%        | 12,468                             | <=10%                               | 15                     | <=10%                   | 3                      | <=10%  | <3 | <=10% | *  | *                         | 4 | *               | 31                              |
| Mathem<br>atics | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 33.9%        | 17,082                             | <=20%                               | 20                     | <=20%                   | 3                      | <=20%  | <3 | <=20% | <3 | <=20%                     | 4 | *               | 13                              |
|                 | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 16.1%        | 8,978                              | <=10%                               | *                      | <=10%                   | <3                     | <=10%  | <3 | <=10% | <3 | *                         | 4 | *               | 27                              |
| atics           | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 13.3%        | 1,010                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |
|                 | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 9.3%         | 1,149                              | *                                   | *                      | *                       | *                      | *      | *  | *     | *  | *                         | * | *               | *                               |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|--------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|-----|
| atics   |                         | AII<br>Students                     | 2020-21        | 28.6%        | 20,103                             | *                       | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| atics   |                         | All<br>Students                     | 2021-22        | 28.4%        | 27,593                             | 11.9%                   | 39                     | 25.5%        | 12                     | <=10%  | 3  | *     | 9  | 36.2%                     | 17 | 38.3%           | 18  |
|         | Grade                   | Black or<br>African<br>America<br>n | 2021-22        | 6.3%         | 1,094                              | <=50%                   | <3                     | <=50%        | *                      | <=50%  | <3 | <=50% | <3 | *                         | 3  | *               | 7   |
| atics   | 6th<br>Grade<br>Content | White                               | 2020-21        | 32.4%        | 16,474                             | *                       | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
|         | 6th<br>Grade<br>Content | White                               | 2021-22        | 34.7%        | 21,577                             | 13.9%                   | 33                     | 30.6%        | 11                     | <=10%  | 3  | *     | 8  | 38.9%                     | 14 | 30.6%           | 11  |
| atics   | 6th<br>Grade<br>Content | Female                              | 2020-21        | 26.0%        | 8,929                              | *                       | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| atics   | 6th<br>Grade<br>Content | Female                              | 2021-22        | 25.7%        | 12,263                             | <=20%                   | 15                     | 21.1%        | 4                      | <=20%  | <3 | *     | *  | *                         | 6  | *               | 9   |
| atics   | 6th<br>Grade<br>Content | Male                                | 2020-21        | 31.2%        | 11,174                             | *                       | *                      | *            | *                      | *      | *  | *     | *  | *                         | *  | *               | *   |
| atics   | 6th<br>Grade<br>Content | Male                                | 2021-22        | 31.0%        | 15,330                             | <=20%                   | 24                     | 28.6%        | 8                      | <=20%  | 3  | <=20% | 5  | *                         | 11 | *               | 9   |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y | Partiall | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|---|---------------|----------|-----------------|-----|
| Mathem atics    | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 14.3%                               | 4,846                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Mathem<br>atics | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 15.0%                               | 8,168                              | <=20%                   | 17                     | <=20%                               | 3                      | <=20%  | <3                     | <=20%    | * | *             | 6        | *               | 17  |
| Mathem atics    | 6th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.1%                                | 493                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Mathem atics    | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.4%                                | 746                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 8.4%                                | 134                                | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Mathem<br>atics | 6th<br>Grade<br>Content | Foster<br>Care                        | 2020-21        | 9.4%                                | 25                                 | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Science         |                         | All<br>Students                       | 2020-21        | 28.5%                               | 20,119                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Science         | 5th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 38.2%                               | 37,551                             | 19.8%                   | 69                     | 22.4%                               | 13                     | <=10%  | 5                      | *        | 8 | 37.9%         | 22       | 39.7%           | 23  |





| Subject | Grade                   | Student<br>Group                      | Year    |       | Student<br>s | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |   | Partiall<br>y |    | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|---------|-------|--------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|---|---------------|----|-----------------|-----|
| Science | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n   | 2021-22 | 11.7% | 2,070        | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Science |                         | Hispanic<br>of Any<br>Race            | 2021-22 | 27.1% | 2,378        | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22 | 34.7% | 1,755        | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Science | 5th<br>Grade<br>Content | White                                 | 2020-21 | 32.5% | 16,483       | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Science | 5th<br>Grade<br>Content | White                                 | 2021-22 | 46.5% | 29,074       | 21.9%                   | 55           | 28.9%                   | 11                     | 13.2%  | 5                      | 15.8% | 6 | 42.1%         | 16 | 28.9%           | 11  |
| Science | 5th<br>Grade<br>Content | Female                                | 2020-21 | 27.5% | 9,500        | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Science | 5th<br>Grade<br>Content | Female                                | 2021-22 | 37.4% | 17,975       | 18.9%                   | 37           | 15.8%                   | 6                      | <=10%  | <3                     | *     | * | 47.4%         | 18 | 36.8%           | 14  |
| Science | 5th<br>Grade<br>Content | Male                                  | 2021-22 | 39.0% | 19,576       | 20.9%                   | 32           | 35.0%                   | 7                      | <=20%  | 3                      | <=20% | 4 | <=20%         | 4  | *               | 9   |
| Science | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 24.5% | 13,592       | 15.2%                   | 36           | 16.1%                   | 5                      | <=10%  | <3                     | *     | * | 35.5%         | 11 | 48.4%           | 15  |



| Subject           | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    |       |    | Partiall<br>y<br>Proficie |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------------------|----|-----------------|---------------------------------|
|                   | 5th<br>Grade<br>Content | English<br>Learners                  | 2021-22        | 14.7%        | 1,115                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Science           | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 14.8%        | 1,826                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
|                   | 5th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 15.6%        | 11,119                             | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 15.5%        | 15,236                             | <=10%                   | 13                     | <=10%                   | 3                      | <=10%  | <3 | <=10% | <3 | *                         | 33 | *               | 22                              |
|                   | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2021-22        | 3.2%         | 567                                | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
|                   | Grade                   | Hispanic<br>of Any<br>Race           | 2021-22        | 8.4%         | 734                                | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
| Social<br>Studies |                         | Two or<br>More<br>Races              | 2021-22        | 13.9%        | 700                                | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
|                   | 5th<br>Grade<br>Content | White                                | 2020-21        | 18.0%        | 9,158                              | *                       | *                      | *                       | *                      | *      | *  | *     | *  | *                         | *  | *               | *                               |
|                   | 5th<br>Grade<br>Content | White                                | 2021-22        | 19.2%        | 12,027                             | <=10%                   | 12                     | <=10%                   | 3                      | <=10%  | <3 | <=10% | <3 | *                         | 24 | *               | 11                              |





| Subject           | Grade                   | Student<br>Group                      | Year    | Percent<br>Student<br>s<br>Proficie | Student s | Percent<br>Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y | Number<br>Partiall<br>y<br>Proficie<br>nt | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|---------|-------------------------------------|-----------|-------------------------|--|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Social<br>Studies | 5th<br>Grade<br>Content | Female                                | 2020-21 | 13.4%                               | 4,686     | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies | 5th<br>Grade<br>Content | Female                                | 2021-22 | 12.8%                               | 6,153     | <=10%                   | *  | <=10%                   | *                      | <=10%  | <3                     | <=10%    | <3 | *             | 21  | *               | 16  |
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2021-22 | 18.1%                               | 9,083     | <=20%                   | *  | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3 | *             | 12  | *               | 6   |
| Social<br>Studies | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2021-22 | 7.2%                                | 3,971     | <=10%                   | *  | <=10%                   | <3                     | <=10%  | <3                     | <=10%    | <3 | *             | 17  | *               | 14  |
|                   |                         | English<br>Learners                   | 2021-22 | 3.6%                                | 275       | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |
| Social<br>Studies | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2021-22 | 4.9%                                | 608       | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *   | *               | *   |



# Annual Education Report Manor Elementary School (02342)

#### PSAT

| Percent    | Number   |
|------------|----------|
| Not 1      | Not      |
| Proficie F | Proficie |
| nt r       | nt       |
|            |          |
|            |          |
|            | Proficie |



# Annual Education Report Manor Elementary School (02342)

#### SAT

| Location<br>Name | School Year | Subject | Student<br>Group | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |  |
|------------------|-------------|---------|------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|--|
|------------------|-------------|---------|------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|--|



## Annual Education Report Manor Elementary School (02342)

## MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



## Annual Education Report Manor Elementary School (02342)

## MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



## Annual Education Report Manor Elementary School (02342)

## MI -Access Participation

| Subject | Grade | Student Group |  | Students |  | School Percent<br>Students<br>Proficient | Percent<br>Surpassed |  | Percent<br>Emerging |
|---------|-------|---------------|--|----------|--|--|----------------------|--|---------------------|
|---------|-------|---------------|--|----------|--|--|----------------------|--|---------------------|



| Subject | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                    | 2020-21        | 13  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | All Students                    | 2021-22        | 210   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | 34  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | 20  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2021-22        | 148   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2020-21        | 12  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2021-22        | 111   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male                            | 2021-22        | 99  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male                            | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 126   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2021-22        | 84  | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 14  | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 196   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 13  | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 13  | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 210   | <10                                     | *   | * | *   | *                                  | *  | * | *  |



| Subject | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce |   | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|---|--|---|--|
| ELA     | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 23  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 13  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 187   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 209   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 13  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Foster Care                         | 2020-21        | <10   | *                                       | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 12  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 210   | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Military<br>Connected               | 2021-22        | <10   | *                                       | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 13  | <10                                     | *   | *  | *   | * | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 209   | <10                                     | *   | *  | *   | * | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | All Students                    | 2021-22        | 210   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | All Students                    | 2020-21        | 13  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | 34  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | 20  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | White                           | 2021-22        | 148   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | White                           | 2020-21        | 12  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Female                          | 2021-22        | 111   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Female                          | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Male                            | 2021-22        | 99  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Male                            | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|---|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 126   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 84  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 14  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 13  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 196   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 210   | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 13  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 23  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 187   | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 13  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 13  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 209   | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care                         | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 210   | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 12  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Military<br>Connected               | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 13  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 209   | <10                                     | *  | *  | *   | *   | *  | * | *  |



| Subject | Grade                    | Student<br>Group                      | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades<br>(Combined) | All Students                          | 2021-22        | 59  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | All Students                          | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Black or<br>African<br>American       | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races                  | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | White                                 | 2021-22        | 39  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | White                                 | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                                | 2021-22        | 38  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                                | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Male                                  | 2021-22        | 21  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 31  | <10                                     | *  | *  | *   | *   | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Independe | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|--|-----------|---|------------------------------------|--|---|--|
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 28  | <10                                     | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 53  | <10                                     | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 59  | <10                                     | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2020-21        | <10   | *                                       | *  | *         | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 55  | <10                                     | *  | *         | *   | *                                  | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| Science           | All Grades<br>(Combined) | Not<br>Homeless                 | 2020-21        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not<br>Homeless                 | 2021-22        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care              | 2020-21        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care              | 2021-22        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2020-21        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2021-22        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2020-21        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2021-22        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2020-21        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2021-22        | 39  | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce |   | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Tested -<br>Participatio | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|---|---|--|---|---|--|--------------------------|--|
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2020-21        | <10   | *                                       | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2021-22        | 38  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2021-22        | 21  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 31  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 28  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *                                       | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 53  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | <10   | *                                       | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 59  | <10                                     | *   | *  | * | *   | *  | *                        | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | <10   | *                                       | *   | *  | * | *   | *  | *                        | *  |



| Subject           | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|-----------|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | <10   | *                                       | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | <10   | *                                       | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 55  | <10                                     | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 59  | <10                                     | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | <10   | *                                       | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | <10   | *                                       | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 59  | <10                                     | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 59  | <10                                     | *   | *  | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | <10   | *                                       | *   | *  | *   | *         | *  | * | *  |



## Annual Education Report Manor Elementary School (02342)

High School Graduation: Four-Year Adjusted Cohort Rate

| dent Group Baseline Data Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|--|-------------------|-------------------|------------------|
|--|-------------------|-------------------|------------------|



## Annual Education Report Manor Elementary School (02342)

#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 61.47%    | N/A      | 57.36% |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

|                                       | Total Number of Staffing Group |      | Percent<br>Inexperience<br>d | Count High-<br>Poverty<br>Schools | J   | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|---------------------------------------|--------------------------------|------|------------------------------|-----------------------------------|-----|----------------------------------|------------------------------------|
| Manor<br>Elementary<br>School (02342) | 19.66                          | 0.00 | 0.0%                         | N/A                               | N/A | N/A                              | N/A                                |

#### Inexperienced Principals and Other School Leaders

|                                       | Total Number<br>of Staffing<br>Group |      |      | 9   | 9   | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|---------------------------------------|--------------------------------------|------|------|-----|-----|----------------------------------|------------------------------------|
| Manor<br>Elementary<br>School (02342) | 1.00                                 | 0.00 | 0.0% | N/A | N/A | N/A                              | N/A                                |

#### Teacher Emergency or Provisional Credentials

|                                       |          | Emergency or | Poverty | 9   | Poverty | Percent Low-<br>Poverty<br>Schools |
|---------------------------------------|----------|--------------|---------|-----|---------|------------------------------------|
| Manor<br>Elementary<br>School (02342) | <br>0.00 | 0.0%         | N/A     | N/A | N/A     | N/A                                |

#### **Out-of-Field Teachers**

|                                       | Total Number of Teachers |      | Percent of<br>Out-of-Field<br>Teachers | Count High-<br>Poverty<br>Schools | 9   | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|---------------------------------------|--------------------------|------|--|-----------------------------------|-----|----------------------------------|------------------------------------|
| Manor<br>Elementary<br>School (02342) |                          | 0.25 | 1.3%                                   | N/A                               | N/A | N/A                              | N/A                                |

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



# Annual Education Report Manor Elementary School (02342)

#### NAEP Grade 4 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 29                     | 38            | 26                 | 6                |
| Male  | 51                     | 26                     | 38            | 28                 | 8                |
| Female  | 49                     | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                     | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                     | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                     | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                     | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                      | 28                     | 46            | 22                 | 4                |
| Asian   | 3                      | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 31                     | 40            | 24                 | 5                |
| Students With<br>Disabilities                   | 12                     | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                     | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                      | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                     | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Manor Elementary School (02342)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With<br>Disabilities                   | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



#### Annual Education Report Manor Elementary School (02342)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With<br>Disabilities                   | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



#### Annual Education Report Manor Elementary School (02342)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Manor Elementary School (02342)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students |              |
|-------|-----------------|--|----------------|--|--------------|
| 4     | Math<br>Reading | 80.7<br>83.5   |                | 95.0<br>94   | 2.55<br>2.37 |
| 8     | Math<br>Reading | 86.9<br>89.3   |                | 95.0<br>95.7   | 2.21<br>1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Manor Elementary School (02342)

Sec. 1003 School Improvement Fund

| District Name School Name | Type of School | Funds Received | Strategies<br>Implemented |  |
|---------------------------|----------------|----------------|---------------------------|--|
|---------------------------|----------------|----------------|---------------------------|--|